

Perkins V Local Recipient:**Lamar State College-Orange****Indicator Guidance and Definitions****1P1: Postsecondary Retention and Post-Program Placement**

Numerator The number of CTE concentrators who, in the second quarter after program completion, are found: 1) enrolled in a higher education institution in Texas the following fall, 2) employed in Texas in the fourth quarter of the fiscal year, 3) in advanced training, 4) in military service, or 5) in a service program.

Denominator The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

In addition to student demographic disaggregations, 1P1 also includes the following performance indicators:

1. Enrolled in advanced training (as defined under section 148(c) of the Workforce Innovation and Opportunity Act ([WIOA](#)))
2. In military service
3. In national or community service or the Peace Corps (defined as a service program that receives assistance under title I of the [USC02] [42 USC Ch. 129: NATIONAL AND COMMUNITY SERVICE \(house.gov\)](#) (42 U.S.C. 12511 et seq.)), or as described in section 5(a) of the [Peace Corps Act](#) (22 U.S.C. 2504(a))
4. Earned a certificate of completion of an apprenticeship (as identified under section 3 (52) of the Workforce Innovation and Opportunity Act ([WIOA](#))).

2P1: Earned Recognized Postsecondary Credential

Numerator The number of CTE concentrators who, within the fiscal year or one year after: 1) earn a certificate or degree, 2) certificate of completion of apprenticeship, 3) pass a state-recognized licensure exam, or 4) pass an industry-recognized certification exam.

Denominator The number of CTE concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).

3P1: Non-traditional Program Concentration

Numerator The number of CTE concentrators from underrepresented gender groups who are enrolled in a CTE program that leads to nontraditional fields.

Denominator The number of CTE concentrators enrolled in a CTE program that leads to non-traditional field during the fiscal year.

Disaggregated Data Categories

The categories below are those identified by United States Department of Education:

- Gender
- Race and Ethnicity
- Special Populations:
 - individuals with disabilities;
 - individuals from economically disadvantaged families, including low-income youth and adults;
 - individuals preparing for nontraditional fields;
 - single parents, including single pregnant women;
 - out-of-workforce individuals;
 - English learners;
 - homeless individuals described in Section 725 of the McKinney-Vento Homeless Assistance Act (42 USC, Section 11434a);
 - youth who are in, or have aged out of, the foster care system; and
 - youth with a parent who:
 - is a member of the armed forces (as such term is defined in Section 101 (a)(4) of Title 10, USC); and
 - is on active duty (as such term is defined in Section 101(d)(1) of Title 10, USC).

Lamar State College-Orange

Reporting year: 2023 - 2024

1P1: Postsecondary Placement

Category	Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)	
1 - Grand Total (UNDUPLICATED)		542	672	80.65%	83.80%	96.2%	
2 - Gender	Male	177	194	91.24%	83.80%	108.9%	
	Female	365	478	76.36%	83.80%	91.1%	
3 - Ethnicity	American Indian or Alaskan Native	3	4	75.00%	83.80%	89.5%	
	Asian	7	9	77.78%	83.80%	92.8%	
	Black or African American	95	142	66.90%	83.80%	79.8%	
	Hispanic or Latino	72	80	90.00%	83.80%	107.4%	
	Native Hawaiian or Other Pacific Islander	0	0		83.80%		
	White	352	421	83.61%	83.80%	99.8%	
	Two or More Races	11	13	84.62%	83.80%	101.0%	
	Unknown	2	3	66.67%	83.80%	79.6%	
	4 - Special Populations	Students with Disabilities	31	39	79.49%	83.80%	94.9%
Economically Disadvantaged		259	323	80.19%	83.80%	95.7%	
Preparing for Nontraditional Field		51	62	82.26%	83.80%	98.2%	
Single Parents		102	141	72.34%	83.80%	86.3%	
Out of Workforce		14	18	77.78%	83.80%	92.8%	
English Learners		20	24	83.33%	83.80%	99.4%	
Homeless		0	0		83.80%		
Foster Care Youth		3	3	100.00%	83.80%	119.3%	
Youth with Active Military Parent		0	0		83.80%		
5 - Career Clusters	Agriculture, Food & Natural Resources	0	0		83.80%		
	Architecture & Construction	4	5	80.00%	83.80%	95.5%	
	Arts, A/V Technology & Communications	0	0		83.80%		
	Business Management & Administration	26	29	89.66%	83.80%	107.0%	
	Education & Training	0	0		83.80%		
	Finance	0	0		83.80%		
	Government & Public Administration	0	0		83.80%		
	Health Science	243	320	75.94%	83.80%	90.6%	
	Hospitality & Tourism	0	0		83.80%		
	Human Services	0	0		83.80%		
	Information Technology	15	17	88.24%	83.80%	105.3%	
	Law, Public Safety, Corrections & Security	27	33	81.82%	83.80%	97.6%	
	Manufacturing	118	128	92.19%	83.80%	110.0%	
	Marketing	8	12	66.67%	83.80%	79.6%	
	Science, Technology, Engineering, & Mathematics	0	0		83.80%		
	Transportation, Distribution & Logistics	5	9	55.56%	83.80%	66.3%	
	Other	96	119	80.67%	83.80%	96.3%	
	6 - Placement	Advanced Training	0	672	0.00%		
		Military Service	0	672	0.00%		
National or Community Service, or Peace Corps		0	672	0.00%			
Employment		319	672	47.47%			
Postsecondary Education		223	672	33.18%			

Data sources for 1P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) passed licensure or certification, (7) [2020 NAPE Crosswalk](#), (8) cb116, from the Supplemental Follow-Up Survey, (9) TWC UI report.

Lamar State College-Orange

Reporting year: 2023 - 2024

2P1: Earned Recognized Postsecondary Credential

Category	Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)	
1 - Grand Total (UNDUPLICATED)		377	672	56.10%	51.60%	108.7%	
2 - Gender	Male	133	194	68.56%	51.60%	132.9%	
	Female	244	478	51.05%	51.60%	98.9%	
3 - Ethnicity	American Indian or Alaskan Native	3	4	75.00%	51.60%	145.3%	
	Asian	5	9	55.56%	51.60%	107.7%	
	Black or African American	66	142	46.48%	51.60%	90.1%	
	Hispanic or Latino	53	80	66.25%	51.60%	128.4%	
	Native Hawaiian or Other Pacific Islander	0	0		51.60%		
	White	244	421	57.96%	51.60%	112.3%	
	Two or More Races	5	13	38.46%	51.60%	74.5%	
	Unknown	1	3	33.33%	51.60%	64.6%	
	4 - Special Populations	Students with Disabilities	21	39	53.85%	51.60%	104.4%
		Economically Disadvantaged	183	323	56.66%	51.60%	109.8%
Preparing for Nontraditional Field		42	62	67.74%	51.60%	131.3%	
Single Parents		81	141	57.45%	51.60%	111.3%	
Out of Workforce		10	18	55.56%	51.60%	107.7%	
English Learners		5	24	20.83%	51.60%	40.4%	
Homeless		0	0		51.60%		
Foster Care Youth		1	3	33.33%	51.60%	64.6%	
Youth with Active Military Parent		0	0		51.60%		
5 - Career Clusters		Agriculture, Food & Natural Resources	0	0		51.60%	
	Architecture & Construction	3	5	60.00%	51.60%	116.3%	
	Arts, A/V Technology & Communications	0	0		51.60%		
	Business Management & Administration	18	29	62.07%	51.60%	120.3%	
	Education & Training	0	0		51.60%		
	Finance	0	0		51.60%		
	Government & Public Administration	0	0		51.60%		
	Health Science	173	320	54.06%	51.60%	104.8%	
	Hospitality & Tourism	0	0		51.60%		
	Human Services	0	0		51.60%		
	Information Technology	12	17	70.59%	51.60%	136.8%	
	Law, Public Safety, Corrections & Security	28	33	84.85%	51.60%	164.4%	
	Manufacturing	110	128	85.94%	51.60%	166.5%	
	Marketing	10	12	83.33%	51.60%	161.5%	
	Science, Technology, Engineering, & Mathematics	0	0		51.60%		
	Transportation, Distribution & Logistics	9	9	100.00%	51.60%	193.8%	
	Other	14	119	11.76%	51.60%	22.8%	

Data sources for 2P1 include: (1) cbm001, (2) cbm009, (3) cbm00m, (4) cbm00s, (5) cbm00a, (6) passed licensure or certification, (7) [2020 NAPE Crosswalk](#), (8) cb116, from the Supplemental Follow-Up Survey.

Lamar State College-Orange

Reporting year: 2023 - 2024

3P1: Non-traditional Program Concentration

Category	Population	Numerator	Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (90% of target)
1 - Grand Total (UNDUPLICATED)		101	749	13.48%	17.40%	77.5%
2 - Gender	Male	38	165	23.03%	17.40%	132.4%
	Female	63	584	10.79%	17.40%	62.0%
3 - Ethnicity	American Indian or Alaskan Native	0	4	0.00%	17.40%	0.0%
	Asian	0	7	0.00%	17.40%	0.0%
	Black or African American	15	207	7.25%	17.40%	41.6%
	Hispanic or Latino	15	88	17.05%	17.40%	98.0%
	Native Hawaiian or Other Pacific Islander	0	0		17.40%	
	White	70	427	16.39%	17.40%	94.2%
	Two or More Races	0	14	0.00%	17.40%	0.0%
	Unknown	1	2	50.00%	17.40%	287.4%
	4 - Special Populations	Students with Disabilities	3	49	6.12%	17.40%
Economically Disadvantaged		57	386	14.77%	17.40%	84.9%
Preparing for Nontraditional Field		101	101	100.00%	17.40%	574.7%
Single Parents		17	198	8.59%	17.40%	49.3%
Out of Workforce		4	19	21.05%	17.40%	121.0%
English Learners		2	15	13.33%	17.40%	76.6%
Homeless		0	0		17.40%	
Foster Care Youth		0	3	0.00%	17.40%	0.0%
Youth with Active Military Parent		0	0		17.40%	
5 - Career Clusters	Agriculture, Food & Natural Resources	0	0		17.40%	
	Architecture & Construction	4	13	30.77%	17.40%	176.8%
	Arts, A/V Technology & Communications	0	0		17.40%	
	Business Management & Administration	37	50	74.00%	17.40%	425.3%
	Education & Training	0	0		17.40%	
	Finance	0	0		17.40%	
	Government & Public Administration	0	0		17.40%	
	Health Science	37	524	7.06%	17.40%	40.6%
	Hospitality & Tourism	0	0		17.40%	
	Human Services	0	1	0.00%	17.40%	0.0%
	Information Technology	7	19	36.84%	17.40%	211.7%
	Law, Public Safety, Corrections & Security	5	39	12.82%	17.40%	73.7%
	Manufacturing	8	90	8.89%	17.40%	51.1%
	Marketing	0	0		17.40%	
	Science, Technology, Engineering, & Mathematics	0	0		17.40%	
	Transportation, Distribution & Logistics	3	13	23.08%	17.40%	132.6%
	Other	0	0		17.40%	