Continuing The Principles of Accreditation!

The Principles of Accreditation: Foundations for Quality Enhancement includes standards and requirements that apply to all programs and services within an institution.

Section 6: Faculty
6.4
The pursuit and distribution of knowledge are essential roles of higher education institutions. SACSCOC (2018) states, “Academic freedom respects the dignity and rights of others while fostering intellectual freedom of faculty to teach, research, and publish. Responsible academic freedom enriches the contributions of higher education to society (pg.54).”

Section 7: Institutional Planning & Effectiveness
7.1 [CR]
SACSCOC (2018) states, “An institutional planning and effectiveness process involves all programs, services and constituencies; is linked to the decision-making process at all levels; and provides a sound basis for budgetary decisions and resource allocations” (pg. 56). This Core requirement is to ensure the institution has an approach to institutional effectiveness, supports its mission, and serves as a framework for planning. This standard focuses on the “macro” aspects of planning and evaluation, which entail a longer time horizon than unit planning by scheduling at periodic intervals that make sense for the institution, as well as its mission.

Accreditation Resource Team (ART) Update

The LSCO Accreditation Resource Team (ART) is finishing up work on the second draft of the narratives. Work is also continuing on the collection of supporting documentation.

If you have any questions about the team’s progress, please contact David Mosley (David.mosley@lsco.edu) or Patty Collins (patty.collins@lsco.edu).

For more information contact the SACSCOC Liaison, Patty Collins, at 409.882.3922 or patty.collins@lsco.edu.
# Reaffirmation of Accreditation Timeline

**August—December 2023**

All dates subject to change throughout the process

<table>
<thead>
<tr>
<th>Target Date</th>
<th>Accreditation Process</th>
<th>Quality Enhancement Plan (QEP)</th>
<th>Institutional Effectiveness Plan (IEP)</th>
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</thead>
</table>
| August 2023     | ART Team Workshops  
*Guided revision and editing of narratives with individual teams* | QEP Newsletter  
Internal promotion of QEP to faculty, staff, and students | All completed FY 23 Unit Plans should be turned in and FY 24 Unit Plans should be completed and ready for implementation. |
| September 2023  | ART Team Workshops  
*Guided revision and editing of narratives with individual teams* | Continued promotion of QEP on campus                                   | New academic year (AY24) begins – Administrative and Educational Outcome Assessment Plans are implemented |
| October 2023    | ART Team Workshops  
*Guided revision and editing of narratives with individual teams* |                                                                                       |                                                                                                         |
| November 2023   | ART Team Workshop  
Upload narratives and supporting documentation  
Final drafts of narratives and supporting documents uploaded to collection site (25) | Arrange for external review of QEP  
Begin development of data collection system for QEP assessment |                                                                                                         |
| December 2023   | Review/ proofread final drafts of narrative  
Final collection of supporting documentation files to be uploaded to collection site (18) | Second draft of QEP due (18)                                               |                                                                                                         |
| January 2024    | Final editions of narratives due  
Begin assembly (upload/pdf)                                           | Second draft of QEP reviewed  
Deploy QEP Pilot  
QEP Newsletter– Internal promotion of QEP to faculty, staff, and students | Review Unit Plan for mid-year progress                                                                 |
| February 2024   | Final assembled or collated edition of CCR due (19)  
Upload CCR and Institutional Summary by 2/26 | Continued promotion of QEP on campus                                     |                                                                                                         |