

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

LAMAR STATE COLLEGE - ORANGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2019 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	386			
Met state standards in all areas	124			
Did not meet state standards in one, two, or all three areas	262			
Unknown ¹	0			
Data by Subject Area				
Met Standard²				
Math	132	24	40	48.5%
Reading	242	24	55	32.6%
Writing	288	35	108	49.7%
Did Not Meet Standard				
Math	254	N/A	21	8.3%
Reading	144	N/A	18	12.5%
Writing	98	N/A	22	22.4%
Unknown³				
Math	0	N/A	0	0%
Reading	0	N/A	0	0%
Writing	0	N/A	0	0%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	124	24	37	49.2%
Reading	124	21	36	46%
Writing	124	27	52	63.7%
Did Not Meet Standard In All Three Areas				
Math	77	N/A	5	6.5%
Reading	77	N/A	8	10.4%
Writing	77	N/A	17	22.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
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LAMAR STATE COLLEGE - ORANGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2019 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	386							
Met state standards in all areas	124							
Did not meet state standards in one, two, or all three areas	262							
Unknown ¹	0							
Data by Subject Area								
Met Standard								
Math	132	9	6.8%	N/A	N/A	N/A	N/A	N/A
Reading	242	8	3.3%	N/A	N/A	N/A	N/A	N/A
Writing	288	27	9.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	254	208	81.9%	101	107	48.6%	42.1%	42.1%
Reading	144	59	41%	39	65	66.1%	45.1%	45.1%
Writing	98	20	20.4%	10	36	50%	36.7%	36.7%
Unknown²								
Math	0	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	0	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	0	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	124	8	6.5%	N/A	N/A	N/A	N/A	N/A
Reading	124	2	1.6%	N/A	N/A	N/A	N/A	N/A
Writing	124	2	1.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	77	41	53.2%	17	22	41.5%	28.6%	28.6%
Reading	77	18	23.4%	9	27	50%	35.1%	35.1%
Writing	77	18	23.4%	9	26	50%	33.8%	33.8%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2019 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2020)	Percent returning (Fall 2020) (b)/(a)
Summary Data			
Number of FTIC students	386	206	53.4%
Met state standards in all areas	124	83	66.9%
Did not meet state standards in one, two, or all three areas	262	123	46.9%
Unknown¹	0	0	0%
Data by Subject Area			
Met Standard			
Math	132	89	67.4%
Reading	242	145	59.9%
Writing	288	172	59.7%
Did Not Meet Standard			
Math	254	117	46.1%
Reading	144	61	42.4%
Writing	98	34	34.7%
Unknown²			
Math	0	0	0%
Reading	0	0	0%
Writing	0	0	0%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	124	83	66.9%
Did Not Meet Standard In All Three Areas	77	27	35.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.