

**Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data**

**LAMAR STATE COLLEGE - ORANGE**

<b>Accountability Measure:</b>  <b>The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.</b>	Fall 2022 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
<b>Number of FTIC students</b>	339			
<b>Met state standards in all areas</b>	65			
<b>Did not meet state standards in one, two, or all three areas</b>	274			
<b>Unknown<sup>1</sup></b>	0			
<b>Data by Subject Area</b>				
<b>Met Standard<sup>2</sup></b>				
Math	73	28	15	58.9%
Reading	133	23	45	51.1%
Writing	134	38	46	62.7%
<b>Did Not Meet Standard</b>				
Math	266	N/A	52	19.5%
Reading	206	N/A	29	14.1%
Writing	205	N/A	52	25.4%
<b>Unknown<sup>3</sup></b>				
Math	0	N/A	0	0%
Reading	0	N/A	0	0%
Writing	0	N/A	0	0%
<b>Data Highlight: Most and Least-Prepared Populations</b>				
<b>Met Standard in All Three Areas</b>				
Math	65	25	14	60%
Reading	65	11	22	50.8%
Writing	65	17	26	66.2%
<b>Did Not Meet Standard In All Three Areas</b>				
Math	193	N/A	27	14%
Reading	193	N/A	26	13.5%
Writing	193	N/A	46	23.8%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

<sup>3</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data**

**LAMAR STATE COLLEGE - ORANGE**

<b>Accountability Measure:</b>  <b>The number and percent of underprepared students who satisfied TSI obligation within 2 years.</b>	Fall 2022 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed <sup>3</sup> /(a)
<b>Summary Data</b>								
<b>Number of FTIC students (Total)</b>	339							
<b>Met state standards in all areas</b>	65							
<b>Did not meet state standards in one, two, or all three areas</b>	274							
<b>Unknown<sup>1</sup></b>	0							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	73	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	133	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	134	2	1.5%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	266	134	50.4%	80	97	59.7%	36.5%	37.2%
Reading	206	99	48.1%	65	89	65.7%	43.2%	43.2%
Writing	205	97	47.3%	66	89	68%	43.4%	43.4%
<b>Unknown<sup>2</sup></b>								
Math	0	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	0	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	0	0	0%	N/A	N/A	N/A	N/A	N/A
<b>Data Highlight: Most and Least-Prepared Populations</b>								
<b>Met Standard in All Three Areas</b>								
Math	65	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	65	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	65	0	0%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard In All Three Areas</b>								
Math	193	95	49.2%	51	58	53.7%	30.1%	30.1%
Reading	193	94	48.7%	60	82	63.8%	42.5%	42.5%
Writing	193	94	48.7%	63	82	67%	42.5%	42.5%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

<sup>3</sup>Passed is the number of students who passed a first college-level course as shown on a prior table.

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<b>Accountability Measure:</b>  <b>The number and percent of prepared and underprepared students who return the following fall.</b>	Fall 2022 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2023)	Percent returning (Fall 2023) (b)/(a)
<b>Summary Data</b>			
<b>Number of FTIC students</b>	339	198	58.4%
<b>Met state standards in all areas</b>	65	48	73.8%
<b>Did not meet state standards in one, two, or all three areas</b>	274	150	54.7%
<b>Unknown<sup>1</sup></b>	0	0	0%
<b>Data by Subject Area</b>			
<b>Met Standard</b>			
Math	73	54	74%
Reading	133	97	72.9%
Writing	134	98	73.1%
<b>Did Not Meet Standard</b>			
Math	266	144	54.1%
Reading	206	101	49%
Writing	205	100	48.8%
<b>Unknown<sup>2</sup></b>			
Math	0	0	0%
Reading	0	0	0%
Writing	0	0	0%
<b>Data Highlight: Most and Least-Prepared Populations</b>			
<b>Met Standard in All Three Areas</b>	65	48	73.8%
<b>Did Not Meet Standard In All Three Areas</b>	193	92	47.7%

<sup>1</sup>The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

<sup>2</sup>Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.