



Lamar State College Orange
Fact Book 2025

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Preface



The Lamar State College Orange Fact Book serves as a comprehensive resource offering the most current data and general information about the college. It is designed to support the Board of Regents of the Texas State University System, as well as college administrators, faculty, staff, students, and community stakeholders by providing a unified source of information to guide planning, decision-making, and institutional development.

This edition presents data organized by Academic Year rather than calendar year, encompassing the 2020–2024 Academic Years.



Message from the Presidents



President Emeritus Johnson

As I close this chapter of my professional life and step into retirement, I find myself filled with overwhelming gratitude for the time I've spent as President of Lamar State College Orange. It has been one of the greatest honors of my life to serve this extraordinary college, and to walk alongside so many dedicated faculty, staff, students, alumni, and community members who care deeply about the mission of LSCO.

When I first joined LSCO in 2018, I believed in the power of education to transform lives. Over these past years, I've watched that belief become reality over and over again. We have grown stronger, more resilient, and more responsive to the needs of our students and our region. We've set enrollment records, launched an incredible amount of new academic and workforce programs, and opened facilities that were once only dreams.

But for me, the most rewarding part of this journey has never been measured in buildings or numbers. It's been about people. Watching a first-generation student walk across the stage with a degree in hand... seeing our faculty ignite a spark in their students... watching our staff go the extra mile to help someone find their path... and working alongside colleagues who lead with compassion, vision, and grit.

LSCO has become a beacon of hope and opportunity, not just in Orange but across our region and the entire state. I know the college is in good hands and will continue to rise to meet the moment with innovation, empathy, and unwavering commitment to its mission.

Thank you for your trust, your partnership, and your belief in this college. From the bottom of my heart, it has been a privilege to serve you.

Your humble servant,

Thomas A. Johnson, Ed.D.

President Emeritus, Lamar State College Orange

President Elmore

It is an incredible honor to serve as your fifth President of Lamar State College Orange. As someone who has worked alongside the LSCO team for the past several years, I can confidently say this is a special place where bold ideas, hardworking students, and dedicated faculty and staff come together to create life-changing opportunities.

Our mission is clear: transform lives and communities, provide new and unique opportunities for growth and success, and serve as a bridge connecting those we serve to a bright future. That mission drives everything we do here, and it's working. We're seeing record-breaking growth, including our highest enrollment in college history, and we've expanded our footprint across East Texas with new academic centers in Lumberton and Livingston to better serve rural students who might not otherwise have access to college.

At LSCO, we believe that education should be affordable and attainable. With support from the Texas Legislature, we've been able to reduce our tuition by half over the past five years. That kind of progress doesn't just help students, it's transformative for our community, our families, and helps our entire region thrive.

We're also investing in the future with our newly opened Academic Building and Student Success Center. These state-of-the-art spaces are designed to support collaborative learning, hands-on instruction and serve as a hub for student success and support.

Perhaps what excites me most is the way LSCO continues to partner with local industry, state agencies, and four-year universities to build clear, career-ready pathways. From short-term credentials to leadership programs and transfer opportunities, we are committed to meeting students where they are.

To those considering LSCO: I invite you to take that first step. Whether you're returning to college, starting fresh, or exploring a new direction, you belong here. And we're ready to walk alongside you. Where **YOUR** future is **OUR** focus.

Wendy Elmore, Ed.D.

President, Lamar State College Orange





General Information

Introduction



History of Lamar State College Orange

Lamar University opened its first extension center in Orange in the fall of 1969, with classes in the former Tilley Elementary School. In 1971, Texas Legislature passed legislation allowing Lamar University to operate a two-year educational center; thus, removing the extension status and allowing students to take two full years of coursework on the Orange Campus.

In 1971, fire destroyed the building; and a spirited community-wide fundraising effort netted more than \$250,000 for the purchase of the former Sabine Supply Company building, located at 410 Front St., in Orange. Classes began at the new location in the Fall of 1971.

Since that time, facilities, enrollment, and course offerings have grown steadily. Instructional programs are offered in eight pathways: Arts and Humanities, Business, Health Professions, Public Service, Science, Technology, Engineering, and Mathematics (STEM), Trades and Manufacturing, and Workforce and Continuing Education.

The Texas Legislature authorized the creation of the Lamar University System in 1983. In 1991 the legislature provided degree-granting authority to Lamar University – Orange (LU-O). Effective September 1st, 1995, LU-O along with sister institutions in Port Arthur and Beaumont, became part of the Texas State University System (TSUS). With system offices in Austin, the TSUS also includes Sam Houston Texas State University – San Marcos, Sam Houston State University, Sul Ross State University and Sul Ross State University Rio Grande College.

During the 1999 legislative session, Lamar University – Orange was officially renamed Lamar State College Orange (LSCO), and funds totaling nearly \$10 million were authorized for a new main building, a central plant, and campus infrastructure. The building was occupied in May 2001. The campus has since grown to fifteen buildings spanning across three city blocks of downtown Orange, with instructional locations in Lumberton and Livingston.

Dr. Thomas A. Johnson was appointed as President of Lamar State College Orange by the Texas State University Board of Regents on September 4th, 2018. Dr. Johnson succeeded former President, Dr. Mike Shahan, who served as the President of LSCO for twenty-four years.

Since becoming president of LSCO in 2018, Dr. Johnson had led the college through a transformative period. Under his leadership, LSCO experienced more than a 50 percent increase in enrollment between 2018 and 2024. He oversaw the completion of major projects including the new Academic Building, Electromechanical Technology Buildings, Gatemouth Plaza, the renovation of the historic First Baptist Church into a Student Success Center, and more. The Texas State University System conferred the title of President Emeritus on Dr. Thomas Johnson following his retirement in May 2025. This honor recognized his exceptional contributions to the college and community during his presidency.



The Board of Regents of the Texas State University System confirmed Wendy Elmore, Ed.D., as the fifth president of Lamar State College Orange (LSCO) on May 1, 2025. The unanimous vote occurred during the board's quarterly meeting at Texas State University in San Marcos. She officially stepped into office on June 1, 2025.

Lamar State College Orange currently has a student body of approximately 5,800. LSCO offers eight designated career pathways. Each pathway contains several specific instructional majors. Two-year academic programs are offered in Business, Communication, Computer Science,

Criminal Justice, Teaching, Liberal Arts, Science, and Sociology. These academic programs lead to Associate of Arts, and Associate of Science degrees and will transfer to four-year institutions for students seeking baccalaureate degrees. Two-year technical programs leading to Associate of Applied Science degrees and certificates of completion are also available. Some of these degrees and certificates include Automotive, Cosmetology, Dental Assisting, Electromechanical, Instrumentation, Logistics, Maritime, Nursing, Pharmacy Technology, Process Operating, and Welding. Customized training programs to meet the needs of local business and industry are offered through the Continuing and Workforce Education Department.

Governance

A board of nine regents, appointed by the governor and approved by the state senate for terms of six years, governs the Texas State University System. The Board of Regents delegates the direction of university affairs to the presidents, campus administrative officers and faculty.



Accreditation

Lamar State College Orange is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate of arts, associate of science and associate of applied science degrees, and certificates of completion. Lamar State College Orange also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Lamar State College Orange may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).



LSCO has several programs that are accredited and/or recognized by other agencies. The College's Pharmacy Technology program is accredited by the American Society of Health-System Pharmacists (ASHP). The College is also a member of or approved by the North American Process Technology Alliance (NAPTA), the Texas Department of Licensing and Regulation, the Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Texas Board of Nursing (BON), the U.S. Department of Education, the Veterans Administration, and as an approved Qualifying Education (QE) course provider by the Texas Real Estate Commission.



Lamar State College Orange Foundation

The Lamar State College Orange Foundation is a 501(c)(3) non-profit organization that works in behalf of Lamar State College Orange.

The foundation traces its roots to the early 1970s when local citizens organized a drive to raise \$250,000 to purchase the first campus building in downtown Orange. The success of this campaign and the subsequent growth of the campus prompted a more formal organization. A. H. “Bob” Montagne, H. D. Pate, and Ron Borel incorporated the foundation in 1983. Carlton “Corky” Harmon and Lois Smith were added to the board of directors at the initial meeting, and the foundation began its efforts to support the Orange campus. Borel and Harmon served continuously on the board since that time and helped the foundation grow to more than \$5.2 million in assets.

The foundation’s efforts on behalf of Lamar Orange focus on two major areas of need: scholarships and capital improvements. Scholarship awards from the foundation have been instrumental in providing educational opportunities for a number of area students. The foundation is committed to enlarging the scholarship pool so that financial concerns will not be a barrier to higher education. Every dollar of scholarship money donated to the foundation is used directly in support of deserving students.

The creation of a functional and attractive campus and the maintenance of the Brown Estate have also been prime concerns of the foundation. The foundation has played a direct or indirect role in the acquisition of all of the real estate that now constitutes the downtown campus. They also oversee an endowment fund that assists with the upkeep of the Brown Estate.

The Lamar State College Orange Foundation provides an attractive vehicle for donors who wish to lend their support to the college. All donations to the foundation are tax-deductible, and donations can be directed to areas of special interest. The foundation can assist you with estate planning, the creation of memorial endowments, or other special projects. You may contact the foundation through the Office of the President (409-882-3314).

Lamar State College Orange Foundation Board of Directors

- | | | |
|---------------------------------|-------------------------------------|------------------------------------|
| • Gisela Houseman, Chairman | • Courtney Arkeen, Board Member | • Dr. Nina Leifeste, Board Member |
| • Brandon Fisher, Vice Chairman | • Jennifer Burtsfield, Board Member | • Amy Peevey, Board Member |
| • Shane Johns, Treasurer | • Brown Claybar, Board Member | • Dr. Michael Shahan, Board Member |
| | • Dr. Rickie Harris, Board Member | • Davis Turner, Board Member |



The Brown Estate

The Brown Estate of LSCO, with its classic simplicity, offers a truly stunning backdrop for any and all special occasions. A beautiful scene for weddings, banquets or corporate events and retreats, the Brown Estate encompasses nearly 20,000 square feet with 14 rooms, including six bathrooms and two foyers. The 68 acres of scenic landscaped grounds, including lakes and greenhouses, feature a graceful mansion built and decorated in the Southern antebellum plantation tradition.

LSCO received the estate in 1976 as a gift from the four sons of the late Edgar W. Brown Jr., an Orange businessman and philanthropist, who served as a charter member of the Lamar University Foundation, Inc.

Workforce and Continuing Education

The Workforce and Continuing Education department at Lamar State College Orange provides non-credit learning opportunities for the community as well as customized training programs to meet the needs of local businesses and industry. Workforce and Continuing Education classes are open to everyone. The goal of these courses is to increase students' knowledge and skills needed for their current jobs and preparation for future career advancement.

Non-credit courses are open to interested adults without regard to eligibility for admission to college-credit programs. Lamar State College Orange will award continuing education units (CEUs) to those who complete continuing education courses administered by the college. In no instance should the award of CEUs be equated with college credit toward a degree. The Workforce and Continuing Education Department offers several customized business and industrial training programs. These programs are designed to fit the needs of local employers. Training can take place at a plant, office location, or on the Lamar State College Orange campus. The department has worked with local business and industry to deliver courses in computer technology, supervisory training, business communication and maintenance technology. Courses may be structured in the form of one-day seminars or multi-faceted, long-term training.



Strategic Plan

Vision Statement: Where Hope Meets Opportunity

Lamar State College Orange will prepare individuals for a changing world by creating a place where hope meets opportunity. Our students will arrive with the hope of a productive future and leave with the knowledge and opportunities for success that a Lamar State College Orange education provides.

Mission Statement: Transforming Lives

Lamar State College Orange transforms lives and communities through the continual pursuit of academic, professional, and personal excellence. We provide new and unique opportunities for growth and success. We are the bridge connecting those we serve to a bright, Orange future.

Core Values

- **Quality:** Providing access to educational excellence
- **Growth:** Building a shared vision of opportunity and advancement
- **Service:** Addressing and serving the needs of the community and beyond
- **Innovation:** Pursuing and creating an array of unique educational opportunities
- **Success:** Achieving personal and professional goals



Institutional Goals

Goal 1 – Excellence:

Lamar State College Orange will provide access to programs and services that meet the highest standards of excellence (derived from core value of Quality).



Goal 2 – Opportunity:

Lamar State College Orange will engage our students and communities to build and foster a shared vision of opportunity and advancement (derived from core value of Growth).



Goal 3 – Partnerships:

Lamar State College Orange will continually strive to meet the growing and changing needs of our students, faculty, staff, businesses, industries, and high schools (derived from core value of Service).



Goal 4 – Adaptability:

Lamar State College Orange will create and continually adapt educational opportunities to help students and communities respond to the challenges posed by a changing world (derived from core value of Innovation).



Goal 5 – Development:

Lamar State College Orange will guide and support our students, faculty, staff, and community members to achieving their educational and professional goals (derived from core value of Success).



Quality Enhancement Plan

The **Quality Enhancement Plan (QEP)** is an integral component of the reaffirmation of accreditation process and is derived from an institution's ongoing comprehensive planning and evaluation processes. It reflects and affirms a commitment to enhance overall institutional quality and effectiveness by focusing on an issue that the institution considers important to improving student learning outcomes and/or student success. The document submitted by the institution demonstrates that its **QEP** (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement and complete the QEP; and (e) includes a plan to assess achievement.



GPS: Navigate to Success – LSCO's Quality Enhancement Plan

Student success is the top priority of Lamar State College Orange. In reviewing institutional data the QEP team learned that twenty-five percent of first-time-in-college (FTIC) students do not persist from fall-to-spring and that forty-nine percent do not persist from fall-to-fall. The reasons students do not persist vary from academic to personal to financial. LSCO has many resources in place to assist students with these barriers; however, students are not always aware of or are hesitant to take advantage of these resources. After extensive focus groups with the students, staff, faculty, and community stakeholders of LSCO, and a review of best practices, the QEP Planning committee developed ***GPS: Navigate to Success*** to address the academic challenges through a required tutoring program.

How the QEP will address the problem

The goal of the QEP is to connect students to the Office of Academic Support and Instructional Services (OASIS) at the first sign of academic distress, with a goal to increase the fall-to-spring and fall-to-fall persistence rates of FTIC students. The approach is to partner with key first year courses to require that students consult with campus tutoring resources at the first sign of academic distress. This approach will give the QEP the flexibility to customize interventions to the individual student, while ensuring that struggling students are connected to resources early before it is too late to recover.

Goals of the QEP

Goals	Baseline	Target	Actions to be Implemented	Assessment Measures	Responsible Office	Measure Type/Frequency
Increase FTIC student success in gatekeeper courses by 2%.	2023: 68%	2025: 70% 2026: 72% 2027: 74% 2028: 76% 2029: 78%	Advising participants will be referred to Tutoring services as requested by faculty.	Examination of pass rates ("C" or better) of FTIC students; broken out by QEP vs Non-QEP participants	OASIS & OIRE	Direct/Formative Quantitative Semesterly & Annually
Decrease the DFW rates of FTIC students each academic year by 3%.	2020: 26% 2021: 23% 2022: 18% 2023: 17%	2025: 3% 2026: 3% 2027: 3% 2028: 3% 2029: 3%	This will be an outcome of all actions taken such as participation in the mentoring program and/or the tutoring program.	Examination of DFW rates of FTIC students; broken out by QEP vs Non-QEP participants	OASIS & OIRE	Indirect/Summative Quantitative Semesterly & Annually
Increase the persistence rates of FTIC students from fall to spring by 0.75% from the average of the Baseline data (71.25%)	2020: 69% 2021: 72% 2022: 70% 2023: 74%	2025: 72.00% 2026: 72.25% 2027: 73.50% 2028: 74.25% 2029: 75.00%	This will be an outcome of increased persistence of FTIC participants in the GPS QEP.	Examination of retention rates of FTIC students; broken out by QEP vs Non-QEP participants	OASIS & OIRE	Indirect/Summative Quantitative Annually
Increase the persistence rates of FTIC students from fall to fall by 2% from the average of the Baseline data (54%)	2020: 51% 2021: 59% 2022: 51% 2023: 64%	2025: 56% 2026: 58% 2027: 60% 2028: 62% 2029: 64%	This will be an outcome of increased persistence of FTIC participants in the GPS QEP.	Examination of retention rates of FTIC students; broken out by QEP vs Non-QEP participants	OASIS & OIRE	Indirect/Summative Quantitative Annually

Goals of the QEP

Goals	Baseline	Target	Actions to be Implemented	Assessment Measures	Responsible Office	Measure Type/Frequency
Increase the IPEDS Graduation rate (150% of Time) of FTIC students (both Full-Time & Part-Time) by 1.25% from the average of the Baseline data (28.75%)	2020: 25% 2021: 32% 2022: 26% 2023: 32%	2027: 30.00% 2028: 31.25% 2029: 32.50% 2030: 33.75% 2031: 35.00%	This will be an outcome of increased persistence of FTIC participants in the GPS QEP culminating in credential attainment using the IPEDS methodology.	Examination of graduation rates of FTIC students; broken out by QEP vs Non-QEP participants	OASIS & OIRE	Indirect / Summative Quantitative Annually
Decrease CCSSE Item 12.1.d by 6% per year: How often have you used the following services during the current academic year? Percent of respondents answering “never” by year.	2020: ** 2021: 78.8% 2022: 67.7% 2023: 78.8% Avg: 75%	2025: 69% 2026: 63% 2027: 57% 2028: 51% 2029: 45%	This data will be used to improve the GPS Tutoring experience based upon feedback from participants in the QEP program when compared to the baseline non-participants and/or previous semester participants.	Collection and analysis of survey data from Advising participants both Institutional Surveys and CCSSE; broken out by QEP vs Non-QEP participants	OASIS & OIRE	Direct / Formative Qualitative Institutional Surveys: Mid & End of Semester CCSSE: Spring Semesters in Even Years

Goals of the QEP

Goals	Baseline	Target	Actions to be Implemented	Assessment Measures	Responsible Office	Measure Type/Frequency
Decrease CCSSE Item 12.1.d by 6% per year: How often have you used the following services during the current academic year? Percent of respondents answering “never” by year.	2020: ** 2021: 78.8% 2022: 67.7% 2023: 78.8% Avg: 75%	2025: 69% 2026: 63% 2027: 57% 2028: 51% 2029: 45%	This data will be used to improve the GPS Tutoring experience based upon feedback from participants in the QEP program when compared to the baseline non-participants and/or previous semester participants.	Collection and analysis of survey data from Advising participants both Institutional Surveys and CCSSE; broken out by QEP vs Non-QEP participants	OASIS & OIRE	Direct / Formative Qualitative Institutional Surveys: Mid & End of Semester CCSSE: Spring Semesters in Even Years

Campuses & Locations

LSCO Main Campus

Lamar State College Orange has proudly served Orange and Southeast Texas for over 55 years, continuously expanding our reach to bring learning opportunities directly to you. With three campuses, 28 dual credit partnerships, and over 100 degree programs, we make education accessible, affordable, and more local than ever. Your career goals are within reach—right here in your community.

LSCO Lumberton Campus

Functioning as an off-campus site, the Lumberton campus serves the Lumberton community and provides an array of courses ranging from those that fulfill core curriculum and general education transfer requirements to a university to those that will provide technical training and equip students for entry into the workplace upon completion. LSCO-Lumberton is located on main street in the growing city of Lumberton. Visit the campus today at 344 S. Main Street; Lumberton, TX 77657.

TSUS Polk County Center

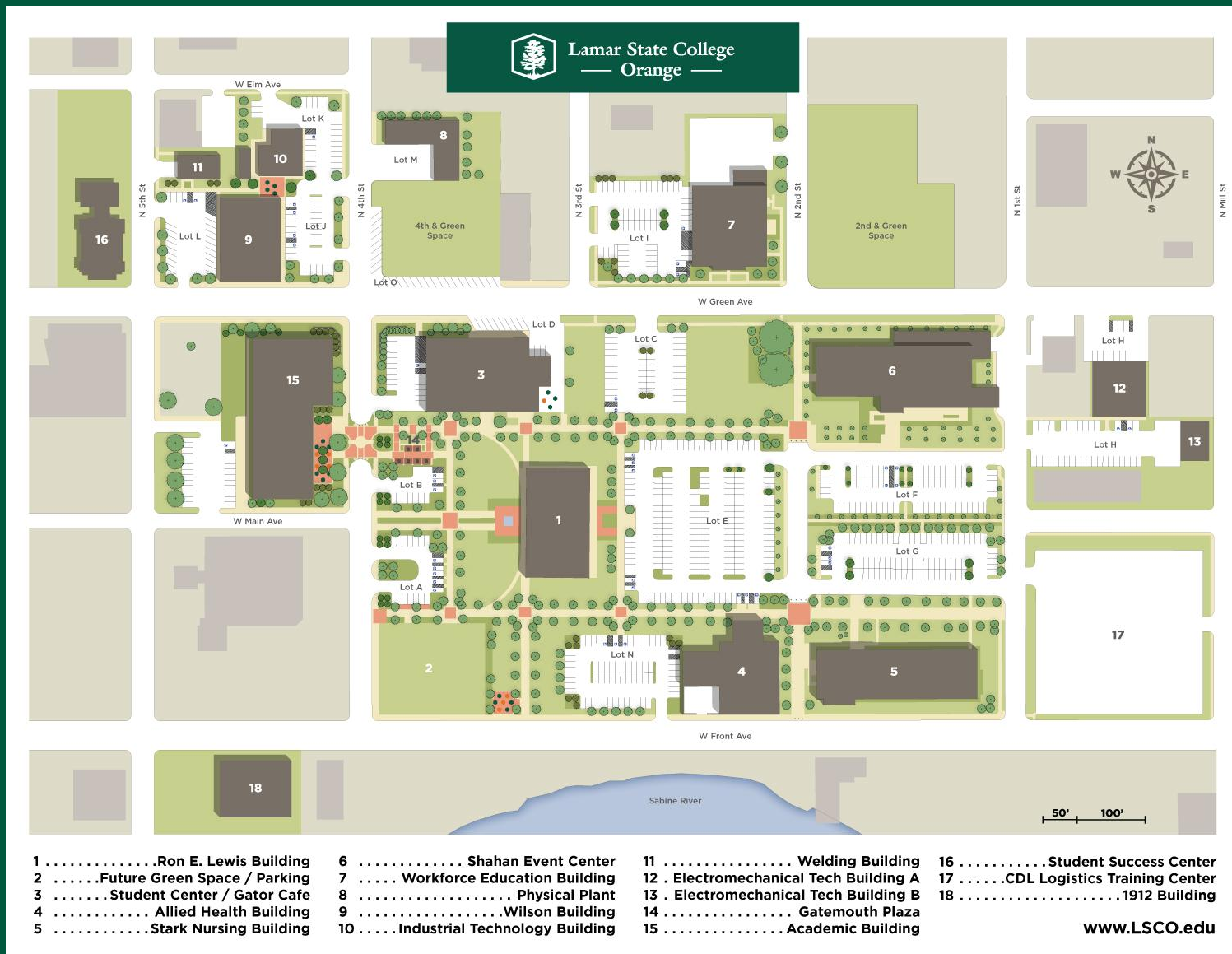
Lamar State College Orange is proud to offer academic and workforce courses at the TSUS Polk County Center in Livingston, TX. Students may register through LSCO and attend classes in person at PCC for full credit. This new location represents a significant investment in the education and workforce development of Polk County, with courses being offered by LIT, LSCO, and LSCPA.



LSCO Main Campus Map

Address: 410 W Front St. Orange, TX 77630

Phone: (409) 883-7750



Partnerships

Texas State University

Lamar State College Orange has partnered with Texas State University (TXST) to create the TXST-LSCO Gateway Program. This program offers an affordable, seamless path to Texas State University. Students can co-enroll at Lamar State College Orange and Texas State's San Marcos campus, enjoy full student privileges at both schools, save around \$6,600 their first year, and secure guaranteed admission to TXST with no reapplication needed.



Sul Ross State University

The partnership between Lamar State College Orange and Sul Ross State University (SRSU) offers students a seamless transfer experience through the Bachelor of Applied Science (BAS) degree programs. Sul Ross commits to accepting 84 completed LSCO credit hours toward these degrees, ensuring that students lose no progress when they transfer. This collaboration is especially impactful for first-generation and rural students, allowing them to stay close to home while advancing their education.

Sam Houston State University

The partnership between Lamar State College Orange and Sam Houston State University (SHSU) supports working paraprofessionals in becoming certified teachers through the ParaPath program. This initiative allows paraprofessionals to earn an Associate of Arts in Teaching from LSCO and a bachelor's degree in education without leaving the schools and communities they already serve. Designed for accessibility and flexibility, the program meets students where they are both geographically and professionally.



Lamar University

Lamar University (LU) and Lamar State College Orange entered into an innovative partnership that brings leadership courses directly to the LSCO campus. This collaboration makes advanced education more accessible to LSCO students and the surrounding community, enhancing career readiness and providing a meaningful impact within the local community.

Texas Juvenile Justice Department

The partnership with the Texas Juvenile Justice Department (TJJD) provides college credit opportunities for Juvenile Correctional Officers (JCOs) and other TJJD staff based on their agency training.

Under the agreement, JCOs and direct care staff will be eligible to receive college credit for specific technical and on-the-job training completed through TJJD. These credits can be applied toward criminal justice certificates and a variety of associate degree programs at LSCO, many of which are available online or in person at affordable tuition rates for in-state students.



Transfer Articulation Agreements

Lamar State College Orange participates in the Texas Common Course Numbering System (TCCNS) which is designed for students transferring from 2-year colleges to 4-year universities in Texas.

TCCNS provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis. When students transfer between two participating TCCNS institutions, a course taken at the sending institution transfers as the course carrying the same TCCNS designation at the receiving institution.

LSCO has articulation agreements with the following institutions.



Dual Credit District Partnerships

LSCO has partnered with over 25 school districts across the state of Texas. Taught online or in person by LSCO professors, dual credit courses satisfy high school graduation requirements while earning fully transferable college credits at the same time. Many of our dual credit students graduate high school with college certificates and even associates degrees.

Austin ISD

Bridge City ISD

Chester ISD

Deweyville ISD

Hereford ISD

Little Cypress-Mauriceville CISD

Marshall ISD

Navasota ISD

Seguin ISD

Willis ISD

Beaumont ISD

Buna ISD

Coldspring-Oakhurst ISD

Evadale ISD

Kountze ISD

Livingston ISD

Montgomery ISD

Orangefield ISD

Vidor ISD

Big Sandy ISD

Chapel Hill ISD

Copperas Cove ISD

Goodrich ISD

Leggett ISD

Lumberton ISD

Nacogdoches ISD

River Road ISD

West Orange-Cove CISD



Programs & Degrees

Pathways

Lamar State College Orange offers eight designated career pathways. Each pathway contains several instructional majors.

Arts and Humanities

The Arts and Humanities pathway features communication, liberal arts, and sociology programs. Students in this pathway have an interest in creatively expressing themselves through their realm of study.



Business

The Business pathway is focused on preparing students for a career in or related to the business environment. Students have the opportunity to become a leader, organize people, plan activities, and work with numbers. Majors include business management, construction management, and real estate.



Health Professions

The Health Professions pathway allows students to learn how to contribute positively to patient care by improving or maintaining the health of those they serve. Students in this pathway study nursing, dental assisting, emergency medical services, massage therapy, or pharmacy technology.



Industry and Transportation

The Industry and Transportation pathway is designed for students interested in pursuing a career that supports the fabrication, processing, preparation, or transportation of products from raw materials to commodities. Some of the majors within this pathway include electromechanical technology, Logistics Management, Maritime, Industrial Systems Technology, and Commercial Truck Driving.



Public Service

The Public Service pathway consists of coursework in cosmetology, teaching, and criminal justice. Students develop planning and management skills while providing a range of different public services.



Science, Technology, Engineering, and Mathematics

The Science, Technology, Engineering, and Mathematics pathway teaches students to be critical thinkers and to demonstrate knowledge in logic, analysis, experimentation and project-based initiatives. This STEM-focused pathway includes information technology, computer science, and pre-engineering coursework.



Trades and Manufacturing

The Trades and Manufacturing pathway prepares students for an industry career in fields such as Automotive, Building Construction Technology, Construction Management, Electrical Technology, HVAC Technology, Plumbing Technology, Fabrication, Pipefitting, and Welding.



Workforce and Continuing Education

The Workforce and Continuing Education department provides non-credit learning opportunities for the community as well as customized training programs to meet the needs of local businesses and industry.



Degrees and Certificates

Associate of Arts (AA) and Associate of Science (AS) Degrees

AA and AS degrees are designed for transfer to four-year institutions and form the basis for several career options and majors. Students must select courses which provide the best preparation for transfer in a particular major field at the specific institution planned for transfer.

The AA and AS curricula include electives as well as required courses for particular concentrations of study. It is imperative that a transferring student work closely with an advisor to plan a successful program for the selected senior institution. Students pursuing Associate of Arts or Associate of Science degrees must meet the testing requirements of Texas Success Initiative (TSI).

Associate of Applied Science (AAS) Degrees

Associate of Applied Science (AAS) degrees are intense programs of study designed to prepare students for employment after graduation. All programs are developed to ensure that students achieve competencies in job skills. Some courses may transfer to four-year institutions, but students planning to pursue bachelor's degrees should work closely with advisors to plan for successful transfer of coursework.

Requirements for the AAS degree include general education courses, specified courses in the chosen area of study, and verification of workplace competencies (capstone course, credentialing exam, or work-based learning experience). Students pursuing Associate of Applied Science degrees must meet the testing requirements of the Texas Success Initiative (TSI).

Many BAAS programs are available statewide to allow students who complete an AAS with LSCO to transfer opportunities to complete a baccalaureate degree.

Certificate of Completion

Certificate programs are traditionally designed to transition into an Associate of Applied Science degree upon completion within one to three semesters. They provide specialized technical career training. Successful students develop essential skills and gain technical background that prepares them to enter the workforce. All technical certificate programs with 42 credit hours or less offered at Lamar State College Orange are waived from the testing requirements of the Texas Success Initiative (TSI).

Associate of Arts

- Communication
- Liberal Arts
- Sociology

Associate of Arts in Teaching

- Teacher Education, AAT

Associate of Science

- Business Administration
- Computer Information Systems
- Computer Science
- Criminal Justice
- Environmental Science
- Natural Science
- Pre-Engineering
- Pre-Professional Health Science

Associate of Applied Science

- Accounting Services Management
- Agribusiness Management
- Animal Science Management
- Audio Video Technology

- Automotive Technology Management
- Banking and Financial Services Management
- Barber Management
- Building Construction Technology
- Business Construction Management
- Cosmetology Operator Management
- Court Reporting
- Criminal and Forensic Science
- Culinary Arts Management
- Dental Assisting
- Electrician (Electrical Technology)
- Electromechanical Technology
- Emergency Medical Technology Paramedic
- Entrepreneurship Management
- Graphic Design
- Heating, Ventilation, Air Conditioning (HVAC) Technology Management

- Hospitality Management
- Instrumentation
- Insurance Services Management
- IT Support Specialist
- Logistics Management (Maritime)
- Machining Shop Management
- Massage Therapy Management
- Medical Assisting Administration
- Pharmacy Technology Business Management
- Plumbing Technology Journeyman
- Process Operating Technology
- Real Estate Management
- Registered Nursing - Associate Degree Nursing
- Registered Nursing - Transition
- Safety, Health, and Environment
- Welding Fabrication Technology

Certificates of Completion

- Accounting Services Basic
- Accounting Services
- Agribusiness Basic
- Agribusiness Intermediate
- Animal Science Basic
- Animal Science Intermediate
- Audio Video Technology
- Automotive Technology Basic
- Automotive Technology Intermediate
- Banking and Financial Services Basic
- Banking and Financial Services
- Barber
- Building Construction Technology Basic
- Building Construction Technology Intermediate
- Communication
- Cosmetology Operator
- Construction Management
- Court Reporting Machine Shorthand Scapist
- Court Reporting
- Criminal Justice
- Criminal Justice Law Enforcement
- Forensic Science
- Culinary Arts Basic
- Culinary Arts Intermediate
- Customer Service
- Dental Front Office
- Dental Assisting
- Electrician Helper Basic
- Electrician Academy Intermediate
- Electromechanical Technology Basic
- Electromechanical Technology
- Emergency Medical Technology Basic
- Emergency Medical Technology Paramedic
- Emergency Medical Technology Intermediate
- Entrepreneurship Basic
- Entrepreneurship
- General Studies (Core Curriculum)
- Graphic Design
- Heating, Ventilation, Air Conditioning (HVAC) Technology Basic
- Heating, Ventilation, Air Conditioning (HVAC) Technology Intermediate
- Hospitality Leadership
- Hospitality Services
- IT CISCO Networking/Cybersecurity Technician
- IT Cybersecurity Basic
- IT Cybersecurity
- Data Analytics
- IT Networking
- IT Software
- IT Support Technician Basic
- IT Support Technician Intermediate
- Instrumentation Basic
- Instrumentation
- Insurance Services Basic
- Insurance Services
- Logistics Management
- Machining Fundamentals

- Machining Advanced Shop
- Massage Therapy
- Medical Assisting
- Medical Office Support
- Ordinary Seaman/Basic Safety Training
- Ordinary Seaman II
- Ordinary Seaman III
- Retail Pharmacy Technology Basic

- Hospital Pharmacy Technology
- Plumbing Technology Apprentice Basic
- Plumbing Technology Tradesman Intermediate
- Pre-Engineering
- Process Technology
- Layout and Fabrication Welding
- Pipefitting

- Pipe Welding
- Production Welder
- Real Estate
- Safety, Health, and Environment
- Teacher Education
- Vocational Nursing

More Than a Number

LSCO has a team of people – advisors, faculty, staff, and peers – who care deeply about student success.

15

Average Class Size

22:1

Student to Faculty Ratio



LSCO Online

LSCO online provides convenient and flexible opportunities for continuing your education and reaching your goals. There are thirteen associate degrees and certificates of completion that can be completed fully online; at the same time, online course options for several of our pathways are also available.

Associates Degrees

- Business (AS)
- Business Management (AAS)
- Communications (AA)
- Court Reporting Associate of Applied Science (AAS)
- Liberal Arts (AA)
- Sociology (AA)
- Business Construction Management Associate of Applied Science (AAS)
- Business Real Estate Management Associate of Applied Science Degree (AAS)
- Criminal Justice Associate of Science (AS)

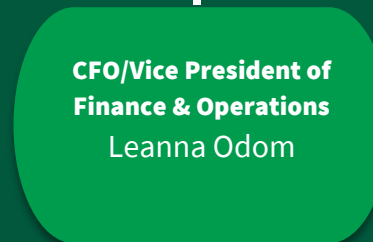
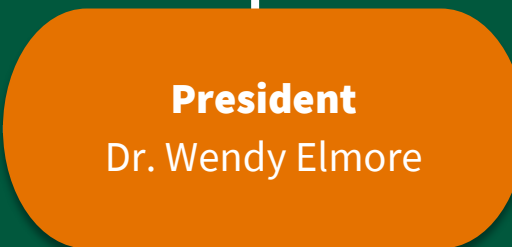
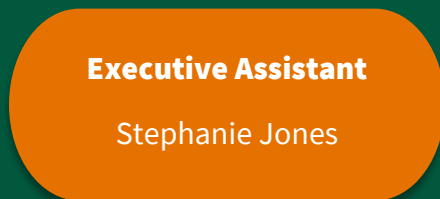
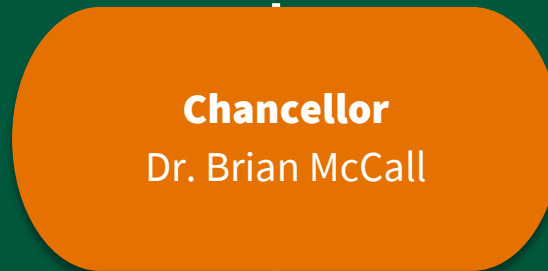
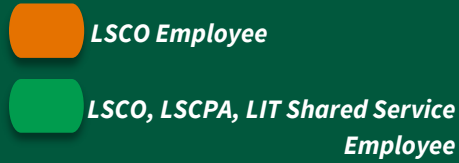
Certificates of Completion

- Business Management Accounting (CERT)
- Court Reporting Certificate (CERT)
- Entrepreneurship (CERT)
- General Studies (CERT)
- Machine Shorthand Scopist Certificate (CERT)
- Construction Management (CERT)
- Real Estate Management (CERT)
- Criminal Justice (CERT)
- Criminal Justice Law Enforcement (CERT)
- Information Technology Support Assistant Cybersecurity Specialist (CERT)
- Logistics Management (CERT)
- Business Operations (CERT)
- Safety, Health, and Environment (CERT)

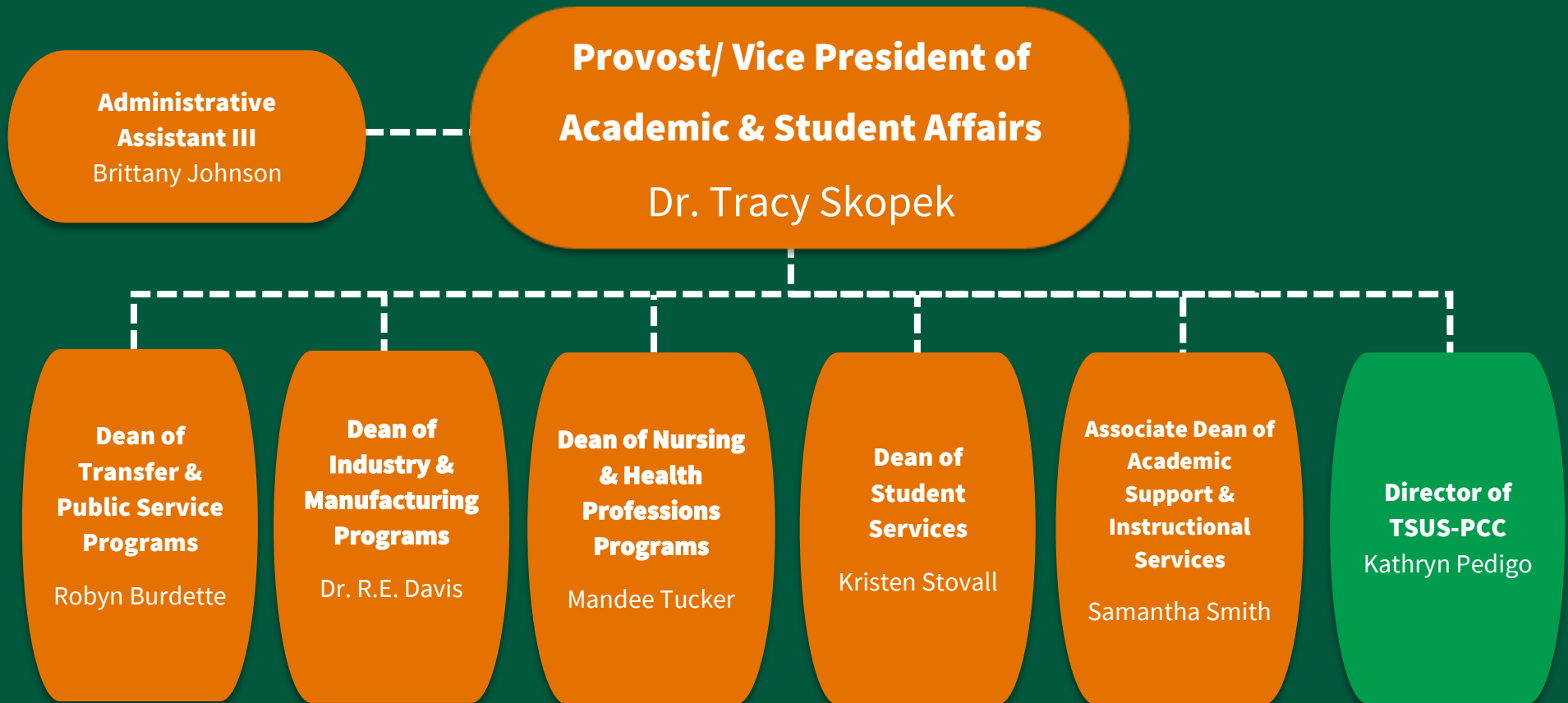


Organizational Structure

Executive Division



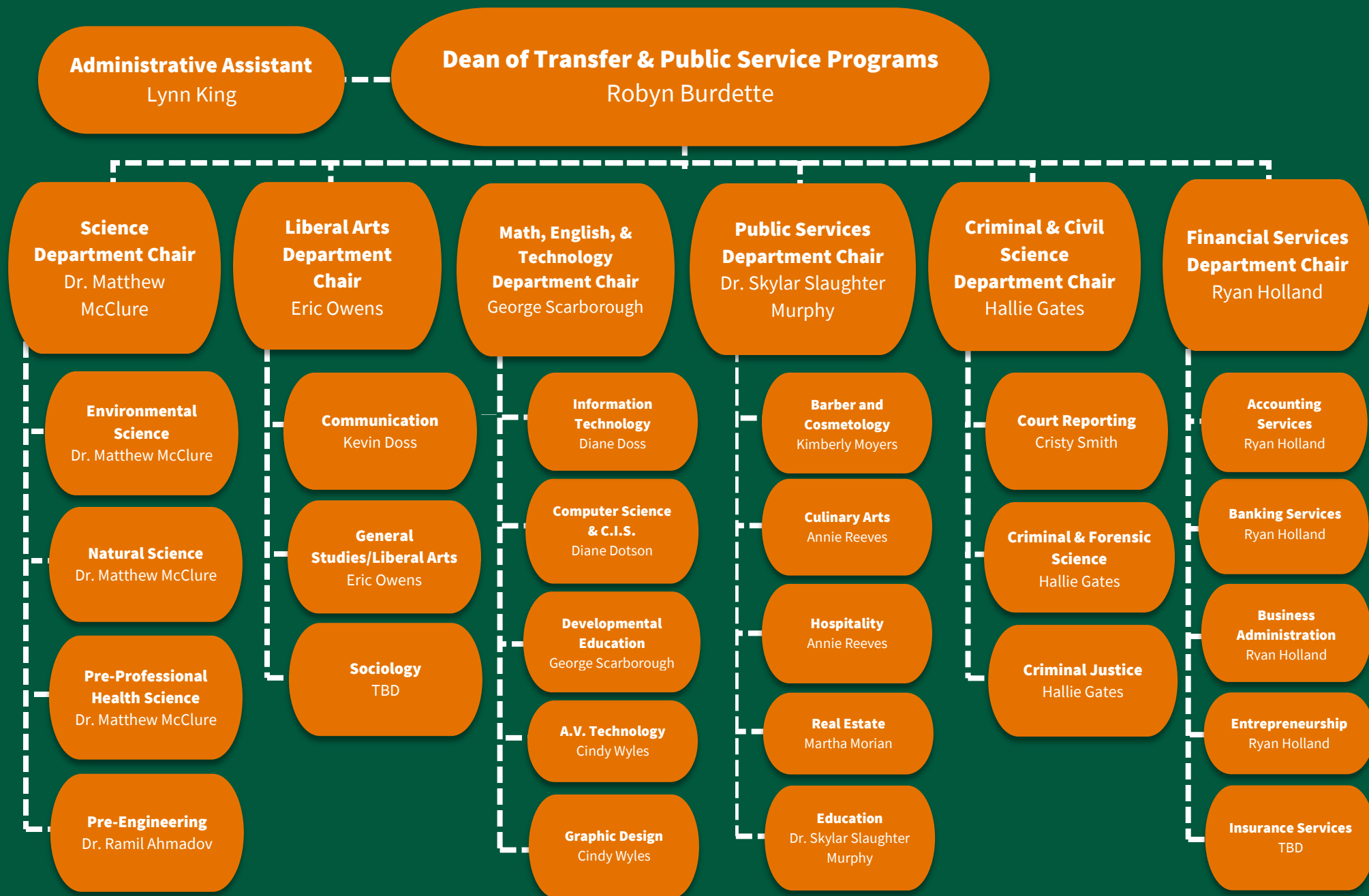
Office of the Provost



 *LSCO Employee*

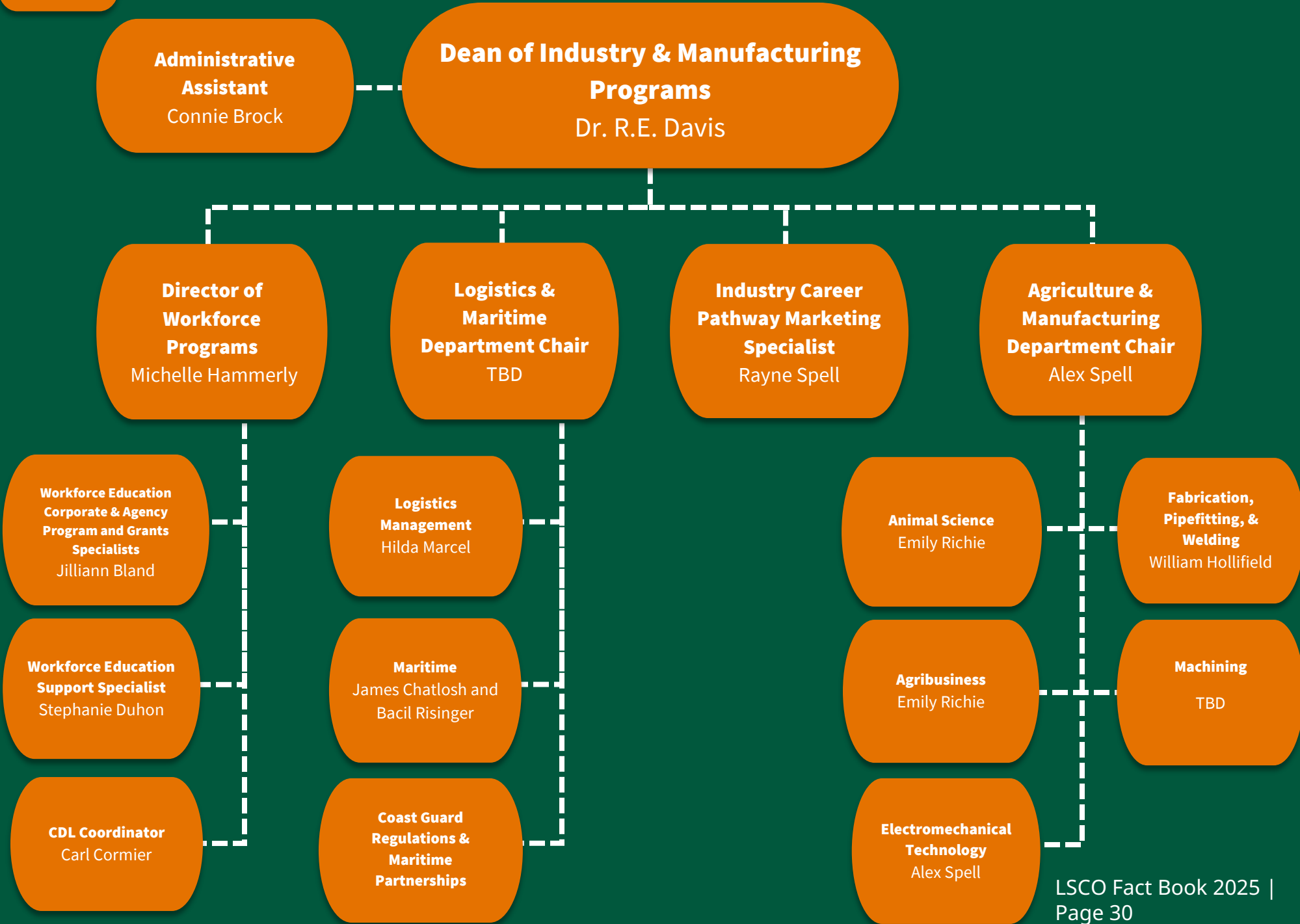
 *LSCO, LSCPA, LIT Shared Service Employee*

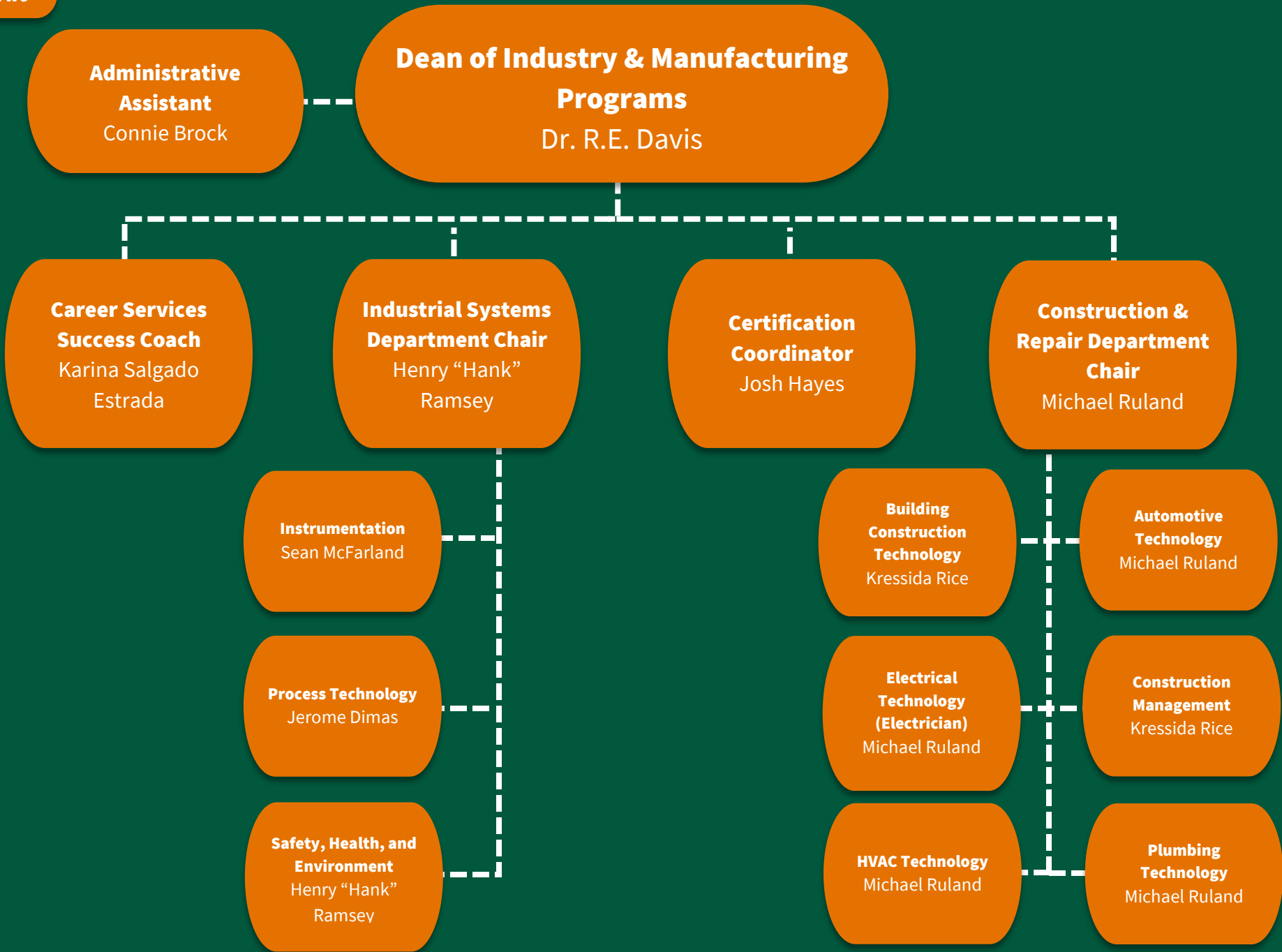
Transfer & Public Service Programs



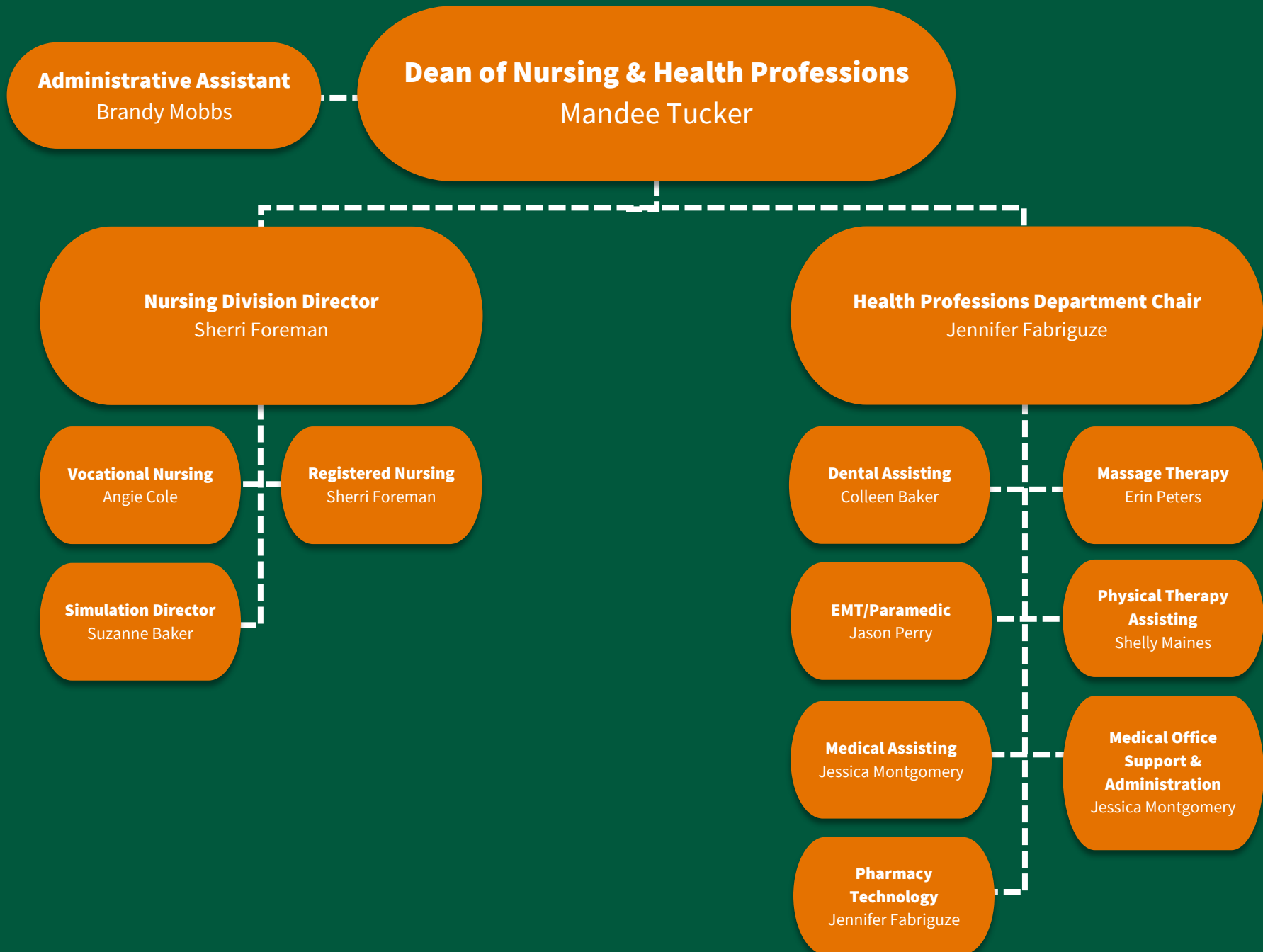
Industry, Manufacturing, & Workforce Programs

Part One

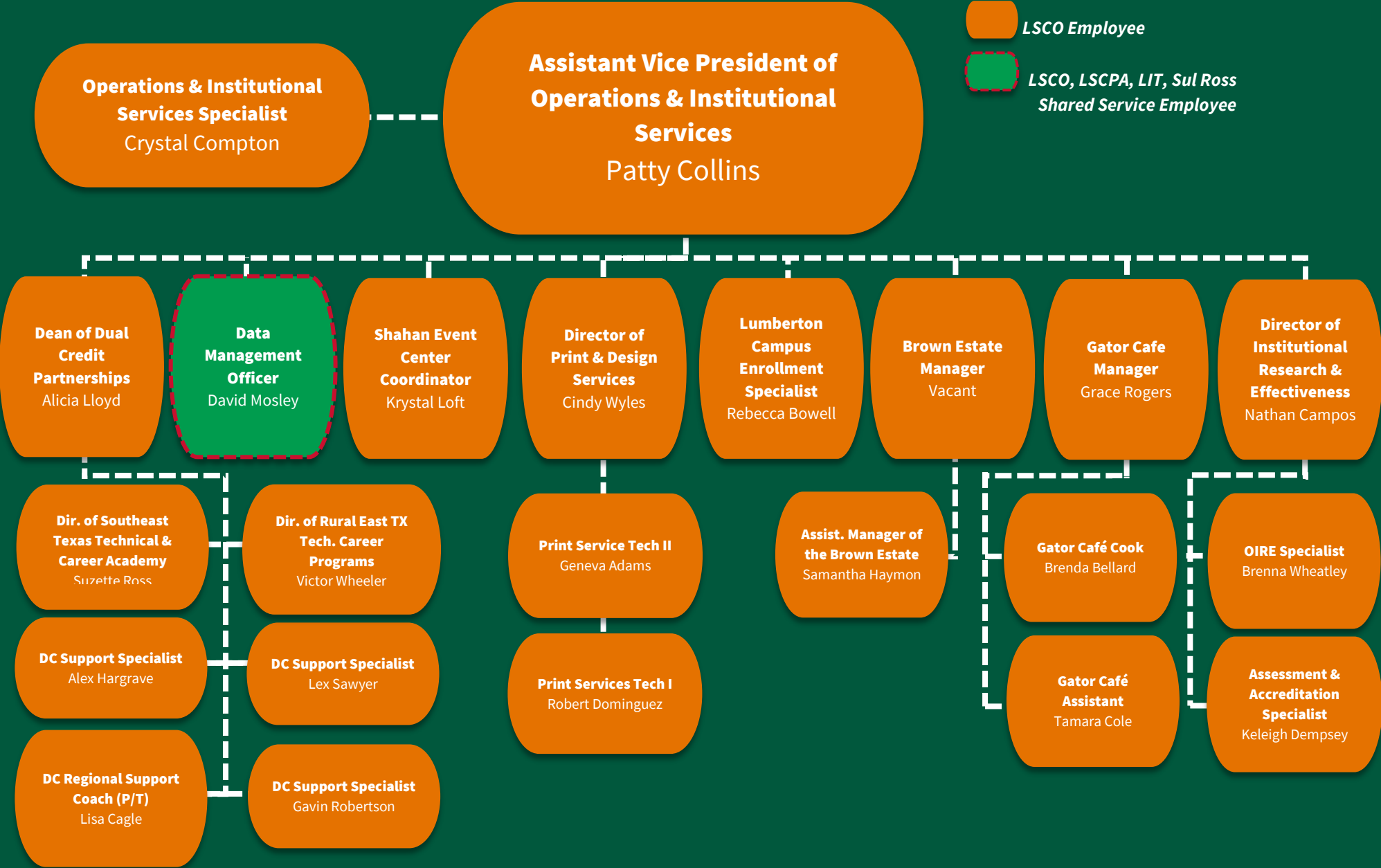




Health Professions Programs



Operations & Institutional Services



Statewide Partnerships

**Assistant Vice President of
Statewide Partnerships**
Kristin Walker

**Executive Director for Statewide
Workforce Partnerships**
D'Wayne Shaw

**TDCJ Enrollment
Coordinator**
Brooke Witte

**Off Campus Support
Coordinator**
David Simar

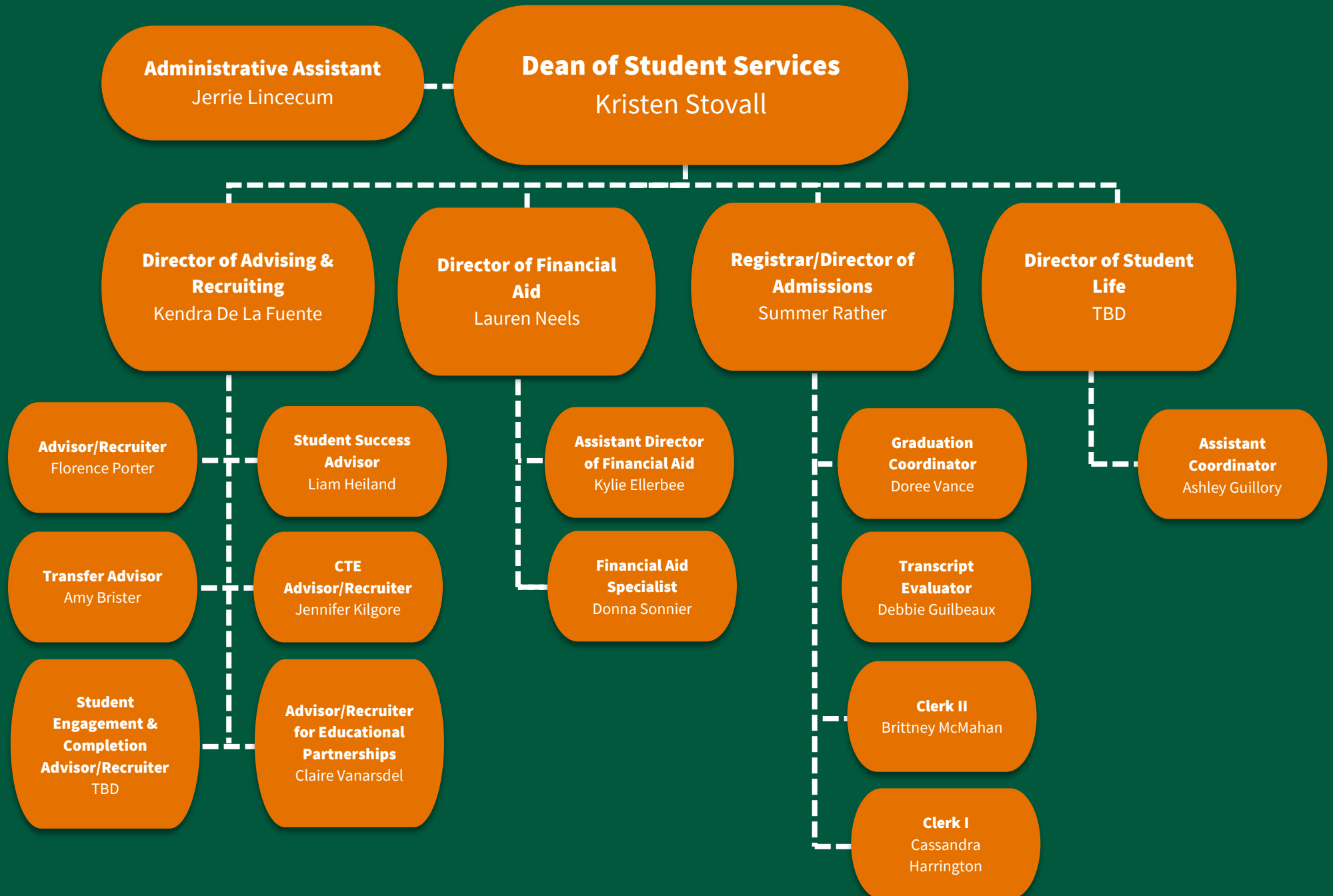
**Faculty/ Marketing
Support**
Jessica Fant

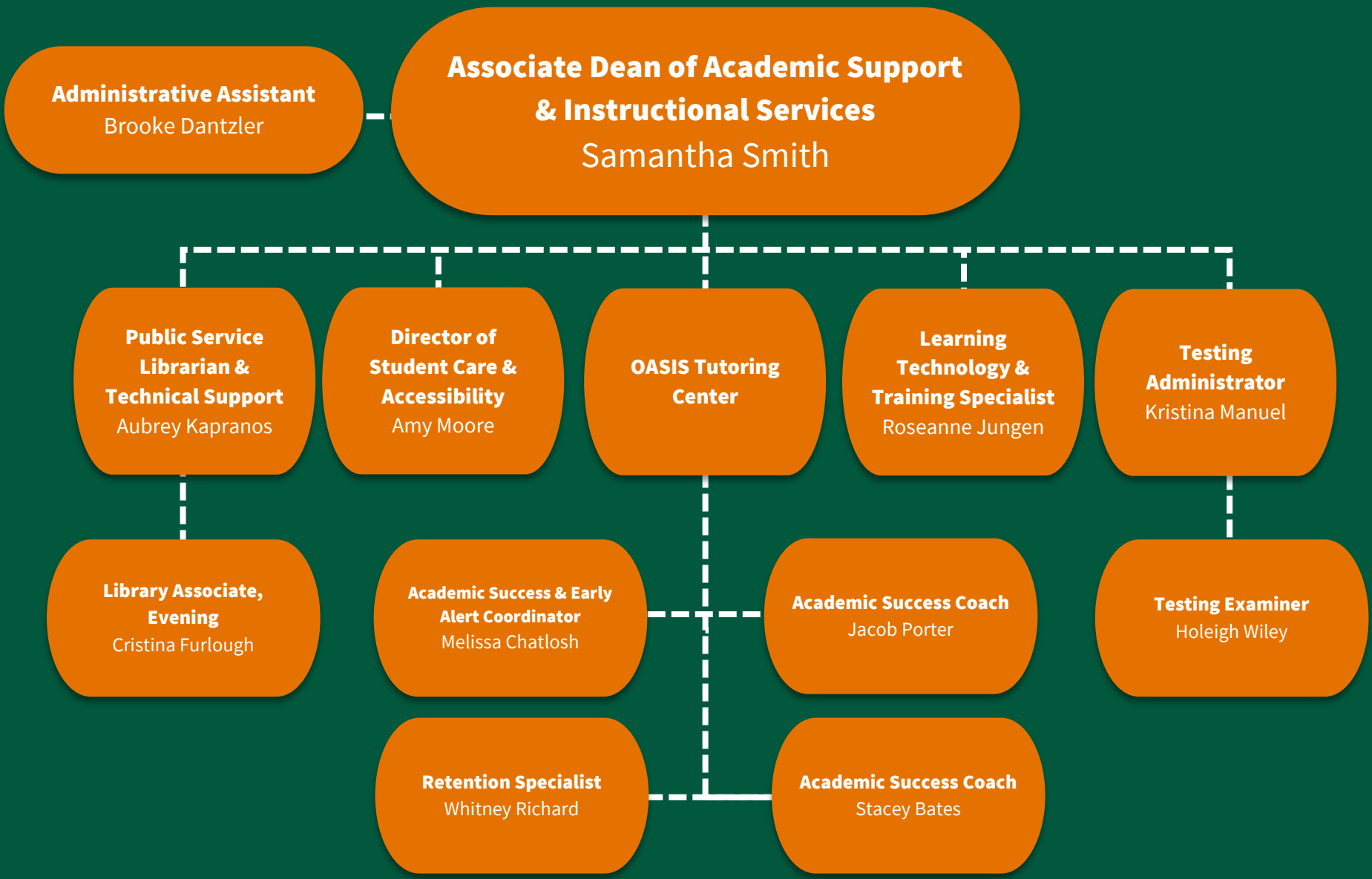
**TXST Gateway
Recruiter/Advisor**
Vacant

Faculty
Kevin Wooten

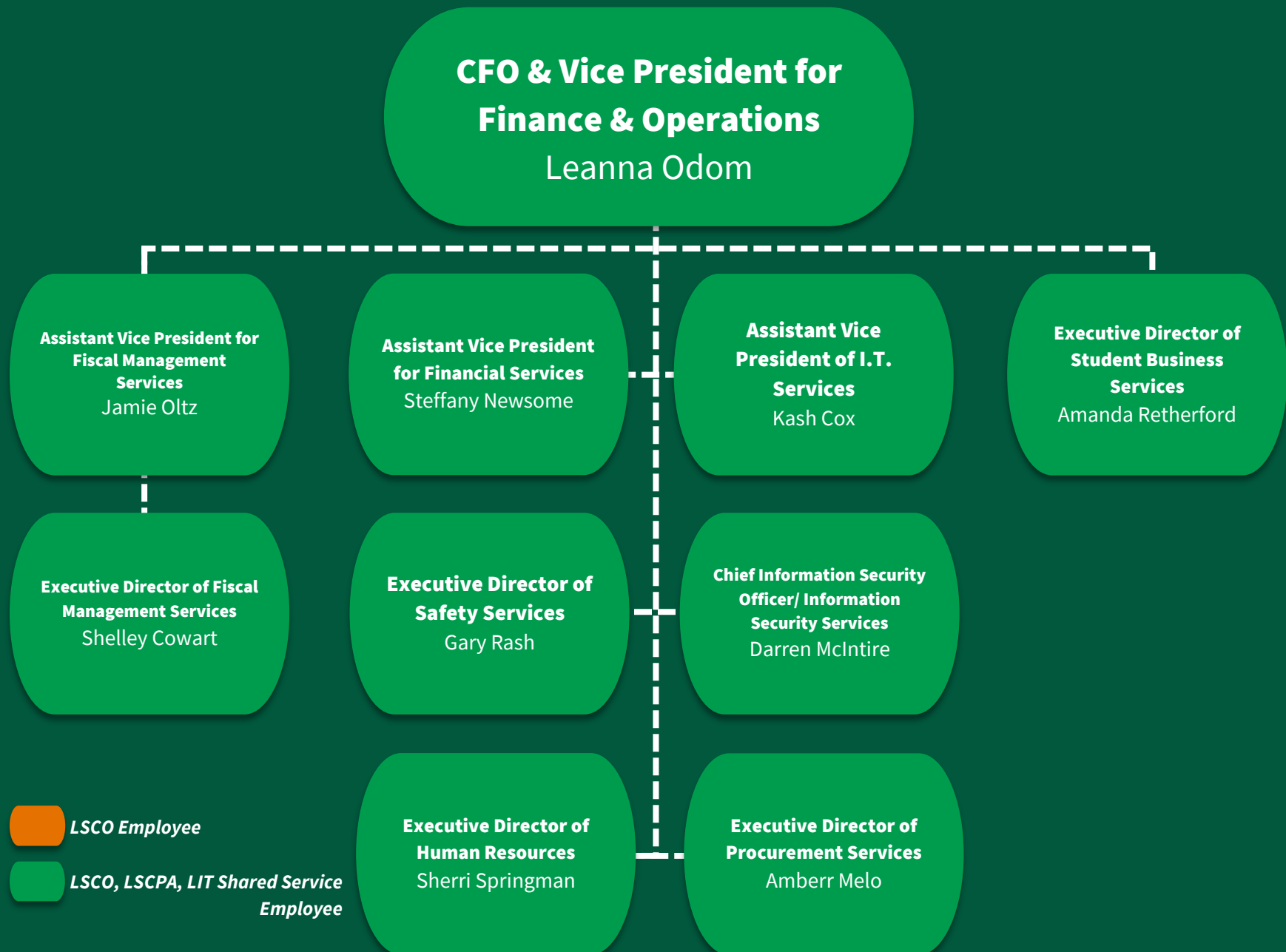
Faculty
Heidi Kelly

Student Services





Finance & Operations



Accounting & Finance

 LSCO Employee

 LSCO, LSCPA, LIT Shared Service Employee

CFO & Vice President for Finance & Operations
Leanna Odom

Assistant Vice President for Financial Services
Steffany Newsome

Assistant Vice President for Fiscal Management Services
Jamie Oltz

Executive Director of Financial Services
Carissa Saenz

Executive Director of Fiscal Management Services
Shelley Cowart

Payroll Manager
April Berwick

Accounts Payable Associate
Lorrie Rodriguez

Accountant III - Business Operations
Katy Carver

Accountant II - Investment & Travel
Monica Cardenas

Accountant III - Student Operations
Ashlyn Smith

Accounting Clerk IV
Courtney Chisum

Accounts Receivable Manager
Denetta Thompson

Accounting Clerk I
Gillian Gravett

Accounting Clerk I
Lisa Strother

Procurement Services

**Executive Director of
Procurement Services**
Amberr Melo

**Executive Director of Procurement
Services**
Sheryll Snider

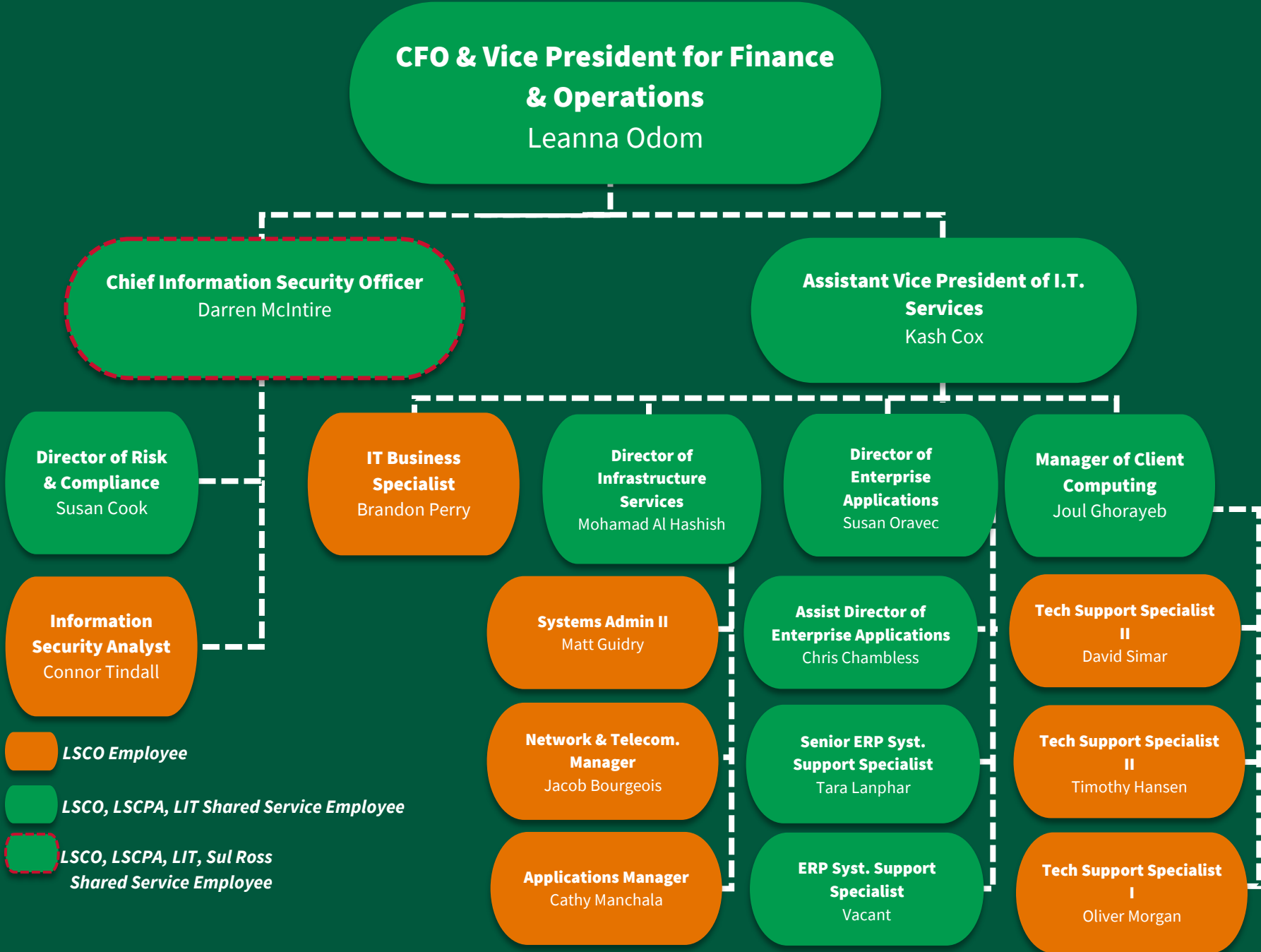
Procurement Specialist
Lindsey Minter

Procurement Specialist
Jessica Jaeger

 *LSCO Employee*

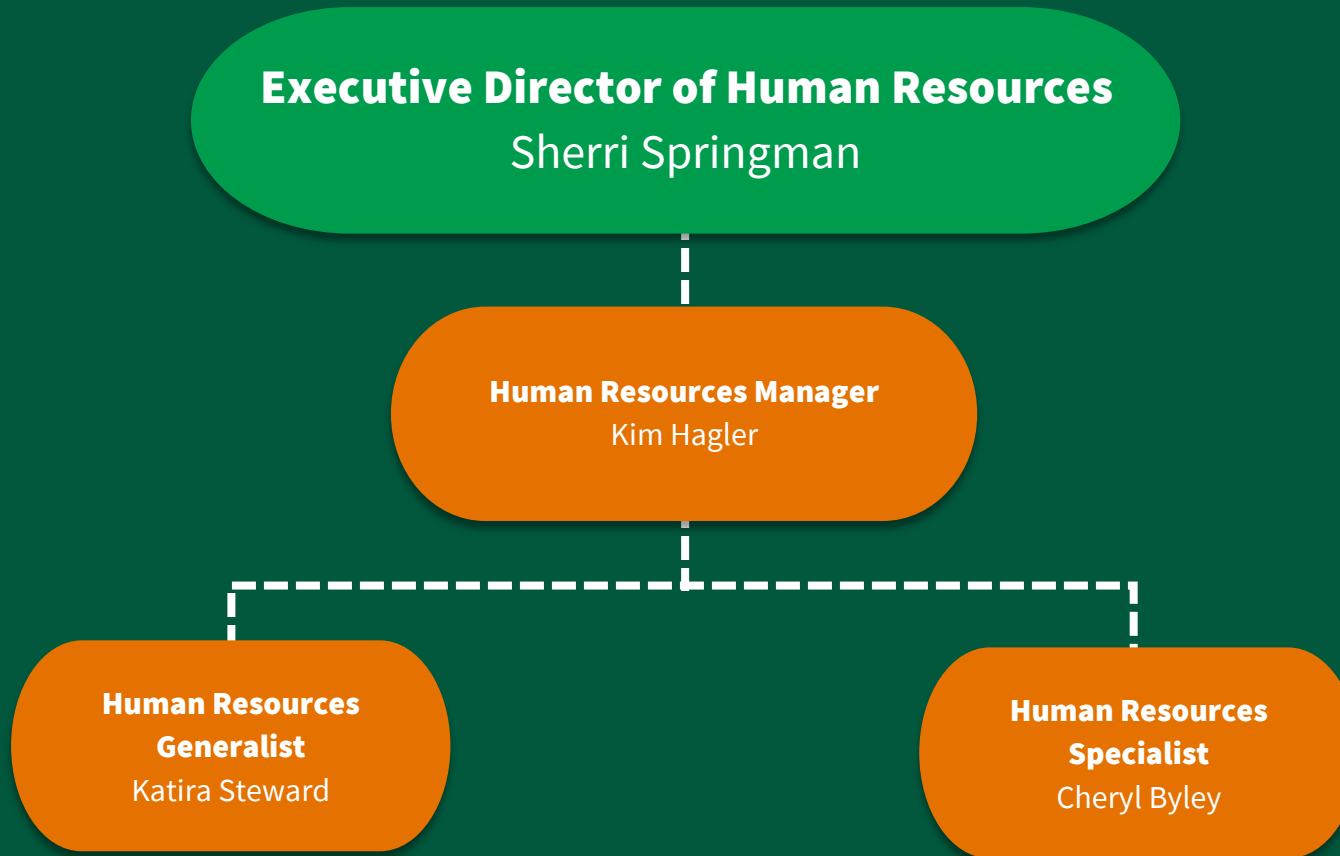
 *LSCO, LSCPA, LIT Shared Service Employee*

Information Technologies





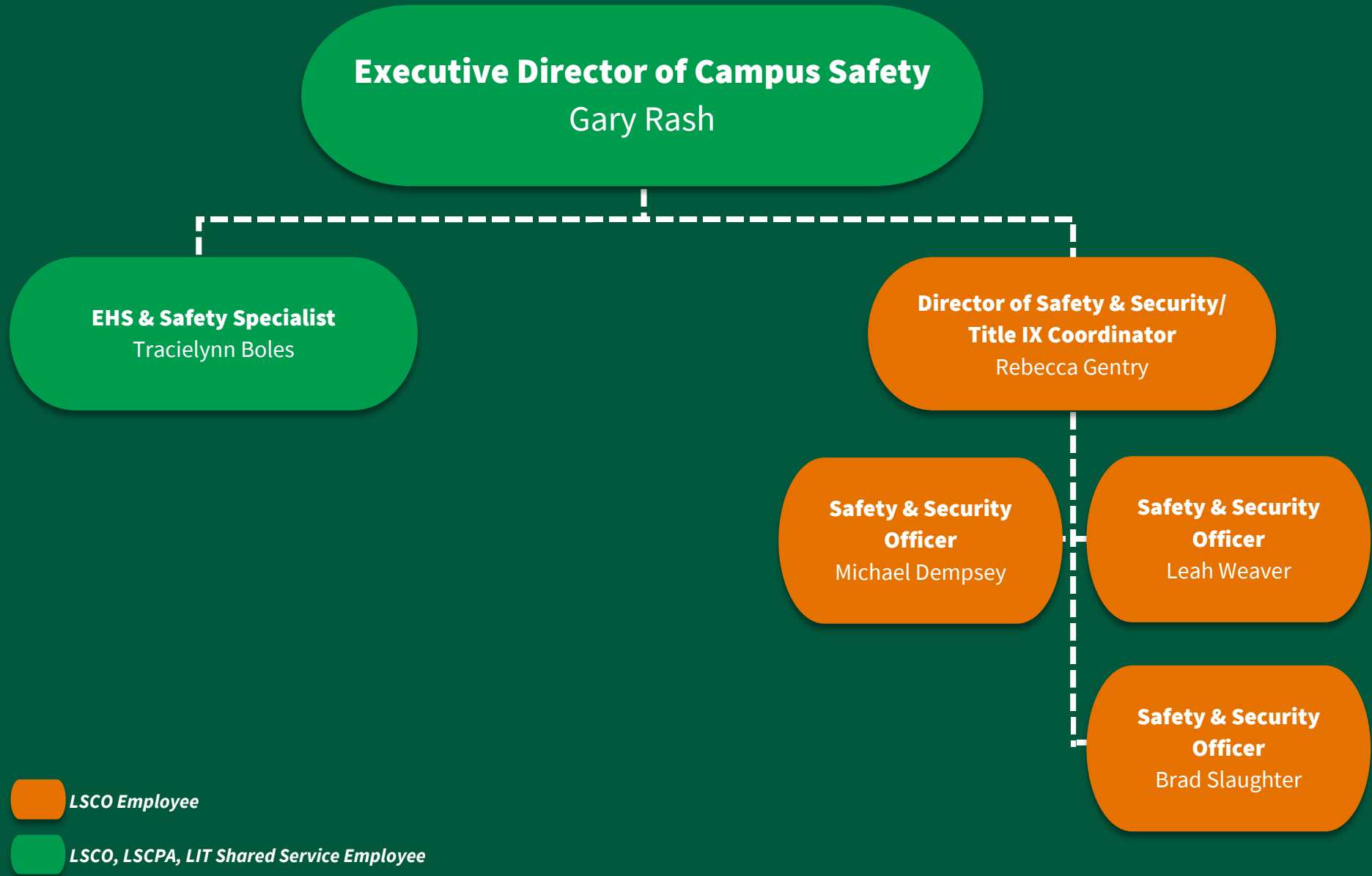
Human Resources



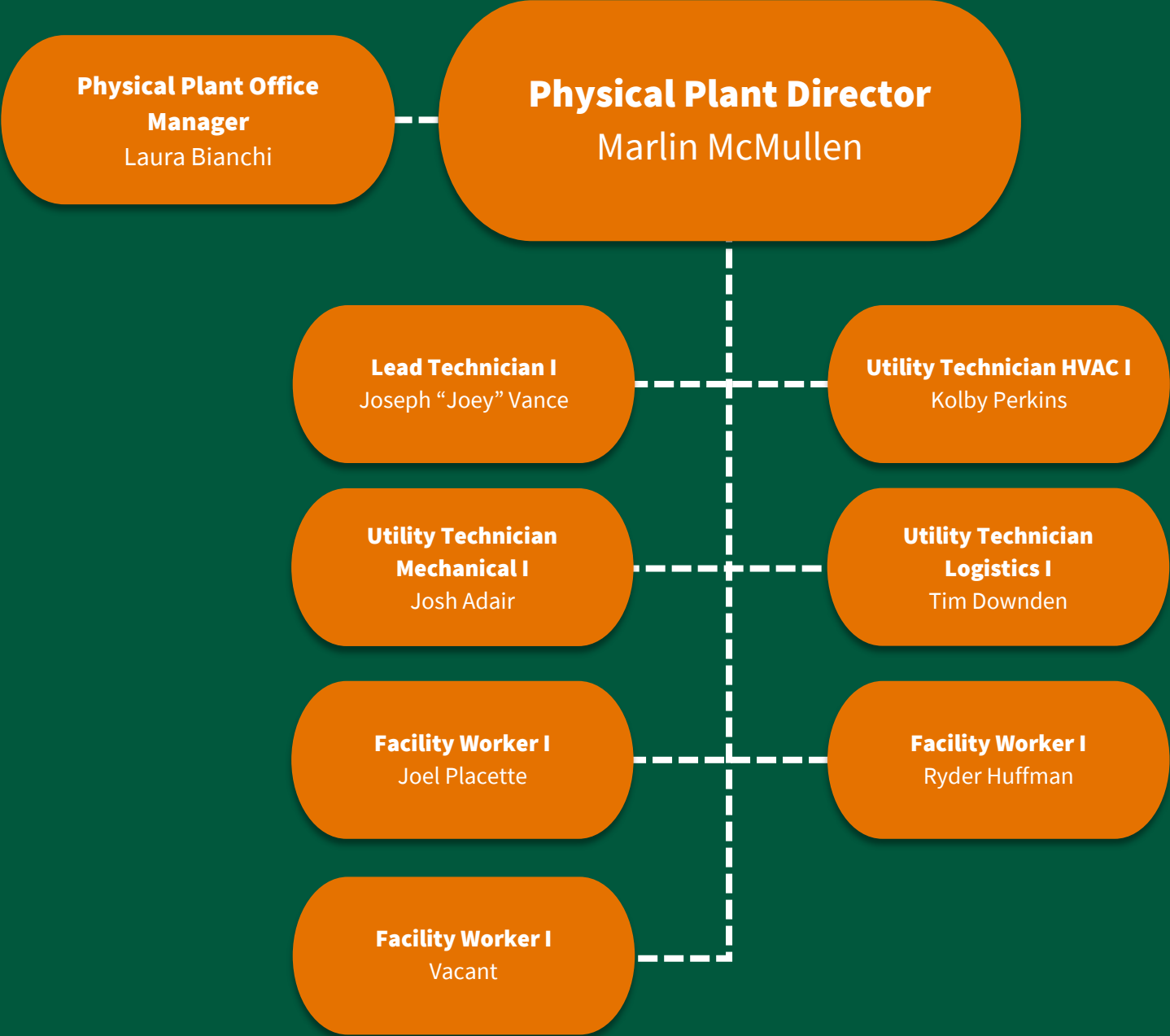
 LSCO Employee

 LSCO, LSCPA, LIT Shared Service Employee

Safety & Security



Physical Plant



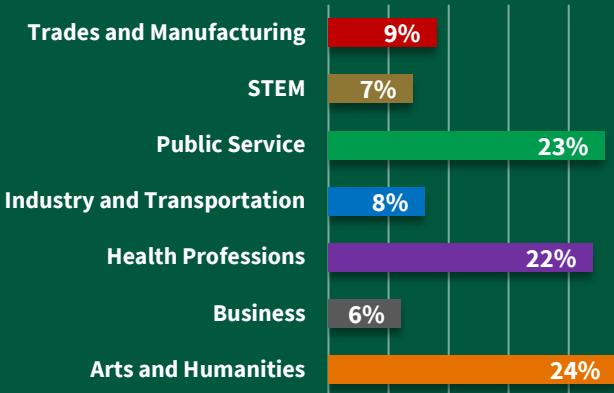


Student Data & Outcomes

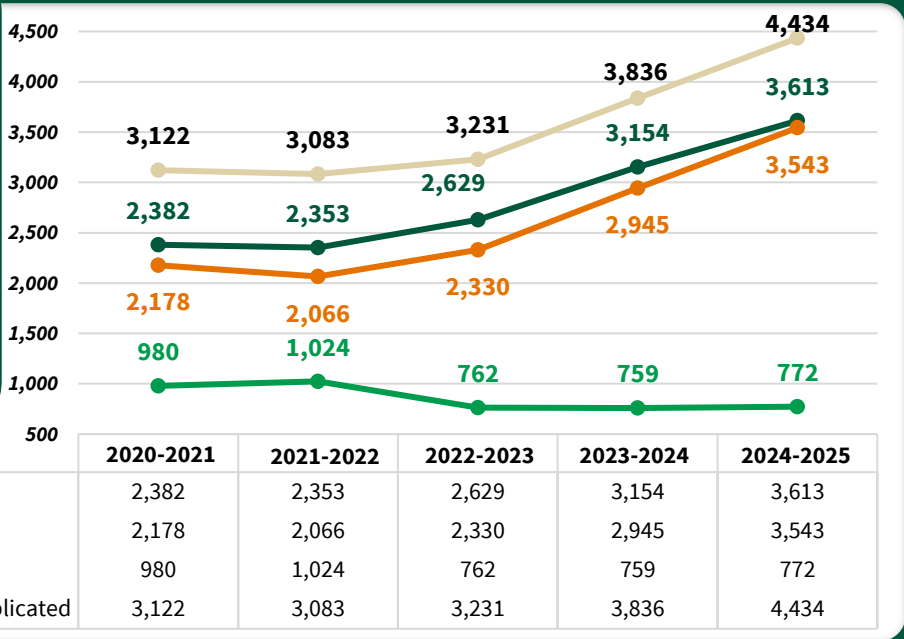
Student Enrollment

This page highlights student enrollment trends with line charts for semester headcounts and annual unduplicated totals. It includes contact and credit hour data, a Fall instructional modality breakdown, five-year modality trends by format, and 2023–2024 enrollment percentages by pathway.

2023-2024 Enrollment Percentage by Pathway

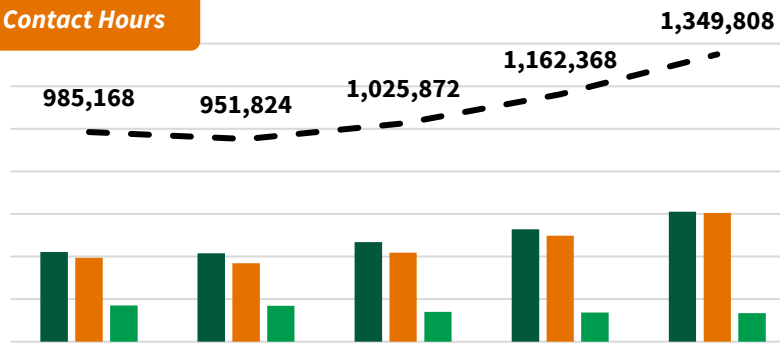


Term and Annual Headcount Breakdown

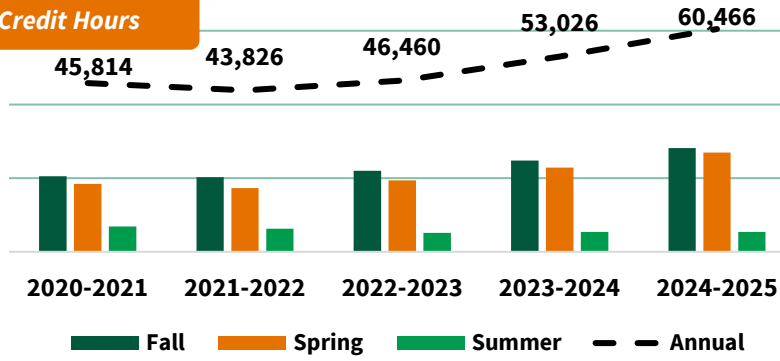


Term and Annual Contact & Credit Hour Breakdown

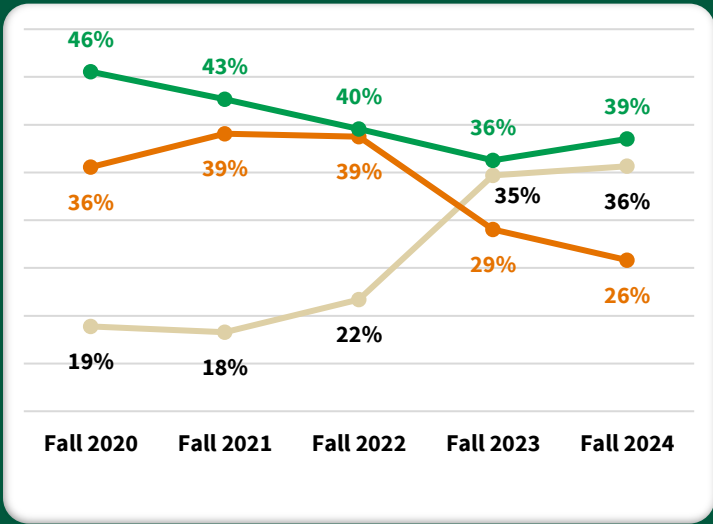
Contact Hours



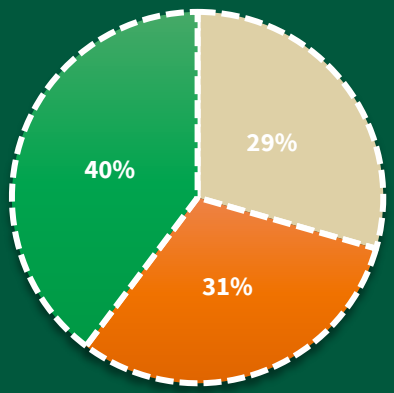
Credit Hours



Fall Term Modality Enrollment Percentage Breakdown



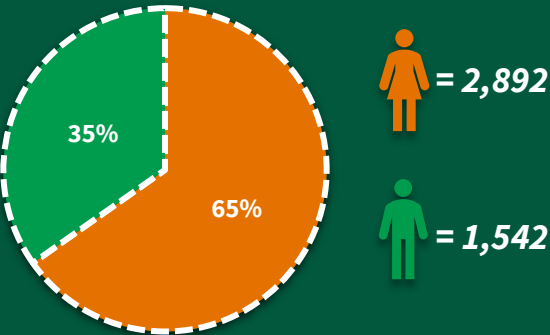
5-Year Modality Percentage



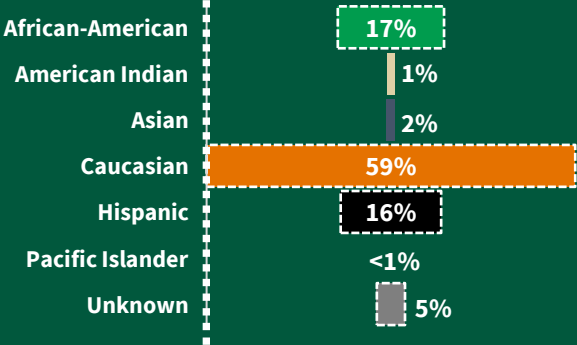
Student Demographics

This page provides a comprehensive snapshot of the student population during the 2024–2025 academic year and multi-year trends. Key demographic data includes gender distribution, ethnic and racial composition, age group breakdowns, residency status, enrollment patterns (full-time vs. part-time), and student type classifications (e.g., first-time, transfer, continuing).

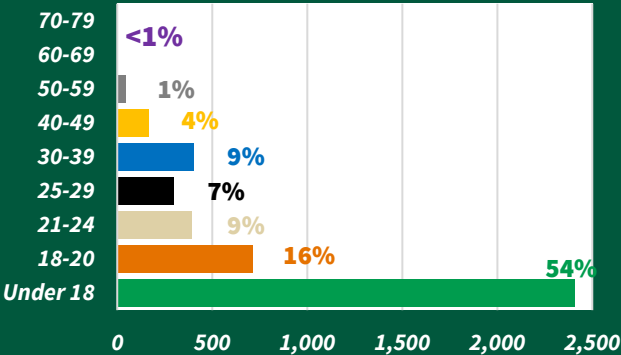
Student Gender Makeup for 2024-2025



Student Ethnic Makeup for 2024-2025



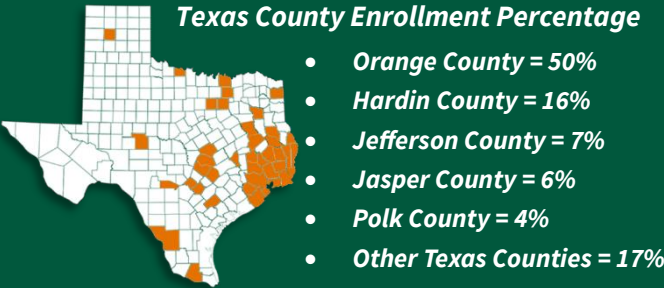
Student Age Group for 2024-2025



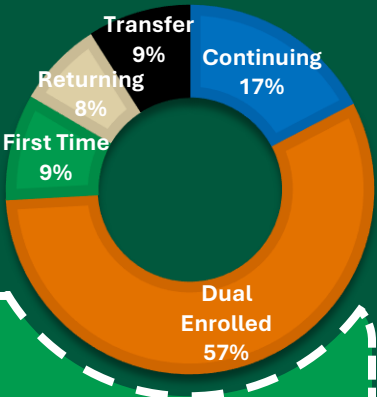
Average Student Age by Academic Year



Student Residency for 2024-2025



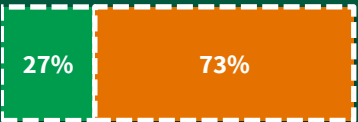
Student Type Percentage for 2024-2025



66%
First-Generation in
2024-2025

Enrollment Status Breakdown for 2024-2025

Full-Time
Part-Time



Louisiana Student Enrollment



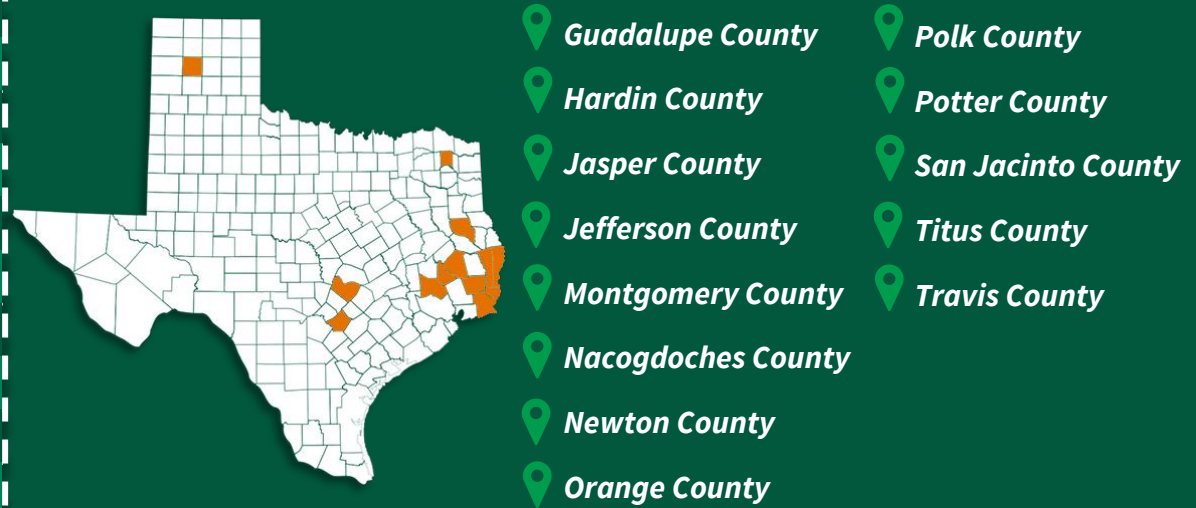
From Acadia, Allen, Avoyelles, Calcasieu, Evangeline, Iberia, Jefferson Davis, Lafayette, St. Martin, Vermilion, and Vernon Parish

Dual Credit

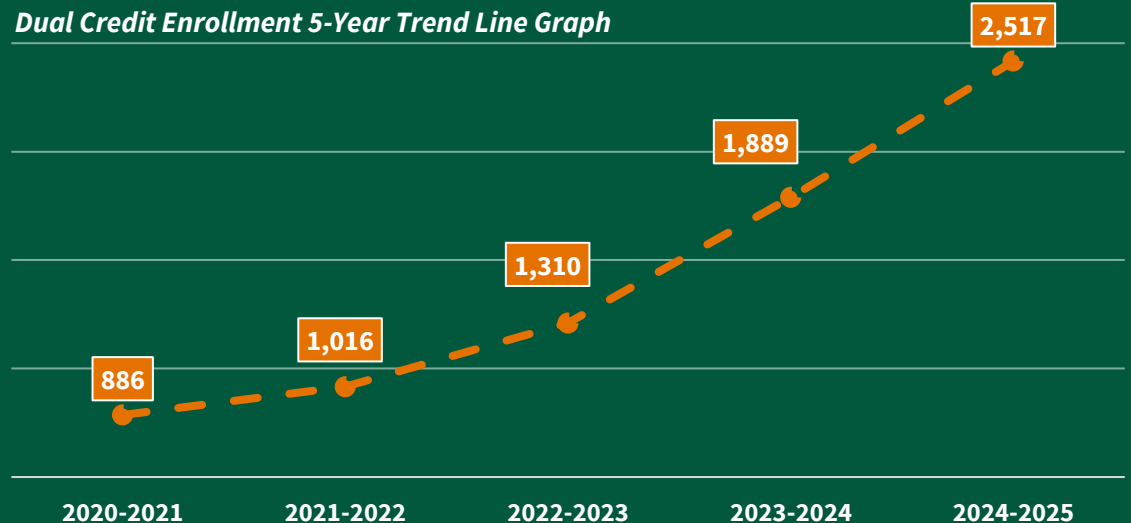
Dual Credit Enrollment by High School for 2024-2025

High School	Enrollment
Austin ISD	61
Beaumont ISD	9
Bridge City ISD	263
Buna ISD	91
Chapel Hill ISD	41
Coldspring-Oakhurst CISD	54
Deweyville ISD	83
Evadale ISD	35
Goodrich ISD	16
Kountze ISD	55
Little Cypress-Mauriceville CISD	275
Livingston ISD	139
Lumberton ISD	531
Montgomery ISD	56
Nacogdoches ISD	58
Orangefield ISD	110
River Road ISD	31
Seguin ISD	63
Vidor ISD	175
West Orange-Cove CISD	272
Willis ISD	47
Home School	52
2024-2025 Total	2,517

This page presents Dual Credit enrollment data, featuring a table of enrollment figures by partner ISDs and a line chart illustrating annual enrollment trends over the past five academic years. **LSCO proudly partnered with 21 Independent School Districts across 13 counties the state of Texas during the 2024-2025 Academic Year.**

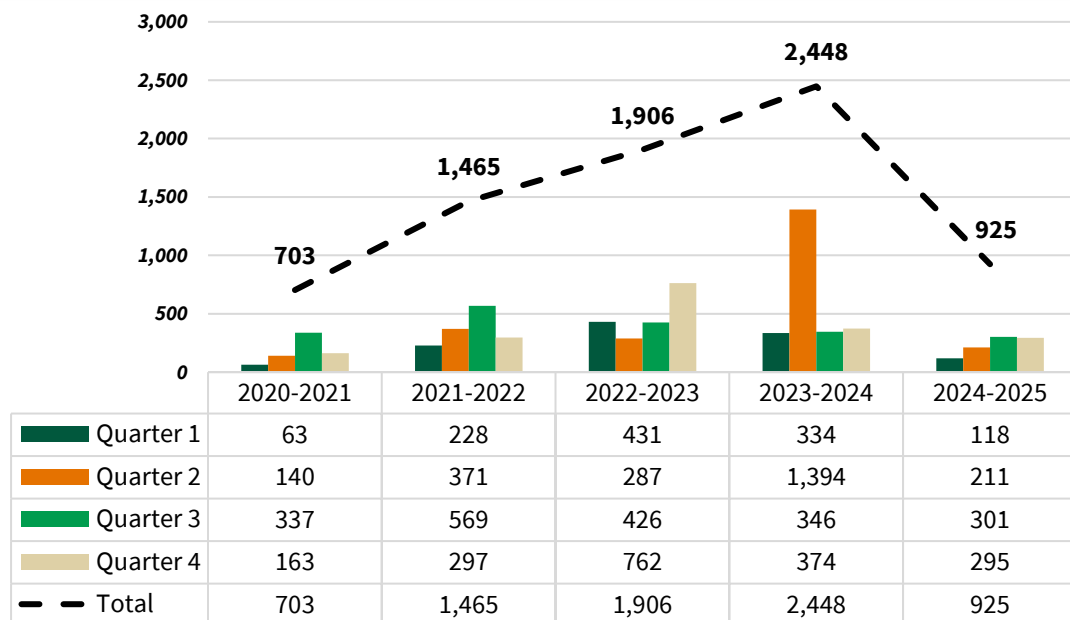


Dual Credit Enrollment 5-Year Trend Line Graph

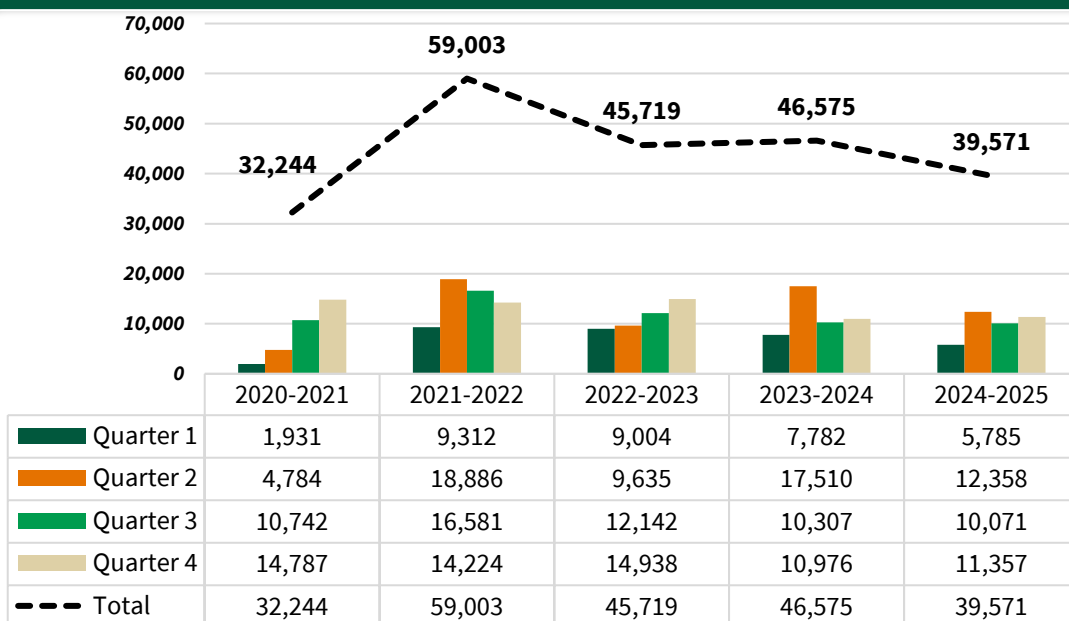


Workforce Enrollment

Annual Workforce Enrollment

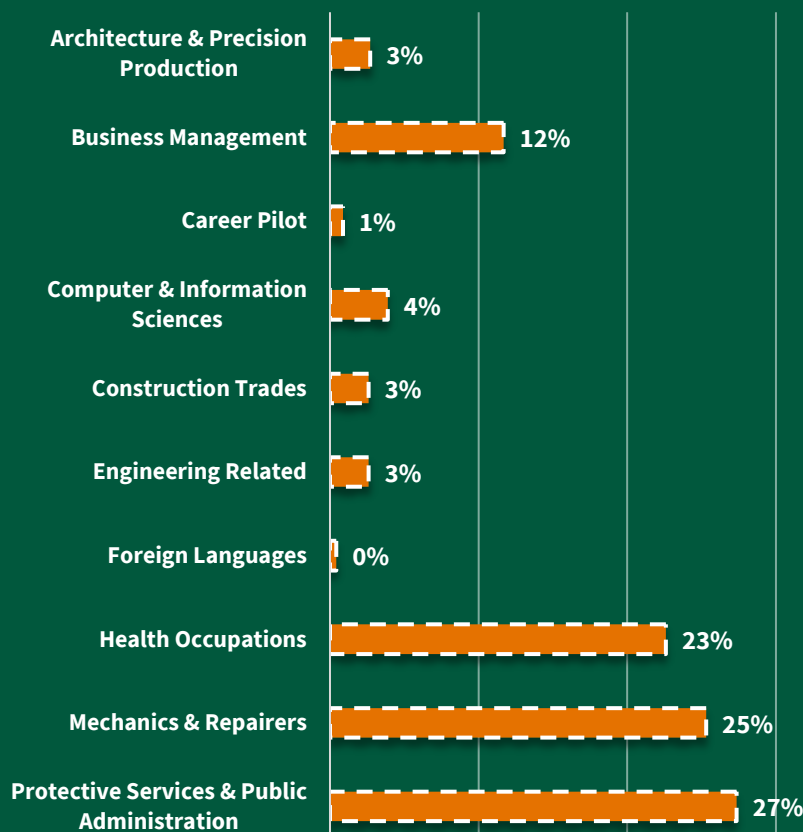


Annual Workforce Contact Hours



This page highlights Workforce and Continuing Education trends using combo charts that display quarterly and annual enrollment and contact hours over the past five academic years, along with a horizontal bar chart showing 2024-2025 enrollment percentages by curriculum area, as defined by the Texas Higher Education Coordinating Board.

2024-2025 Workforce Enrollment Distribution by Curriculum Area



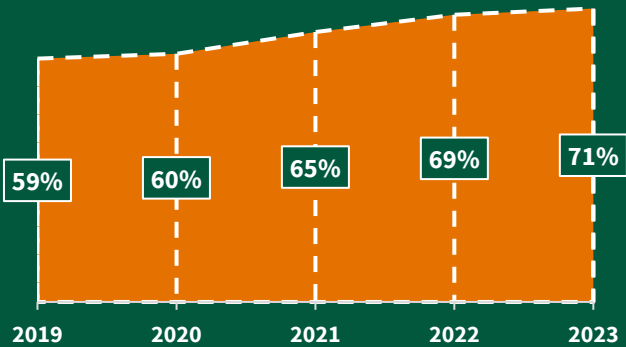
Persistence & Graduation Rates

This page presents key metrics that reflect student progress and success at the institution. Fall-to-spring persistence rates over the past five academic years highlight short-term retention trends, offering insight into students' continued enrollment from the fall to spring semester. Long term persistence rates are measured at one, two, and three years. Graduation rates at the three-year, four-year, and six-year marks provide a comprehensive view of student outcomes. All multi-year persistence and graduation data are sourced from the Texas Higher Education Coordinating Board Accountability System.

Fall-to-Spring Persistence Rate

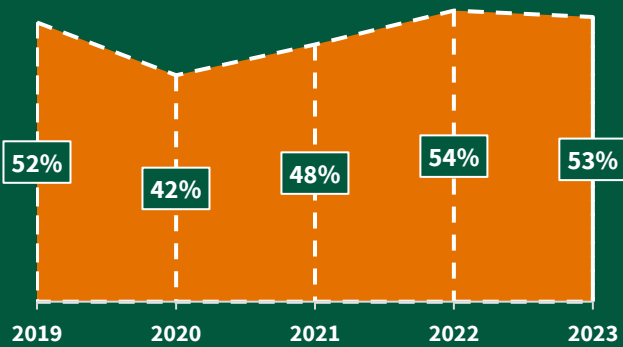


One-Year Persistence Rate



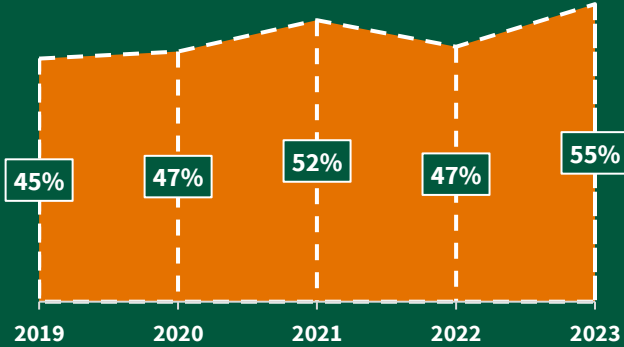
Entering Fall Cohort

Two-Year Persistence Rate



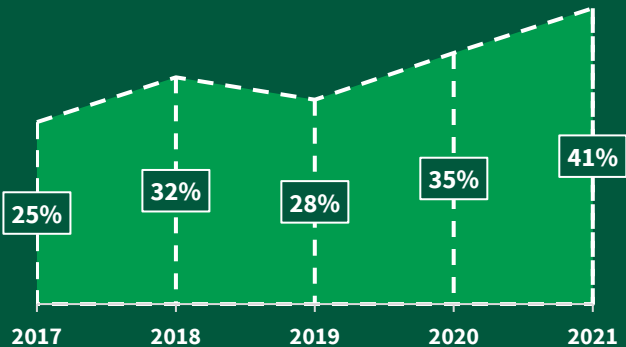
Entering Fall Cohort

Six-Year Persistence Rate



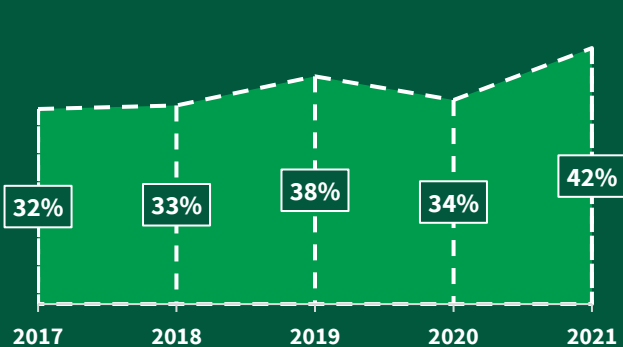
Entering Fall Cohort

Three-Year Graduation Rate



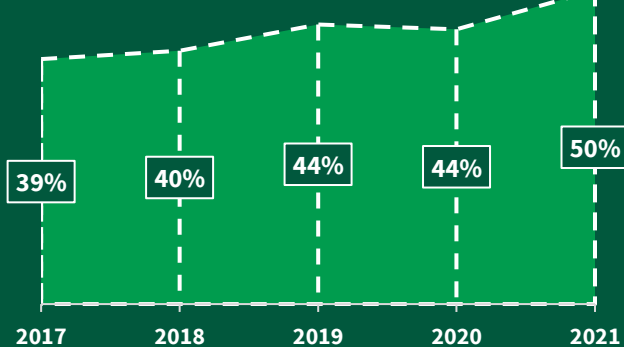
Entering Fall Cohort

Four-Year Graduation Rate



Entering Fall Cohort

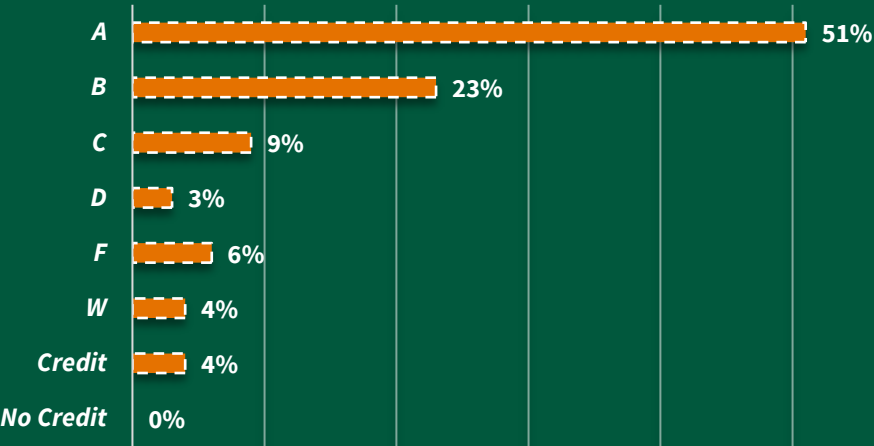
Six-Year Graduation Rate



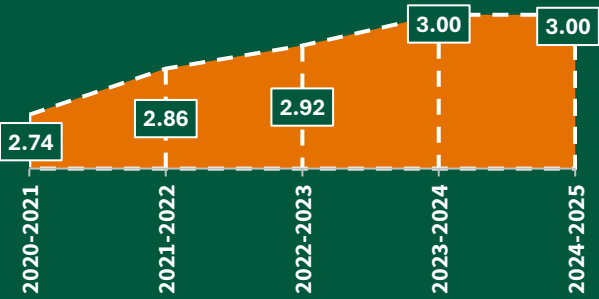
Entering Fall Cohort

Grade Distribution & Average GPA

2024-2025 Grade Distribution Chart

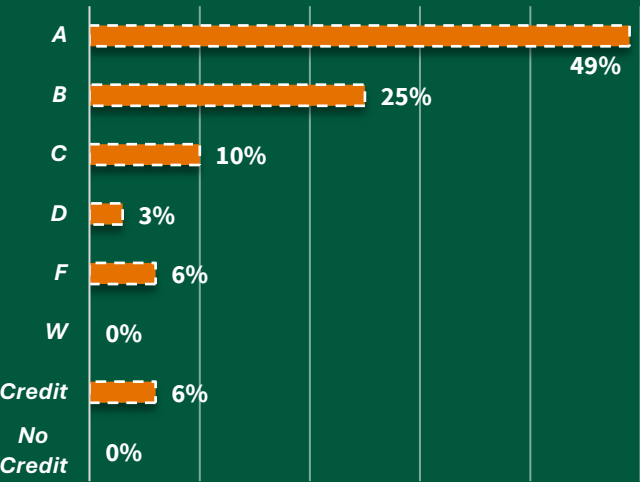


This page presents a visual summary of academic performance trends over recent years. Included are bar charts displaying grade distributions across the last four academic years, alongside an area chart highlighting the average GPA progression over the past five years. These insights offer a clear view of grading patterns and student achievement over time.

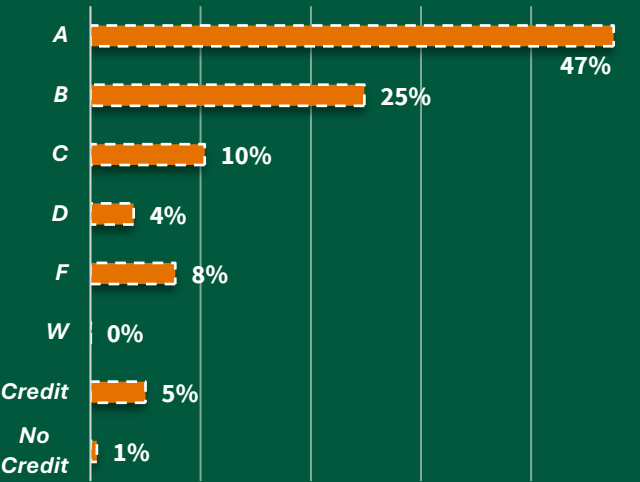


5-Year Average GPA Trend Chart

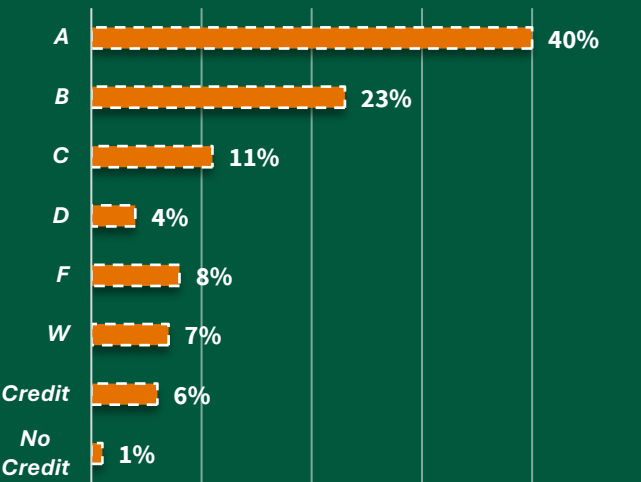
2023-2024 Grade Distribution Chart



2022-2023 Grade Distribution Chart



2021-2022 Grade Distribution Chart



Graduates & Awards

This page presents degrees and certificates awarded over the past five academic years, with stacked bars by Fall, Spring, and Summer commencements and a line showing annual totals. A separate chart highlights graduate trends, while key demographics include first-generation status, average GPA, and graduate average age.

Graduation Stats

72%

First Generation Graduates

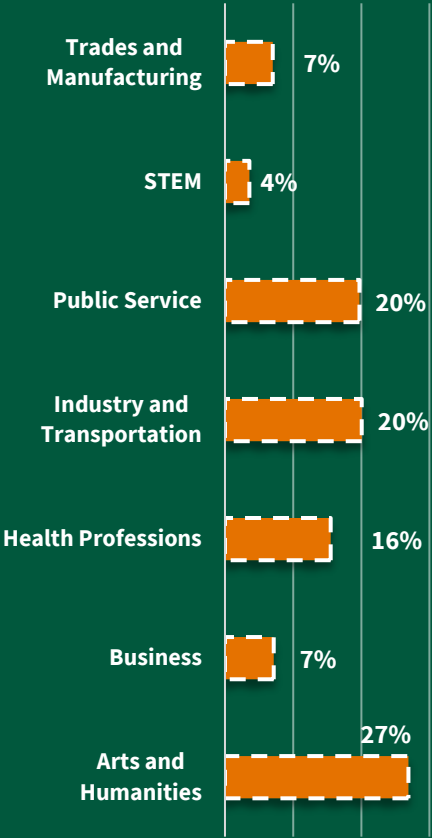
3.39

Average Graduate GPA

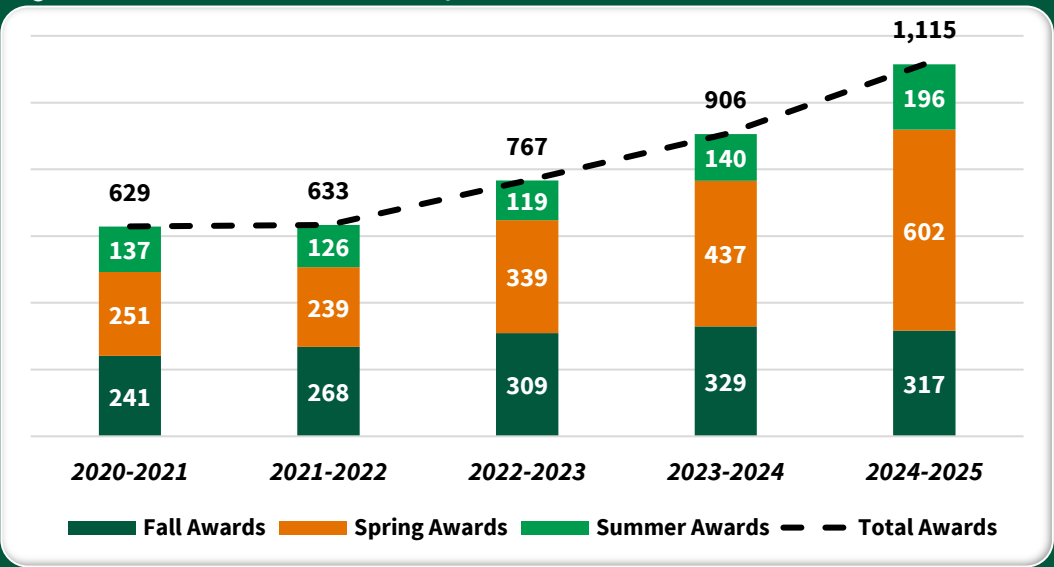
24

Average Graduate Age

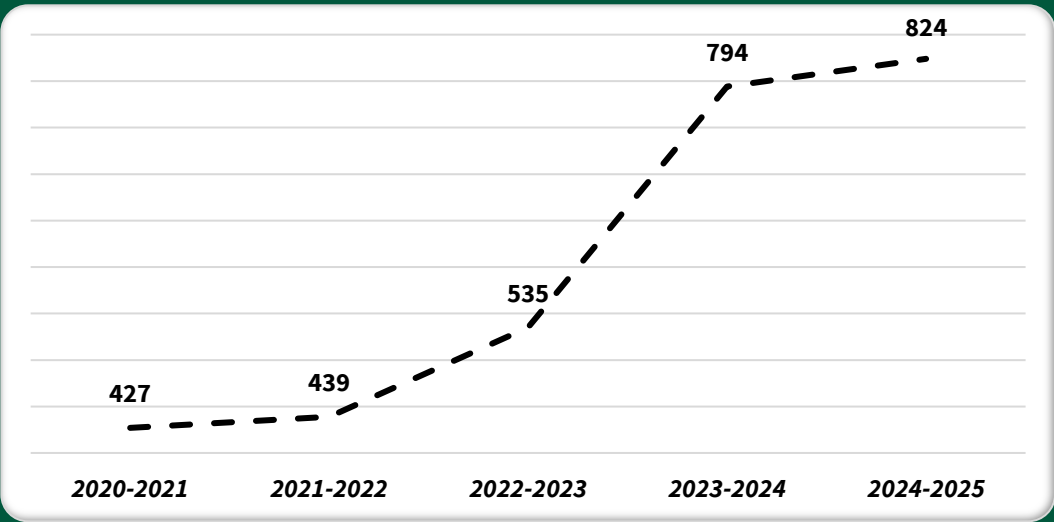
2024-2025 Graduate Percentage by Pathway



Degrees and Certificates Awarded by Term and Academic Year



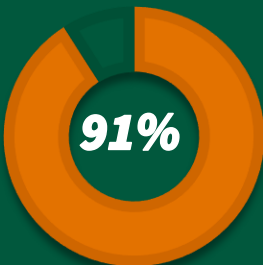
Annual Count of Graduates



Success Outcomes

5-year Licensure Pass Rates by Program

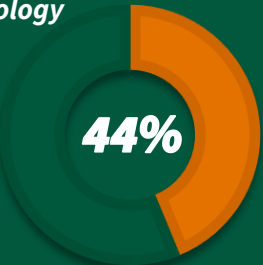
Cosmetology



Dental Assisting



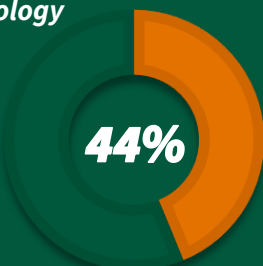
Emergency Medical
Technology



Massage Therapy



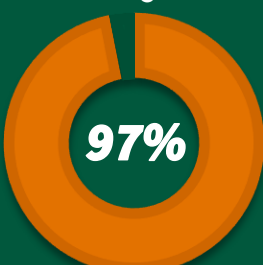
Pharmacy
Technology



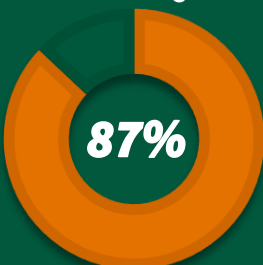
Real Estate



Registered Nursing

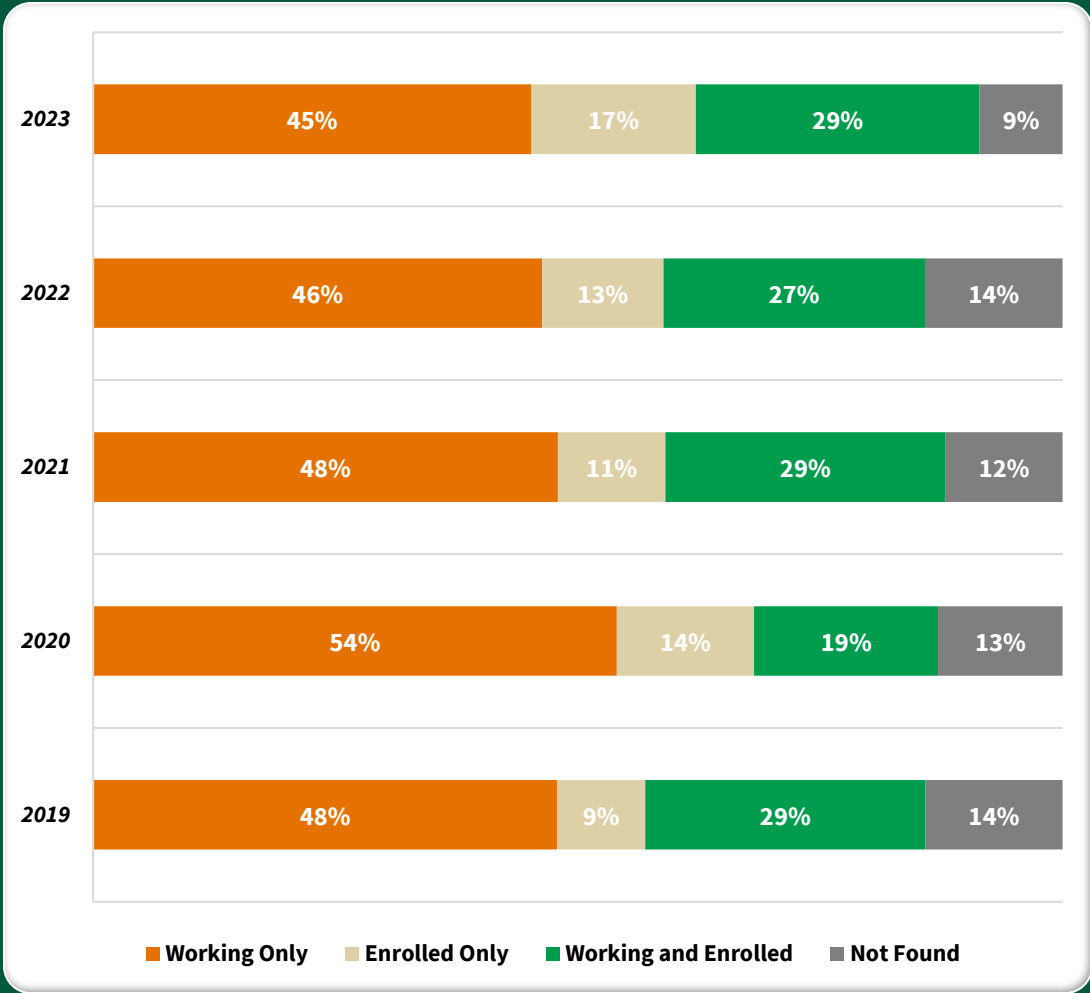


Vocational Nursing



This page presents five-year trends in graduate achievement. Circular visuals show licensure exam pass rates by program. A stacked bar chart displays graduate outcomes including employed, enrolled, both, or not found. Together, these graphics offer a clear snapshot of post-graduate success.

Working or Enrolled in Texas within One Year after Award

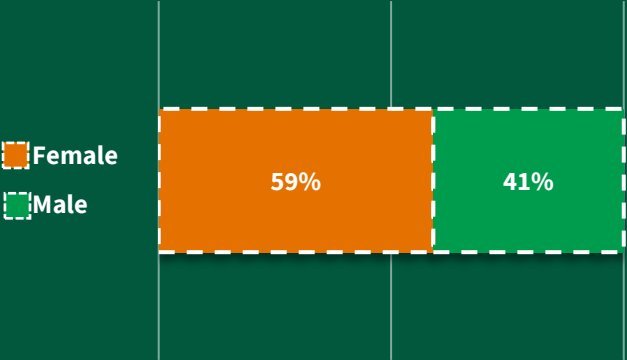


Faculty Profile

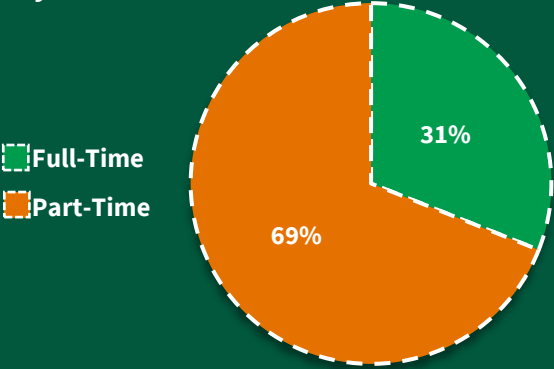
This page provides a comprehensive snapshot of our faculty composition and trends. It includes a five-year history of faculty headcount. For the 2024–2025 academic year, the profile highlights key demographic and professional attributes, including gender distribution, full-time versus part-time status, and faculty rank proportions.

2024-2025 Faculty Demographics

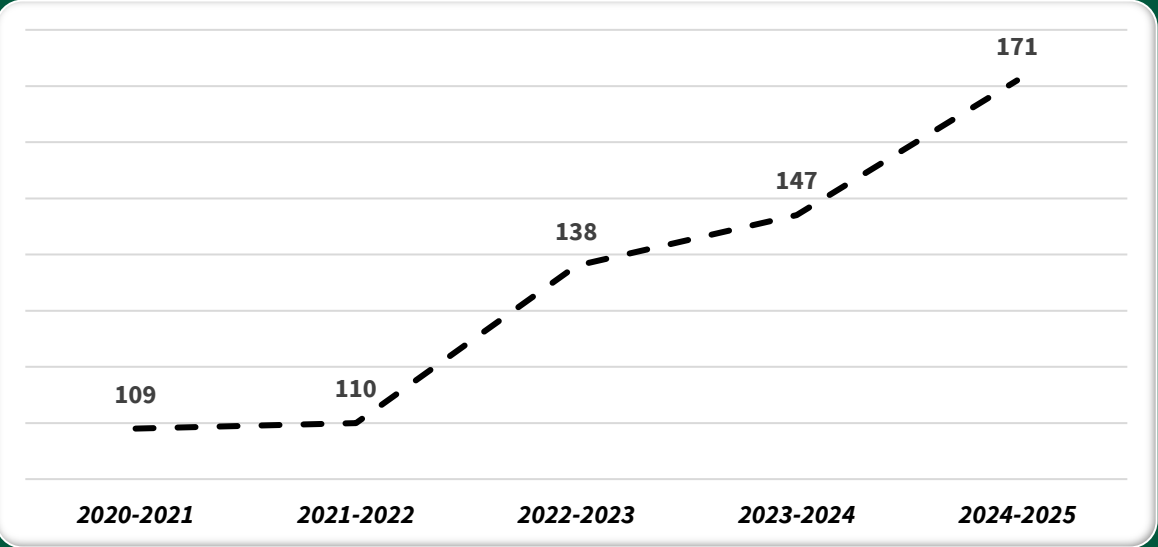
Faculty Gender Breakdown



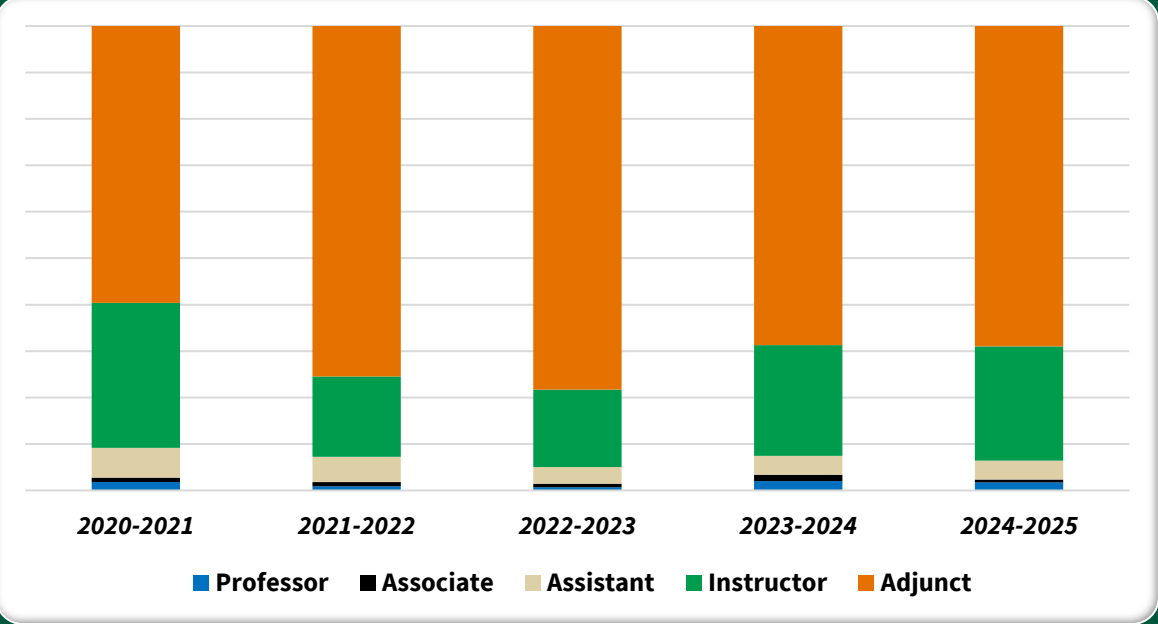
Faculty Status Breakdown



Faculty Headcount by Academic Year



Faculty Rank by Academic Year





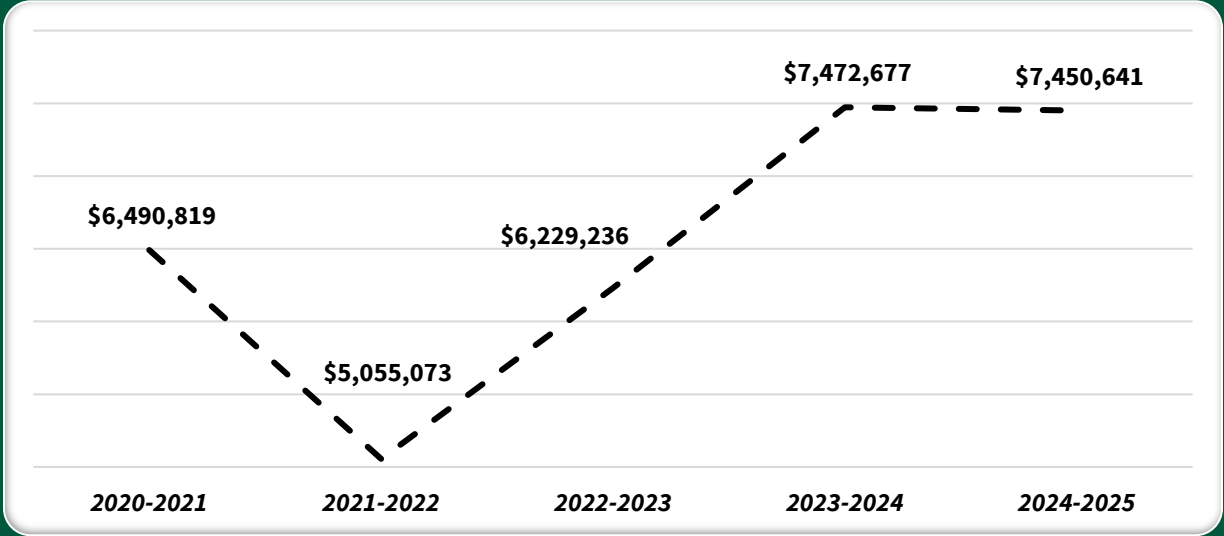
Financial & Value Information

Financial Aid

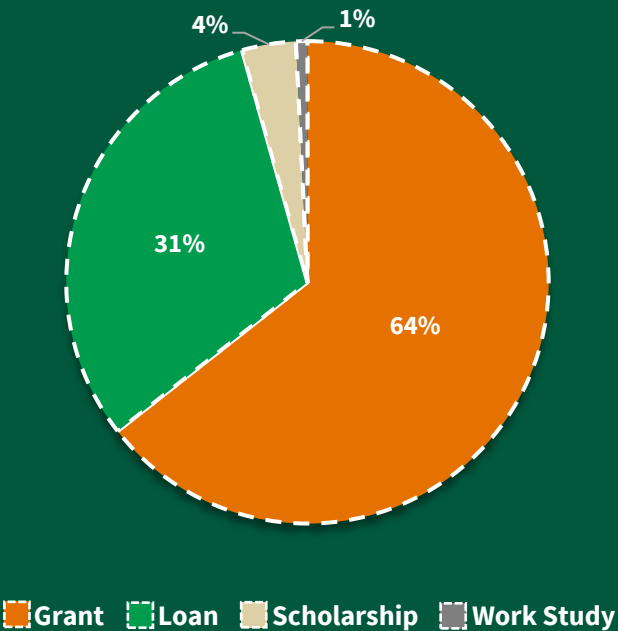


This page highlights key financial aid metrics, including total aid paid by year, average aid per student, percentage of students receiving aid, and the breakdown of aid types—grants, loans, scholarships, and work-study.

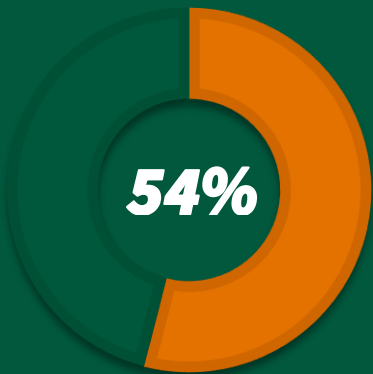
Total Financial Aid Paid by Academic Year



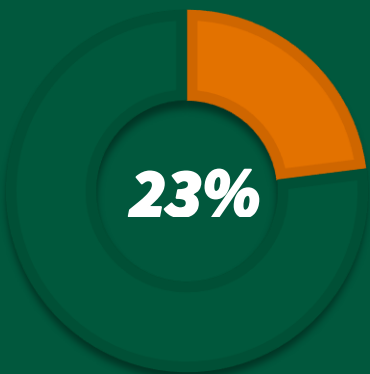
2024-2025 Proportion of Aid Award by Fund Type



Percent of Students Receiving Financial Aid in 2024-2025



Full-Time Students



All Students



COA and Tuition & Fees

This page provides a clear summary of tuition and fees for the current academic year - organized by tuition, fees, and total amounts per semester hour. It also includes a sample Cost of Attendance (COA) budget, which estimates the overall expenses a student may incur while attending Lamar State College Orange for one academic year. The COA reflects tuition and fees, living costs, books and supplies, transportation, and personal expenses, and is used by the Financial Aid Office to determine financial need and aid eligibility.

Fall 2024 and Spring 2025 Sample Cost of Attendance at LSCO

	Resident Who Lives With Parent	Resident Who Lives Off Campus/ Not With Parent	Non-resident Who Lives With Parent	Non-resident Who Lives Off Campus/ Not With Parent
Tuition	\$2,400	\$2,400	\$16,140	\$16,140
Fees	\$1,140	\$1,140	\$1,140	\$1,140
Books & Supplies	\$1,000	\$1,000	\$1,000	\$1,000
Living Expenses (Food & Housing)	\$5,436	\$9,486	\$5,436	\$9,486
Transportation	\$1,224	\$1,224	\$1,224	\$1,224
Misc. Personal Expenses	\$1,000	\$1,000	\$1,000	\$1,000
Total	\$12,200	\$16,250	\$25,940	\$29,990

Academic Year 2025 Summary of Fees for In-State and Out-of-State Residents

Semester Hours	Tuition TX / LA	Tuition Out-of-State	Student Services Fee	Student Center Fee	Institutional Service Fee	Total TX / LA	Total Out of State
1	\$80	\$538	\$5	\$2	\$31	\$118	\$576
2	\$160	\$1,076	\$10	\$4	\$62	\$236	\$1,152
3	\$240	\$1,614	\$15	\$6	\$93	\$354	\$1,728
4	\$320	\$2,152	\$20	\$8	\$124	\$472	\$2,304
5	\$400	\$2,690	\$25	\$10	\$155	\$590	\$2,880
6	\$480	\$3,228	\$30	\$12	\$186	\$708	\$3,456
7	\$560	\$3,766	\$35	\$14	\$217	\$826	\$4,032
8	\$640	\$4,304	\$40	\$16	\$248	\$944	\$4,608
9	\$720	\$4,842	\$45	\$18	\$279	\$1,062	\$5,184
10	\$800	\$5,380	\$50	\$20	\$310	\$1,180	\$5,760
11	\$880	\$5,918	\$55	\$22	\$341	\$1,298	\$6,336
12	\$960	\$6,456	\$60	\$24	\$372	\$1,416	\$6,912
13	\$1,040	\$6,994	\$65	\$26	\$403	\$1,534	\$7,488
14	\$1,120	\$7,532	\$70	\$28	\$434	\$1,652	\$8,064
15	\$1,200	\$8,070	\$75	\$30	\$465	\$1,770	\$8,640
16	\$1,280	\$8,608	\$80	\$32	\$496	\$1,888	\$9,216
17	\$1,360	\$9,146	\$85	\$34	\$527	\$2,006	\$9,792
18	\$1,440	\$9,684	\$90	\$36	\$558	\$2,124	\$10,368
19	\$1,520	\$10,222	\$95	\$38	\$589	\$2,242	\$10,944
20	\$1,600	\$10,760	\$100	\$40	\$620	\$2,360	\$11,520

Budgeted Revenues & Expenditures

This page provides a financial overview of the organization's revenues and expenditures for the last two fiscal years, focusing on three key fund categories: education and general, designated funds, and auxiliary funds. It includes summary tables that outline each category, highlighting year-over-year changes and trends. The content offers insights into financial performance across core operational areas, supporting transparency and strategic planning.

Summary of Revenues		
Education and General	FY 2025	FY 2026
Total Statutory Tuition and Fees	\$1,485,510	\$1,920,510
Total State Appropriations	\$22,469,449	\$30,825,264
Other Revenue	\$100,000	\$150,000
Total Budgeted Funds	\$24,054,959	\$32,895,774
Designated Funds		
Total Tuition and Fees	\$4,767,250	\$4,964,800
Investment Income	\$550,000	\$400,000
Other Revenue	\$520,600	\$432,600
Total Revenues	\$5,837,850	\$5,797,400
Total Transfers In	\$303,041	\$274,050
Budgeted Fund Balances	\$91,000	\$691,000
Total Budgeted Funds	\$6,231,891	\$6,762,450
Auxiliary Funds		
Total Fees	\$223,640	\$223,140
Total Sales and Services	\$174,500	\$161,280
Total Revenues	\$398,140	\$384,420
Total Transfers In	-	\$663,824
Budgeted Fund Balances	-	\$3,400,000
Total Budgeted Funds	\$398,140	\$4,448,247
Total Revenues	\$30,684,990	\$44,106,471

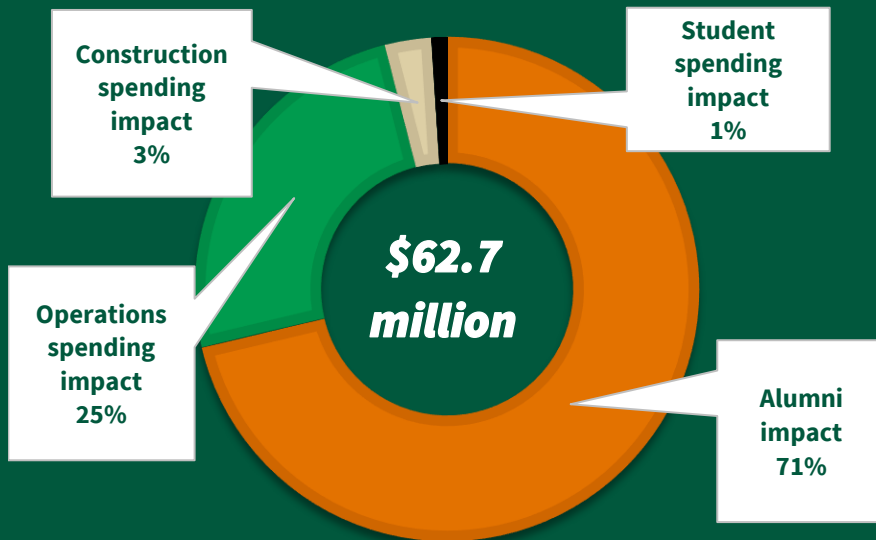
Summary of Expenditures		
Education and General	FY 2025	FY2026
Instruction Support	\$7,313,925	\$8,416,679
Academic Support	\$2,993,307	\$5,167,427
Student Service Support	\$1,842,548	\$2,069,402
Institutional Support	\$3,335,282	\$5,309,805
Plant Support	\$2,378,010	\$5,583,891
Public Service	\$649,681	\$850,836
Total Transfers Out	\$5,542,206	\$5,497,734
Total Budgeted Expenditures & Transfers Out	\$24,054,959	\$32,895,774
Designated Funds		
Instruction Support	\$737,015	\$792,931
Academic Support	\$866,834	\$200,951
Student Service Support	\$397,820	\$237,850
Institutional Support	\$1,387,333	\$1,286,494
Plant Support	\$163,100	\$52,750
Public Service	\$353,043	\$365,716
Scholarships & Fellowships	\$1,496,675	\$1,795,050
Transfers Out	\$830,071	\$2,030,708
Total Budgeted Expenditures & Transfers Out	\$6,231,891	\$6,762,450
Auxiliary Funds		
Total Fee Based Expenditures	\$205,950	\$4,212,275
Total Sales & Services Based Expenditures	\$159,824	\$235,972
Total Transfers Out	\$32,366	-
Total Budgeted Expenditures & Transfers Out	\$398,140	\$4,448,247
Total Expenditures	\$30,684,990	\$44,106,471

Economic Value

Discover how Lamar State College Orange is shaping the economy in Orange County and empowering the local workforce. This page highlights key findings from an in-depth economic impact study conducted in partnership with Lightcast, a leading labor market analytics firm.

What was LSCO's impact on Orange County in 2023-2024?

- **\$62.7 million** total income added to Orange County



An Investment Worth Making



For every \$1...

- Students gain **\$6.20** in lifetime earning
- Taxpayers gain **\$1.40** in added tax revenue and public sector savings
- Society gains **\$12.50** in added income and social savings

Alumni Impact



- **\$45.1 million** added income
- **7x** an economic boost like hosting the World Series

Operations Spending Impact



- **\$15.4 million** added income
- Enough to buy **325** new cars

Student Spending Impact



- **\$564 thousand** added income
- Enough to buy a year's worth of groceries for **38** families of four

Construction Spending Impact



- **\$1.7 million** added income





Engagement & Milestones

Student Engagement

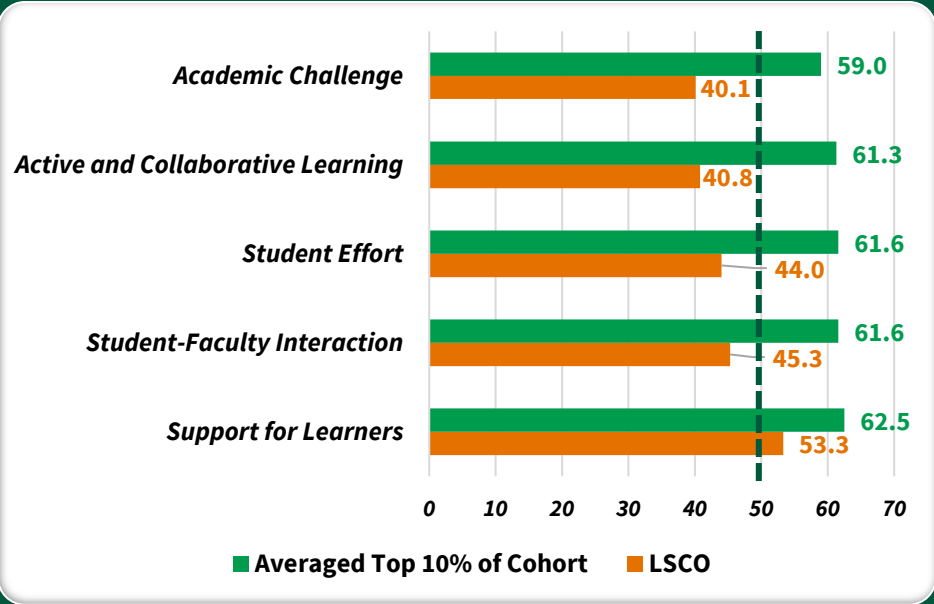
This page presents the standardized benchmark scores from the Spring 2025 administration of the Community College Survey of Student Engagement (CCSSE). These scores reflect how students experience learning, interact with faculty, and access support services—key indicators of institutional effectiveness and student success.

Our college is committed to fostering a culture of continuous improvement through regular participation in nationally recognized student engagement surveys. We administer the following instruments on a bi-annual basis:

- **CCSSE** (Community College Survey of Student Engagement)
- **SENSE** (Survey of Entering Student Engagement) — next administered in Fall 2025
- **DESSE** (Dual Enrollment Survey of Student Engagement)

In Spring 2025, we also participated in the field test version of DESSE, contributing to the development of this specialized survey focused on the experiences of dual enrollment students.

CCSSE Spring 2025 Standardized Benchmark Scores



CCSSE Response Rate

11%

DESSE Response Rate

7%

The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. The five benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges can make appropriate and useful comparisons between their performance and that of groups of other colleges.



Milestones in 2024-2025

Fall 2024 Enrollment Record: Lamar State College Orange (LSCO) continued its remarkable trajectory of growth into the Fall 2024 semester. As of the initial census, 3,613 students enrolled, representing a 15% increase over the certified headcount for Fall 2023.

Academic Building: LSCO unveiled one of its newest additions to campus on Wednesday, November 6, 2024 with a grand opening and ribbon-cutting ceremony. The 55,000-square-foot Academic Building was designed with students' success and growth at its core.

Student Success Center: LSCO proudly celebrated the grand opening and ribbon cutting of its new Student Success Center on April 15, 2025, welcoming local officials, college leadership, community partners, and students to a milestone event in the college's growth and service to students.



Spring Commencement Record: On May 16, 2025, Lamar State College Orange honored its largest-ever graduating class during two Spring Commencement ceremonies at the G&G Enterprises Arena at West Orange Stark High School. In Spring 2025, a historic number of 498 students graduated from LSCO, culminating in the conferral of 602 total awards representing a 43% increase from Spring 2024 and a 403% increase since Spring 2018. The momentum is reflective of LSCO's continued commitment to growth, access, and academic excellence.

Rogers' Community Service Award: Cindy Wyles, Director of Print & Design Services, was honored with the prestigious Julie and Ben Rogers Community Service Award for 2024. This accolade recognizes her outstanding contributions to both the campus and the broader Orange community.

SACSCOC Reaffirmation: LSCO officially received a full 10-year reaffirmation of accreditation from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), marking a significant milestone in the college's commitment to excellence in higher education.



This Fact Book was prepared by the Lamar State College Orange Office of Institutional Research & Effectiveness. The purpose of the Office of Institutional Research & Effectiveness (OIRE) is to provide support for institution-wide planning, assessment, evaluation, and evidence-based improvements to enhance student learning and ensure the college is accomplishing its mission of transforming the lives of our students and our community.

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Glossary



Annual Headcount

An unduplicated count of students enrolled at any point during the entire academic year, including all terms (Fall, Spring, Summer).

Contact Hour

Contact Hour is a unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. (Texas Higher Education Coordinating Board definition)

Credit Hour

Credit hour is unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. (Texas Higher Education Coordinating Board definition)

Dropping, Failing, and Withdrawing (DFW) Rate

The DFW rate is defined as the percentage of students in a course who earn a grade of D, F, or withdraw from the course.

Dual Credit

A program that allows high school students to enroll in college-level courses and earn both high school and college credit simultaneously.

Enrollment Status

Classification of students based on hours enrolled. Students enrolled in 12 or more credit hours during Fall or Spring are considered full-time; those enrolled in fewer are part-time. In Summer, full-time status requires 6 or more credit hours. Annual status is determined by the student's predominant enrollment status across all terms.

Entering Fall Cohort

A group of first-time, full-time students who initially enrolled during the designated Fall semester.

Fall-to-Spring Persistence Rate

The percentage of students who enroll in the Fall semester and either re-enroll in the subsequent Spring semester or graduate at the end of the Fall term.

First-Generation

A student whose parents have not earned a bachelor's degree or higher. The first-generation student percentage is calculated by dividing the number of identified first-generation students by the total number of students whose first-generation status could be determined. Students with unknown status are excluded from this calculation.

First-Time-in-College

First-Time-in-College (FTIC) indicates an entering student who has never attended any college. FTIC includes students who enter with advanced standing (college credits earned before graduation from high school). Students who have not completed their high school work are not included. (Texas Higher Education Coordinating Board definition)

Grade Distribution

A breakdown of the grades awarded in across courses represented as percentages of each letter grade (A, B, C, etc.).

Graduation Rate

Graduation Rate is the percentage of a given college-entering cohort of degree-seeking students who graduate in a specific period of time. For undergraduate graduation rates, the cohort consists of fall first-time, full-time undergraduates plus summer first-time students who continue in the fall and are full-time in the fall. The summer students do not need to be full-time in the summer. (Texas Higher Education Coordinating Board definition)

Licensure Exam

A standardized test required for entry into certain professional fields. These exams assess whether a candidate meets the minimum competency standards for practice in a regulated profession.

LSCO Employee

An individual employed exclusively by Lamar State College Orange (LSCO).

LSCO, LSCPA, LIT Shared Service Employee

An individual employed jointly by LSCO, Lamar State College Port Arthur (LSCPA), and Lamar Institute of Technology (LIT), providing services across all three institutions. Two employees are also shared with Sul Ross State University (SRSU)

Modality

The format in which a student is enrolled in their courses. Students may take courses in-person, online, or a combination of both modalities.

Pathway

An intentional educational structure designed to guide students through their academic and career journeys.

Persistence Rate

Persistence Rate is the rate at which students persist in higher education, often as measured by the percentage of students who continue in higher education from one year to the succeeding year. (Texas Higher Education Coordinating Board definition)

Quality Enhancement Plan

A plan developed by institutions as part of the SACSCOC accreditation process. It focuses on improving specific student learning outcomes and/or student success by addressing key issues identified through institutional assessment.

Strategic Plan

A comprehensive, long-term plan that outlines an institution's vision, mission, core values, goals, along with specific strategies needed to achieve them.

Term Headcount

An unduplicated count of students enrolled during a specific academic term (e.g., Fall, Spring, Summer). Each student is counted only once per term, regardless of the number of courses taken.

Texas Higher Education Coordinating Board Accountability System

A statewide system used to evaluate and report performance metrics of public higher education institutions in Texas. It includes data on enrollment, graduation rates, student success, and financial efficiency.



Lamar State College

— Orange —

MEMBER THE TEXAS  STATE UNIVERSITY SYSTEM.