LAMAR STATE COLLEGE ORANGE

OFFICE OF INSTITUTIONAL RESEARCH & EFFECTIVENESS

FACT BOOK 2024

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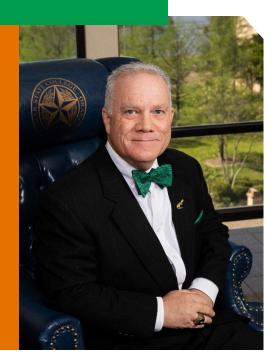
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The Lamar State College Orange Fact Book is intended to provide the most recent data and general information about the college. It also provides the Board of Regents of the Texas State University System, college administrators, faculty, and the community with a common source of information for the purposes of planning, decision-making, and other endeavors within the college. This Fact Book includes data based on the Academic Year instead of a calendar year. The data included in this Fact Book is from the 2019 – 2023 Academic Years.



A Message from the President



Benjamin Franklin once said, "without continual growth and progress, such words as improvement, achievement, and success have no meaning." As I begin in my 7th year as president at Lamar State College Orange, I am honored to lead this incredible group of staff, faculty and students during the College's unprecedented time of growth. We are continuing to see significant growth, achieving a record enrollment of more than 3,100 students in the Fall 2023 semester. In addition, LSCO awarded more than 900 certificates and degrees in academic year 23-24 setting the record for the most degrees and certificates awarded in our 55-year history.

A number of impressive projects including the grand opening of our Electromechanical Technology buildings, the launch of our satellite location in Lumberton and the partnership with our sister institutions to open an education center in Livingston came to fruition this past year. With the continued construction of our brand new 55,000 square foot academic center and the renovation and conversion of the historic First Baptist Church into the Student Success Center, LSCO is primed for sustained success for many years to come.

Lamar State College Orange continues to serve as a cornerstone of our community, fostering an educated workforce that drives our region's economic strength and civic responsibility. I am thrilled to see LSCO pursue excellence, create opportunity, build partnerships, remain adaptable, and develop students, faculty, staff and community members. Lamar State College Orange has truly become a place where hope meets opportunity.

Dr. Thomas A. Johnson President, Lamar State College Orange

Introduction

History

Lamar University opened its first extension center in Orange, in the fall of 1969, with classes in the former Tilley Elementary School. In 1971, the Texas Legislature passed legislation allowing Lamar University to operate a two-year educational center; thus, removing the extension status and allowing students to take two full years of coursework on the Orange campus.





In 1971, fire destroyed the building; and a spirited community-

wide fundraising effort netted more than \$250,000 for the purchase of the former Sabine Supply Company building, located at 410 Front St., in Orange. Classes began at the new location in the fall of 1971.

Since that time, facilities, enrollment, and course offerings have grown steadily. Instructional programs are offered in five divisions: Liberal Arts, Mathematics and Science, Business and Technology, Education, and Allied Health.

The Texas Legislature authorized the creation of the Lamar University System in 1983. In 1991 the legislature provided degree-granting authority to Lamar University – Orange (LU-O). Effective Sept. 1, 1995, LU-O, along with sister institutions in Port Arthur and Beaumont, became part of the Texas State University System (TSUS). With system offices in Austin, the TSUS also includes Sam Houston State University, Texas State University - San Marcos, Sul Ross State University and Sul Ross State University Rio Grande College.

During the 1999 legislative session, Lamar University - Orange was officially renamed Lamar State College Orange (LSCO), and funds totaling nearly \$10 million were authorized for a new main building, a central plant, and campus infrastructure. The building was occupied in May 2001. The campus has since grown to thirteen buildings spanning across three city blocks of downtown Orange, and instructional locations in Lumberton and Livingston. Dr. Thomas A. Johnson was appointed as President of Lamar State College Orange by the Texas State University System Board of Regents on September 4th, 2018. Dr. Johnson succeeds former LSCO President Mike Shahan, who served as the President of LSCO for twenty-four years.

Lamar State College Orange currently has a student body of approximately 3,600. Two-year academic programs are offered in Business, Communication, Computer Science, Criminal Justice, Teaching, Liberal Arts, Natural Science, Environmental Science, Pre-Engineering, Pre-Professional Health Science, and Sociology. These academic programs lead to Associate of Science degrees and will transfer to fouryear institutions for students seeking baccalaureate degrees. Sixteen programs are available, leading to associate of applied Science degrees and certificates of completion. Some of these degrees include Process Operating, Maritime, Welding, Dental Assisting,

Pharmacy Technology, and Nursing. Customized training programs to meet the needs of local business and industry are offered through the Continuing and Workforce Education Department.

Governance

A board of nine regents, appointed by the governor and approved by the state senate for terms of six years, governs the Texas State University System. The Board of Regents delegates the direction of university affairs to the presidents, campus administrative officers and faculty.



Accreditation

Lamar State College Orange is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate of arts, associate of science and associate of applied science degrees, and certificates of completion. Lamar State College Orange also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Lamar State College Orange may be directed in writing to the Southern Association of Colleges and Schools Commission



on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (<u>www.sacscoc.org</u>).

LSCO has several programs that are accredited and/or recognized by other agencies. The College's Pharmacy Technology program is accredited by the American Society of Health-System Pharmacists (ASHP). The College is also a member of or approved by the North American Process Technology Alliance (NAPTA), the Texas Department of Licensing and Regulation, the Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Texas Board of Nursing (BON), the U.S. Department of Education, the Veterans Administration, and as an approved Qualifying Education (QE) course provider by the Texas Real Estate Commission.

Vision, Mission, & Core Values

Vision Statement

Lamar State College Orange will prepare individuals for a changing world by creating a place where hope meets opportunity. Our students will arrive with the hope of a productive future and leave with the knowledge and opportunities for success that a Lamar State College Orange education provides.

Mission Statement

Lamar State College Orange transforms lives and communities through the continual pursuit of academic, professional, and personal excellence. We provide new and unique opportunities for growth and success. We are the bridge connecting those we serve to a bright, Orange future.





Core Values

- Quality: Providing excellence through education
- Growth: Building a shared vision of opportunity and advancement
- Service: Meeting the needs of communities we serve
- Innovation: Creating an array of unique educational opportunities
- Success: Achieving personal and professional goals

The Brown Estate & Community Workforce Education



The Brown Estate

The Brown Estate is a conference and meeting facility located off Highway 90 west of Orange. It is a center of educational, cultural, and social activity, which serves the citizens of Orange County and the surrounding area. The 68 acres of scenic landscaped grounds, including lakes and greenhouses, feature a graceful mansion built and decorated in the Southern antebellum plantation tradition.

LSCO received the estate in 1976 as a gift from the four sons of the late Edgar W. Brown Jr., an Orange businessman and philanthropist, who served as a charter member of the Lamar University Foundation, Inc. The property, which is open to the

public for tours, provides visitors with insights into the accomplishments and lifestyle of one of the region's leading citizens. The center can be reserved for seminars, meetings, planning retreats, and other public service activities.

Community and Workforce Education

The Community and Workforce Education department at Lamar State College Orange provides non-credit learning opportunities for the community as well as customized training programs to meet the needs of local businesses and industry. Community and Workforce Education classes are open to everyone. The goal of these courses is to increase students' knowledge and skills needed for their current jobs and preparation for future career advancement.

Non-credit courses are open to interested adults without regard to eligibility for admission to college-credit programs. Lamar State College Orange will award continuing education units (CEUs) to those who complete continuing education courses administered by the college. In no instance should the award of CEUs be equated with college credit toward a degree.



The Office of Continuing Education and Workforce Development offers several customized business and industrial training programs. These programs are designed to fit the needs of local employers. Training can take place at a plant or office location, or on the Lamar State College Orange campus. The division has worked with local business and industry to deliver courses in computer technology, supervisory training, business communication and maintenance technology. Courses may be structured in the form of one-day seminars or multi-faceted, long-term training.

Associate of Arts (AA) and Associate of Science (AS) Degrees

AA and AS degrees are designed to transfer to a four-year institution and form the basis for several career options and concentrations. The student must select courses that provide the best preparation in a particular major field at the specific institution planned for transfer.

The AA and AS curricula found in this section include electives as well as required courses for particular concentrations of study. It is imperative that a transferring student work closely with an academic advisor to plan a successful program for the selected senior institution. Students pursuing Associate of Arts or Associate of Science degrees must meet the testing requirements of the Texas Success Initiative (TSI).

Associate of Applied Science (AAS) Degrees

Curricula leading to the AAS degrees are intense programs of study designed to prepare students for employment after graduation. All programs are developed to ensure students achieve competencies in job skills. Some courses may transfer to four-year institutions, but students planning to pursue bachelors' degrees should work closely with an academic advisor to plan for successful transfer of coursework. Requirements for the AAS degree include general education courses, specified courses in the chosen areas of study and a capstone or external learning experience course. Students pursuing Associate of Science degrees must meet the testing requirements of the Texas Success Initiative (TSI).

Certificates of Completion

Certified programs are traditionally one-year courses of study that provide specialized technical career training. Successful students develop essential skills and gain technical background that prepares them to enter the workforce. All certificate programs offered at LSCO are exempt from the testing requirements of the Texas Success Initiative (TSI), except Information Technology Support Assistant, Medical Administrative Assistant, and Vocational Nursing.

Programs of Study

Associate of Arts Degrees

Communication Liberal Arts Sociology Teaching – Grades EC-6, 4-8, Special Ed EC-12 Teaching- Core Subjects, Grades 8-12

Associate of Applied Science Degrees

Automotive Technology Management **Building Construction Management Business Construction Management Business Management** Business Real Estate Management Cosmetology Operator Management Court Reporting Dental Assisting Electrician* Electromechanical Technology Heating, Ventilation, Air Conditioning Technology Information Technology Support Specialist Instrumentation Logistics Management (Maritime) Massage Therapy Paramedic EMS Technology Pharmacy Technology Business Management Plumbing Technology Journeyman* Process Operating Technology Registered Nursing – Associate Degree Nursing **Registered Nursing - Transition** Safety, Health, and Environment Welding Fabrication Technology

*Pending SACSCOC Accreditation Approval

Associate of Science Degrees

Business Computer Information Systems Computer Science Criminal Justice Environmental Science Natural Science Pre-Engineering Pre-Professional Health Science

Certificates of Completion

Automotive Technology Basic Automotive Technology Intermediate Building Construction Technology -**Basic & Intermediate Business Management Accounting Business Operations** CISCO Networking/Cybersecurity Technician Construction Management **Cosmetology Operator** Court Reporting Machine Shorthand Scopist **Criminal Justice** Criminal Justice Law Enforcement Cybersecurity Specialist **Dental Assisting Dental Front Office Electrician Academy Intermediate*** Electrician Helper Basic* **Electromechanical Technology** Electromechanical Technology Basic Emergency Medical Technician -**Basic & Intermediate** Entrepreneurship General Studies (Core Curriculum)

Heating, Ventilation, Air Conditioning Technology – Basic & Intermediate Information Technology Support Assistant - Networking Specialist Information Technology Support Assistant – Software Development Instrumentation Instrumentation Basic Logistics Management Massage Therapy Medical Assisting Ordinary Seaman Certificate I **Ordinary Seaman Certificate II Ordinary Seaman Certificate III** Pharmacy Technology Pharmacy Technology Basic **Pipe Welding Plumbing Technology Apprentice** Basic* **Plumbing Technology Tradesman** Intermediate* Process Technology Production Welder **Real Estate Management** Safety, Health, and Environment Vocational Nursing Welding Technology

Executive Division



LSCO Employee

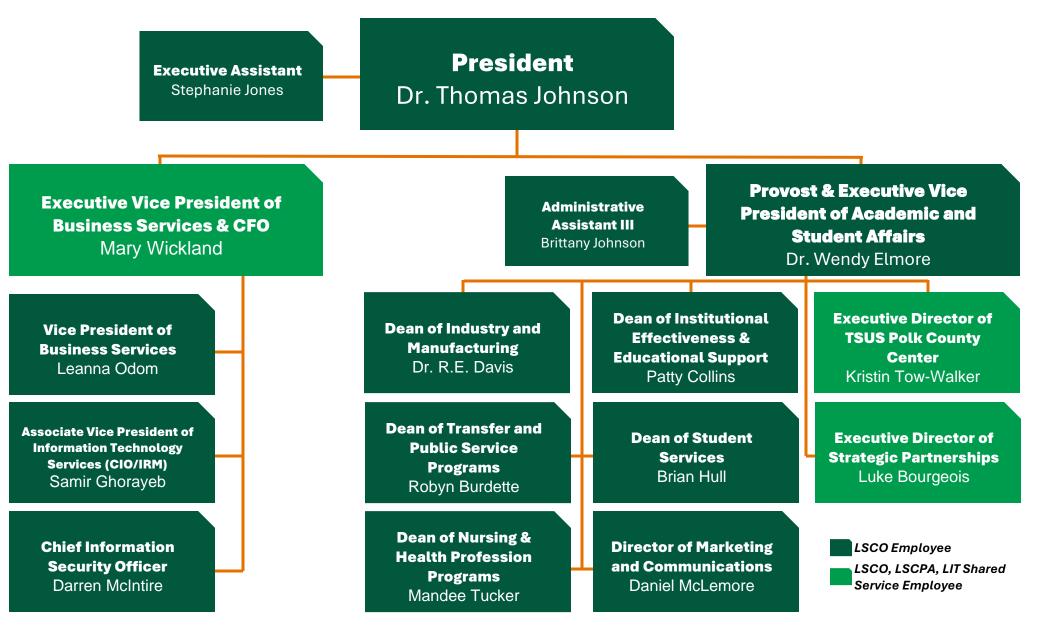
LSCO, LSCPA, LIT Shared Service Employee

Library Services; Student Services;

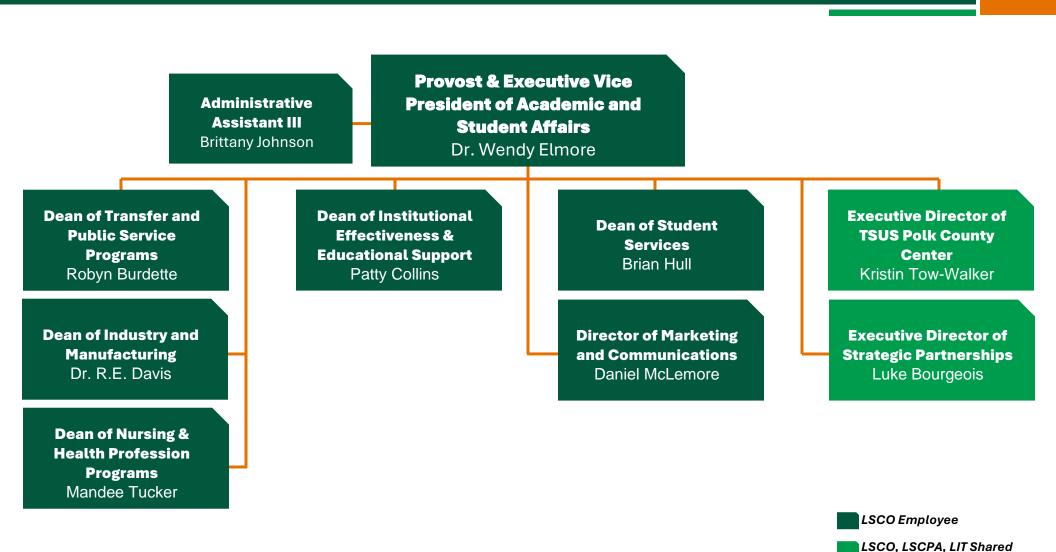
Developmental Education; Strategic Partnerships; Marketing & Public

Information

Executive Administration

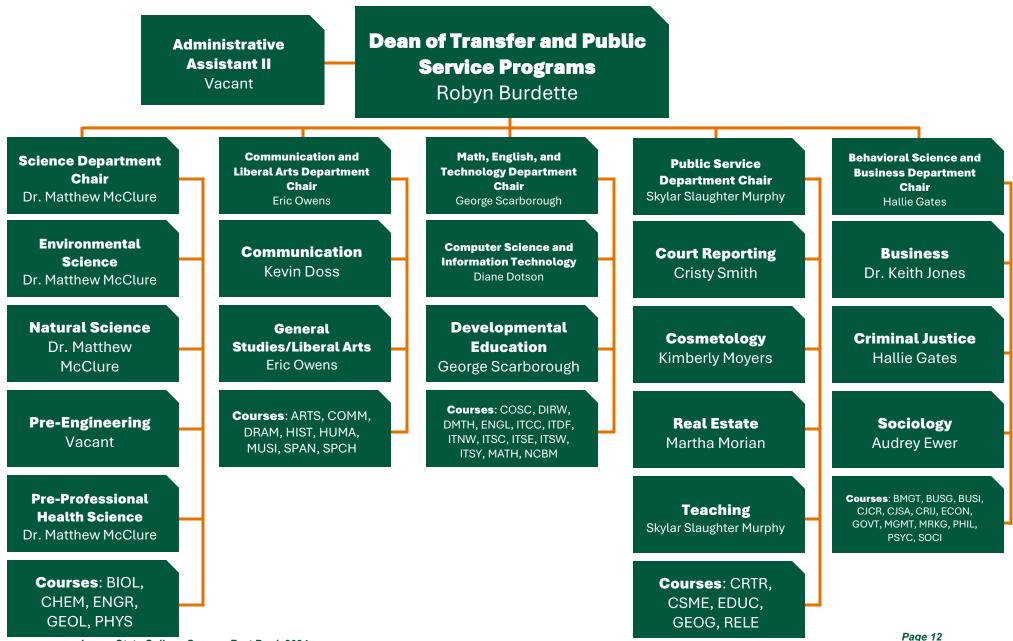


Office of the Provost

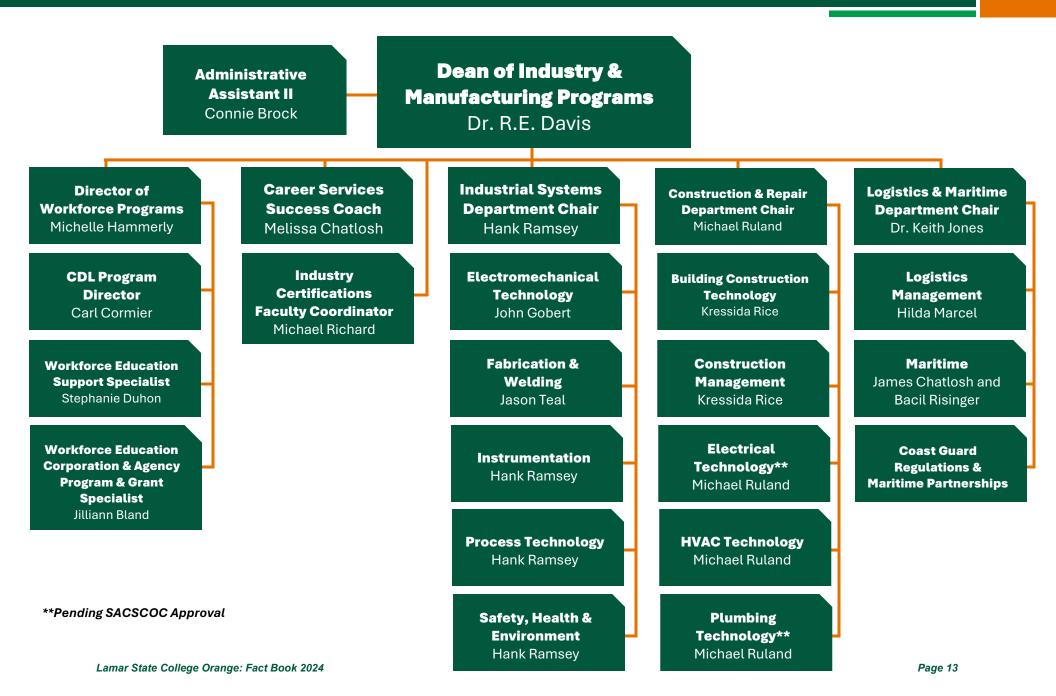


Service Employee

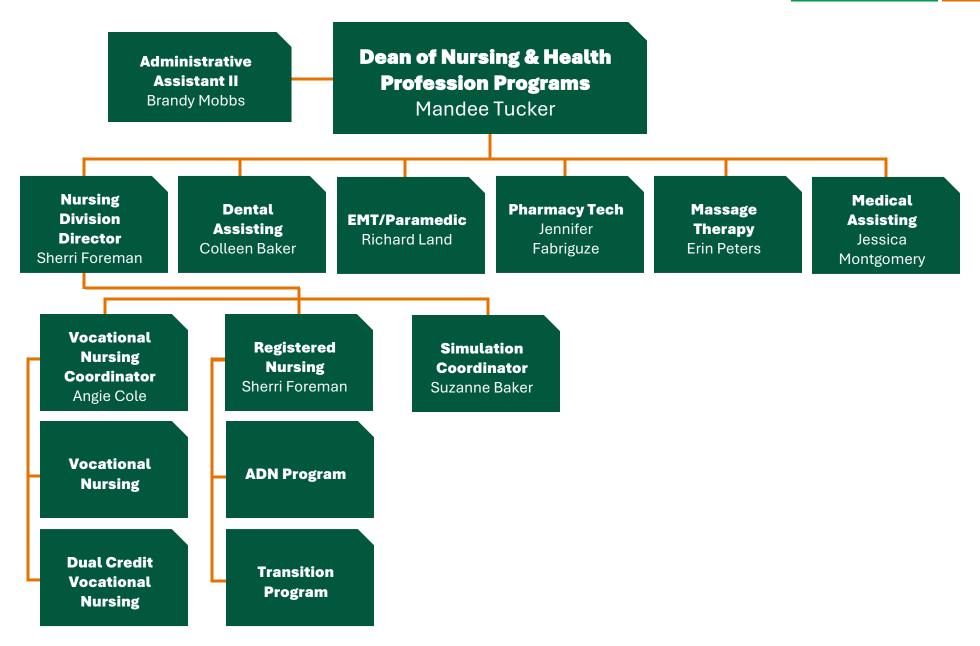
Transfer & Public Service Programs



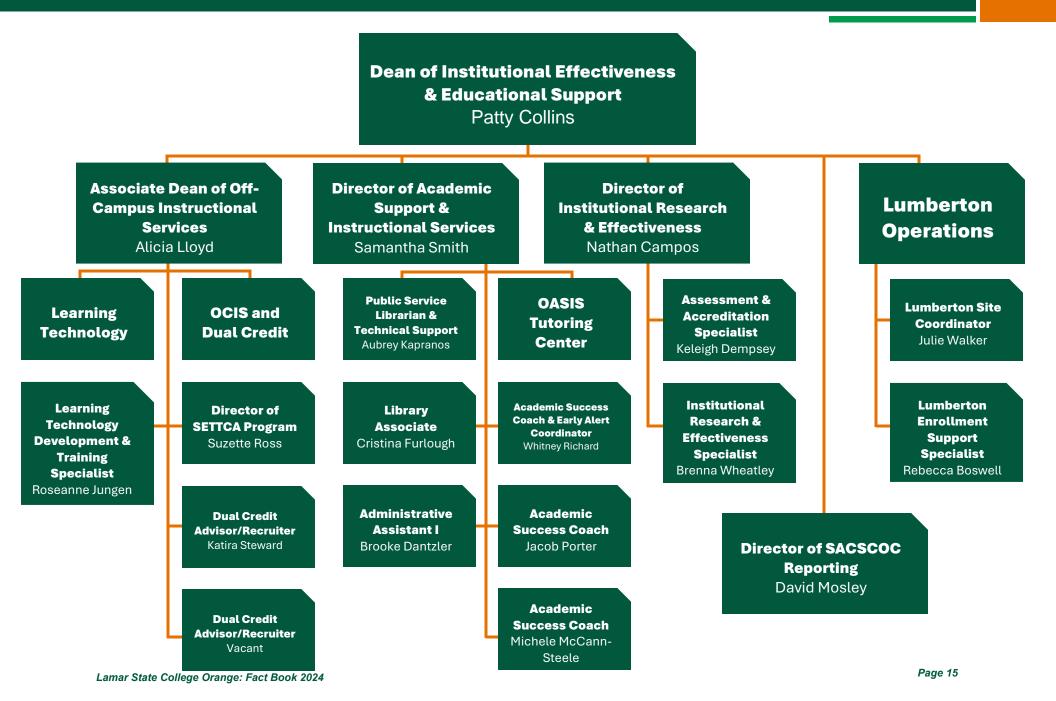
Industry, Manufacturing & Workforce Programs



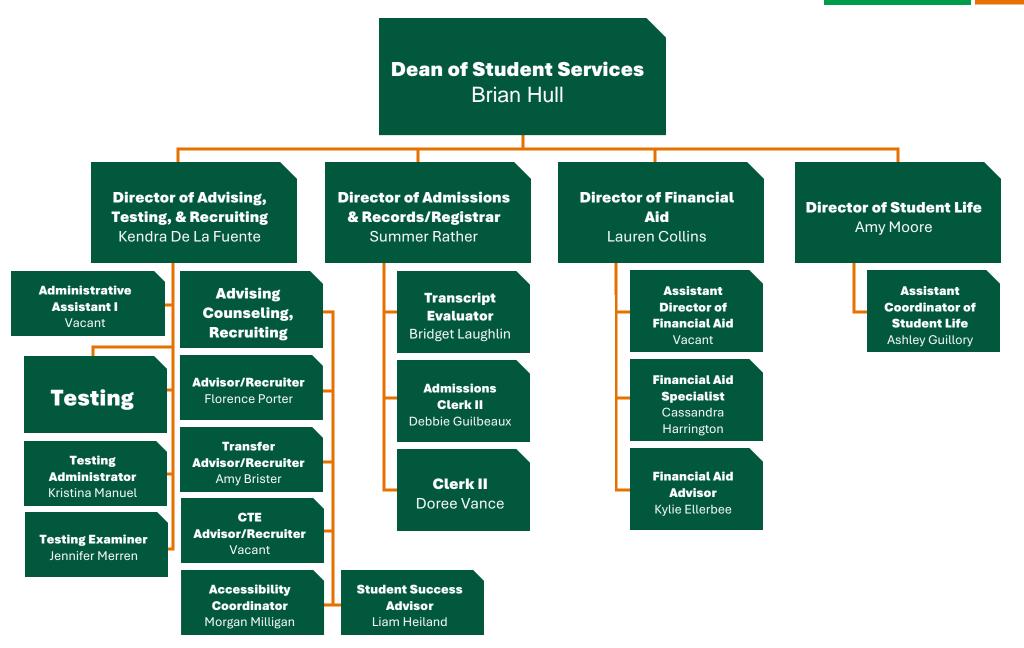
Health Profession Programs



Institutional Effectiveness & Educational Support



Student Services

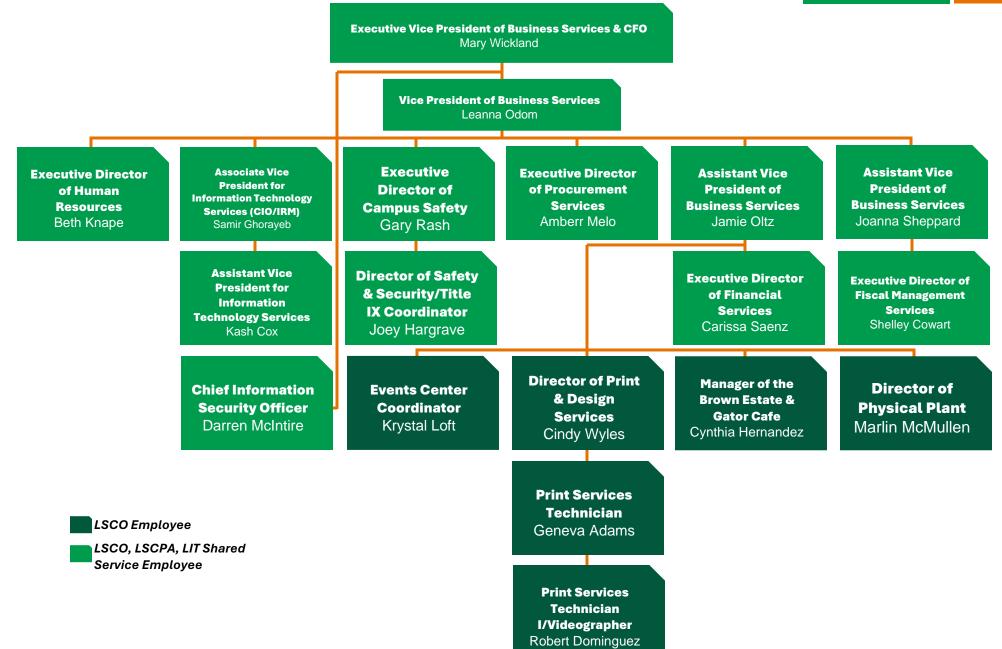


Marketing

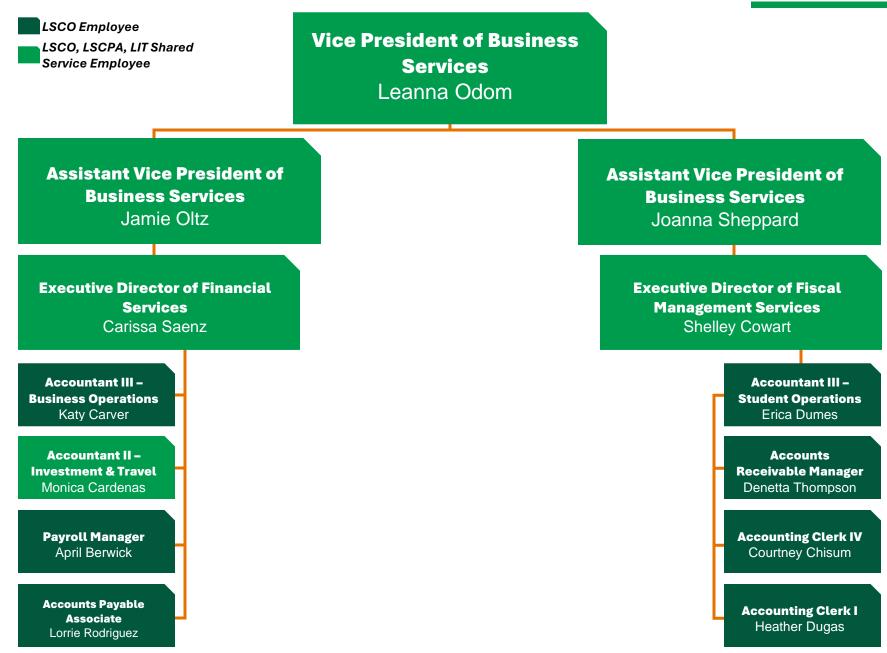


Graphic Designer Jurnee Dennis Digital Communications & Web Administrator Vacant

Finance & Operations

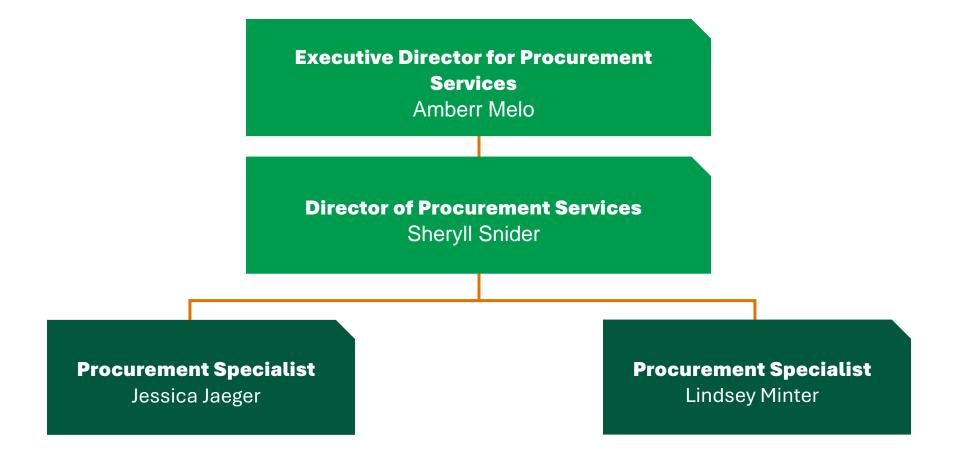


Accounting & Finance



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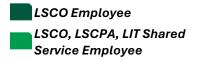
Procurement Services



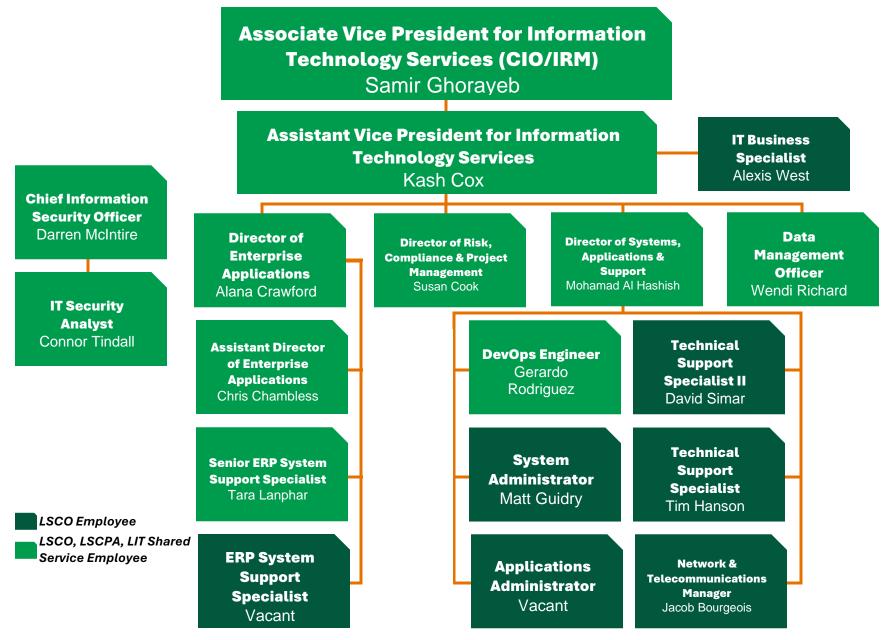
LSCO Employee LSCO, LSCPA, LIT Shared Service Employee

Human Resources

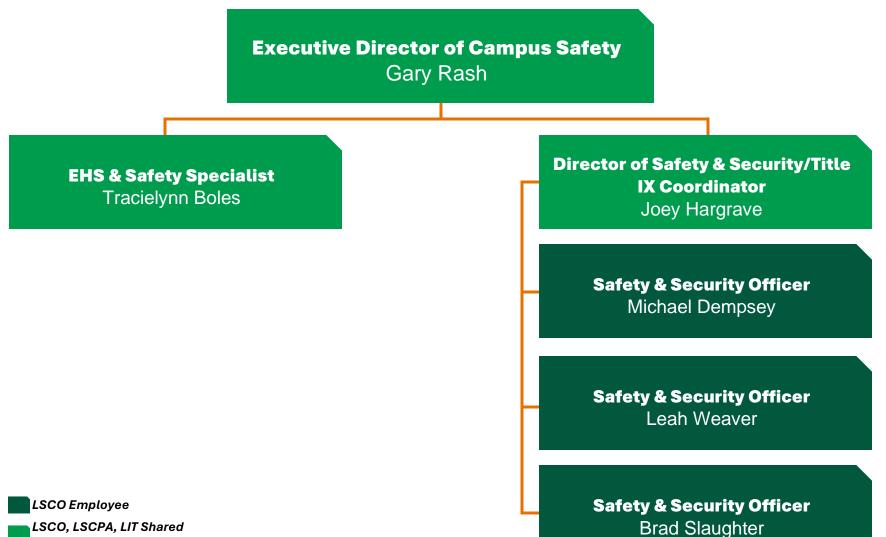




Information Technologies

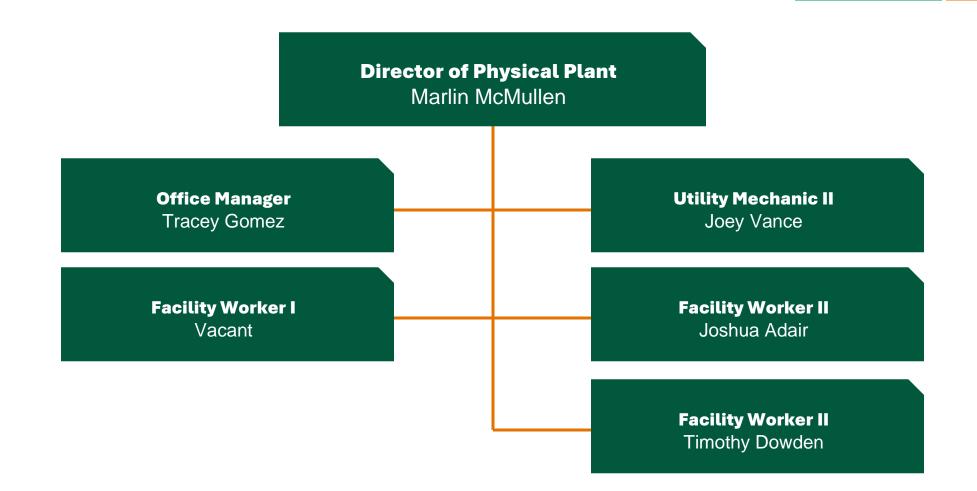


Safety & Security

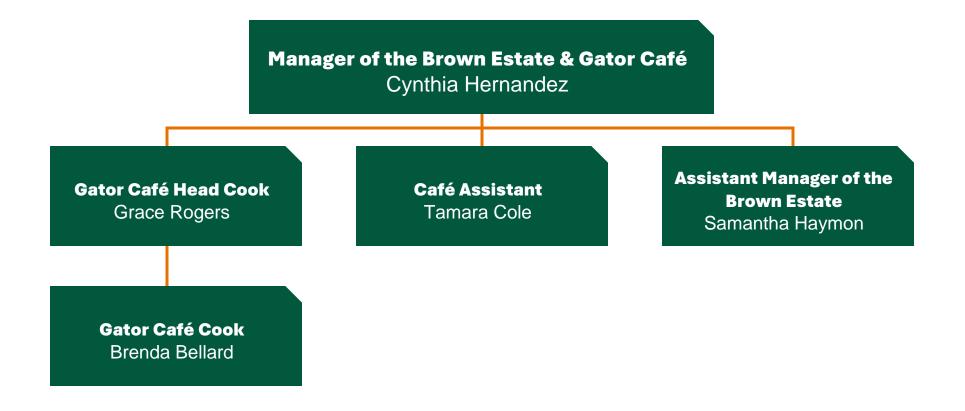


Service Employee

Physical Plant

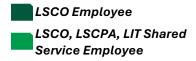


Brown Estate & Gator Café



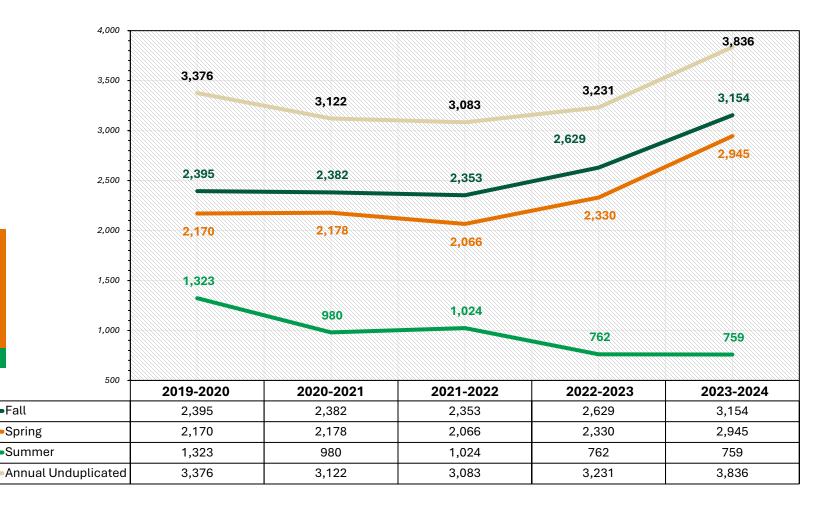
TSUS Polk County Center





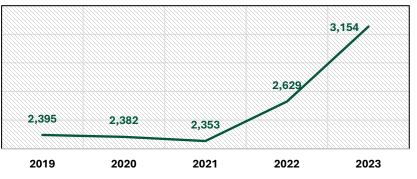
Headcount Enrollment



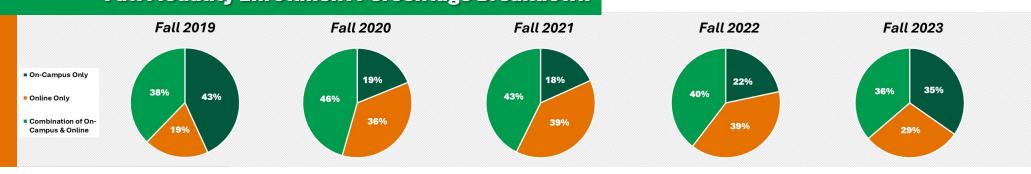


Fall Enrollment by Modality

Fall Enrollment by Modality							
Modality of Attendance	Fall Term						
	2019	2020	2021	2022	2023		
On-Campus Only	1,033	450	430	570	1,094		
Online Only	458	847	919	1,019	916		
Combination of On-Campus & Online	904	1,085	1,004	1,040	1,144		
Total Fall Enrollment	2,395	2,382	2,353	2,629	3,154		



Fall Modality Enrollment Percentage Breakdown



Total Fall Enrollment Trend

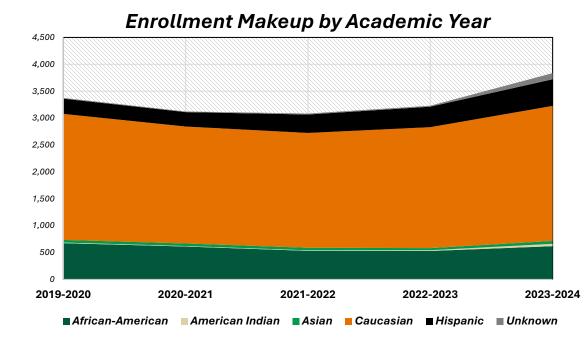
Enrollment by Gender

Female — Male 2,600 2,449 2,338 2,400 2,191 2,187 2,164 2,200 2.000 1,800 1,600 1,387 1,400 1,200 1,038 1,044 931 919 1,000 800 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 31% 30% 30% 32% 36% 64% 69% 68% 70% 70%

Gender Enrollment Trend by Academic Year

Enrollment by Ethnicity

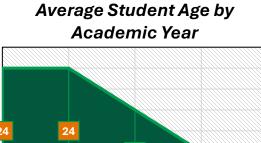
	Enrollment by Ethnicity Table							
Academic Year	African American	American Indian	Asian	Caucasian	Hispanic	Unknown	Total	
2019-2020	674	11	50	2,343	282	16	3,376	
2020-2021	611	11	45	2,176	269	10	3,122	
2021-2022	531	10	46	2,137	344	15	3,083	
2022-2023	529	14	40	2,249	380	19	3,231	
2023-2024	619	42	54	2,513	494	114	3,836	





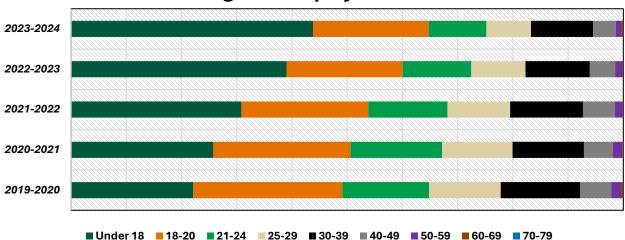
Enrollment by Age Group

Enrollment by Age Group Table							
Age Group	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Trendline	
Under 18	746	804	950	1,261	1,680	_	
18-20	912	776	709	680	804	\rightarrow	
21-24	531	517	442	400	400	/	
25-29	437	399	350	318	310	/	
30-39	487	403	407	376	433	\searrow	
40-49	190	165	178	148	156	\sim	
50-59	61	51	45	43	42		
60-69	12	5	2	4	9	\searrow	
70-79	0	2	0	1	2	\sim	
Total	3,376	3,122	3,083	3,231	3,836	$\left(\right)$	









Student Age Makeup by Academic Year

Enrollment by Residency

County	Top 4 Texas County Enrollment						
County	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Trendline	
Orange	2,015	1,868	1,855	1,937	2,195	\langle	
Hardin	260	311	358	488	630		
Jefferson	354	310	291	277	283		
Jasper	258	231	240	230	280	\langle	

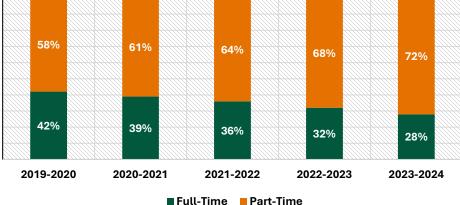
Out-of-State Enrollment by Academic Year								
State	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024			
Louisiana	332	270	210	176	216			
Alabama	1	1	0	0	0			
Arizona	0	0	1	0	0			
California	1	1	0	1	0			
Colorado	0	1	1	1	1			
Florida	1	1	0	0	0			
Illinois	1	1	0	0	0			
Mississippi	1	1	0	0	0			
North Carolina	0	0	0	0	1			
North Dakota	1	0	0	0	0			
Oklahoma	0	0	0	0	1			
Virginia	0	0	0	0	1			

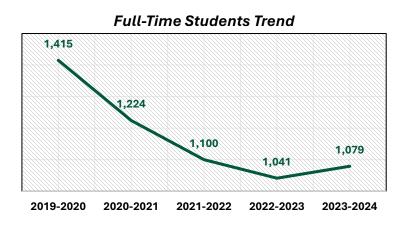


Enrollment by Status

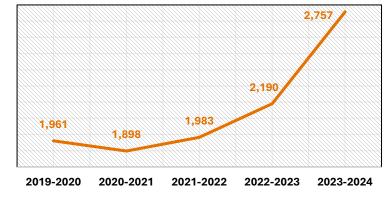
Academic Year		Enrollment by S	Status
Academic Tear	Full-Time	Part-Time	Total
2019-2020	1,415	1,961	3,376
2013-2020	42%	58%	0,070
2020-2021	1,224	1,898	3,122
2020-2021	39%	61%	5,122
2021-2022	1,100	1,983	3,083
2021-2022	36%	64%	3,003
2022-2023	1,041	2,190	3,231
2022-2025	32%	68%	5,251
2023-2024	1,079	2,757	3,836
2023-2024	28%	72%	3,830

Enrollment Status Percentage by Academic Year





Part-Time Students Trend



Enrollment by Student Type

Student Type		Enrollment by Student Type							
Student Type	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Trendline			
Continuing	1,138	1,144	891	791	823				
Dual Credit	782	886	1,016	1,310	1,889				
First-Time Previously Dual Credit	91	18	79	112	61	\langle			
New First-Time	457	412	284	337	384	\langle			
Returning	362	213	402	343	318	\leq			
Returning Transfer	115	101	145	70	49	\langle			
Transfer	431	348	266	268	312	\rangle			
Grand Total	3,376	3,122	3,083	3,231	3,836	\smile			





Student Type Makeup by Academic Year 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 Continuing Dual Credit First-Time Previously Dual Credit New First-Time Returning Returning Transfer

Annual Dual Credit Enrollment

High School	Annua	al Dual Credit	Enrollment k	y High Schoo	l & Academic	Year
High School	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Trendline
Bridge City High School	86	101	206	290	300	
Buna High School	31	35	54	38	100	
Deweyville High School	20	12	16	44	47	
Evadale High School	29	10	20	18	47	\sim
Home School	20	25	19	25	39	\sim
Kountze High School	-	-	-	-	17	
Lake Creek High School	-	-	-	-	19	
Little Cypress-Mauriceville High School	157	170	155	155	216	
Livingston High School	-	-	-	-	38	
Lumberton High School	68	118	174	355	473	
Montgomery High School	-	-	-	-	17	
Nacogdoches High School	-	-	-	-	28	
Orangefield High School	63	78	74	74	115	
Vidor High School	159	176	144	117	163	\sim
West Brook High School	-	-	-	9	9	
West Orange-Stark High School	119	158	147	182	259	
Other	30	3	7	3	2	
Grand Total	782	886	1,016	1,310	1,889	

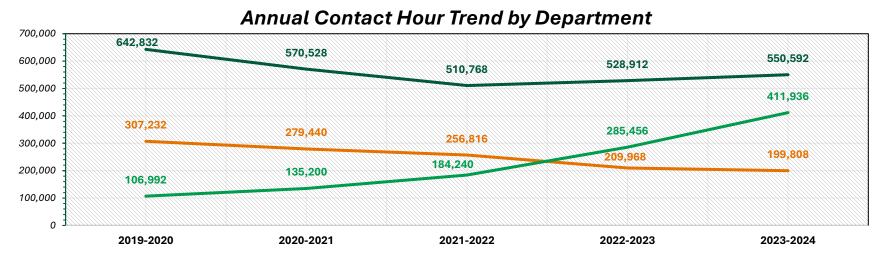




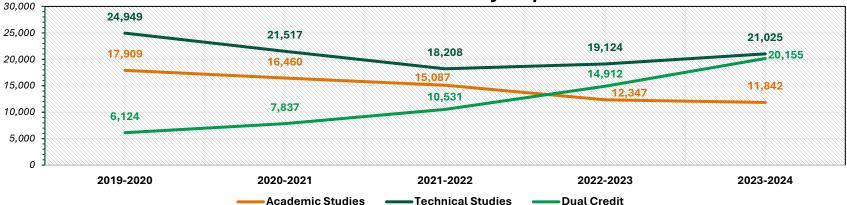


Annual Contact & Credit Hours

				Annual Co	ntact and Cred	it Hours by De	partment			
Department	2019-2	2020	2020-2	2021	2021-2	2022	2022-2	2023	2023-2	2024
	Contact Hours	Credit Hours								
Academic Studies	307,232	17,909	279,440	16,460	256,816	15,087	209,968	12,347	199,808	11,842
Technical Studies	642,832	24,949	570,528	21,517	510,768	18,208	528,912	19,124	550,592	21,025
Dual Credit	106,992	6,124	135,200	7,837	184,240	10,531	285,456	14,912	411,936	20,155
Total Hours	1,057,056	48,982	985,168	45,814	951,824	43,826	1,024,336	46,383	1,162,336	53,022



Annual Credit Hour Trend by Department

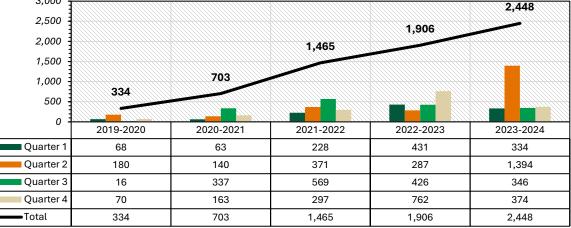


Workforce Enrollment

3,000



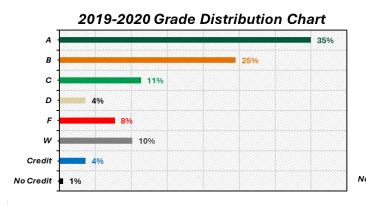
Annual Workforce Enrollment 1,906

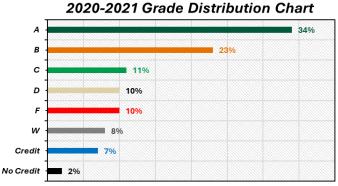


70,000 59,003 60,000 45,719 46,575 50,000 32,244 40,000 20,774 30,000 20,000 10,000 0 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 3.025 1.931 9.312 9.004 7.782 Quarter 1 Quarter 2 8,775 4,784 18,886 9,635 17,510 1,768 10,742 Quarter 3 16,581 12,142 10,307 Quarter 4 7,206 14,787 14,224 14,938 10,976 Total 20.774 32.244 59.003 45.719 46.575

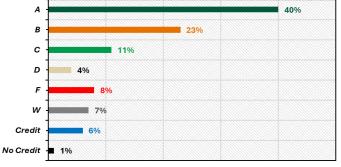
Annual Workforce Contact Hours

Grade Distribution & Average GPA

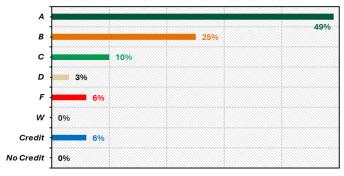




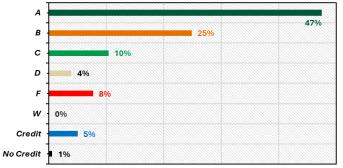
2021-2022 Grade Distribution Chart



2023-2024 Grade Distribution Chart



2022-2023 Grade Distribution Chart



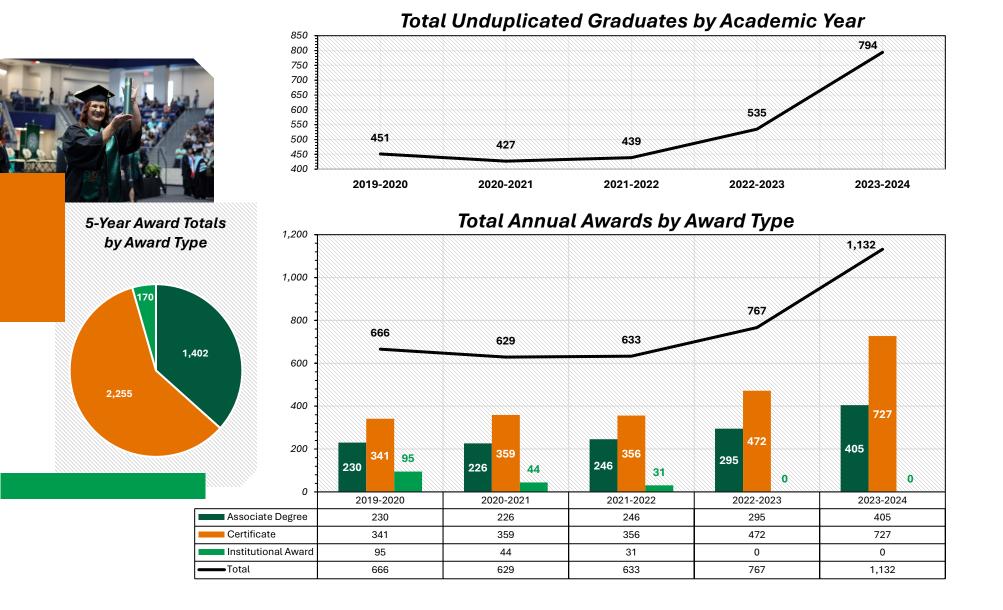




2019-2020 2020-2021 2021-2022 2022-2023 2023-2024



Graduates & Annual Awards

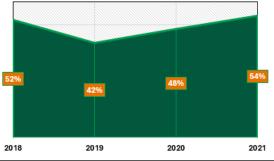


Persistence & Graduation Rates

60% 2019 2020 2021 2022 **One-Year** Cohort Year **Persistence Rate** 2020 2021 2022 2019 **Count of Retained** 178 152 132 155

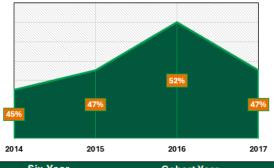
One-Year Persistence Rate

Two-Year Persistence Rate



Two-Year	Cohort Year					
Persistence Rate	2018	2019	2020	2021		
Count of Retained	123	122	103	99		
Count in Cohort	237	290	228	183		

Six-Year Persistence Rate



Six-Year Cohort Year				
Persistence Rate	2014	2015	2016	2017
Count of Retained	151	155	146	137
Count in Cohort	334	333	279	289

Three-Year Graduation Rate

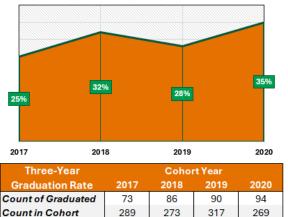
304

254

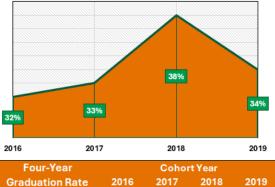
203

224

Count in Cohort

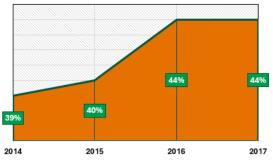


Four-Year Graduation Rate



i oui-reai		Conor	treat	
Graduation Rate	2016	2017	2018	2019
Count of Graduated	90	95	103	107
Count in Cohort	279	289	273	317

Six-Year Graduation Rate



Six-Year		Cohor	rt Year	
Graduation Rate	2014	2015	2016	2017
Count of Graduated	130	134	124	126
Count in Cohort	334	333	279	289

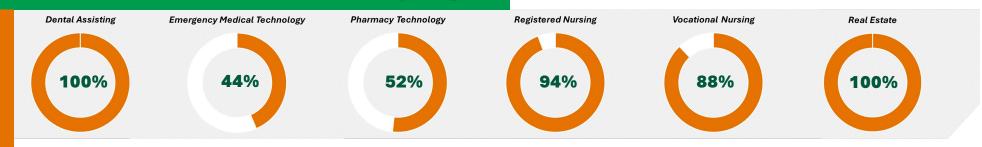
Licensure Success Rates

Licensure Program	Licensure Pass Rates by Academic Year							
Licensule Program	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Trendline		
Dental Assisting	-	100%	100%	100%	100%			
Emergency Medical Technology	-	55%	15%	33%	67%	\sim		
Pharmacy Technology	75%	100%	83%	20%	38%	\sim		
Registered Nursing	90%	100%	94%	100%	89%	\sim		
Vocational Nursing	97%	87%	82%	88%	84%	\sim		
Real Estate	-	-	-	-	100%			
Overall Pass Rates	94%	86%	81 %	81 %	84%	\langle		



				Number of Lice	ensures taken a	and passed by	Academic Yea	r r				
Licensure Program	2018	-2019	2019	-2020	2020	-2021	2021	-2022	2022	-2023	Totals by Lice	nsure Program
Licensule Program	Licensures	Licensures	Licensures	Licensures	Licensures	Licensures	Licensures	Licensures	Licensures	Licensures	Licensures	Licensures
	Taken	Passed	Taken	Passed	Taken	Passed	Taken	Passed	Taken	Passed	Taken	Passed
Dental Assisting	-	-	18	18	16	16	21	21	19	19	74	74
Emergency Medical Technology	-	-	33	18	13	2	6	2	3	2	55	24
Pharmacy Technology	4	3	1	1	6	5	5	1	13	5	29	15
Registered Nursing	40	36	44	44	34	32	34	34	57	51	209	197
Vocational Nursing	101	98	95	83	97	80	82	72	81	68	456	401
Real Estate	-	-	-	-	-	-	-	-	1	1	1	1
Total Licensures Taken/Passed	145	137	191	164	166	135	148	130	174	146	824	<u>712</u>

5-Year Overall Licensure Pass Rates by Program

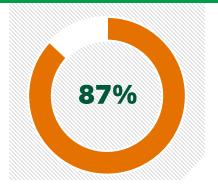


Student Success Outcomes

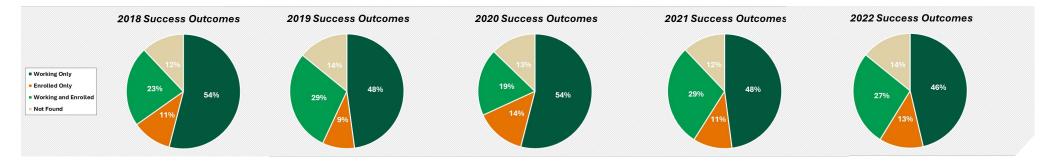
Successful Outcome Definition

A successful outcome can be defined as any Lamar State College Orange graduate that was determined to be working or enrolled in Texas within one year after earning a degree or certificate.

Total Percent Working or Enrolled



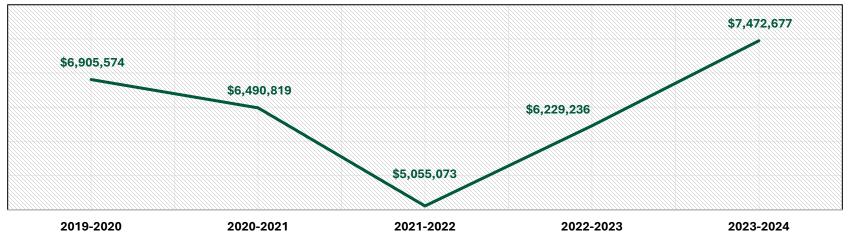
Year	Working or Enrolled in Texas within One Year after Award							
1641	Working Only	Enrolled Only	Working and Enrolled	Not Found	Total Graduates			
2018	188	39	79	42	348			
2019	189	36	114	56	395			
2020	202	53	71	48	374			
2021	186	43	112	47	388			
2022	189	51	110	58	408			
5-Year Total	954	222	486	251	1,913			

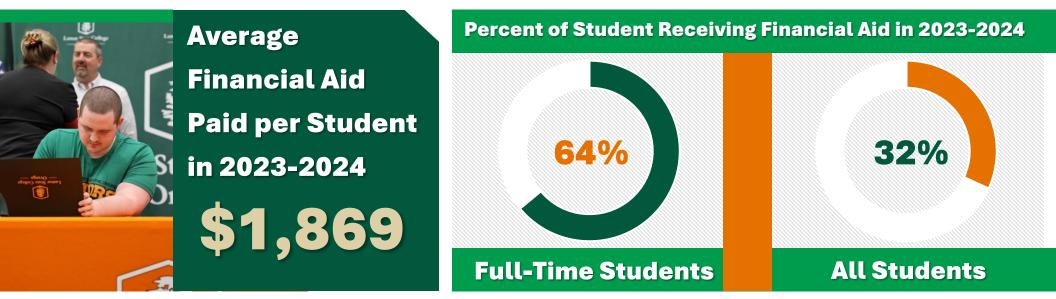




Student Financial Aid Awarded

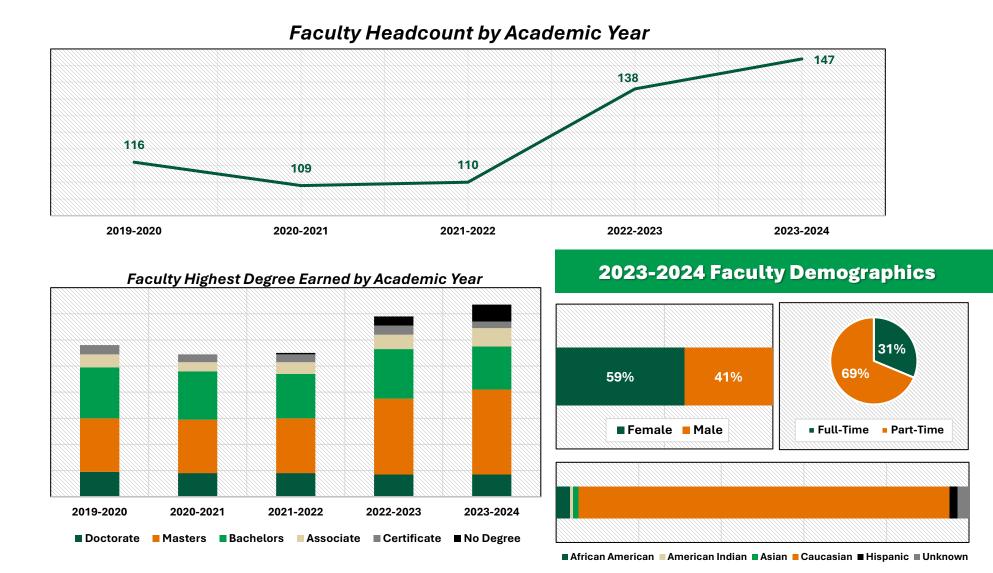
Total Finanical Aid Paid by Academic Year





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Faculty Profile



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Budgeted Revenues & Expenditures

Summary of Revenues							
Education and General	FY 2024	FY 2025					
Total Statutory Tuition and Fees	\$1,605,510	\$1,485,510					
Total State Appropriations	\$22,420,062	\$22,469,449					
Other Revenue	\$50,000	\$100,000					
Total Budgeted Funds	\$24,075,572	\$24,054,959					
Designated Funds							
Total Tuition and Fees	\$4,477,050	\$4,767,250					
Investment Income	\$200,000	\$550,000					
Other Revenue	\$452,950	\$520,600					
Total Revenues	\$5,130,000	\$5,837,850					
Total Transfers In	\$388,215	\$303,041					
Budgeted Fund Balances	\$98,000	\$91,000					
Total Budgeted Funds	\$5,616,215	\$6,231,891					
Auxiliary Funds							
Total Fees	\$223,550	\$223,640					
Total Sales and Services	\$149,500	\$174,500					
Total Revenues	\$373,050	\$398,140					
Total Transfers In	\$152,692	-					
Budgeted Fund Balances	\$54,308	-					
Total Budgeted Funds	\$580,050	\$398,140					
Total Revenues	\$30,271,837	\$30,684,990					

Summary of Expenditures							
Education and General	FY 2024	FY 2025					
Instruction Support	\$6,712,750	\$7,313,925					
Academic Support	\$2,899,529	\$2,993,307					
Student Service Support	\$1,286,331	\$1,842,548					
Institutional Support	\$4,569,968	\$3,335,282					
Plant Support	\$2,033,237	\$2,378,010					
Public Service	\$813,500	\$649,681					
Total Transfers Out	\$5,760,257	\$5,542,206					
Total Budgeted Expenditures & Transfers Out	\$24,075,572	\$24,054,959					
Designated Funds							
Instruction Support	\$765,811	\$737,015					
Academic Support	\$647,212	\$866,834					
Student Service Support	\$120,615	\$397,820					
Institutional Support	\$1,335,656	\$1,387,333					
Plant Support	\$114,625	\$163,100					
Public Service	\$304,042	\$353,043					
Scholarships & Fellowships	\$1,603,215	\$1,496,675					
Transfers Out	\$725,039	\$830,071					
Total Budgeted Expenditures & Transfers Out	\$5,616,215	\$6,231,891					
Auxiliary Funds							
Total Fee Based Expenditures	\$443,943	\$205,950					
Total Sales & Services Based Expenditures	\$136,107	\$159,824					
Total Transfers Out	-	\$32,366					
Total Budgeted Expenditures & Transfers Out	\$580,050	\$398,140					
Total Expenditures	\$30,271,837	\$30,684,990					

Summary of Tuition & Fees

Academic Year 2024 Summary of Fees for In-State and Out-of-State Residents							
Semester	Tuition		Student Comisso Foo	Student Contox Foo	Institutional Comise Fee	Total	
Hours	TX / LA	Out-of-State	Student Services Fee	Student Center Fee	Institutional Service Fee	TX / LA	Out of State
1	\$80	\$538	\$5	\$2	\$31	\$118	\$576
2	\$160	\$1,076	\$10	\$4	\$62	\$236	\$1,152
3	\$240	\$1,614	\$15	\$6	\$93	\$354	\$1,728
4	\$320	\$2,152	\$20	\$8	\$124	\$472	\$2,304
5	\$400	\$2,690	\$25	\$10	\$155	\$590	\$2,880
6	\$480	\$3,228	\$30	\$12	\$186	\$708	\$3,456
7	\$560	\$3,766	\$35	\$14	\$217	\$826	\$4,032
8	\$640	\$4,304	\$40	\$16	\$248	\$944	\$4,608
9	\$720	\$4,842	\$45	\$18	\$279	\$1,062	\$5,184
10	\$800	\$5,380	\$50	\$20	\$310	\$1,180	\$5,760
11	\$880	\$5,918	\$55	\$22	\$341	\$1,298	\$6,336
12	\$960	\$6,456	\$60	\$24	\$372	\$1,416	\$6,912
13	\$1,040	\$6,994	\$65	\$26	\$403	\$1,534	\$7,488
14	\$1,120	\$7,532	\$70	\$28	\$434	\$1,652	\$8,064
15	\$1,200	\$8,070	\$75	\$30	\$465	\$1,770	\$8,640
16	\$1,280	\$8,608	\$80	\$32	\$496	\$1,888	\$9,216
17	\$1,360	\$9,146	\$85	\$34	\$527	\$2,006	\$9,792
18	\$1,440	\$9,684	\$90	\$36	\$558	\$2,124	\$10,368
19	\$1,520	\$10,222	\$95	\$38	\$589	\$2,242	\$10,944
20	\$1,600	\$10,760	\$100	\$40	\$620	\$2,360	\$11,520

Important Information Regarding Tuition & Fees

The total charge cost summaries do not include the following fees:

- Lab fees: \$15.00 per course
- Nursing and Allied Health Program fee: \$60.00 per semester
- Nursing Testing Fee: \$475.00 per semester
- Technical Program Fee: \$60.00
- Internet/Hybrid Fee: \$50.00 per course
- Gator Book Pack: \$24.00 per credit hour A \$10.00 per credit hour scholarship will be awarded to students who participate in Gator Book Pack.

Note: Tuition and fees are subject to change without notice by the action of the Board of Regents or the Texas State Legislature.

This Fact Book was prepared by the Lamar State College Orange Office of Institutional Research & Effectiveness. The purpose of the Office of Institutional Research & Effectiveness (OIRE) is to provide support for institution-wide planning, assessment, evaluation, and evidence-based improvements to enhance student learning and ensure the college is accomplishing its mission of transforming the lives of our students and our community.

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