

Lamar State College - Orange (LSC-O)

Submitted: March 1, 2024

7.1 The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a.) focus on institutional quality and effectiveness and (b.) incorporate a systematic review of institutional goals and outcomes consistent with its mission. *(Institutional Planning)* [CR]

Compliance Status: Compliant

Narrative

Lamar State College - Orange (LSC-O) engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that focuses on institutional quality and effectiveness and incorporates a systematic review of institutional goals and outcomes consistent with LSC-O's mission and the college affirms compliance with Core Requirement 7.1.

Institutional Overview

LSC-O's [1] commitment to Continuous Quality Improvement (CQI) is predicated on the achievement of Student Success [2] and its desire to "be the college of choice serving Southeast Texas and Southwest Louisiana." [3] As memorialized in its statement of purpose, "Lamar State College-Orange transforms lives and communities through the continual pursuit of academic, professional, and personal excellence. We provide new and unique opportunities for growth and success. We are the bridge connecting those we serve to a bright, Orange future." [4]

This Vision and Mission Statement are strengthened and further enumerated in the college's Core Values: [5]

Core Values

- **Quality:** Providing excellence through education
- **Growth:** Building a shared vision of opportunity and advancement
- **Service:** Meeting the needs of the communities we serve
- **Innovation:** Creating an array of unique educational opportunities
- **Success:** Achieving personal and professional goals

These five (5) Core Values are foundational to the college's current Strategic Plan [6] which is made up of five (5) Goal Statements [7] and operationalized using multiple Strategies, Outcomes, and Targets [8]

Strategic Plan Goal Statements:

- **Goal 1:** Lamar State College-Orange will provide programs and services that meet the highest standards of excellence (**derived from core value of Quality**).
- **Goal 2:** Lamar State College-Orange will engage our students and a wide circle of partners to build and realize a shared vision of opportunity and advancement for a bright Orange future (**derived from core value of Growth**).
- **Goal 3:** Lamar State College-Orange will continually strive to meet the growing and changing needs of our students, local business and industry partners, and area school districts (**derived from core value of Service**).
- **Goal 4:** Lamar State College-Orange will create and continually adapt a broad array of educational opportunities to help our students and community respond to the challenges posed by an ever-changing world (**derived from core value of Innovation**).
- **Goal 5:** Lamar State College-Orange will lead our students and the members of our community to achieving their personal and professional goals (**derived from core value of Success**).

LSC-O's Strategic Planning Goals are operationalized by the linking to Strategies (SPS), Outcomes (SPO), and Targets (SPT) that can be utilized to gauge success and goal completion [9].

Institutional Context

As an exemplary place of learning that is preparing the workforce of tomorrow located in Southeast Texas and Southwest Louisiana, LSC-O is member of the Texas State University System [10] (TSUS) who's "Vision 2020" [11] and now "Vision 2025" Strategic Plan provides direction to LSC-O's Strategic Planning [12] efforts and Student Achievement Target setting. [13]

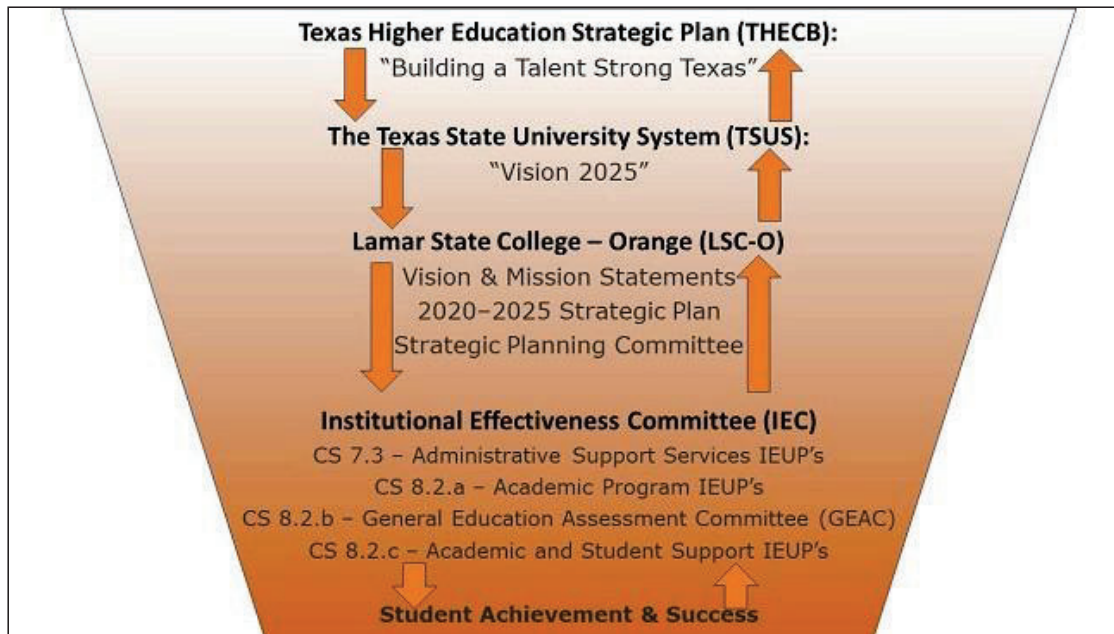
As a public postsecondary institution of higher education located in the state of Texas, LSC-O is also underneath the purview of the Texas Higher Education Coordinating Board's Strategic Plan [14] titled "Building a Talent

Strong Texas” which was previously named “60x30TX”[15], both of which focus on increasing postsecondary completions that result in “Credentials of Value”[16].”

To help ensure the success of the THECB’s “Building a Talent Strong Texas” initiative and the alignment of THECB goals and targets with the strategic planning and assessment of Texas State University System (TSUS) component institutions, the TSUS established the Vision 2020 Initiative and now Vision 2025. Vision 2025 is a collaborative[17] strategic planning initiative of the TSUS administration and component institutions that identifies student success goals, sets outcomes and their associated measures, and establishes targets aligned with the values, goals, outcomes, measures, and targets established by the THECB’s 60x30TX plan.[18]

Graphic 7.1.a below shows the hierarchical relationship between LSC-O’s strategic planning and assessment efforts to the THECB “Building a Talent Strong Texas” Strategic Plan, the TSUS Vision 2025 Strategic Plan, and LSC-O Student Achievement and Success.

Graphic 7.1.a[19]



THECB “Building a Talent Strong Texas” Strategic Plan

Texas has set ambitious goals in the past, and we are not backing away from them - instead, we're raising the bar. Our economy demands nothing less. Building a Talent Strong Texas expands on the successes and progress of our previous plan. 60x30TX, by widening the lens for higher education.

The plan will focus on three measurable data-driven goals:

1. Attainment of Postsecondary Credentials: Building a Talent Strong Texas expands attainment to include all working -age Texans. In doing so, we can increase employment opportunities and income for individuals. create a deeper talent pool for employers, and align students' skills with workforce demands.

TARGETS

- 60% of Texans ages 25-64 will receive a degree, certificate, or other postsecondary credential of value by 2030. Whereas 60x30TX focused on 25-34-year-olds, we are expanding our commitment to serve all working-age Texans.

2. Postsecondary Credentials of Value: Credentials from Texas institutions of higher education must propel graduates into lasting, successful careers. These careers must equip them for continued learning and greater earning potential, with low or manageable debt.

TARGETS

- 550,000 students will complete postsecondary credentials of value each year.
- 95% of students will graduate with no undergraduate student debt or manageable levels of debt in relation to their potential earnings.

3. Research, Development, and Innovation: Texas must be a leading state in generating knowledge through basic and applied research, and translating that research to innovations, discoveries, and economic development. This requires close partnership among key stakeholders to drive Texas' economy.

TARGETS

- Increase of \$1 billion in annual private and federal research and development expenditures by 2030
- 7,500 research doctorates awarded annually by Texas institutions of higher education

Across all these goals, we will break[20] down the data[21] by race and ethnicity, gender, income, and geography to make sure all Texans have an opportunity to succeed. Over the past decade, 95% of our state's population growth was in communities of color. If we do not advance our higher education goals equitably, we can't achieve them.

TSUS “Vision 2020/2025” Strategic Plan

In addition to Vision 2025 being a collaborative strategic planning initiative of the TSUS administration and the seven component institutions[22], it is used to identify student success goals, set outcomes and their associated measures, and establish Student Achievement Targets. The TSUS Vision 2025 Strategic Plan is divided between “Key” and “Contextual” Measures in four (4) major areas: Access/Enrollment, Student Success, Excellence, and Affordability. Both Key and Contextual Measures have varied and multiple KPI's to provide comprehensive assessment outcomes in the four major areas. An annual “Report Card”[13] is produced by TSUS and the component institutions must provide analysis[23] of their respective progress or submit action plans for improvement where progress is lacking. The annual “Report Card” is also an integral part of the component presidential evaluation process.

LSC-O Strategic Planning

LSC-O's Strategic[24] Planning Committee[25] is responsible[26] for developing[27], modifying, and evaluating[28] the five-year strategic plan, including setting goals[29], strategies[30], outcomes, and targets[31] for the College. Lead by the president[32], the committee[33], using extensive data[34], provided by the Office of Institutional Research and Effectiveness (OIRE) reviews[35] the College's vision, mission[36], and values and recommends any changes to the President's Cabinet for review and approval[37].

Upon review and approval by LSC-O, it is submitted[38] to the Texas State University System Board of Regents who is responsible for regularly reviewing and approving[39] institutional missions and strategic plans[12]. **Table 7.1.b** shows the historical continuity of LSC-O's Strategic Planning process:

Table 7.1.b

2013-2018 LSC-O Strategic Plan[40] and Minutes[41]
2020-2024 LSC-O Strategic Plan[9] and Minutes[42]
2025-2029 LSC-O Strategic Plan[43] (<i>Draft to be approved by TSUS in Nov. 2024</i>) and Minutes[31]

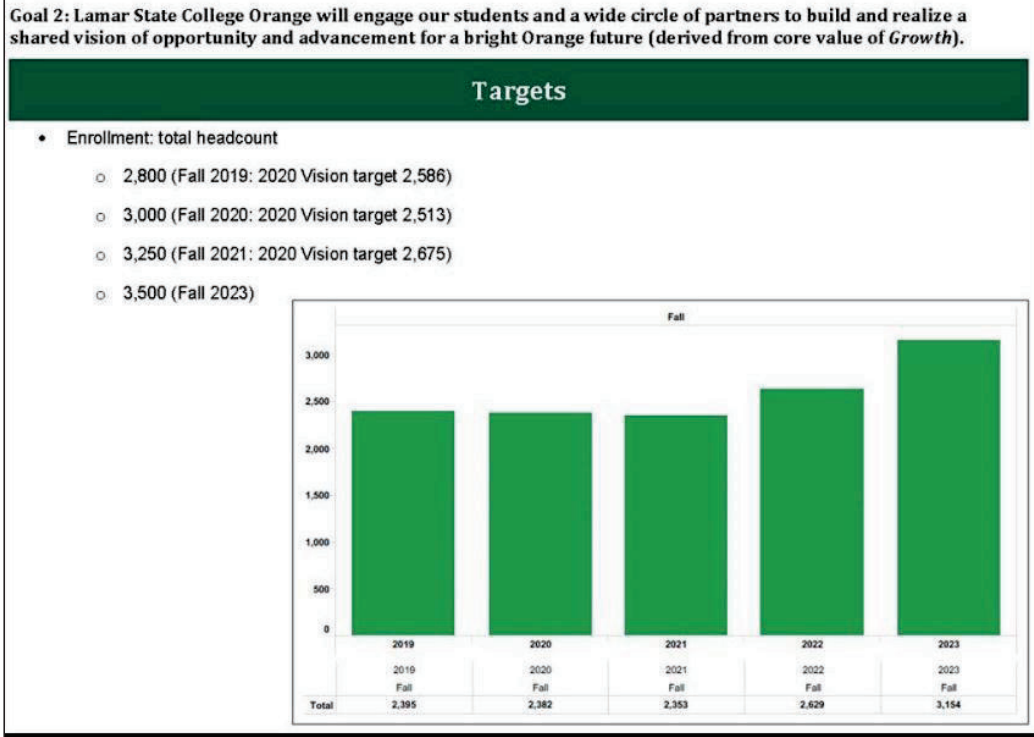
Improvements Resulting From LSC-O's Strategic Planning Process

In 2019, the Strategic Planning Committee[44] began to prepare LSC-O's new five-year strategic plan. Dr. Johnson had been in the President's role for just a few months; however, it was already clear he had a vision and he was ready to work with the campus leaders to create a new mission, vision, core values and five-year strategic plan. The Committee participated in *The Leadership Challenge* workshop[45], which prepared them for the next challenge of developing a new mission and vision statement for the college. The first task involved a review the mission, vision, and values statement[46] that was adopted in 2013. Once the review was complete, the committee began the task of creating the new Mission, Vision, and Values[46] for LSC-O. Once the new mission, vision, and core values were developed, the Strategic Planning Committee focused on developing five overarching goals[47] that aligned with the newly developed core values. These five goals are weaved throughout the mission and vision statements, ensuring that LSC-O will be a college that provides hope and opportunity allowing our students live to be transformed. The process involved not only the committee members input, but individual department meetings[48] were held to develop their thoughts and ideas around the strategic plan goals and share with committee. The Committee felt the 2020-2024 strategic plan needed additional improvements over the 2013-2018 plan, including specific and measurable targets associated with the goals.

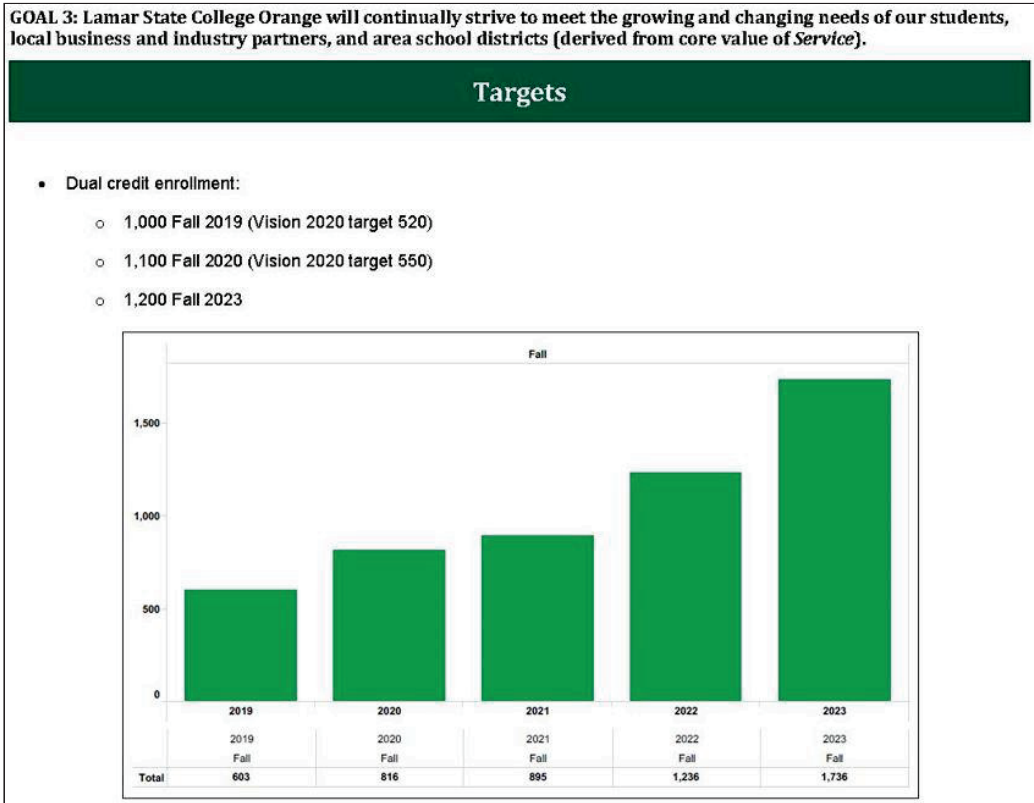
The 2020-2024 Strategic Plan was completed, adopted, and put into action in September 2020. The tables below indicate the results of targets that were included in the 2002-2024 Strategic Plan:

Goal 2 - Lamar State College - Orange will engage our students and a wide circle of partners to build and realize a shared vision of opportunity and advancement for a bright Orange Future - derived from the core value of

Growth[49].



Goal 3 - Lamar State College - Orange will continually strive to meet the growing and changing needs of our students, local business and industry partners, and area school districts - derived from the core value of Service[50].



Goal 5 - Lamar State College - Orange will lead our students and the members of our community to achieving their personal and professional goals - derived from the core value of Success[51].

Goal 5: Lamar State College Orange will lead our students and the members of our community to achieving their personal and professional goals (derived from core value of *Success*).

Targets

- Completion: degrees and certificates awarded annually (all programs)
 - 2020: 516 (Vision 2020 target)
 - 2021: 600 (Vision 2020 target)
- 3-year graduation rates:
 - 2020: 26% (Vision 2020 target 25.8%)
 - 2021: 27% (Vision 2020 target 26.4%)
- Persistence rates: any institution
 - 2020: exceed 61% (Vision 2020 target 60.9%)
 - 2021: exceed 61% (Vision 2020 target 61.0%)

LAMAR STATE COLLEGE - ORANGE		THE TEXAS STATE UNIVERSITY SYSTEM™				
2023 REPORT CARD						
		2019	2020	2021	2022	2023
		Report	Report	Report	Report	Report
Student Success						
Total Degrees & Certificates		431	488	473	472	483
3-Year Graduation Rate		25.2%	25.4%	25.3%	31.5%	28.4%
1-Year Persistence Rate		54.8%	58.4%	49.7%	49.6%	59.1%

In 2023, the LSC-O Strategic Planning Committee[25] began the process of reviewing the current 2020-2024 Strategic Plan and looking forward to the next five years. The committee used process similar to the 2020-2024 committee, beginning with the Mission, Visions, and Values. The committee decided based upon input from all college stakeholders, that the current mission was still the direction the college was headed and opted not to make any changes. In reviewing the vision statement, the committee discussed the opening of the new off-campus instructional site in Livingston and the college's ability to offer several new online degrees. The committee determined the vision statement needed to be modified so LSC-O's service area was not limited to just Southeast Texas and Southwest Louisiana as provided for in LSC-O's authorizing statutory language which is not bound by an Ad Valorem taxing district.

The shifting focus to student success supports the current mission and changes to the vision statements[52] of the college and indicates a direction that emphasizes student engagement and learning more in its curricula and programming.

New courses approved by the LSC-O Curriculum Committee illustrate this student success journey, as they are organized around student learning outcomes rather than course objectives. The courses also are organized around student learning activities that lead to an outcomes assessment of the specific learning outcome which are part of the Master Syllabus[53] required for every LSC-O Core Curriculum course[54] and which will also be implemented for all Career & Technical Education (CTE) courses in the 2024-25 Academic Year.

Office of Institutional Effectiveness & Research [55]

The purpose of the Office[56] of Institutional Research & Effectiveness (OIRE)[57] is to provide support[58] for institution-wide planning, assessment, evaluation, and evidence-based improvements in order to enhance student learning and ensure the college is accomplishing its mission.[59]

Institutional Effectiveness Committee (IEC) Structure, Purpose, Review and Approval Process

The Institutional Effectiveness Committee (IEC) partners with faculty and staff across all divisions and departments on the development and assessment of student learning outcomes (SLOs), as well as the assessment of administrative, educational, and student support units. The IEC reviews the institution's assessment processes with specific attention to how effectively units are achieving the College's mission and goals and how results from the assessment of institutional goals and priorities inform planning and resource allocations. The IEC also facilitates the process by which departments and programs report progress on institutional initiatives that have received additional funding. The IEC is additionally responsible for maintaining and monitoring the relevant criteria related to SACSCOC standards.

The IEC reports semi-annually to the Executive Vice President Academic and Student Affairs/Provost (EVP/P) and provides an annual IEC Assessment Report to the Provost's Leadership Team for review and approval prior to sending to the President's Cabinet for final review and approval, before being disseminated to all campus stakeholders.

Standing members of the IEC include the Dean of Institutional Effectiveness and Educational Support, Director of Institutional Research and Effectiveness, Accreditation and Assessment Specialist, Dean of Academic, Technical, and Workforce Studies, Dean of Nursing and Health Professions, Associate Dean of Technical Studies, Associate Dean of Workforce Education, Division Directors, Department Chairs, and Program Directors.

Systematic Review of Institutional Goals and Outcomes consistent with LSC-O's mission

Institutional Effectiveness (IE) at LSC-O works as the ongoing, cyclical process by which the institution, its divisions, its degree and certificate programs, and its administrative units gather, analyze, and use data to ascertain how well the college is accomplishing its mission. Outcomes-based assessment results are used to make continuous quality improvements throughout the institution.

Core Requirement 7.1 (Institutional planning)

As noted in LSC-O's IE Handbook [60], IE is an acronym for Institutional Effectiveness, refers to "an ongoing, comprehensive, and integrated research-based planning and evaluation process that (a) focuses on institutional quality and effectiveness and (b) incorporates a systematic review of institutional goals and outcomes consistent with its mission." (SACSCOC Resource Manual, 2018, p. 56). It is a continuous process of planning, assessing, reviewing results, and using results for ongoing improvement. [IE Handbook]

LSC-O's Institutional Effectiveness (IE) Model provides a visual representation of the college's continuous quality improvement (CQI) process that is adhered to annually. **Graphic 7.1.c** [61] portrays LSC-O's current Institutional Effectiveness Model.



Graphic 7.1.c [62]: Lamar State College - Orange Institutional Effectiveness Model

As shown in the Institutional Effectiveness (IE) Model, LSC-O's mission is at its heart of the model. The IE Model is further segmented into five broad components including: 1.) Goal Setting, 2.) Defining of Outcomes, 3.) Development of Measures and Strategies, 4.) Collecting and Analyzing Results, and 5.) Using Results for Continuous Quality Improvement (CQI). The LSC-O mission is at the center of both the IE Model and the institution's activities as the guiding statement describing where the institution would like to see itself, and its core values which are the attitudes, standards, and principles which faculty, staff, and administration have determined to be important. The college also embraces the design and implementation of a Quality Enhancement Plan [63] (QEP) to enhance student learning. Once this cycle is completed, assessment results from the previous year's data and information propel the following year's planning and budgeting. The college also utilizes a planning timetable (**Table 7.1.d**) which provides specific dates for carrying out major parts of the IE Model. Examples of how this process has affected institutional improvements will be discussed in later paragraphs.

Table 7.1.d Institutional Effectiveness Timetable

Target Date	Institutional Effectiveness Unit Plan (IEUP)
July 2022	Finalize FY19-21 Unit Plans Follow up on FY22-24 Unit Plans
August 2022	FY22 Unit Plan assessment results due by 8/31
September 2022	New fiscal year begins – Administrative and Educational Outcome Assessment Plans are implemented
January 2023	Review Unit Plan for mid-year progress
March 2023	Budget Preparation for FY24 expenses
July 2023	FY23 Unit Plan assessment results due by 7/31
September 2023	New fiscal year begins – Administrative and Educational Outcome Assessment Plans are implemented
January 2024	Review Unit Plan for mid-year progress
March 2024	Budget Preparation for FY25 expenses
May 2024	Unit Plans for FY25-27 due by 5/31. Plans should be in alignment with the new Campus Strategic Plan[43]
July 2024	FY24 Unit Plan assessment results due by 7/31
September 2024	New fiscal year begins – Administrative and Educational Outcome Assessment Plans are implemented
January 2025	Review Unit Plan for mid-year progress

Comprehensive Standard 7.3 (Administrative effectiveness[64])

At Lamar State College - Orange (LSC-O), the IE process consists of the assessment of both operational and learning effectiveness. To assess the operational effectiveness, all LSC-O departments are engaged[65] in the Administrative Planning process, which consists of developing the assessment plans[66], implementing the plans, and collecting data[67] to gauge the extent to which the expected outcomes are achieved, and then using the assessment results for continuous quality improvement.

Comprehensive Standard 8.2.a (Student outcomes: educational programs[68])

To assess learning effectiveness, all[69] LSC-O educational and technical programs[70] measure[71] student learning outcomes at both the course level and the program level[72]. “Effective institutions focus on the design and improvement of educational experiences to enhance student learning and support appropriate student outcomes for its educational programs and related academic and student support services that support student success.” (SACSCOC Resource Manual, 2018, p. 66).

Comprehensive Standard 8.2.b (Student outcomes: general education[73])

General Education[74] at LSC-O is the broad-based foundational course of study that is essential for all disciplines that develop intellectual competencies needed for students to acquire the breadth of knowledge which is the touchstone for life-long learning and success. According to the Texas Higher Education Coordinating Board (THECB), “Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life.”[75]

The state-wide core objectives are:

1. critical thinking skills,
2. communication skills,
3. empirical and quantitative skills,
4. teamwork,
5. social responsibility, and
6. personal responsibility.

To assess student learning of these core objectives, LSC-O’s General Education Assessment Committee[76] (GEAC) has chosen[77] to utilize four assessment measures to gauge[78] the extent (GEAC Annual Reports – 2022-2023[79], 2020-2021[80], AND 2018-2019[81]) to which students are meeting the core objectives. These assessment measures are six general education rubrics, the Collegiate Assessment of Academic Proficiency (CAAP), the Community College

Survey of Student Engagement (CCSSE), and the LSC – O Exit Interview. Table 7.1.e illustrates the operation of the GEAC and its use of a General Education (Core Curriculum) Artifact Collection and Assessment Timetable.

Table 7.1.e

General Education (Core Curriculum) Artifact Collection and Assessment Timetable[82]
LSC-O Core Curriculum Course Assessment Map[83]
GEAC - February 17, 2023 minutes[84]
GEAC October 14, 2022 minutes[85]
GEAC September 16, 2022 minutes[86]
GEAC August 04, 2021 minutes[87]

Comprehensive Standard 8.2.c (Student outcomes: academic and student services[88])

To assess learning and institutional effectiveness, all LSC-O academic and student services that support student success[89] measure[90] student and institutional outcomes so that improvements in the student experience can be made[91]. “Effective institutions focus on the design and improvement of educational experiences to enhance student learning and support appropriate student outcomes for its educational programs and related academic and student support services that support student success.” (SACSCOC Resource Manual, 2018, p. 66).

Linking Planning to Budgeting

The Office of Institutional Research & Effectiveness (OIRE) is responsible for managing the dissemination[92], training[93] (IEUP Training Workshop 5-18-2023[94], IEUP Training Workshop 6-15-2023[95], IEUP Training Workshop 1-9-2024[96]), review[97], and approval[67] [Completed 2023-24 IEUP with signatures] of the Institutional Effectiveness Unit Plans[98] (IEUP) on an annual basis to document institution-wide planning, assessment, evaluation, and evidence-based improvements to enhance student learning and ensure the college is accomplishing its mission.

Resource Allocation

In order to plan accordingly for the upcoming fiscal year, the Administrative Outcome Assessment Plans are submitted to executive leadership including the President, the Executive Vice President/CFO of Finance and Operations and the Executive Vice President/Provost of Academic Affairs. Annual budget hearings are scheduled in which administrative unit managers present their completed Administrative Outcome Assessment Plans for the previous fiscal year and intended outcome plans for the upcoming fiscal year. Division Directors/Department Chairs/Program Directors, the instructional managers, must also submit their previous year’s Educational Program Assessment Summary documents and their intended outcome plans for the upcoming fiscal year. [NOTE: Educational Program Outcome Assessment Summaries are further discussed in the Comprehensive Standards 7.3[64], 8.2.a[68], and 8.2.c[88] narrative.] These presentations permit administrative and instructional leaders to present justifications for the next budget cycle. Executive leadership takes the completed plans and intended plans with projected budget impacts into consideration when establishing the following year’s budget[99]. This documentation process allows each unit a formal opportunity to present the work they have accomplished and provide further explanation regarding any resource allocation and/or budget adjustment requests needed to support their future plans. Once the annual budget is approved, plans are implemented at the start of the new fiscal year that begins in the fall semester.

Summary

LSC-O’s wide-ranging and integrated planning, budgeting, assessment, evaluation, and use of results system ensures the college thoroughly reviews its mission, goals and outcomes, gives leverage to continuous improvements in institutional quality, and allows the college to demonstrate that it is effectively accomplishing its mission. Everything that is planned and accomplished by LSC-O is designed to support its mission. By maintaining its relationships with the Board of Regents of the Texas State University System and the Texas Higher Education Coordinating Board and adherence to the IE Model, the College is able to continuously monitor that it is serving its purpose and doing so effectively.







Conclusion

Because the College engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that focuses on institutional quality and effectiveness and incorporates a systematic review of institutional goals and outcomes consistent with its mission, LSC-O confirms compliance with Core Requirement 7.1

Evidence

- [1]  [LSCO Executive Division \(Expanded\) FY23 Org Chart](#)
- [2]  [CR 8.1 Student Achievement LSCO CCR Report](#)
- [3]  [Isco-edu-about-strategic-plan-\(Vision\)](#)
- [4]  [Isco-edu-about-strategic-plan-\(Mission\)](#)
- [5]  [Isco-edu-about-strategic-plan-\(Core\)](#)
- [6]  [LSCO Strategic Plan 2020-2024](#)
- [7]  [Isco-edu-about-strategic-plan-\(Strategic Plan - High Level\)](#)
- [8]  [Isco-edu-about-strategic-plan-\(Strategic Plan - Detail\)](#)
- [9]  [LSCO Strategic Plan 2020-2024 \(Mapped to SPS-SPO-SPTs\)](#)
- [10]  [CR 4.1 LSCO CCR Narrative - TSUS](#)
- [11]  [TSUS 2020 Vision PPT 081816 Final](#)
- [12]  [TSUS Minutes Regular May 2019 - Strategic Plan Approval](#)
- [13]  [TSUS Isco-final-report-card-2023](#)
- [14]  [THECB-talent-strong-texas-Overview](#)
- [15]  [8.1.60x30-regional-plan-southeast](#)
- [16]  [Building a Talent Strong Texas](#)
- [17]  [TSUS State Tech Performance Indicator Definitions - 2025 Reporting Cycle](#)
- [18]  [THECB 60x30TX and TSUS Vision 2025-Isco-edu-institutional-research-effectiveness-student-achievement](#)
- [19]  [Heirarchy of THECB-TSUS-LSCO Strategic Plans \(IEC\)](#)
- [20]  [2023-2024-perkins-Isco-data](#)
- [21]  [thecb-2022-accountability-report](#)
- [22]  [tsus-edu-institutions\(with Map of Texas\)](#)
- [23]  [TSUS Vision 2025 Isco-final-report-card-2023 Page 3](#)
- [24]  [LSCO Strategic Planning Committee \(2025-2029\) Purpose 10-2023](#)
- [25]  [Isco-edu-faculty-staff-Strategic Planning committee](#)
- [26]  [Strategic Planning Committee Purpose](#)
- [27]  [Isco-edu-Strategic-Planning-Committee-Bb-org](#)
- [28]  [Strategic Planning Workshop 10-30 - Revised](#)
- [29]  [Strategic Planning Committee Agenda Minutes 01-04-24](#)
- [30]  [LSCO Strategic Planning Committee \(2025-2029\) - Minutes 10-30-2023](#)
- [31]  [LSCO Strategic Planning Committee \(2025-2029\) - Minutes 11-7-2023](#)
- [32]  [President Presiding - Strategic Planning Committee 10-12-2023](#)
- [33]  [LSCO Strategic Planning \(2025-2029\) Workshop](#)
- [34]  [LSCO Strategic Planning \(2025-2029\) Workshop Data V4](#)
- [35]  [LSCO Community Partners Valuable Input\(11-7\)](#)
- [36]  [CR 2.1 LSCO CCR Narrative - Mission Statement](#)
- [37]  [President Cabinet Minutes 02.06.2024 StrategicPlanApproval](#)
- [38]  [CS 4.2.a LSCO CCR Narrative - TSUS Review of Mission and Strategic Plan](#)
- [39]  [TSUS Minutes Regular Nov 2022 - Mission Statement Review](#)
- [40]  [LSC-O Strategic Plan \(2013-2018\)](#)
- [41]  [Strategic Planning Committee - Minutes 1-8-13](#)
- [42]  [LSCO Strategic Planning Committee \(2020-2024\) - Edits 3-28-2019](#)
- [43]  [LSCO Strategic Plan 2025-2029 \(Mapped to SPS-SPO-SPTs\)](#)
- [44]  [Strategic Planning Team 2020-2024](#)
- [45]  [Leadership Challenge C Wyles](#)
- [46]  [Mission-Vision-Values approved May 2013](#)
- [47]  [Lamar State College Orange Goals](#)
- [48]  [Department input on Strategic Plan](#)

- [49]  [Goal 2 Enrollment Growth](#)
- [50]  [Goal 3 Dual Credit Enrollment](#)
- [51]  [Goal 5 Student Success](#)
- [52]  [Vision - Mission - Core Values 2025-2029 FINAL](#)
Student Success emphasis in Vision and Mission statements
- [53]  [Master Syllabi Webpage-lsco-edu-programs-degrees-certificates-liberal-arts-certificate](#)
- [54]  [Isco-core-curriculum-master-syllabi-official-2022](#)
- [55]  [Isco-edu-about-institutional-research-effectiveness-institutional-research-webpage](#)
- [56]  [Institutional Effectiveness & Educational Support](#)
- [57]  [institutional-effectiveness-and-educational-support](#)
- [58]  [IE Unit Plans Training Examples 8.2a](#)
- [59]  [Isco-edu-about-institutional-research-effectiveness](#)
- [60]  [IE Handbook - 2022-2024](#)
- [61]  [Institutional Effectiveness Cycle Graphic \(smaller\)](#)
- [62]  [Institutional Effectiveness Cycle Graphic](#)
- [63]  [QEP Executive Summary](#)
- [64]  [CS 7.3](#)
- [65]  [Institutional Effectiveness Administrative Unit Plan \(IEUP\) FY25 - Email - Dean Collins](#)
- [66]  [IEUP Template \(7.3\) Admin Support Services - FY 2023](#)
- [67]  [FY 23 VP Finance and Business Operations Unit Plan \(7.3\) SIGNED](#)
- [68]  [CS 8.2.a Student Learning Outcomes Educational Programs - CCR Narrative](#)
- [69]  [Degrees and Certificates](#)
- [70]  [Institutional Effectiveness Educational Programs Unit Plan \(IEUP\) FY25 - Email - Dean Collins](#)
- [71]  [IEUP Program Unit Plan \(8.2a\) Template - FY 2024](#)
- [72]  [FY 23 Electromechanical Unit Plan \(8.2a\) SIGNED](#)
- [73]  [CS 8.2.b Student Outcomes - General Education CCR Narrative](#)
- [74]  [LSCOs THECB Core Curriculum 2024](#)
- [75]  [THECB Core Curriculum 2018 - Statement of Purpose](#)
- [76]  [General Education Assessment Committee bylaws approved 06_12_2023](#)
- [77]  [General Education Outcome Assessment Plan_2013-2023](#)
- [78]  [General Education Artifact Assessment Analysis \(Spring 2023\)](#)
- [79]  [GEAC 2022-2023 PLO Assessment Report](#)
- [80]  [GEAC 2020-2021 PLO Assessment Report](#)
- [81]  [GEAC 2018-2019 PLO Assessment Report](#)
- [82]  [Gen Ed \(Core Curriculum\) Artifact Collection and Assessment Timetable \(2019\)](#)
- [83]  [GEAC Core Curriculum Assessment Map](#)
- [84]  [GEAC 02_17_2023 minutes approved](#)
- [85]  [GEAC 10_14_2022 minutes](#)
- [86]  [GEAC minutes 09_16_2022 final](#)
- [87]  [GEAC 08_04_2021 minutes \(final\)](#)
- [88]  [CS 8.2.c Student Outcomes - Academic and Student Services CCR Narrative](#)
- [89]  [Institutional Effectiveness Academic and Student Services Unit Plan \(IEUP\) FY25 - Email - Dean Collins](#)
- [90]  [IEUP Template \(8.2c\) Academic-Student Support - FY 2023](#)
- [91]  [FY 23 Advising, Recruiting and Testing Unit Plan \(8.2c\) SIGNED](#)
- [92]  [SACSCOC 7.3 8.2.a 8.2.c IE Unit Plan Tracking](#)
- [93]  [Presentation Unit Plans & Assessment](#)
- [94]  [IEUP Training Workshop 5-18-2023](#)
- [95]  [IEUP Training Workshop 6-15-2023](#)
- [96]  [IEUP Training Workshop 1-9-2024](#)

- [97]  [IEUP Assistance Science AS 10-23-2023](#)
- [98]  [Guide to Interpreting the Unit Plan Template](#)
- [99]  [LSCO Budget Procedures and Guidelines](#)
 -  [Goal 2 Enrollment Growth photo](#)
 -  [Goal 3 Dual Credit Enrollment photo](#)
 -  [Goal 5 Student Success photo](#)

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