

Accountability Report

2022

Texas State Technical Colleges and Lamar State Colleges

LAMAR STATE COLLEGE-ORANGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	473	472	483	2.1 %
Certificate 1	137	150	152	10.9 %
Certificate 2	106	97	88	-17.0 %
Advanced Technology Certificate				
Associate	230	225	243	5.7 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	231	214	232	0.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2017	289	25.3 %	2018	273	31.5 %	2019	317	28.4 %	3.1
* Bachelor's or Above			0.0 %			0.4 %			0.9 %	0.9
* Associate			14.5 %			16.5 %			17.4 %	2.9
* Certificate			10.7 %			14.7 %			10.1 %	-0.6
4-Year Graduation Rate	2016	279	32.3 %	2017	289	32.9 %	2018	273	37.7 %	5.4
* Bachelor's or Above			2.9 %			1.7 %			1.8 %	-1.1
* Associate			17.6 %			20.4 %			21.6 %	4.0
* Certificate			11.8 %			10.7 %			14.3 %	2.5
6-Year Graduation Rate	2014	334	38.9 %	2015	333	40.2 %	2016	279	44.4 %	5.5
* Bachelor's or Above			8.1 %			8.4 %			9.7 %	1.6
* Associate			18.3 %			18.6 %			21.5 %	3.2

* Certificate			12.6 %			13.2 %			13.3 %	0.7
---------------	--	--	--------	--	--	--------	--	--	--------	-----

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	2,382	2,353	2,629	10.4 %
Male	759	728	889	17.1 %
Female	1,623	1,625	1,740	7.2 %
Total	2,382	2,353	2,629	10.4 %
White	1,681	1,609	1,792	6.6 %
African American	434	400	416	-4.1 %
Hispanic	204	261	324	58.8 %
Asian	32	30	34	6.3 %
International		1		-100.0 %
Other	31	52	63	103.2 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	339	85.8 %	326	87.2 %	341	87.9 %	2.1
Working Only	189	47.8 %	202	54.0 %	186	47.9 %	0.1
Enrolled Only	36	9.1 %	53	14.2 %	43	11.1 %	2.0
Working and Enrolled	114	28.9 %	71	19.0 %	112	28.9 %	0.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	37.54 %	34.94 %	39.02 %	0.0148

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Same	17	21	14	-17.6 %
Other	31	41	43	38.7 %
Total	20	25	19	-5.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificate	41.72 %	41.52 %	26.59 %	-15.1
Associate	40.81 %	41.94 %	29.54 %	-11.3
Total	41.18 %	41.75 %	28.29 %	-12.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$5,390	\$3,990	\$3,990	-26.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	20,782	32,244	59,003	183.9 %
State Funded Contact Hours	20,782	32,244	59,003	183.9 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	963,920	1,070,848	1,001,584	3.9 %
State Funded - Academic	479,552	573,744	544,752	13.6 %
State Funded - Technical	473,024	483,312	440,416	-6.9 %
State Funded - Bachelor				
Non Funded	11,344	13,792	16,416	44.7 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	43,352	49,765	46,608	7.5 %
State Funded - Academic	28,663	34,411	32,589	13.7 %
State Funded - Technical	14,088	14,571	13,225	-6.1 %
State Funded - Bachelor				
Non Funded	601	783	794	32.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	736	30.7 %	659	27.7 %	567	24.1 %	-6.6
No Pell	1,659	69.3 %	1,723	72.3 %	1,786	75.9 %	6.6

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	603	25.2 %	816	34.3 %	895	38.0 %	12.8
Not Dual Credit	1,792	74.8 %	1,566	65.7 %	1,458	62.0 %	-12.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019	2020		2021			2022			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates		304	58.6 %	2020	254	59.8 %	2021	203	65.0 %	6.4
* Same			49.7 %			49.6 %			59.1 %	9.4
* Other			8.9 %			10.2 %			5.9 %	-3.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2018	2020		2021			2022			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates		237	51.9 %	2019	290	42.1 %	2020	228	47.8 %	-4.1
* Same			34.6 %			26.9 %			28.1 %	-6.5
* Other			17.3 %			15.2 %			19.7 %	2.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2020	2021		2022			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	

6-Year Graduation Rate	2014	334	45.2 %	2015	333	46.5 %	2016	279	52.3 %	7.1
* Graduated or Persisted			45.2 %			46.5 %			52.3 %	7.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.25 %	36.84 %	41.75 %	0.0950

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	437	100.0 %	404	100.0 %	414	100.0 %	0.0
0-12 Hours	2	0.5 %	6	1.5 %	4	1.0 %	0.5
13-24 Hours	7	1.6 %	3	0.7 %	11	2.7 %	1.1
25-29 Hours	11	2.5 %	10	2.5 %	3	0.7 %	-1.8
30-42 Hours	7	1.6 %	11	2.7 %	7	1.7 %	0.1
43+ Hours	52	11.9 %	38	9.4 %	45	10.9 %	-1.0
Not a Transfer	358	81.9 %	336	83.2 %	344	83.1 %	1.2
Total	437	100.0 %	404	100.0 %	414	100.0 %	0.0
All Transfers	79	18.1 %	68	16.8 %	70	16.9 %	-1.2
Non Transfer Completer	98	22.4 %	113	28.0 %	104	25.1 %	2.7
Non-Completers	260	59.5 %	223	55.2 %	240	58.0 %	-1.5
Total	437	100.0 %	404	100.0 %	414	100.0 %	0.0
Awarded Core	15	3.4 %	7	1.7 %	26	6.3 %	2.9
Not Awarded Core	422	96.6 %	397	98.3 %	388	93.7 %	-2.9
Total	437	100.0 %	404	100.0 %	414	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	437	100.0 %	404	100.0 %	414	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	214	100.0 %	229	100.0 %	254	100.0 %	0.0
* Met	76	35.5 %	46	20.1 %	118	46.5 %	11.0
* Did Not Meet	138	64.5 %	183	79.9 %	136	53.5 %	-11.0
Reading	130	100.0 %	130	100.0 %	144	100.0 %	0.0
* Met	68	52.3 %	44	33.8 %	71	49.3 %	-3.0
* Did Not Meet	62	47.7 %	86	66.2 %	73	50.7 %	3.0
Writing	84	100.0 %	67	100.0 %	98	100.0 %	0.0

* Met	39	46.4 %	19	28.4 %	43	43.9 %	-2.5
* Did Not Meet	45	53.6 %	48	71.6 %	55	56.1 %	2.5

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	245	100.0 %	214	100.0 %	229	100.0 %	0.0
* Completed Course	59	24.1 %	46	21.5 %	57	24.9 %	0.8
* Did Not Complete Course	186	75.9 %	168	78.5 %	172	75.1 %	-0.8
Reading	164	100.0 %	130	100.0 %	130	100.0 %	0.0
* Completed Course	28	17.1 %	21	16.2 %	20	15.4 %	-1.7
* Did Not Complete Course	136	82.9 %	109	83.8 %	110	84.6 %	1.7
Writing	223	100.0 %	84	100.0 %	67	100.0 %	0.0
* Completed Course	78	35.0 %	23	27.4 %	19	28.4 %	-6.6
* Did Not Complete Course	145	65.0 %	61	72.6 %	48	71.6 %	6.6

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	123	100.0 %	116	100.0 %	132	100.0 %	0.0
* Completed Course	72	58.5 %	80	69.0 %	81	61.4 %	2.9
* Did Not Complete Course	51	41.5 %	36	31.0 %	51	38.6 %	-2.9
Reading	207	100.0 %	215	100.0 %	242	100.0 %	0.0
* Completed Course	81	39.1 %	88	40.9 %	93	38.4 %	-0.7
* Did Not Complete Course	126	60.9 %	127	59.1 %	149	61.6 %	0.7
Writing	253	100.0 %	278	100.0 %	288	100.0 %	0.0
* Completed Course	144	56.9 %	162	58.3 %	167	58.0 %	1.1
* Did Not Complete Course	109	43.1 %	116	41.7 %	121	42.0 %	-1.1

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2017	93	34.4 %	2018	89	40.4 %	2019	108	33.3 %	-1.1
* Bachelor's or Above			0.0 %		1	1.1 %		2	1.9 %	1.9

* Associate		21	22.6 %		30	33.7 %		25	23.1 %	0.5
* Certificate		11	11.8 %		5	5.6 %		9	8.3 %	-3.5
Underprepared	2017	190	21.1 %	2018	183	27.3 %	2019	209	25.8 %	4.7
* Bachelor's or Above			0.0 %			0.0 %		1	0.5 %	0.5
* Associate		20	10.5 %		15	8.2 %		30	14.4 %	3.9
* Certificate		20	10.5 %		35	19.1 %		23	11.0 %	0.5

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Pass Rate	84.86 %	85.86 %	81.33 %	-0.0354

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	28.99 %	27.69 %	27.56 %	-0.0143

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Same	\$17,082	\$15,094	\$16,659	-2.5 %
Other	\$14,854	\$14,702	\$13,928	-6.2 %
Total	\$16,619	\$15,004	\$16,047	-3.4 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Completed	91.23 %	91.34 %	93.91 %	2.7
Successfully completed	80.60 %	79.80 %	83.29 %	2.7

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree

(for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.80	4.10	3.50	-7.9 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Average SCH to Degree	80	85	79	-1.3 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	18:1	18:1	-5.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,544	\$4,674	\$4,668	31.7 %
Academic Support Per FTSE	\$1,236	\$1,523	\$1,741	40.9 %
Institutional Support Per FTSE	\$1,700	\$2,225	\$2,085	22.6 %
Other Expenditures Per FTSE	\$4,102	\$4,508	\$10,011	144.1 %
Total Operating Expenses Per FTSE	\$10,581	\$12,929	\$18,504	74.9 %