**Mission Statement:** General Education at Lamar State College-Orange is interdisciplinary in nature, extending across the curriculum and encompassing the knowledge, skill, and attitudes that lead to success.

**Committee Members:** Dr. Gwen Whitehead, Dr. Jerry Sanford, Robyn Senter, Elizabeth Pressler, Eric Owens, Francis Ahearn, Max Daniel, Jacqueline Spears, John Gilchrist, Kevin Doss, Marilyn Greene, Bobbie Miller, Suzonne Crockett

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| 1  | Continue administration of the General Education test for a three year, then assess for validity and reliability. | **Completed.** LSC-O administered the General Education survey during the Spring 2012 semester. | All assigned test packets were delivered, administered and returned to the IE office in a timely manner. | a. Based on the minimal improvement of scores between the entry and exit cohort, each division of arts and science will modify the curriculum to attempt to increase the margin of improvement by the exit student cohort to 7 or greater percentage points.  
b. Evaluate the current and investigate other direct and indirect surveys to determine which survey better meets the needs of our institution and adequately assesses our students mastery of the General Learning Outcomes set forth by the THECB in Spring 2012. The agreed survey will be implemented during the Spring 2013 semester. See attached THECB memo. |
|   | Continue to report the results to the VPAA via the annual report. | **Completed.** Calculations of results are available to the VPAA’s office. | The entry level cohort survey results were 60% correct answers of 130 surveys. The capstone cohort survey results were 63% correct answers of 109 surveys. Based on these results, in conjunction with past results and changing of the THECB learning outcomes, a decision will be made to modify or replace the existing General Education Survey. The current survey assesses reading comprehension and global awareness. | a. The Gen. Education Committee will discuss options for assessing our students mastery of General Education Learning Outcomes as prescribed by the Texas Higher Education Coordinating Board  
b. Implement the revised survey during the Spring 2013 semester. The survey will include material that assesses all of the recognized outcomes from the THECB such as:  
• Critical Thinking  
• Empirical/Quantitative Skills  
• Communication  
• Teamwork  
• Personal Responsibility  
• Social Responsibility  
c. The assessment goal is to have at least 7 or greater percentage point improvement in the exit cohort in comparison to the entry cohort. |
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| 3 | Continue to collect 100% of course maps and develop scoring rubric. | **Not Complete.**  The Gen. Ed. Committee updated most of the course maps. An announcement by the THECB that a new list of General Learning Outcomes will be implemented by Fall 2014. The Gen Ed Committee understands that the course maps will need to be adapted to reflect the new General Learning Outcomes to be submitted during Fall of 2014. The Committee developed a scoring rubric to assess the consistency of the course content to mandated learning outcomes. (Attached Rubric) | The Gen. Education Committee must evaluate the latest information available to modify the course assessment rubric to align course content with the standards of the THECB. | a. Modify the Course Assessment Rubric to reflect current THECB General Learning Outcome standards. Complete Assessment of 100% of courses offered at LSC-O to reflect the recommendations by THECB.  
b. Identify ways to disaggregate assessment results for the LSC-O technical programs for the 2012-2013 academic year. |