**Perkins V Local Recipient:**  **Lamar State College-Orange**

## Indicator Guidance and Definitions

### 1P1: Postsecondary Retention and Post-Program Placement

**Numerator** The number of CTE concentrators who, in the second quarter after program completion, are found: 1) enrolled in a higher education institution in Texas the following fall, 2) employed in Texas in the fourth quarter of the fiscal year, 3) in advanced training, 4) in military service, or 5) in a service program.

**Denominator** The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

In addition to student demographic disaggregations, 1P1 also includes the following performance indicators:
1. Enrolled in advanced training (as defined under section 148(c) of the Workforce Innovation and Opportunity Act (WIOA))
2. In military service
3. In national or community service or the Peace Corps (defined as a service program that receives assistance under title I of the [USC02] 42 USC Ch. 129: NATIONAL AND COMMUNITY SERVICE (house.gov) (42 U.S.C. 12511 et seq.)), or as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a))
4. Earned a certificate of completion of an apprenticeship (as identified under section 3 (52) of the Workforce Innovation and Opportunity Act (WIOA)).

### 2P1: Earned Recognized Postsecondary Credential

**Numerator** The number of CTE concentrators who, within the fiscal year or one year after: 1) earn a certificate or degree, 2) certificate of completion of apprenticeship, 3) pass a state-recognized licensure exam, or 4) pass an industry-recognized certification exam.

**Denominator** The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

### 3P1: Non-traditional Program Concentration

**Numerator** The number of CTE concentrators from underrepresented gender groups who are enrolled in a CTE program that leads to nontraditional fields.

**Denominator** The number of CTE concentrators enrolled in a CTE program that leads to non-traditional field during the fiscal year.

## Disaggregated Data Categories

The categories below are those identified by United States Department of Education:

- Gender
- Race and Ethnicity
- Special Populations:
  - individuals with disabilities;
  - individuals from economically disadvantaged families, including low-income youth and adults;
  - individuals preparing for nontraditional fields;
  - single parents, including single pregnant women;
  - out-of-workforce individuals;
  - English learners;
  - homeless individuals described in Section 725 of the McKinney-Vento Homeless Assistance Act (42 USC, Section 11434a);
  - youth who are in, or have aged out of, the foster care system; and
  - youth with a parent who:
    - is a member of the armed forces (as such term is defined in Section 101 (a)(4) of Title 10, USC); and
    - is on active duty (as such term is defined in Section 101(d)(1) of Title 10, USC).

# Lamar State College-Orange

## 1P1: Postsecondary Placement

| Category | Population | Numerator | Denominator | Actual Performance | State Determined Level of Performance | Met or Not Met (90% of target) |
|---|---|---|---|---|---|---|
| 1 - Grand Total (UNDUPLICATED) | | **511** | **592** | **86.32%** | **83.60%** | **103.3%** |
| 2 - Gender | Male | 130 | 147 | 88.44% | 83.60% | 105.8% |
| | Female | 381 | 445 | 85.62% | 83.60% | 102.4% |
| 3 - Ethnicity | American Indian or Alaskan Native | 1 | 1 | 100.00% | 83.60% | 119.6% |
| | Asian | 4 | 4 | 100.00% | 83.60% | 119.6% |
| | Black or African American | 114 | 148 | 77.03% | 83.60% | 92.1% |
| | Hispanic or Latino | 56 | 62 | 90.32% | 83.60% | 108.0% |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | | 83.60% | |
| | White | 321 | 360 | 89.17% | 83.60% | 106.7% |
| | Two or More Races | 13 | 15 | 86.67% | 83.60% | 103.7% |
| | Unknown | 2 | 2 | 100.00% | 83.60% | 119.6% |
| 4 - Special Populations | Students with Disabilities | 22 | 26 | 84.62% | 83.60% | 101.2% |
| | Economically Disadvantaged | 226 | 267 | 84.64% | 83.60% | 101.2% |
| | Preparing for Nontraditional Field | 35 | 39 | 89.74% | 83.60% | 107.3% |
| | Single Parents | 130 | 159 | 81.76% | 83.60% | 97.8% |
| | Out of Workforce | 9 | 12 | 75.00% | 83.60% | 89.7% |
| | English Learners | 1 | 1 | 100.00% | 83.60% | 119.6% |
| | Homeless | 0 | 1 | 0.00% | 83.60% | 0.0% |
| | Foster Care Youth | 2 | 2 | 100.00% | 83.60% | 119.6% |
| | Youth with Active Military Parent | 0 | 0 | | 83.60% | |
| 5 - Career Clusters | Agriculture, Food & Natural Resources | 0 | 0 | | 83.60% | |
| | Architecture & Construction | 0 | 0 | | 83.60% | |
| | Arts, A/V Technology & Communications | 0 | 0 | | 83.60% | |
| | Business Management & Administration | 11 | 12 | 91.67% | 83.60% | 109.6% |
| | Education & Training | 0 | 0 | | 83.60% | |
| | Finance | 0 | 0 | | 83.60% | |
| | Government & Public Administration | 0 | 0 | | 83.60% | |
| | Health Science | 283 | 336 | 84.23% | 83.60% | 100.7% |
| | Hospitality & Tourism | 0 | 0 | | 83.60% | |
| | Human Services | 0 | 0 | | 83.60% | |
| | Information Technology | 13 | 14 | 92.86% | 83.60% | 111.1% |
| | Law, Public Safety, Corrections & Security | 0 | 1 | 0.00% | 83.60% | 0.0% |
| | Manufacturing | 103 | 118 | 87.29% | 83.60% | 104.4% |
| | Marketing | 0 | 0 | | 83.60% | |
| | Science, Technology, Engineering, & Mathematics | 0 | 0 | | 83.60% | |
| | Transportation, Distribution & Logistics | 2 | 4 | 50.00% | 83.60% | 59.8% |
| | Other | 99 | 107 | 92.52% | 83.60% | 110.7% |
| 6 - Placement | Advanced Training | 0 | 592 | 0.00% | | |
| | Military Service | 0 | 592 | 0.00% | | |
| | National or Community Service, or Peace Corps | 0 | 592 | 0.00% | | |
| | Employment | 300 | 592 | 50.68% | | |
| | Postsecondary Education | 211 | 592 | 35.64% | | |

Data sources for 1P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) passed licensure or certification, (7) 2020 NAPE Crosswalk, (8) cb116, from the Supplemental Follow-Up Survey, (9) TWC UI report.

# Lamar State College-Orange

## 2P1: Earned Recognized Postsecondary Credential

| Category | Population | Numerator | Denominator | Actual Performance | State Determined Level of Performance | Met or Not Met (90% of target) |
|---|---|---|---|---|---|---|
| **1 - Grand Total (UNDUPLICATED)** | | **288** | **592** | **48.65%** | **51.40%** | **94.6%** |
| 2 - Gender | Male | 78 | 147 | 53.06% | 51.40% | 103.2% |
| | Female | 210 | 445 | 47.19% | 51.40% | 91.8% |
| 3 - Ethnicity | American Indian or Alaskan Native | 0 | 1 | 0.00% | 51.40% | 0.0% |
| | Asian | 2 | 4 | 50.00% | 51.40% | 97.3% |
| | Black or African American | 77 | 148 | 52.03% | 51.40% | 101.2% |
| | Hispanic or Latino | 33 | 62 | 53.23% | 51.40% | 103.6% |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | | 51.40% | |
| | White | 168 | 360 | 46.67% | 51.40% | 90.8% |
| | Two or More Races | 6 | 15 | 40.00% | 51.40% | 77.8% |
| | Unknown | 2 | 2 | 100.00% | 51.40% | 194.6% |
| 4 - Special Populations | Students with Disabilities | 9 | 26 | 34.62% | 51.40% | 67.3% |
| | Economically Disadvantaged | 135 | 267 | 50.56% | 51.40% | 98.4% |
| | Preparing for Nontraditional Field | 25 | 39 | 64.10% | 51.40% | 124.7% |
| | Single Parents | 86 | 159 | 54.09% | 51.40% | 105.2% |
| | Out of Workforce | 6 | 12 | 50.00% | 51.40% | 97.3% |
| | English Learners | 0 | 1 | 0.00% | 51.40% | 0.0% |
| | Homeless | 0 | 1 | 0.00% | 51.40% | 0.0% |
| | Foster Care Youth | 1 | 2 | 50.00% | 51.40% | 97.3% |
| | Youth with Active Military Parent | 0 | 0 | | 51.40% | |
| 5 - Career Clusters | Agriculture, Food & Natural Resources | 0 | 0 | | 51.40% | |
| | Architecture & Construction | 0 | 0 | | 51.40% | |
| | Arts, A/V Technology & Communications | 0 | 0 | | 51.40% | |
| | Business Management & Administration | 7 | 12 | 58.33% | 51.40% | 113.5% |
| | Education & Training | 0 | 0 | | 51.40% | |
| | Finance | 0 | 0 | | 51.40% | |
| | Government & Public Administration | 0 | 0 | | 51.40% | |
| | Health Science | 170 | 336 | 50.60% | 51.40% | 98.4% |
| | Hospitality & Tourism | 0 | 0 | | 51.40% | |
| | Human Services | 0 | 0 | | 51.40% | |
| | Information Technology | 11 | 14 | 78.57% | 51.40% | 152.9% |
| | Law, Public Safety, Corrections & Security | 1 | 1 | 100.00% | 51.40% | 194.6% |
| | Manufacturing | 82 | 118 | 69.49% | 51.40% | 135.2% |
| | Marketing | 0 | 0 | | 51.40% | |
| | Science, Technology, Engineering, & Mathematics | 0 | 0 | | 51.40% | |
| | Transportation, Distribution & Logistics | 0 | 4 | 0.00% | 51.40% | 0.0% |
| | Other | 17 | 107 | 15.89% | 51.40% | 30.9% |

Data sources for 2P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) passed licensure or certification, (7) 2020 NAPE Crosswalk, (8) cb116, from the Supplemental Follow-Up Survey.

# Lamar State College-Orange

## 3P1: Non-traditional Program Concentration

| Category | Population | Numerator | Denominator | Actual Performance | State Determined Level of Performance | Met or Not Met (90% of target) |
|---|---|---|---|---|---|---|
| 1 - Grand Total (UNDUPLICATED) | | 80 | 705 | 11.35% | 17.30% | 65.6% |
| 2 - Gender | Male | 31 | 127 | 24.41% | 17.30% | 141.1% |
| | Female | 49 | 578 | 8.48% | 17.30% | 49.0% |
| 3 - Ethnicity | American Indian or Alaskan Native | 0 | 1 | 0.00% | 17.30% | 0.0% |
| | Asian | 1 | 5 | 20.00% | 17.30% | 115.6% |
| | Black or African American | 6 | 196 | 3.06% | 17.30% | 17.7% |
| | Hispanic or Latino | 17 | 81 | 20.99% | 17.30% | 121.3% |
| | Native Hawaiian or Other Pacific Islander | 0 | 0 | | 17.30% | |
| | White | 55 | 401 | 13.72% | 17.30% | 79.3% |
| | Two or More Races | 1 | 19 | 5.26% | 17.30% | 30.4% |
| | Unknown | 0 | 2 | 0.00% | 17.30% | 0.0% |
| 4 - Special Populations | Students with Disabilities | 3 | 28 | 10.71% | 17.30% | 61.9% |
| | Economically Disadvantaged | 41 | 358 | 11.45% | 17.30% | 66.2% |
| | Preparing for Nontraditional Field | 80 | 80 | 100.00% | 17.30% | 578.0% |
| | Single Parents | 14 | 210 | 6.67% | 17.30% | 38.5% |
| | Out of Workforce | 4 | 15 | 26.67% | 17.30% | 154.1% |
| | English Learners | 0 | 0 | | 17.30% | |
| | Homeless | 0 | 0 | | 17.30% | |
| | Foster Care Youth | 0 | 3 | 0.00% | 17.30% | 0.0% |
| | Youth with Active Military Parent | 0 | 0 | | 17.30% | |
| 5 - Career Clusters | Agriculture, Food & Natural Resources | 0 | 0 | | 17.30% | |
| | Architecture & Construction | 0 | 0 | | 17.30% | |
| | Arts, A/V Technology & Communications | 0 | 0 | | 17.30% | |
| | Business Management & Administration | 26 | 31 | 83.87% | 17.30% | 484.8% |
| | Education & Training | 0 | 0 | | 17.30% | |
| | Finance | 0 | 0 | | 17.30% | |
| | Government & Public Administration | 0 | 0 | | 17.30% | |
| | Health Science | 31 | 560 | 5.54% | 17.30% | 32.0% |
| | Hospitality & Tourism | 0 | 0 | | 17.30% | |
| | Human Services | 0 | 0 | | 17.30% | |
| | Information Technology | 7 | 20 | 35.00% | 17.30% | 202.3% |
| | Law, Public Safety, Corrections & Security | 2 | 2 | 100.00% | 17.30% | 578.0% |
| | Manufacturing | 14 | 87 | 16.09% | 17.30% | 93.0% |
| | Marketing | 0 | 0 | | 17.30% | |
| | Science, Technology, Engineering, & Mathematics | 0 | 0 | | 17.30% | |
| | Transportation, Distribution & Logistics | 0 | 5 | 0.00% | 17.30% | 0.0% |
| | Other | 0 | 0 | | 17.30% | |

Data sources for 3P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) 2020 NAPE Crosswalk.