

LSCO's Journey to Reaffirmation 2025

July 2023



Continuing The Principles of Accreditation!

The [*Principles of Accreditation: Foundations for Quality Enhancement*](#) includes standards and requirements that apply to all programs and services within an institution.

Section 6: Faculty

6.1 [CR]

To achieve the institution's mission, a full-time faculty is required to supply direction to the academic programs. The quantity of the faculty needs to be adequate to satisfy functions of the college. SACSCOC (2018) states, "Consequently, an institution relies on full-time faculty engagement in all aspects of the academic program," (pg. 43).

Section 6: Faculty

6.3

Faculty members direct the learning system of the academic institution, it is important that the institution maintains an effective system for appointing, discontinuing, evaluating, and continuing its faculty members. SACSCOC (2018) says that, "Appropriately approved processes should be in place and the institution should be able to show it consistently follows its own policies and procedures" (pg. 51).

Section 6: Faculty

6.2.a,b,c

It is essential to have qualified and effective members of the faculty to be successful in the institution's mission and to ensure program quality and integrity. There is an expectation when offering specific academic programs, that sufficient faculty resources will be provided for those programs. Student learning is important to the institutional mission, so the faculty has responsibility for overseeing and coordinating programs to assure they contain essential curricular components, correct content and instruction, and maintain disciplinary actions.

Accreditation Resource Team (ART) Update

The LSCO Accreditation Resource Team (ART) finished up the second draft of our narratives and will be receiving feedback to prepare for the final draft. We will continue working to collect supporting documentation during August.

If you have any questions about the team's progress, please contact David Mosley (David.mosley@lSCO.edu) or Patty Collins (patty.collins@lSCO.edu).

Reaffirmation of Accreditation Timeline

July—December 2023

All dates subject to change throughout the process

Target Date	Accreditation Process	Quality Enhancement Plan (QEP)	Institutional Effectiveness Plan (IEP)
July 2023	SACSCOC Summer Institute, Dallas (15-19) Second draft of narratives due with updated supporting documentation files (due 14)	Prepare to deploy QEP Pilot (Fall 23)	FY23 Unit Plan assessment results due by 7/31. FY24 Unit Plan was due 6/30. Please submit if you have not already done so.
August 2023		QEP Newsletter Internal promotion of QEP to faculty, staff, and students	
September 2023	ART Team Workshops <i>Guided revision and editing of narratives with individual teams</i>	Continued promotion of QEP on campus	New academic year (AY24) begins – Administrative and Educational Outcome Assessment Plans are implemented
October 2023	ART Team Workshops <i>Guided revision and editing of narratives with individual teams</i>		
November 2023	ART Team Workshop Upload narratives and supporting documentation Final drafts of narratives and supporting documents uploaded to collection site (25)	Possible external review of QEP Begin development of data collection system for QEP assessment	
December 2023	Review/ proofread final drafts of narrative Final collection of supporting documentation files to be uploaded to collection site (18)	Second draft of QEP due (18)	
January 2024	Final editions of narratives due Begin assembly (upload/pdf)	Second draft of QEP reviewed Deploy Spring 2024 QEP Pilot QEP Newsletter– Internal promotion of QEP to faculty, staff, and students	Review Unit Plan for mid-year progress