LAMAR STATE COLLEGE - ORANGE THE TEXAS STATE UNIVERSITY SYSTEM" **2023 REPORT CARD** 2021 2023 2-yr 2025 Progress to Baseline Report Change **Target Target Kev Measures** Access/Enrollment **Total Headcount** 2,382 2,629 10% 2,633 Minority Student Headcount 756 15% 727 658 Transfer Headcount 105 -39% 172 190 **Total SCH** 20,829 22,315 7% 21,593 **Fully Online SCH** 10,778 7,905 -27% 12,524 **Student Success Total Degrees & Certificates** 483 2% 527 473 127 179 41% Minority Degrees & Certificates 142 12% 3-Year Graduation Rate 25.3% 28.4% 26.0% Time to Degree 3.8 3.5 -8% 3.7 **Excellence Faculty Headcount** -4% 124 116 111 Minority Faculty Headcount 18 15 -17% 20 Endowment \$5.6m \$5.4m -4% \$6.6m -37% \$0.5m **Annual Giving** \$0.6m \$0.4m **Total Grant Funding** \$3.7m \$3.1m -16% \$3.8m **Affordability** Percent of FT Students Receiving FA -29% 75.0% 73.4% 51.8% Percent of Graduates without Debt 69.0% 73.5% 6% 71.0%

Progress to Target evaluates the amount of change in a measure needed to reach the 2025 target versus the amount of change in a measure experienced from baseline to the current reporting period. Any measure for which the target is conterintuitive (i.e., lower than the base year, when expected to be higher than base year) will not receive a target indicator.

LAMAR STATE COLLEGE - ORANGE 2023 REPORT CARD	THE TEXAS STATE UNIVERSITY SYSTEM"				
	2021	2023	2-yr	2025	Progress to
	Baseline	Report	Change	Target	Target
Contextual Measures					
Access/Enrollment					
Annual Unduplicated Headcount	3,679	3,662	0%	4,062	0%
African American Headcount	434	386	-11%	474	0%
Hispanic Headcount	204	324	59%	263	100%
International Headcount	0	0		2	0%
Adult Learner Headcount	660	561	-15%	685	0%
Dual Credit Headcount	816	1,236	51%	950	100%
Contact Hours - Continuing Ed	20,782	59,003	184%	25,000	100%
Contact Hours - Credit	1.071m	0.967m	-10%	1.100m	0%
Student Success					
African American Degrees & Certificates	79	113	43%	88	100%
Hispanic Degrees & Certificates	48	53	10%	53	100%
International Degrees & Certificates	0	0		1	0%
Adult Learner Degrees & Certificates	322	306	-5%	342	0%
Economically Disadvantaged Degrees & Certificates	231	232	0%	257	4%
Nursing Degrees & Certificates	151	123	-19%	169	0%
Allied Health Degrees & Certificates	24	40	67%	26	100%
STEM Degrees & Certificates	43	60	40%	47	100%
1-Year Persistence Rate	49.7%	59.1%	19%	54.0%	100%
Credits to Degree	80	79	-1%	78	50%
FTIC to complete 30 SCH in first year	16.8%	12.4%	-26%	18.0%	0%
Graduates per 100 UG FTSE	32.3	41.8	29%	34.5	100%
Online Degrees & Certificates	5	10	100%	11	83%
Online Programs	19	40	111%	22	100%
Excellence					
Tenure/Tenure-Track Faculty	18	16	-11%	18	
Female Faculty	67	64	-4%	72	0%
African American Faculty	9	6	-33%	12	0%
Hispanic Faculty	3	4	33%	5	50%
International Faculty	0	0	3370	1	0%
Instruction Support as % of Budget	42.4%	32.2%	-24%	44.0%	0%
Affordability					
Average FA Award per FT Student	\$2,875	\$3,564	24%	\$2,900	100%
Pell Recipient Headcount	736	55,504 567	-23%	1,080	0%
Net Price	\$4,442	\$1,974	-56%	\$4,200	100%
Average Debt of Graduates	\$4,442 \$9,115	\$1,974	-36%	\$7,800	77%
3-Year Cohort Default Rates	\$9,115 14.1%	38,105 0.3%	-98%	12.5%	100%
Loan Debt to 1st Year Wage Ratio	0.35	0.31	-11%	0.34	100%

LSCO Comments: TSUS Vision 2025 Targets (Spring 2023)

LSCO is committed to providing personalized attention to each and every student who enrolls with us. Despite our small size, we are aware that even minor fluctuations in any metric can have a ripple effect on the targets that we aim to achieve.

General Trends & Significant Changes

Access/Enrollment: Enrollment at LSCO continues to increase. Most notably, there has been a 10% increase in total headcount from the baseline semester of Fall 2020. The 2,629 students enrolled at LSCO in Fall 2022 was the highest Fall semester enrollment at the college since Fall 2012 (2,648). A large part of the enrollment increase can be attributed to our growing dual-credit student population. LSCO continues to partner with local school districts, and as a result, LSCO enrolled 1,236 dual-credit students in Fall 2022. This is the largest dual-credit student enrollment ever recorded at the institution. Although LSCO recorded a decrease in annual unduplicated headcount and annual credit contact hours for FY 2022, these figures should significantly increase for FY 2023 based on the strong Fall 2022 and Spring 2023 semesters.

	2021	2023	2-yr	2025	Progress to
	Baseline	Report	Change	Target	Target
Key Measures					
Access/Enrollment					
Total Headcount	2,382	2,629	10%	2,633	
Minority Student Headcount	658	756	15%	727	✓
Total SCH	20,829	22,315	7%	21,593	
Fully Online SCH	10,778	7,905	-27%	12,524	
Contextual Measures					
Access/Enrollment					
Annual Unduplicated Headcount	3,679	3,083	-16%	4,062	
Contact Hours - Continuing Ed	20,782	59,003	184%	25,000	✓
Contact Hours - Credit	1.071m	0.952m	-11%	1.100m	
Dual Credit Headcount	816	1,236	51%	950	✓
Hispanic Headcount	204	324	59%	263	✓

Student Success: The total degrees & certificates awarded at LSCO increased by 32% from the baseline year. LSCO has strived to ensure that students graduate with a Certificate or Associate degree by placing students in stackable programs at the beginning of their academic career at LSCO. The increased 1-year persistence rate also supports that students are staying enrolled and earning a credential. Although total degrees & certificates awarded have increased, we are aware of the downward trend in the Nursing degrees & certificates earned. This is partly due to the Texas Board of

Nursing regulating program enrollment. Additionally, LSCO continues to support the demand for students interested in online education by providing students with the opportunity to complete 40 programs at least 51% or more online.

	2021	2023	2-yr	2025	Progress to
	Baseline	Report	Change	Target	Target
Key Measures					
Student Success					
Total Degrees & Certificates	473	622	32%	527	✓
Minority Degrees & Certificates	127	179	41%	142	✓
3-Year Graduation Rate	25.3%	23.1%	-9%	26.0%	
Contextual Measures					
Student Success					
Economically Disadvantaged Degrees & Certificates	231	136	-41%	257	
Nursing Degrees & Certificates	151	119	-21%	169	
Allied Health Degrees & Certificates	24	40	67%	26	
STEM Degrees & Certificates	43	60	40%	47	
1-Year Persistence Rate	49.7%	59.1%	19%	54.0%	✓
Online Degrees & Certificates	5	10	100%	11	
Online Programs	19	40	111%	22	V

Excellence: Overall, LSCO saw decreases in many metrics for the Excellence category. The faculty data included in the 2023 report is from the Fall 2021 semester, so LSCO had not yet introduced the new program offerings, such as Construction Management, Court Reporting, Cosmetology, Electromechanical Technology, Logistics Management, Pre-Engineering, and Real Estate. Many of these programs were introduced in Fall 2022. New faculty members have been added to support these programs, and LSCO has made an worked to identify ways to encourage minority faculty applicants when positions are posted. The decrease for Instructional/Academic support is due to the large increase in scholarship funding for CARES.

	2021	2023	2-yr	2025	Progress to
	Baseline	Report	Change	Target	Target
Key Measures					
Excellence					
Faculty Headcount	116	110	-5%	124	
Minority Faculty Headcount	18	15	-17%	20	
Endowment	\$5.6m	\$5.4m	-4%	\$6.6m	
Annual Giving	\$0.6m	\$0.4m	-37%	\$0.5m	
Total Grant Funding	\$3.7m	\$3.1m	-16%	\$3.8m	
Excellence					
Tenure/Tenure-Track Faculty	18	16	-11%	18	
Female Faculty	68	63	-7%	72	
African American Faculty	10	6	-40%	12	
Hispanic Faculty	3	4	33%	5	
International Faculty	0	0		1	
Instruction Support as % of Budget	42.4%	32.2%	-24%	44.0%	

Affordability: LSCO continues to remain an affordable option for students to earn a college education. Net price continues to decrease, as does the average debt of LSCO graduates. Also, LSCO exceeded the 2025 target for percent of graduates without debt with 73.5% of graduates earning a credential debt-free. As tuition decreases for students at LSCO, we are also able to offer more financial assistance. The average financial aid award per student increased 24%.

	2021	2023	2-yr	2025	Progress to
	Baseline	Report	Change	Target	Target
Key Measures					
Affordability					
Percent of FT Students Receiving FA	73.4%	51.8%	-29%	75.0%	
Percent of Graduates without Debt	69.0%	73.5%	6%	71.0%	
Contextual Measures					
Affordability					
Average FA Award per FT Student	\$2,875	\$3,564	24%	\$2,900	V
Pell Recipient Headcount	736	717	-3%	1,080	
Net Price	\$4,442	\$1,974	-56%	\$4,200	✓
Average Debt of Graduates	\$9,115	\$8,105	-11%	\$7,800	
3-Year Cohort Default Rates	14.1%	0.3%	-98%	12.5%	4

Pain Points

Access/Enrollment: The decline in adult learner headcount is a significant pain point for LSCO. Adult learner often has unique needs and challenges compared to traditional college students, so we have had discussions to identify ways we can attract these students to enroll and strategies that we can implement to support these students. We have been successful in growing our dual credit student population, so addressing this pain point will be crucial in ensuring that LSCO is able to serve a diverse student population and meet the changing needs of the workforce.

Student Success: As mentioned earlier, nursing degrees & certificates have seen a decline of 21% since the baseline year. This is partly due to the Texas Board of Nursing regulating enrollment, but we are working to finalize the Board of Nursing Accreditation requirements that will enable LSCO to offer a stand-alone Registered Nursing program.

Excellence: In Fall 2021, LSCO had less faculty teaching than the baseline semester. However, with the introduction of new programs, LSCO has worked to add qualified and diverse faculty members.

Affordability: There was a significant decrease in the percentage of full-time students who received financial aid. Increased dual-credit student enrollment has had a slight impact on this metric. Since dual-credit students aren't able to receive financial aid, a

focus is being made to attract more adult learner and traditional students to LSCO, so more students can be eligible for financial aid.

Strategies for Achieving Targets

- Continue outreach, marketing and re-recruiting efforts to various student groups encouraging enrollment, particularly focusing on adult learners (non dual-credit).
- Continue building dual-credit partnerships with local school districts to expand technical offerings.
- Expand transfer agreements with 4-year universities to include BAAS options.
- Acquire new facilities for improved resources for students and faculty.
- Increase early alert efforts with faculty reporting details about students who are struggling to student success advisors so that they can reach out and offer support services before they fail and/or withdraw.
- Provide more opportunities for student to receive financial aid such as offering financial aid options to students enrolling in mini sessions that have previously not been available.
- Expand report repository to identify students who are within last 15% of their degree completion to serve as baseline roster for potential graduates as well as outreach for re-recruiting efforts.
- Develop additional data dashboards to monitor student performance metrics.
- Finalize the Board of Nursing Accreditation requirements that will enable LSCO to offer stand-alone RN program.