Why do we do what we do?

- Because we love our disciplines
- Because we enjoy sharing our enthusiasm and knowledge with our students
- Because we like those “aha!” moments
- Because our efforts make a difference in the lives of our students

So...let's prove it!

For the purposes of accreditation, all programs at LSC-O must:

- Identify expected outcomes;
- Assess the extent to which it achieves those outcomes; and
- Provide evidence of improvement based on analysis of the results.
  (SACSCOC Comprehensive Standard 3.3.1.1)

The process begins with the fall faculty convocation.

- Each program faculty will meet to determine:
  - Program purpose statement
  - Program learning outcomes (See Program Learning Outcome Assessment Timetable)
  - Multiple measures of assessment for each PLO
  - Goals for each PLO
  - Plans for implementation
  - Rationale for assessments

- Program faculty will meet at least once during the semester to implement the plan and devise strategies for collecting assessment results.
  - Evidence of program learning outcomes assessment meetings will be collected and submitted each semester.

- At the end of the fall semester and prior to graduation, the faculty will meet to evaluate and document the PLO assessment progress and devise an action plan to continue the assessment process into the spring semester. Any budget impact should be noted in the following year’s assessment plan.
  - The finalized Program Learning Outcome Assessment is due on April 1st of each year along with the upcoming academic year’s plan. NOTE: The starting point for the new plan is the outcomes/action plans from previous semester’s assessment.
  - Documentation must include:
    - Completed Program Learning Outcomes Assessment form
    - Following year’s Program Learning Outcome Assessment form (first three columns completed)
    - Minutes of program learning outcomes assessment meetings
    - Assessment measure/instruments (i.e. student artifacts, rubrics, surveys, etc.)
    - Evidence of improvement including (original and revised documents). Areas that were updated/edited on documents MUST be highlighted.
      - i.e. If an assignment was added to a course, provide the original syllabus and the revised syllabus with the added assignment highlighted in yellow.
    - All documents must be submitted to division directors for review. Upon approval by division director, all documents are to be submitted to OIRE Artifact Collection in Desire2Learn (D2L).

LSC-O places primary responsibility for the content, quality, and effectiveness (assessment) of its curriculum with its faculty (SACSCOC Comprehensive Standard 3.4.10).