Overview: In order for assessment reviewers to gauge the extent in which students are achieving specified outcomes, faculty must provide a synopsis of the assignments, tests, or projects to fully understand what students were asked to do.

“Artifact” definition – evidence of student work which represents their degree of learning.

Instructions: Fill out this form for each type of student artifact submitted. If a student artifact addresses more than one outcome, the same artifacts may be submitted for each outcome; however, a separate Assessment Artifact Submission Form must be filled out denoting the differences.

Please also submit a copy of the assignment instructions, course-level rubric/grading rationale, and any other relevant pieces of documentation along with this form.

Note: If scantrons are utilized as student artifacts, a spreadsheet/table with a statistical analysis of correct/incorrect responses should be submitted with or in lieu of scantrons.

Artificial Title: * Click here to enter text. Type of Artifact: * Choose an item.

Program Name: * Choose an item. Faculty Name: * Click here to enter text.

Course & Section #s: * Click here to enter text. Outcome: * Choose an item.

Do specific sections of the test/assignment address this outcome? If so, explain here (ex, only test questions 1, 2, 4, 7, & 16 address critical thinking) If so, list question numbers or section details here: * Click here to enter text.

Explanation of how the artifact relates to the outcome. * Click here to enter text.

How many artifacts concerning this assignment are you submitting? Note: At least 10 samples of each artifact must be submitted. If a course has less than 10 students, please submit the entire population of artifacts.* Choose a number.

Were indirect measures utilized? (Student perceptions and/or reflections on their learning. If so, please explain: * Click here to enter text.