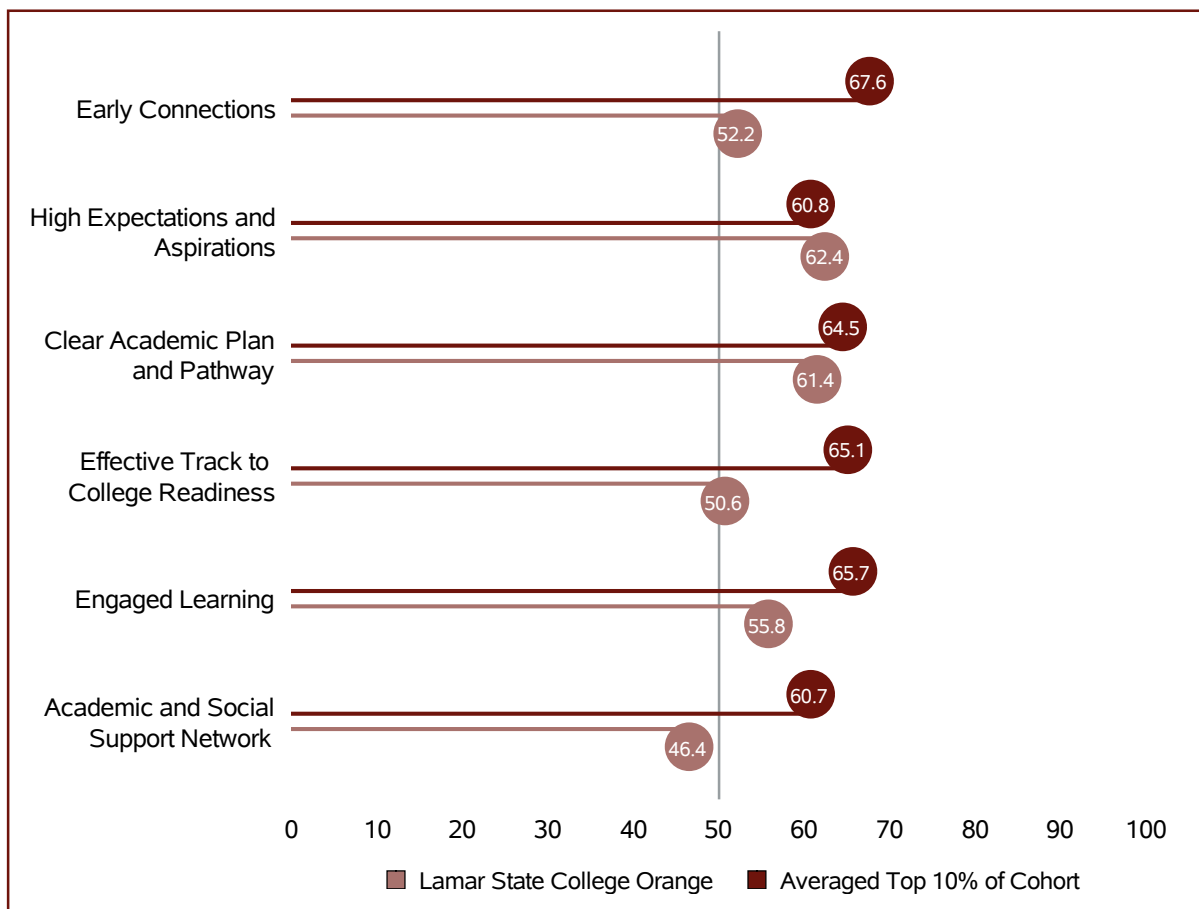


Lamar State College Orange

SENSE 2025 Executive Summary of Results



Standardized Benchmark Scores

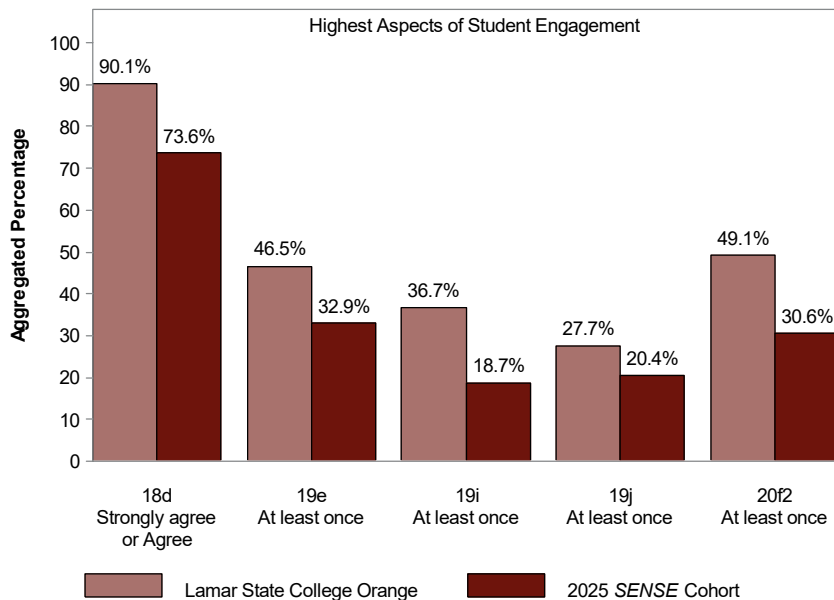


The *SENSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The six benchmarks denote areas that educational research has shown to be important to students' early college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

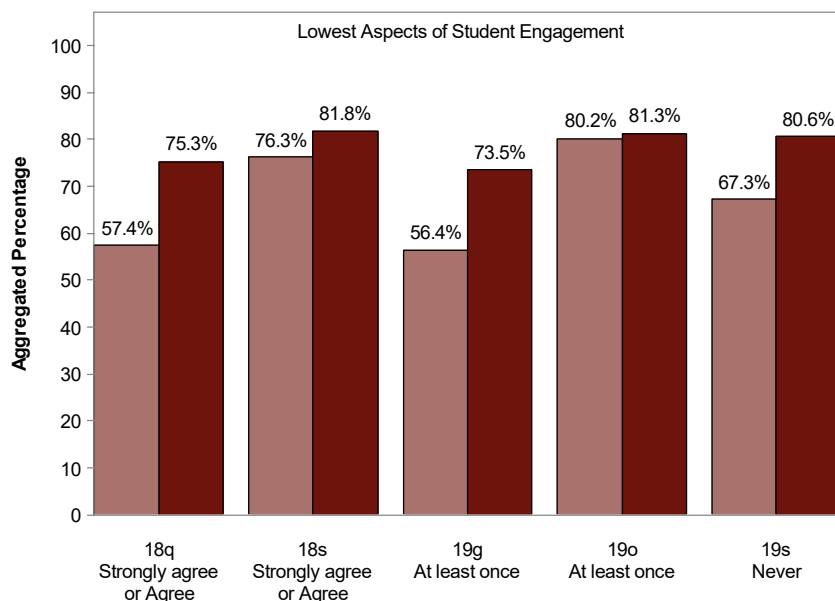
Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

Therefore, provided above is a comparison of your college's standardized benchmark scores with the averaged benchmark scores from the top 10% of the current three-year cohort.

For further information about *SENSE* benchmarks and how they are computed, please visit www.cccse.org.



Item	Benchmark
19e. Frequency: Participated in supplemental instruction	Engaged Learning
19i. Frequency: Participated in a required study group outside of class	Engaged Learning
19j. Frequency: Participated in a student-initiated study group outside of class	Engaged Learning
20f2. Frequency: Used writing, math, or other skill lab	Engaged Learning



Item	Benchmark
18q. At least one other student whom I did not previously know learned my name	Academic & Social Support Network
18s. I learned the name of at least one other student in most of my classes	Academic & Social Support Network
19g. Frequency: Worked with other students on a project or assignment during class	Engaged Learning
19o. Frequency: Received prompt written or oral feedback from instructors on your performance	Engaged Learning
19s. Frequency: Skipped class	High Expectations & Aspirations

One way to dig more deeply into benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks (excluding those for which means are not calculated) on which the college scored highest and the five items on which the college scored lowest relative to the 2025 SENSE Cohort. It is important to note that some colleges' highest mean scores may be lower than the cohort mean, and conversely, some colleges' lowest mean scores may be higher than the cohort mean.

While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college's goals; thus, it is important to review all institutional reports on the SENSE online reporting system at www.cccse.org.

Notes:

For Item(s) 18, *strongly agree* and *agree* responses are combined.

For Item(s) 19, except 19c, 19d, 19f, and 19s, *once*, *two or three times*, and *four or more times* responses are combined.

For Item(s) 19c, d, f, and s, responses have been reversed. The frequency displayed is the percentage of students who report *never* doing the activities described in the items.

For Item(s) 20, *once*, *two or three times*, and *four or more times* responses are combined.



- www.cccse.org
- ✉ info@cccse.org
- 📺 [@CCCSEVideo](https://www.youtube.com/@CCCSEVideo)



CCCSE MEMBER COLLEGES AND CCCSE STAFF

Member Colleges – cccse.org/surveys

Staff – cccse.org/meet-cccse-team

CCCSE Online Surveys Powered by



Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	23	78.2	6,257	85.9	25,831	87.3
		Started elsewhere	6	21.8	1,031	14.1	3,756	12.7
		Total	29	100.0	7,288	100.0	29,588	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	9	30.8	2,911	39.4	11,061	36.9
		Response	20	69.2	4,471	60.6	18,944	63.1
		Total	29	100.0	7,381	100.0	30,005	100.0
4b. Yes, at this college	THISC	No response	23	79.1	6,395	86.6	27,141	90.5
		Response	6	20.9	986	13.4	2,864	9.5
		Total	29	100.0	7,381	100.0	30,005	100.0
4c. Yes, at a different college	DIFFC	No response	28	98.0	6,573	89.1	27,512	91.7
		Response	1	2.0	808	10.9	2,493	8.3
		Total	29	100.0	7,381	100.0	30,005	100.0
4d. Yes, at my high school	MYHS	No response	24	84.1	5,566	75.4	22,247	74.1
		Response	5	15.9	1,815	24.6	7,758	25.9
		Total	29	100.0	7,381	100.0	30,005	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	1	2.0	383	5.2	1,767	5.9
		No	28	98.0	6,938	94.8	28,015	94.1
		Total	29	100.0	7,321	100.0	29,782	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	1	2.0	515	7.0	1,680	5.6
		Two	5	15.8	951	13.0	4,236	14.2
		Three	9	30.8	1,204	16.4	6,005	20.1
		Four or more	15	51.4	4,654	63.5	17,905	60.0
		Total	29	100.0	7,324	100.0	29,826	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	0	N/A	225	3.1	1,356	4.5
		Yes, after discussing my decision with a college staff member or instructor	2	7.9	824	11.2	2,632	8.8
		No, I did not add or drop any courses	27	92.1	6,306	85.7	25,882	86.6
		Total	29	100.0	7,356	100.0	29,870	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	2	100.0	533	49.7	2,020	49.2
		One	0	N/A	432	40.3	1,656	40.3
		Two	0	N/A	70	6.5	324	7.9
		Three	0	N/A	24	2.3	75	1.8
		Four or more	0	N/A	12	1.2	34	0.8
		Total	2	100.0	1,073	100.0	4,109	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	26	90.1	6,415	87.3	26,220	87.9
		During the week before classes began	2	7.9	732	10.0	2,807	9.4
		During the first week of classes	0	N/A	171	2.3	616	2.1
		After the first week of classes	1	2.0	34	0.5	184	0.6
		Total	29	100.0	7,352	100.0	29,827	100.0
Item 11: The following statements are about this college's orientation for new students. (Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	27	92.1	5,654	76.6	22,102	73.7
		Response	2	7.9	1,727	23.4	7,903	26.3
		Total	29	100.0	7,381	100.0	30,005	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	12	42.7	4,177	56.6	16,818	56.0
		Response	17	57.3	3,204	43.4	13,188	44.0
		Total	29	100.0	7,381	100.0	30,005	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	28	98.0	6,452	87.4	26,898	89.6
		Response	1	2.0	929	12.6	3,107	10.4
		Total	29	100.0	7,381	100.0	30,005	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	27	92.1	6,358	86.1	25,930	86.4
		Response	2	7.9	1,024	13.9	4,075	13.6
		Total	29	100.0	7,381	100.0	30,005	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	23	80.2	5,849	79.2	24,384	81.3
		Response	6	19.8	1,532	20.8	5,621	18.7
		Total	29	100.0	7,381	100.0	30,005	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	15	50.5	3,210	44.7	14,396	49.3
		No	14	49.5	3,978	55.3	14,822	50.7
		Total	29	100.0	7,188	100.0	29,218	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	15	52.5	4,029	56.5	17,426	60.3
		No	14	47.5	3,103	43.5	11,461	39.7
		Total	29	100.0	7,132	100.0	28,887	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

			Your College		Small Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTTEST	Yes	9	31.6	2,401	34.6	9,879	35.1
		No	20	68.4	4,535	65.4	18,302	64.9
		Total	29	100.0	6,936	100.0	28,181	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	15	100.0	3,562	83.3	15,838	85.4
		Response	0	N/A	716	16.7	2,706	14.6
		Total	15	100.0	4,278	100.0	18,544	100.0
13b. Developmental Reading	NEEDREAD	No response	12	77.3	3,666	85.7	15,150	81.7
		Response	3	22.7	612	14.3	3,394	18.3
		Total	15	100.0	4,278	100.0	18,544	100.0
13c. Developmental Writing	NEEDWRIT	No response	12	77.4	3,539	82.7	15,136	81.6
		Response	3	22.6	739	17.3	3,408	18.4
		Total	15	100.0	4,278	100.0	18,544	100.0
13d. Developmental Math	NEEDMATH	No response	7	47.3	3,055	71.4	12,606	68.0
		Response	8	52.7	1,223	28.6	5,938	32.0
		Total	15	100.0	4,278	100.0	18,544	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	9	60.3	2,282	53.3	10,288	55.5
		Response	6	39.7	1,996	46.7	8,257	44.5
		Total	15	100.0	4,278	100.0	18,544	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	10	67.9	2,095	41.4	9,913	44.9
		No	5	32.1	2,963	58.6	12,145	55.1
		Total	15	100.0	5,058	100.0	22,058	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	24	84.1	6,185	85.3	24,348	82.6
		No	5	15.9	1,064	14.7	5,121	17.4
		Total	29	100.0	7,249	100.0	29,469	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	22	76.2	5,596	77.9	21,792	74.8
		No	7	23.8	1,592	22.1	7,324	25.2
		Total	29	100.0	7,187	100.0	29,116	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	17	60.4	4,731	65.6	18,534	63.4
		No	11	39.6	2,480	34.4	10,713	36.6
		Total	29	100.0	7,211	100.0	29,247	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	14	63.1	3,288	52.8	14,362	58.6
		1 to 2 months before classes began	5	23.7	1,618	26.0	5,778	23.6
		Less than 1 month before classes began	2	10.5	903	14.5	3,034	12.4
		After classes began	1	2.6	299	4.8	906	3.7
		I did not apply for financial assistance	0	N/A	121	1.9	410	1.7
		Total	22	100.0	6,229	100.0	24,491	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	5	18.2	1,244	17.7	6,283	22.0
		Not enrolled	23	81.8	5,782	82.3	22,239	78.0
		Total	28	100.0	7,026	100.0	28,522	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	8	27.3	1,708	24.2	7,219	25.3
		Not enrolled	21	72.7	5,352	75.8	21,348	74.7
		Total	28	100.0	7,060	100.0	28,567	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	9	31.6	2,060	29.1	8,723	30.4
		Not enrolled	20	68.4	5,028	70.9	19,962	69.6
		Total	29	100.0	7,088	100.0	28,685	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	2	6.3	549	7.9	2,198	7.8
		Not enrolled	25	93.7	6,391	92.1	25,920	92.2
		Total	27	100.0	6,940	100.0	28,118	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	12	43.5	2,483	35.2	10,428	36.5
		Not enrolled	16	56.5	4,568	64.8	18,119	63.5
		Total	28	100.0	7,051	100.0	28,548	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	3	10.1	545	7.8	2,006	7.1
		Not enrolled	25	89.9	6,407	92.2	26,124	92.9
		Total	28	100.0	6,952	100.0	28,131	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	25	0.3	200	0.7
		Disagree	0	N/A	68	0.9	302	1.0
		Neutral	3	9.9	1,034	14.1	4,940	16.6
		Agree	8	28.8	3,057	41.7	12,647	42.4
		Strongly agree	18	61.3	3,153	43.0	11,729	39.3
		Total	29	100.0	7,337	100.0	29,818	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	8	0.1	102	0.3
		Disagree	0	N/A	32	0.4	156	0.5
		Neutral	1	2.0	603	8.2	2,628	8.8
		Agree	6	19.8	2,862	39.1	11,981	40.3
		Strongly agree	23	78.2	3,819	52.1	14,899	50.1
		Total	29	100.0	7,324	100.0	29,766	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	45	0.6	459	1.5
		Disagree	3	9.9	312	4.3	1,711	5.8
		Neutral	1	2.0	1,013	13.9	4,700	15.8
		Agree	11	36.7	2,887	39.5	11,429	38.4
		Strongly agree	15	51.4	3,053	41.8	11,428	38.4
		Total	29	100.0	7,311	100.0	29,727	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	43	0.6	503	1.7
		Disagree	0	N/A	197	2.7	1,282	4.3
		Neutral	3	9.9	1,127	15.4	6,042	20.4
		Agree	8	26.8	2,966	40.6	11,510	38.8
		Strongly agree	18	63.3	2,965	40.6	10,301	34.8
		Total	29	100.0	7,298	100.0	29,637	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	110	1.5	934	3.2
		Disagree	2	8.0	402	5.5	2,270	7.7
		Neutral	5	16.9	1,056	14.5	4,804	16.2
		Agree	7	23.8	2,510	34.5	10,171	34.3
		Strongly agree	15	51.4	3,188	43.9	11,441	38.6
		Total	29	100.0	7,266	100.0	29,620	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	147	2.0	1,133	3.8
		Disagree	1	4.0	630	8.6	3,639	12.3
		Neutral	9	29.7	1,937	26.6	7,968	26.9
		Agree	6	21.8	2,273	31.2	8,832	29.8
		Strongly agree	13	44.5	2,293	31.5	8,028	27.1
		Total	29	100.0	7,281	100.0	29,601	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	61	0.8	740	2.5
		Disagree	0	N/A	209	2.9	1,429	4.8
		Neutral	3	11.9	753	10.3	3,732	12.6
		Agree	8	27.8	2,845	39.0	11,327	38.2
		Strongly agree	17	60.4	3,426	47.0	12,444	41.9
		Total	29	100.0	7,295	100.0	29,672	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	2	6.0	409	5.6	2,505	8.5
		Disagree	3	9.9	1,451	19.9	7,124	24.1
		Neutral	11	36.7	2,016	27.7	8,151	27.5
		Agree	5	17.8	1,808	24.8	6,509	22.0
		Strongly agree	9	29.6	1,600	22.0	5,327	18.0
		Total	29	100.0	7,284	100.0	29,616	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	1	2.0	147	2.0	986	3.3
		Disagree	2	6.0	547	7.5	2,720	9.2
		Neutral	10	33.7	1,620	22.2	7,147	24.1
		Agree	9	30.8	2,728	37.4	10,878	36.6
		Strongly agree	8	27.6	2,261	31.0	7,960	26.8
		Total	29	100.0	7,303	100.0	29,692	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	2	6.0	331	4.5	2,140	7.2
		Disagree	5	17.9	1,201	16.5	6,057	20.5
		Neutral	5	17.8	1,931	26.5	8,024	27.1
		Agree	7	22.8	2,025	27.8	7,447	25.1
		Strongly agree	10	35.6	1,808	24.8	5,948	20.1
		Total	29	100.0	7,296	100.0	29,615	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	2	6.0	251	3.5	1,215	4.1
		Disagree	2	6.0	903	12.4	4,064	13.7
		Neutral	8	27.7	1,670	22.9	6,831	23.1
		Agree	12	42.6	2,473	34.0	10,030	33.9
		Strongly agree	5	17.8	1,981	27.2	7,478	25.2
		Total	29	100.0	7,279	100.0	29,618	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	65	0.9	303	1.0
		Disagree	1	2.0	275	3.8	1,203	4.1
		Neutral	4	13.9	1,190	16.3	4,598	15.5
		Agree	13	46.6	2,997	41.0	12,456	42.0
		Strongly agree	11	37.6	2,775	38.0	11,069	37.4
		Total	29	100.0	7,301	100.0	29,628	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	35	0.5	177	0.6
		Disagree	0	N/A	105	1.4	428	1.4
		Neutral	2	7.9	608	8.3	2,393	8.1
		Agree	12	42.7	3,039	41.7	12,366	41.7
		Strongly agree	14	49.5	3,506	48.1	14,293	48.2
		Total	29	100.0	7,292	100.0	29,657	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	32	0.4	147	0.5
		Disagree	1	2.0	96	1.3	380	1.3
		Neutral	1	3.9	555	7.6	2,178	7.3
		Agree	15	52.5	2,862	39.2	11,709	39.5
		Strongly agree	12	41.5	3,753	51.4	15,243	51.4
		Total	29	100.0	7,297	100.0	29,658	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	32	0.4	162	0.5
		Disagree	0	N/A	109	1.5	436	1.5
		Neutral	1	3.9	501	6.8	2,220	7.5
		Agree	12	40.7	2,986	40.8	12,188	41.1
		Strongly agree	16	55.3	3,692	50.4	14,682	49.5
		Total	29	100.0	7,321	100.0	29,688	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	1	3.9	410	5.6	2,400	8.1
		Disagree	3	11.9	859	11.8	4,829	16.3
		Neutral	2	5.9	1,280	17.5	5,811	19.6
		Agree	13	44.6	2,182	29.9	7,912	26.7
		Strongly agree	10	33.6	2,567	35.2	8,694	29.3
		Total	29	100.0	7,298	100.0	29,646	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	9.9	232	3.2	1,067	3.6
		Disagree	2	7.9	471	6.5	2,134	7.2
		Neutral	7	24.8	996	13.7	4,135	13.9
		Agree	8	27.7	2,465	33.8	10,303	34.7
		Strongly agree	9	29.7	3,132	42.9	12,045	40.6
		Total	29	100.0	7,296	100.0	29,684	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	2.0	56	0.8	369	1.2
		Disagree	1	3.9	137	1.9	861	2.9
		Neutral	1	2.0	651	8.9	3,104	10.5
		Agree	15	52.6	2,656	36.4	10,912	36.8
		Strongly agree	11	39.5	3,791	52.0	14,398	48.6
		Total	29	100.0	7,292	100.0	29,644	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	3	9.9	137	1.9	706	2.4
		Disagree	3	9.9	324	4.4	1,569	5.3
		Neutral	1	3.9	723	9.9	3,129	10.5
		Agree	12	42.7	2,595	35.5	10,735	36.2
		Strongly agree	10	33.6	3,528	48.3	13,542	45.6
		Total	29	100.0	7,307	100.0	29,682	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	32	0.4	220	0.7
		Disagree	0	N/A	116	1.6	556	1.9
		Neutral	1	4.1	852	11.6	3,451	11.6
		Agree	12	42.4	2,757	37.7	11,225	37.7
		Strongly agree	15	53.5	3,558	48.6	14,298	48.1
		Total	28	100.0	7,316	100.0	29,750	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	26	0.4	177	0.6
		Disagree	0	N/A	111	1.5	472	1.6
		Neutral	1	2.0	1,002	13.7	3,892	13.1
		Agree	13	46.6	2,813	38.4	11,582	38.9
		Strongly agree	15	51.4	3,371	46.0	13,639	45.8
		Total	29	100.0	7,324	100.0	29,762	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	1	4.0	641	8.7	2,644	8.9
		Once	8	28.8	1,538	20.9	6,611	22.1
		Two or three times	13	43.5	3,276	44.6	13,128	44.0
		Four or more times	7	23.7	1,888	25.7	7,471	25.0
		Total	29	100.0	7,344	100.0	29,853	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	6	21.3	2,383	32.6	8,800	29.6
		Once	15	52.5	2,329	31.9	10,048	33.8
		Two or three times	5	18.2	2,050	28.1	8,509	28.6
		Four or more times	2	8.1	541	7.4	2,367	8.0
		Total	28	100.0	7,302	100.0	29,724	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	16	56.4	3,341	45.7	14,137	47.5
		Once	10	35.6	2,248	30.8	8,890	29.9
		Two or three times	2	7.9	1,345	18.4	5,400	18.1
		Four or more times	0	N/A	371	5.1	1,330	4.5
		Total	29	100.0	7,305	100.0	29,757	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	26	90.1	4,886	67.0	19,651	66.2
		Once	3	9.9	1,507	20.7	6,319	21.3
		Two or three times	0	N/A	696	9.5	2,902	9.8
		Four or more times	0	N/A	208	2.9	814	2.7
		Total	29	100.0	7,298	100.0	29,686	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	15	53.5	4,811	65.7	19,978	67.1
		Once	5	18.8	1,234	16.8	4,895	16.4
		Two or three times	7	23.7	875	11.9	3,348	11.2
		Four or more times	1	3.9	406	5.5	1,562	5.2
		Total	29	100.0	7,327	100.0	29,783	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	23	78.2	4,523	61.7	17,985	60.4
		Once	6	21.8	1,739	23.7	7,301	24.5
		Two or three times	0	N/A	844	11.5	3,489	11.7
		Four or more times	0	N/A	226	3.1	986	3.3
		Total	29	100.0	7,332	100.0	29,761	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	13	43.6	2,064	28.2	7,899	26.5
		Once	6	21.7	1,542	21.1	6,596	22.2
		Two or three times	2	5.9	2,475	33.8	10,201	34.3
		Four or more times	8	28.8	1,240	16.9	5,068	17.0
		Total	29	100.0	7,321	100.0	29,765	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	20	68.4	4,510	61.6	19,176	64.5
		Once	3	9.9	1,189	16.2	5,109	17.2
		Two or three times	3	9.9	1,134	15.5	3,839	12.9
		Four or more times	3	11.8	488	6.7	1,604	5.4
		Total	29	100.0	7,321	100.0	29,728	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	18	63.3	5,852	80.0	24,161	81.3
		Once	4	14.9	705	9.6	2,832	9.5
		Two or three times	5	17.8	475	6.5	1,758	5.9
		Four or more times	1	3.9	283	3.9	970	3.3
		Total	29	100.0	7,315	100.0	29,721	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	21	72.3	5,653	77.4	23,613	79.6
		Once	1	3.9	798	10.9	3,059	10.3
		Two or three times	5	17.8	542	7.4	1,945	6.6
		Four or more times	2	5.9	307	4.2	1,040	3.5
		Total	29	100.0	7,300	100.0	29,658	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	15	52.6	3,195	43.7	12,833	43.2
		Once	1	3.9	1,328	18.2	5,775	19.4
		Two or three times	7	23.8	1,494	20.4	6,093	20.5
		Four or more times	6	19.7	1,293	17.7	5,020	16.9
		Total	29	100.0	7,309	100.0	29,722	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	4	13.9	1,702	23.3	7,658	25.8
		Once	8	28.8	1,779	24.4	7,380	24.9
		Two or three times	11	37.6	2,398	32.8	9,382	31.6
		Four or more times	6	19.7	1,428	19.5	5,274	17.8
		Total	29	100.0	7,307	100.0	29,693	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	10	33.6	2,180	29.8	9,452	31.8
		Once	9	29.7	2,337	31.9	9,892	33.2
		Two or three times	9	30.8	2,119	29.0	8,018	26.9
		Four or more times	2	5.9	680	9.3	2,409	8.1
		Total	29	100.0	7,316	100.0	29,771	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	3	11.9	1,544	21.1	6,439	21.7
		Once	7	25.7	2,067	28.3	8,826	29.7
		Two or three times	12	42.6	2,689	36.8	10,552	35.5
		Four or more times	6	19.8	1,008	13.8	3,911	13.2
		Total	29	100.0	7,307	100.0	29,727	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	6	19.8	1,301	17.8	5,558	18.7
		Once	9	29.7	1,729	23.7	7,171	24.2
		Two or three times	12	40.6	2,531	34.7	10,460	35.2
		Four or more times	3	9.9	1,740	23.8	6,487	21.9
		Total	29	100.0	7,300	100.0	29,677	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	1	2.0	221	3.0	841	2.8
		Once	2	6.0	503	6.9	2,273	7.7
		Two or three times	8	28.2	1,409	19.3	5,720	19.3
		Four or more times	18	63.7	5,168	70.8	20,830	70.2
		Total	28	100.0	7,301	100.0	29,663	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	14	48.6	4,285	58.8	17,993	60.7
		Once	7	23.7	1,469	20.1	5,815	19.6
		Two or three times	6	21.8	1,038	14.2	4,048	13.7
		Four or more times	2	5.9	500	6.9	1,792	6.0
		Total	29	100.0	7,293	100.0	29,649	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	13	44.6	2,673	36.6	10,983	37.0
		Once	5	17.8	1,455	19.9	6,014	20.3
		Two or three times	8	27.7	1,920	26.3	7,649	25.8
		Four or more times	3	9.9	1,258	17.2	5,048	17.0
		Total	29	100.0	7,307	100.0	29,695	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	19	67.3	5,760	78.5	23,999	80.6
		Once	6	21.8	1,014	13.8	3,764	12.6
		Two or three times	3	11.0	452	6.2	1,647	5.5
		Four or more times	0	N/A	107	1.5	380	1.3
		Total	29	100.0	7,333	100.0	29,790	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	27	96.0	6,279	86.6	25,868	87.9
		No	1	4.0	974	13.4	3,560	12.1
		Total	28	100.0	7,254	100.0	29,428	100.0
20.1b. Career counseling	CAREERC	Yes	22	76.7	4,699	64.8	20,010	68.0
		No	7	23.3	2,552	35.2	9,418	32.0
		Total	28	100.0	7,250	100.0	29,428	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	20	70.7	3,596	49.7	14,466	49.3
		No	8	29.3	3,638	50.3	14,877	50.7
		Total	28	100.0	7,234	100.0	29,343	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	19	68.6	6,255	86.3	25,569	86.9
		No	9	31.4	993	13.7	3,838	13.1
		Total	28	100.0	7,248	100.0	29,408	100.0
20.1e. Online tutoring	OLTUTOR	Yes	22	78.7	5,141	71.2	21,747	74.2
		No	6	21.3	2,081	28.8	7,558	25.8
		Total	28	100.0	7,222	100.0	29,305	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	19	67.7	4,980	68.8	20,813	70.9
		No	9	32.3	2,261	31.2	8,562	29.1
		Total	28	100.0	7,241	100.0	29,374	100.0
20.1g. Financial assistance advising	FAADVS	Yes	24	83.9	6,077	84.0	24,633	83.9
		No	5	16.1	1,156	16.0	4,734	16.1
		Total	28	100.0	7,233	100.0	29,367	100.0
20.1h. Computer lab	COMPLAB	Yes	19	66.6	5,400	74.5	22,166	75.4
		No	9	33.4	1,849	25.5	7,221	24.6
		Total	28	100.0	7,249	100.0	29,387	100.0
20.1i. Student organizations	STUORGS	Yes	22	78.7	5,312	73.4	21,342	72.8
		No	6	21.3	1,921	26.6	7,987	27.2
		Total	28	100.0	7,233	100.0	29,328	100.0
20.1j. Transfer credit counseling	TRANSFCR	Yes	16	56.5	3,913	54.0	15,732	53.5
		No	12	43.5	3,335	46.0	13,652	46.5
		Total	28	100.0	7,248	100.0	29,384	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	17	58.6	4,546	62.7	18,937	64.5
		No	12	41.4	2,700	37.3	10,419	35.5
		Total	28	100.0	7,246	100.0	29,356	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	4	15.1	1,648	26.7	6,639	26.1
		Once	8	31.2	2,430	39.4	10,239	40.3
		Two or three times	10	36.5	1,771	28.8	7,152	28.1
		Four or more times	5	17.2	312	5.1	1,385	5.5
		Total	27	100.0	6,162	100.0	25,415	100.0
20.2b. Career counseling	CARCUSE	Never	18	88.6	3,330	72.4	13,949	71.2
		Once	1	5.7	897	19.5	3,987	20.4
		Two or three times	1	5.7	316	6.9	1,367	7.0
		Four or more times	0	N/A	58	1.3	287	1.5
		Total	20	100.0	4,602	100.0	19,590	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	19	97.1	3,017	85.8	12,258	86.6
		Once	1	2.9	372	10.6	1,405	9.9
		Two or three times	0	N/A	104	3.0	389	2.7
		Four or more times	0	N/A	24	0.7	101	0.7
		Total	19	100.0	3,516	100.0	14,152	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	14	75.8	4,943	80.5	20,244	80.6
		Once	1	3.0	648	10.6	2,558	10.2
		Two or three times	4	21.2	338	5.5	1,383	5.5
		Four or more times	0	N/A	211	3.4	917	3.7
		Total	19	100.0	6,140	100.0	25,102	100.0
20.2e. Online tutoring	OLTUSE	Never	18	84.2	4,452	88.6	18,719	87.9
		Once	3	13.2	367	7.3	1,647	7.7
		Two or three times	1	2.6	144	2.9	647	3.0
		Four or more times	0	N/A	62	1.2	282	1.3
		Total	22	100.0	5,025	100.0	21,295	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	9	50.9	3,293	67.8	14,106	69.4
		Once	0	N/A	632	13.0	2,763	13.6
		Two or three times	3	18.4	490	10.1	1,873	9.2
		Four or more times	6	30.7	442	9.1	1,577	7.8
		Total	19	100.0	4,858	100.0	20,318	100.0
20.2g. Financial assistance advising	FAUSE	Never	5	22.3	2,494	41.9	10,804	44.7
		Once	11	48.2	1,913	32.1	7,562	31.3
		Two or three times	3	14.8	1,252	21.0	4,542	18.8
		Four or more times	3	14.8	299	5.0	1,242	5.1
		Total	23	100.0	5,958	100.0	24,150	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	12	65.6	3,349	63.3	13,834	63.7
		Once	2	12.5	782	14.8	3,364	15.5
		Two or three times	3	15.6	621	11.8	2,335	10.8
		Four or more times	1	6.2	535	10.1	2,169	10.0
		Total	18	100.0	5,287	100.0	21,703	100.0
20.2i. Student organizations	STORGUSE	Never	19	89.5	3,956	76.1	16,212	77.6
		Once	1	5.2	689	13.3	2,663	12.8
		Two or three times	0	N/A	375	7.2	1,307	6.3
		Four or more times	1	5.2	179	3.4	697	3.3
		Total	22	100.0	5,199	100.0	20,879	100.0
20.2j. Transfer credit counseling	TRNFCRAS	Never	15	96.3	2,931	76.7	12,016	78.1
		Once	1	3.7	656	17.2	2,453	15.9
		Two or three times	0	N/A	193	5.1	751	4.9
		Four or more times	0	N/A	42	1.1	172	1.1
		Total	15	100.0	3,822	100.0	15,393	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	15	96.4	3,870	86.8	16,192	87.3
		Once	0	N/A	339	7.6	1,261	6.8
		Two or three times	0	N/A	156	3.5	667	3.6
		Four or more times	1	3.6	91	2.0	436	2.4
		Total	16	100.0	4,456	100.0	18,555	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	0	N/A	49	1.1	225	1.3
		Not at all	0	N/A	53	1.2	368	2.0
		Somewhat	4	17.0	1,338	30.8	6,116	34.0
		Very	18	83.0	2,900	66.8	11,263	62.7
		Total	22	100.0	4,341	100.0	17,971	100.0
20.3b. Career counseling	CARCSAT	Not applicable	0	N/A	16	1.4	98	1.9
		Not at all	0	N/A	13	1.1	85	1.6
		Somewhat	1	25.0	383	32.6	1,714	32.8
		Very	2	75.0	763	64.9	3,326	63.7
		Total	2	100.0	1,176	100.0	5,224	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	0	N/A	10	2.1	35	2.1
		Not at all	0	N/A	20	4.3	97	5.7
		Somewhat	0	N/A	164	35.5	648	38.0
		Very	1	100.0	267	58.0	927	54.3
		Total	1	100.0	461	100.0	1,708	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	0	N/A	12	1.1	59	1.3
		Not at all	0	N/A	23	2.1	87	1.9
		Somewhat	0	N/A	265	23.5	1,142	25.2
		Very	4	100.0	827	73.3	3,253	71.6
		Total	4	100.0	1,127	100.0	4,542	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	0	N/A	6	1.2	37	1.6
		Not at all	0	N/A	24	4.6	101	4.2
		Somewhat	0	N/A	164	31.1	778	32.7
		Very	2	100.0	333	63.1	1,465	61.5
		Total	2	100.0	528	100.0	2,381	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	0	N/A	25	1.8	129	2.2
		Not at all	0	N/A	33	2.3	109	1.9
		Somewhat	0	N/A	521	36.0	1,999	34.8
		Very	9	100.0	867	59.9	3,516	61.1
		Total	9	100.0	1,447	100.0	5,753	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	0	N/A	56	1.7	230	1.8
		Not at all	0	N/A	119	3.6	521	4.1
		Somewhat	5	32.7	970	29.4	3,890	30.6
		Very	11	67.3	2,157	65.3	8,051	63.4
		Total	16	100.0	3,301	100.0	12,692	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	0	N/A	30	1.7	154	2.1
		Not at all	0	N/A	29	1.6	102	1.4
		Somewhat	1	9.1	490	27.2	1,973	26.8
		Very	6	90.9	1,252	69.5	5,133	69.7
		Total	6	100.0	1,801	100.0	7,363	100.0
20.3i. Student organizations	STORGSAT	Not applicable	0	N/A	15	1.3	83	1.9
		Not at all	0	N/A	24	2.1	82	1.9
		Somewhat	0	N/A	384	33.4	1,457	33.7
		Very	2	100.0	725	63.1	2,697	62.5
		Total	2	100.0	1,148	100.0	4,318	100.0
20.3j. Transfer credit counseling	TRCRASAT	Not applicable	0	N/A	13	1.6	58	1.9
		Not at all	0	N/A	37	4.5	121	3.8
		Somewhat	0	N/A	253	30.5	1,075	34.1
		Very	1	100.0	526	63.4	1,899	60.2
		Total	1	100.0	830	100.0	3,153	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	0	N/A	8	1.4	46	2.1
		Not at all	0	N/A	19	3.4	87	4.0
		Somewhat	0	N/A	159	28.8	641	29.1
		Very	1	100.0	366	66.4	1,428	64.9
		Total	1	100.0	552	100.0	2,202	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	2.1	85	1.2	369	1.3
		Disagree	0	N/A	250	3.5	947	3.3
		Neutral	5	17.2	1,345	18.8	5,460	18.9
		Agree	9	35.5	2,928	41.0	12,071	41.9
		Strongly agree	12	45.1	2,526	35.4	9,990	34.6
		Total	27	100.0	7,133	100.0	28,837	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	62	0.9	277	1.0
		Disagree	0	N/A	197	2.8	877	3.0
		Neutral	5	19.4	1,296	18.1	5,337	18.5
		Agree	9	33.4	3,148	44.0	12,743	44.1
		Strongly agree	13	47.2	2,449	34.2	9,655	33.4
		Total	27	100.0	7,153	100.0	28,890	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	1	2.1	140	2.0	583	2.0
		Disagree	0	N/A	532	7.4	2,155	7.5
		Neutral	9	34.4	1,816	25.4	7,776	26.9
		Agree	7	26.9	2,502	35.0	10,117	35.0
		Strongly agree	10	36.5	2,165	30.3	8,250	28.6
		Total	27	100.0	7,154	100.0	28,882	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	18	67.8	2,423	35.5	9,570	34.7
		College staff (not instructors)	3	10.7	1,374	20.1	4,905	17.8
		Friends, family, or other students	3	12.9	2,332	34.1	9,477	34.4
		Computerized degree advisor system	1	2.1	113	1.7	566	2.1
		College Web site	1	2.1	298	4.4	1,714	6.2
		Other college materials	1	4.3	291	4.3	1,308	4.8
		Total	27	100.0	6,832	100.0	27,540	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	7	25.8	3,467	49.3	12,892	45.3
		No	20	74.2	3,566	50.7	15,561	54.7
		Total	27	100.0	7,034	100.0	28,453	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	0	N/A	337	4.7	1,286	4.5
		1-5 hours	14	52.8	3,580	50.5	14,627	51.1
		6-10 hours	9	34.4	1,786	25.2	7,146	25.0
		11-20 hours	1	4.3	898	12.7	3,635	12.7
		21-30 hours	1	2.1	311	4.4	1,236	4.3
		More than 30 hours	2	6.4	182	2.6	687	2.4
		Total	27	100.0	7,093	100.0	28,617	100.0
24b. Working for pay	WORKPAY	None	14	52.8	2,873	40.8	11,065	38.9
		1-5 hours	1	4.3	812	11.5	3,068	10.8
		6-10 hours	5	17.2	606	8.6	2,386	8.4
		11-20 hours	1	4.3	762	10.8	3,481	12.3
		21-30 hours	1	2.1	849	12.1	3,924	13.8
		More than 30 hours	5	19.3	1,133	16.1	4,486	15.8
		Total	27	100.0	7,035	100.0	28,411	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	2	6.5	595	8.4	2,514	8.8
		I have no current plans to return	0	N/A	196	2.8	583	2.0
		Within the next 12 months	20	76.3	4,787	68.0	19,905	70.0
		Uncertain	5	17.2	1,465	20.8	5,440	19.1
		Total	27	100.0	7,043	100.0	28,442	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	34	0.5	148	0.5
		Yes	20	78.1	5,618	80.8	23,676	84.1
		No	6	21.9	1,303	18.7	4,344	15.4
		Total	26	100.0	6,955	100.0	28,168	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	98	1.4	475	1.7
		Yes	19	73.1	5,290	77.1	22,348	80.3
		No	7	26.9	1,473	21.5	5,003	18.0
		Total	25	100.0	6,861	100.0	27,825	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	26	100.0	6,802	95.9	27,588	96.3
		No	0	N/A	288	4.1	1,071	3.7
		Total	26	100.0	7,090	100.0	28,658	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	4	15.4	1,128	16.0	4,345	15.2
		A- to B+	8	31.9	2,687	38.0	11,688	40.9
		B	8	30.7	1,241	17.6	5,147	18.0
		B- to C+	5	19.8	1,365	19.3	5,389	18.8
		C	1	2.2	404	5.7	1,322	4.6
		C- or lower	0	N/A	237	3.4	706	2.5
		Total	26	100.0	7,063	100.0	28,597	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	4	15.4	551	7.7	1,931	6.7
		No	22	84.6	6,565	92.3	26,823	93.3
		Total	26	100.0	7,116	100.0	28,753	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	10	37.3	902	12.7	3,055	10.6
		No	16	62.7	6,205	87.3	25,660	89.4
		Total	26	100.0	7,107	100.0	28,715	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	25	97.8	6,249	87.9	23,102	80.5
		No	1	2.2	859	12.1	5,607	19.5
		Total	26	100.0	7,108	100.0	28,709	100.0
Item 37								
37. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	107	1.5	589	2.1
		GED	1	4.4	372	5.3	1,169	4.1
		High school diploma	21	80.2	6,069	85.7	24,714	86.4
		Vocational/technical certificate	2	8.8	268	3.8	938	3.3
		Associate degree	2	6.6	129	1.8	483	1.7
		Bachelor's degree	0	N/A	104	1.5	521	1.8
		Master's/Doctoral/Professional degree	0	N/A	30	0.4	185	0.6
		Total	26	100.0	7,080	100.0	28,599	100.0
Item 38: Please indicate whether your goal(s) for attending this college include the following:								
38a. To complete a certificate	CERTPRGM	Yes	21	80.2	4,310	63.7	16,639	61.0
		No	5	19.8	2,458	36.3	10,633	39.0
		Total	26	100.0	6,767	100.0	27,272	100.0
38b. To obtain an Associate degree	ASSOCDEG	Yes	18	70.8	5,857	84.8	23,926	85.7
		No	7	29.2	1,047	15.2	3,996	14.3
		Total	25	100.0	6,903	100.0	27,922	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*

Entering Students Only

[Weighted]

			Your College		Small Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 38: Please indicate whether your goal(s) for attending this college include the following:								
38c. To transfer to a 4-year college or university	TR4YR	Yes	7	32.0	4,469	65.5	19,745	71.2
		No	16	68.0	2,355	34.5	7,980	28.8
		Total	23	100.0	6,825	100.0	27,725	100.0
Item 39: Who in your family has attended at least some college? (Mark all that apply)								
39a. Mother	MOTHED	No response	18	61.3	3,414	46.2	14,668	48.9
		Response	11	38.7	3,968	53.8	15,337	51.1
		Total	29	100.0	7,381	100.0	30,005	100.0
39b. Father	FATHED	No response	17	57.3	4,555	61.7	18,780	62.6
		Response	12	42.7	2,826	38.3	11,226	37.4
		Total	29	100.0	7,381	100.0	30,005	100.0
39c. Brother/Sister	SIBLINED	No response	20	68.4	4,286	58.1	17,720	59.1
		Response	9	31.6	3,096	41.9	12,286	40.9
		Total	29	100.0	7,381	100.0	30,005	100.0
39d. Child	CHILDED	No response	26	90.1	7,214	97.7	29,445	98.1
		Response	3	9.9	167	2.3	560	1.9
		Total	29	100.0	7,381	100.0	30,005	100.0
39e. Spouse/Partner	SPOUCED	No response	25	86.1	6,848	92.8	27,897	93.0
		Response	4	13.9	534	7.2	2,108	7.0
		Total	29	100.0	7,381	100.0	30,005	100.0
39f. Legal Guardian	LGUARDED	No response	29	100.0	7,090	96.1	28,848	96.1
		Response	0	N/A	291	3.9	1,157	3.9
		Total	29	100.0	7,381	100.0	30,005	100.0
39g. None of the above	NONED	No response	21	74.3	5,941	80.5	23,771	79.2
		Response	7	25.7	1,441	19.5	6,234	20.8
		Total	29	100.0	7,381	100.0	30,005	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	7	87.5	1,552	80.6	7,290	83.2
		Started elsewhere	1	12.5	374	19.4	1,476	16.8
		Total	8	100.0	1,926	100.0	8,766	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	4	50.0	621	31.9	2,861	32.2
		Response	4	50.0	1,327	68.1	6,018	67.8
		Total	8	100.0	1,948	100.0	8,879	100.0
4b. Yes, at this college	THISC	No response	6	75.0	1,739	89.3	8,164	91.9
		Response	2	25.0	209	10.7	715	8.1
		Total	8	100.0	1,948	100.0	8,879	100.0
4c. Yes, at a different college	DIFFC	No response	8	100.0	1,784	91.6	8,258	93.0
		Response	0	N/A	164	8.4	621	7.0
		Total	8	100.0	1,948	100.0	8,879	100.0
4d. Yes, at my high school	MYHS	No response	5	62.5	1,575	80.9	6,868	77.4
		Response	3	37.5	373	19.1	2,011	22.6
		Total	8	100.0	1,948	100.0	8,879	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	0	N/A	113	5.9	591	6.7
		No	8	100.0	1,817	94.1	8,218	93.3
		Total	8	100.0	1,930	100.0	8,809	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	0	N/A	237	12.3	900	10.2
		Two	2	25.0	565	29.3	2,554	29.0
		Three	4	50.0	559	29.0	2,708	30.7
		Four or more	2	25.0	568	29.4	2,655	30.1
		Total	8	100.0	1,929	100.0	8,817	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	0	N/A	73	3.8	521	5.9
		Yes, after discussing my decision with a college staff member or instructor	1	12.5	188	9.7	730	8.3
		No, I did not add or drop any courses	7	87.5	1,678	86.5	7,577	85.8
		Total	8	100.0	1,939	100.0	8,828	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	1	100.0	147	54.9	651	50.2
		One	0	N/A	96	35.8	495	38.2
		Two	0	N/A	19	7.1	123	9.5
		Three	0	N/A	4	1.5	21	1.6
		Four or more	0	N/A	2	0.7	6	0.5
		Total	1	100.0	268	100.0	1,296	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	7	87.5	1,666	86.0	7,511	85.3
		During the week before classes began	1	12.5	211	10.9	986	11.2
		During the first week of classes	0	N/A	48	2.5	240	2.7
		After the first week of classes	0	N/A	12	0.6	72	0.8
		Total	8	100.0	1,937	100.0	8,809	100.0
Item 11: The following statements are about this college's orientation for new students. (Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	7	87.5	1,415	72.6	6,402	72.1
		Response	1	12.5	533	27.4	2,477	27.9
		Total	8	100.0	1,948	100.0	8,879	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	5	62.5	1,304	66.9	5,615	63.2
		Response	3	37.5	644	33.1	3,264	36.8
		Total	8	100.0	1,948	100.0	8,879	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	8	100.0	1,757	90.2	8,056	90.7
		Response	0	N/A	191	9.8	823	9.3
		Total	8	100.0	1,948	100.0	8,879	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	7	87.5	1,604	82.3	7,371	83.0
		Response	1	12.5	344	17.7	1,508	17.0
		Total	8	100.0	1,948	100.0	8,879	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	5	62.5	1,489	76.4	7,062	79.5
		Response	3	37.5	459	23.6	1,817	20.5
		Total	8	100.0	1,948	100.0	8,879	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	3	37.5	771	40.7	4,130	47.8
		No	5	62.5	1,125	59.3	4,512	52.2
		Total	8	100.0	1,896	100.0	8,642	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	4	50.0	933	49.9	4,759	56.0
		No	4	50.0	938	50.1	3,741	44.0
		Total	8	100.0	1,871	100.0	8,500	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTTEST	Yes	2	25.0	647	35.6	2,980	35.9
		No	6	75.0	1,168	64.4	5,318	64.1
		Total	8	100.0	1,815	100.0	8,298	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	4	100.0	846	83.8	4,380	85.2
		Response	0	N/A	164	16.2	758	14.8
		Total	4	100.0	1,010	100.0	5,138	100.0
13b. Developmental Reading	NEEDREAD	No response	2	50.0	847	83.9	4,045	78.7
		Response	2	50.0	163	16.1	1,093	21.3
		Total	4	100.0	1,010	100.0	5,138	100.0
13c. Developmental Writing	NEEDWRIT	No response	3	75.0	807	79.9	4,051	78.8
		Response	1	25.0	203	20.1	1,087	21.2
		Total	4	100.0	1,010	100.0	5,138	100.0
13d. Developmental Math	NEEDMATH	No response	3	75.0	679	67.2	3,293	64.1
		Response	1	25.0	331	32.8	1,845	35.9
		Total	4	100.0	1,010	100.0	5,138	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	2	50.0	602	59.6	3,142	61.2
		Response	2	50.0	408	40.4	1,996	38.8
		Total	4	100.0	1,010	100.0	5,138	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	3	75.0	491	39.7	2,848	46.1
		No	1	25.0	746	60.3	3,328	53.9
		Total	4	100.0	1,237	100.0	6,176	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	5	62.5	1,533	80.1	6,779	77.9
		No	3	37.5	381	19.9	1,927	22.1
		Total	8	100.0	1,914	100.0	8,706	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	5	62.5	1,374	72.7	5,935	69.1
		No	3	37.5	517	27.3	2,654	30.9
		Total	8	100.0	1,891	100.0	8,589	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	3	37.5	1,109	58.5	4,911	56.9
		No	5	62.5	786	41.5	3,717	43.1
		Total	8	100.0	1,895	100.0	8,628	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	1	25.0	715	46.4	3,633	53.3
		1 to 2 months before classes began	2	50.0	439	28.5	1,741	25.5
		Less than 1 month before classes began	1	25.0	275	17.8	1,033	15.2
		After classes began	0	N/A	86	5.6	290	4.3
		I did not apply for financial assistance	0	N/A	26	1.7	120	1.8
		Total	4	100.0	1,541	100.0	6,817	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	2	25.0	310	16.8	1,978	23.6
		Not enrolled	6	75.0	1,531	83.2	6,412	76.4
		Total	8	100.0	1,841	100.0	8,390	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	3	37.5	451	24.3	2,225	26.4
		Not enrolled	5	62.5	1,407	75.7	6,193	73.6
		Total	8	100.0	1,858	100.0	8,418	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	2	25.0	552	29.6	2,607	30.9
		Not enrolled	6	75.0	1,310	70.4	5,841	69.1
		Total	8	100.0	1,862	100.0	8,448	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	0	N/A	141	7.8	700	8.5
		Not enrolled	7	100.0	1,673	92.2	7,559	91.5
		Total	7	100.0	1,814	100.0	8,259	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	3	37.5	569	30.8	2,816	33.5
		Not enrolled	5	62.5	1,277	69.2	5,578	66.5
		Total	8	100.0	1,846	100.0	8,394	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	1	12.5	121	6.6	572	6.9
		Not enrolled	7	87.5	1,708	93.4	7,709	93.1
		Total	8	100.0	1,829	100.0	8,281	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	7	0.4	85	1.0
		Disagree	0	N/A	25	1.3	111	1.3
		Neutral	1	12.5	298	15.4	1,623	18.4
		Agree	3	37.5	778	40.2	3,679	41.7
		Strongly agree	4	50.0	829	42.8	3,326	37.7
		Total	8	100.0	1,937	100.0	8,824	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	2	0.1	38	0.4
		Disagree	0	N/A	10	0.5	52	0.6
		Neutral	0	N/A	170	8.8	860	9.8
		Agree	2	25.0	730	37.7	3,530	40.1
		Strongly agree	6	75.0	1,024	52.9	4,329	49.1
		Total	8	100.0	1,936	100.0	8,809	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	16	0.8	190	2.2
		Disagree	0	N/A	94	4.9	559	6.4
		Neutral	0	N/A	291	15.1	1,510	17.2
		Agree	4	50.0	715	37.1	3,313	37.7
		Strongly agree	4	50.0	813	42.1	3,222	36.6
		Total	8	100.0	1,929	100.0	8,794	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	11	0.6	187	2.1
		Disagree	0	N/A	47	2.4	432	4.9
		Neutral	1	12.5	313	16.3	1,921	21.9
		Agree	3	37.5	769	40.1	3,323	37.9
		Strongly agree	4	50.0	779	40.6	2,897	33.1
		Total	8	100.0	1,919	100.0	8,760	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	35	1.8	298	3.4
		Disagree	2	25.0	108	5.6	726	8.3
		Neutral	1	12.5	262	13.7	1,448	16.5
		Agree	3	37.5	652	34.1	3,016	34.4
		Strongly agree	2	25.0	857	44.8	3,274	37.4
		Total	8	100.0	1,914	100.0	8,762	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	49	2.6	384	4.4
		Disagree	1	12.5	171	8.9	1,100	12.6
		Neutral	2	25.0	487	25.4	2,362	27.0
		Agree	3	37.5	570	29.7	2,532	28.9
		Strongly agree	2	25.0	641	33.4	2,372	27.1
		Total	8	100.0	1,918	100.0	8,750	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	21	1.1	257	2.9
		Disagree	0	N/A	52	2.7	471	5.4
		Neutral	1	12.5	200	10.4	1,228	14.0
		Agree	4	50.0	721	37.5	3,295	37.5
		Strongly agree	3	37.5	927	48.3	3,525	40.2
		Total	8	100.0	1,921	100.0	8,776	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	12.5	121	6.3	782	8.9
		Disagree	2	25.0	368	19.2	2,079	23.8
		Neutral	2	25.0	519	27.1	2,377	27.2
		Agree	2	25.0	466	24.3	1,918	21.9
		Strongly agree	1	12.5	442	23.1	1,589	18.2
		Total	8	100.0	1,916	100.0	8,745	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	40	2.1	355	4.0
		Disagree	1	12.5	146	7.6	870	9.9
		Neutral	3	37.5	440	22.9	2,229	25.4
		Agree	4	50.0	689	35.8	3,087	35.2
		Strongly agree	0	N/A	608	31.6	2,227	25.4
		Total	8	100.0	1,923	100.0	8,768	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	1	12.5	88	4.6	692	7.9
		Disagree	3	37.5	318	16.6	1,888	21.6
		Neutral	1	12.5	504	26.3	2,363	27.0
		Agree	2	25.0	524	27.4	2,130	24.4
		Strongly agree	1	12.5	481	25.1	1,667	19.1
		Total	8	100.0	1,915	100.0	8,740	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	1	12.5	73	3.8	367	4.2
		Disagree	1	12.5	227	11.8	1,112	12.7
		Neutral	1	12.5	474	24.7	2,144	24.5
		Agree	4	50.0	624	32.5	2,954	33.7
		Strongly agree	1	12.5	524	27.3	2,177	24.9
		Total	8	100.0	1,922	100.0	8,754	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	25	1.3	111	1.3
		Disagree	0	N/A	84	4.4	397	4.5
		Neutral	2	25.0	308	16.0	1,405	16.0
		Agree	4	50.0	781	40.6	3,690	42.1
		Strongly agree	2	25.0	724	37.7	3,154	36.0
		Total	8	100.0	1,922	100.0	8,757	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	11	0.6	67	0.8
		Disagree	0	N/A	28	1.5	117	1.3
		Neutral	0	N/A	164	8.5	792	9.0
		Agree	5	62.5	784	40.8	3,728	42.5
		Strongly agree	3	37.5	935	48.6	4,066	46.4
		Total	8	100.0	1,922	100.0	8,770	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	10	0.5	48	0.5
		Disagree	0	N/A	21	1.1	107	1.2
		Neutral	0	N/A	137	7.1	700	8.0
		Agree	5	62.5	761	39.5	3,568	40.7
		Strongly agree	3	37.5	997	51.8	4,349	49.6
		Total	8	100.0	1,926	100.0	8,772	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	12	0.6	67	0.8
		Disagree	0	N/A	23	1.2	143	1.6
		Neutral	0	N/A	136	7.0	701	8.0
		Agree	6	75.0	781	40.4	3,648	41.5
		Strongly agree	2	25.0	982	50.8	4,233	48.1
		Total	8	100.0	1,934	100.0	8,792	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	0	N/A	113	5.9	707	8.1
		Disagree	1	12.5	273	14.2	1,529	17.4
		Neutral	0	N/A	389	20.2	1,916	21.9
		Agree	5	62.5	527	27.3	2,291	26.1
		Strongly agree	2	25.0	626	32.5	2,325	26.5
		Total	8	100.0	1,928	100.0	8,768	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	77	4.0	406	4.6
		Disagree	1	12.5	154	8.0	805	9.2
		Neutral	2	25.0	362	18.8	1,546	17.6
		Agree	3	37.5	609	31.7	2,941	33.5
		Strongly agree	2	25.0	721	37.5	3,081	35.1
		Total	8	100.0	1,923	100.0	8,779	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	19	1.0	130	1.5
		Disagree	0	N/A	55	2.9	326	3.7
		Neutral	0	N/A	228	11.9	1,155	13.2
		Agree	6	75.0	711	37.0	3,308	37.7
		Strongly agree	2	25.0	911	47.3	3,848	43.9
		Total	8	100.0	1,924	100.0	8,767	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	44	2.3	249	2.8
		Disagree	0	N/A	104	5.4	589	6.7
		Neutral	0	N/A	244	12.6	1,104	12.6
		Agree	6	75.0	690	35.7	3,240	36.9
		Strongly agree	2	25.0	850	44.0	3,600	41.0
		Total	8	100.0	1,932	100.0	8,782	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	11	0.6	75	0.9
		Disagree	0	N/A	40	2.1	184	2.1
		Neutral	0	N/A	247	12.8	1,127	12.8
		Agree	6	75.0	691	35.8	3,355	38.1
		Strongly agree	2	25.0	941	48.8	4,062	46.1
		Total	8	100.0	1,930	100.0	8,803	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	7	0.4	57	0.6
		Disagree	0	N/A	42	2.2	174	2.0
		Neutral	0	N/A	299	15.5	1,293	14.7
		Agree	6	75.0	718	37.2	3,460	39.3
		Strongly agree	2	25.0	866	44.8	3,823	43.4
		Total	8	100.0	1,932	100.0	8,807	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	1	12.5	206	10.6	900	10.2
		Once	3	37.5	428	22.0	2,075	23.5
		Two or three times	2	25.0	816	42.0	3,824	43.3
		Four or more times	2	25.0	492	25.3	2,040	23.1
				Total	8	100.0	1,942	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	3	37.5	654	34.0	2,602	29.6
		Once	3	37.5	582	30.2	2,966	33.7
		Two or three times	2	25.0	540	28.0	2,516	28.6
		Four or more times	0	N/A	150	7.8	712	8.1
				Total	8	100.0	1,926	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	4	50.0	962	49.9	4,373	49.7
		Once	3	37.5	540	28.0	2,504	28.5
		Two or three times	1	12.5	320	16.6	1,525	17.3
		Four or more times	0	N/A	107	5.5	395	4.5
				Total	8	100.0	1,929	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	7	87.5	1,331	69.3	5,861	66.8
		Once	1	12.5	362	18.8	1,852	21.1
		Two or three times	0	N/A	170	8.8	800	9.1
		Four or more times	0	N/A	58	3.0	263	3.0
				Total	8	100.0	1,921	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	6	75.0	1,332	68.8	5,975	67.9
		Once	1	12.5	296	15.3	1,417	16.1
		Two or three times	1	12.5	203	10.5	933	10.6
		Four or more times	0	N/A	104	5.4	478	5.4
				Total	8	100.0	1,935	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	7	87.5	1,262	65.1	5,547	63.0
		Once	1	12.5	408	21.1	2,009	22.8
		Two or three times	0	N/A	216	11.1	988	11.2
		Four or more times	0	N/A	52	2.7	259	2.9
		Total	8	100.0	1,938	100.0	8,803	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	5	62.5	717	37.2	2,852	32.5
		Once	1	12.5	404	20.9	1,955	22.3
		Two or three times	0	N/A	543	28.1	2,687	30.6
		Four or more times	2	25.0	266	13.8	1,291	14.7
		Total	8	100.0	1,930	100.0	8,785	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	6	75.0	1,393	72.2	6,169	70.2
		Once	1	12.5	256	13.3	1,313	14.9
		Two or three times	1	12.5	202	10.5	927	10.5
		Four or more times	0	N/A	79	4.1	382	4.3
		Total	8	100.0	1,930	100.0	8,791	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	6	75.0	1,631	84.5	7,283	83.0
		Once	1	12.5	166	8.6	781	8.9
		Two or three times	1	12.5	87	4.5	463	5.3
		Four or more times	0	N/A	46	2.4	249	2.8
		Total	8	100.0	1,930	100.0	8,776	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	7	87.5	1,600	82.9	7,224	82.4
		Once	0	N/A	186	9.6	800	9.1
		Two or three times	1	12.5	96	5.0	497	5.7
		Four or more times	0	N/A	47	2.4	244	2.8
		Total	8	100.0	1,929	100.0	8,765	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	6	75.0	998	51.8	4,235	48.2
		Once	0	N/A	335	17.4	1,674	19.0
		Two or three times	2	25.0	315	16.3	1,618	18.4
		Four or more times	0	N/A	280	14.5	1,266	14.4
		Total	8	100.0	1,928	100.0	8,793	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	2	25.0	489	25.4	2,479	28.2
		Once	2	25.0	524	27.2	2,294	26.1
		Two or three times	4	50.0	582	30.2	2,618	29.8
		Four or more times	0	N/A	332	17.2	1,388	15.8
		Total	8	100.0	1,927	100.0	8,779	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	2	25.0	640	33.1	3,027	34.4
		Once	2	25.0	608	31.4	2,872	32.6
		Two or three times	4	50.0	522	27.0	2,253	25.6
		Four or more times	0	N/A	164	8.5	654	7.4
		Total	8	100.0	1,934	100.0	8,806	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	0	N/A	468	24.3	2,070	23.6
		Once	3	37.5	578	30.0	2,717	30.9
		Two or three times	4	50.0	653	33.9	2,962	33.7
		Four or more times	1	12.5	229	11.9	1,036	11.8
		Total	8	100.0	1,928	100.0	8,785	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	3	37.5	400	20.7	1,904	21.7
		Once	3	37.5	471	24.4	2,184	24.9
		Two or three times	2	25.0	607	31.5	2,937	33.5
		Four or more times	0	N/A	451	23.4	1,755	20.0
		Total	8	100.0	1,929	100.0	8,780	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	0	N/A	83	4.3	344	3.9
		Once	0	N/A	166	8.6	812	9.3
		Two or three times	1	12.5	406	21.1	1,910	21.8
		Four or more times	7	87.5	1,272	66.0	5,709	65.1
		Total	8	100.0	1,927	100.0	8,775	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	5	62.5	1,228	63.8	5,522	63.0
		Once	2	25.0	353	18.3	1,647	18.8
		Two or three times	1	12.5	234	12.2	1,123	12.8
		Four or more times	0	N/A	110	5.7	471	5.4
		Total	8	100.0	1,925	100.0	8,763	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	5	62.5	780	40.6	3,528	40.2
		Once	2	25.0	376	19.6	1,718	19.6
		Two or three times	1	12.5	456	23.7	2,146	24.5
		Four or more times	0	N/A	309	16.1	1,384	15.8
		Total	8	100.0	1,921	100.0	8,776	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	6	75.0	1,560	80.7	7,177	81.5
		Once	1	12.5	258	13.3	1,089	12.4
		Two or three times	1	12.5	96	5.0	443	5.0
		Four or more times	0	N/A	20	1.0	101	1.1
		Total	8	100.0	1,934	100.0	8,810	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	8	100.0	1,658	86.8	7,459	85.9
		No	0	N/A	252	13.2	1,227	14.1
		Total	8	100.0	1,910	100.0	8,686	100.0
20.1b. Career counseling	CAREERC	Yes	6	75.0	1,279	67.0	5,890	67.8
		No	2	25.0	631	33.0	2,796	32.2
		Total	8	100.0	1,910	100.0	8,686	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	6	75.0	947	49.8	4,266	49.3
		No	2	25.0	955	50.2	4,394	50.7
		Total	8	100.0	1,902	100.0	8,660	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	6	75.0	1,611	84.2	7,372	84.9
		No	2	25.0	302	15.8	1,309	15.1
		Total	8	100.0	1,913	100.0	8,681	100.0
20.1e. Online tutoring	OLTUTOR	Yes	7	87.5	1,354	71.2	6,324	73.0
		No	1	12.5	549	28.8	2,334	27.0
		Total	8	100.0	1,903	100.0	8,658	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	6	75.0	1,291	67.8	5,983	69.0
		No	2	25.0	614	32.2	2,686	31.0
		Total	8	100.0	1,905	100.0	8,669	100.0
20.1g. Financial assistance advising	FAADVS	Yes	7	87.5	1,566	82.2	7,070	81.6
		No	1	12.5	340	17.8	1,599	18.4
		Total	8	100.0	1,906	100.0	8,669	100.0
20.1h. Computer lab	COMPLAB	Yes	6	75.0	1,364	71.5	6,349	73.2
		No	2	25.0	544	28.5	2,328	26.8
		Total	8	100.0	1,908	100.0	8,677	100.0
20.1i. Student organizations	STUORGS	Yes	6	75.0	1,328	69.8	5,990	69.3
		No	2	25.0	574	30.2	2,657	30.7
		Total	8	100.0	1,902	100.0	8,647	100.0
20.1j. Transfer credit counseling	TRANSFCR	Yes	5	62.5	1,010	52.9	4,478	51.6
		No	3	37.5	899	47.1	4,198	48.4
		Total	8	100.0	1,909	100.0	8,676	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	5	62.5	1,213	63.5	5,477	63.1
		No	3	37.5	697	36.5	3,198	36.9
		Total	8	100.0	1,910	100.0	8,675	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	2	25.0	421	26.0	1,993	27.2
		Once	3	37.5	655	40.5	2,922	39.9
		Two or three times	3	37.5	461	28.5	2,029	27.7
		Four or more times	0	N/A	81	5.0	373	5.1
		Total	8	100.0	1,618	100.0	7,317	100.0
20.2b. Career counseling	CARCUSE	Never	5	100.0	925	74.2	4,063	70.6
		Once	0	N/A	223	17.9	1,186	20.6
		Two or three times	0	N/A	87	7.0	416	7.2
		Four or more times	0	N/A	12	1.0	93	1.6
		Total	5	100.0	1,247	100.0	5,758	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	6	100.0	819	89.1	3,642	87.4
		Once	0	N/A	74	8.1	389	9.3
		Two or three times	0	N/A	25	2.7	113	2.7
		Four or more times	0	N/A	1	0.1	23	0.6
		Total	6	100.0	919	100.0	4,167	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	6	100.0	1,312	83.2	5,881	81.4
		Once	0	N/A	142	9.0	699	9.7
		Two or three times	0	N/A	81	5.1	388	5.4
		Four or more times	0	N/A	42	2.7	257	3.6
		Total	6	100.0	1,577	100.0	7,225	100.0
20.2e. Online tutoring	OLTUSE	Never	6	85.7	1,183	89.6	5,412	87.5
		Once	1	14.3	92	7.0	485	7.8
		Two or three times	0	N/A	29	2.2	190	3.1
		Four or more times	0	N/A	17	1.3	98	1.6
		Total	7	100.0	1,321	100.0	6,185	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	4	66.7	915	73.0	4,147	71.1
		Once	0	N/A	141	11.3	769	13.2
		Two or three times	0	N/A	101	8.1	499	8.6
		Four or more times	2	33.3	96	7.7	416	7.1
		Total	6	100.0	1,253	100.0	5,831	100.0
20.2g. Financial assistance advising	FAUSE	Never	3	42.9	651	42.5	3,140	45.4
		Once	3	42.9	523	34.2	2,245	32.5
		Two or three times	1	14.3	301	19.7	1,229	17.8
		Four or more times	0	N/A	55	3.6	302	4.4
		Total	7	100.0	1,530	100.0	6,916	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	4	66.7	911	68.3	4,071	65.6
		Once	1	16.7	167	12.5	936	15.1
		Two or three times	1	16.7	145	10.9	635	10.2
		Four or more times	0	N/A	110	8.3	567	9.1
		Total	6	100.0	1,333	100.0	6,209	100.0
20.2i. Student organizations	STORGUSE	Never	6	100.0	1,066	82.7	4,752	81.3
		Once	0	N/A	130	10.1	667	11.4
		Two or three times	0	N/A	67	5.2	301	5.1
		Four or more times	0	N/A	26	2.0	125	2.1
		Total	6	100.0	1,289	100.0	5,845	100.0
20.2j. Transfer credit counseling	TRNFCRAS	Never	5	100.0	759	77.4	3,440	78.6
		Once	0	N/A	162	16.5	675	15.4
		Two or three times	0	N/A	52	5.3	222	5.1
		Four or more times	0	N/A	7	0.7	39	0.9
		Total	5	100.0	980	100.0	4,376	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	5	100.0	1,023	86.3	4,590	85.7
		Once	0	N/A	92	7.8	422	7.9
		Two or three times	0	N/A	46	3.9	208	3.9
		Four or more times	0	N/A	25	2.1	133	2.5
		Total	5	100.0	1,186	100.0	5,353	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	0	N/A	17	1.5	64	1.3
		Not at all	0	N/A	13	1.1	106	2.1
		Somewhat	2	33.3	338	29.4	1,747	34.4
		Very	4	66.7	781	68.0	3,158	62.2
		Total	6	100.0	1,149	100.0	5,075	100.0
20.3b. Career counseling	CARCSAT	Not applicable	0	N/A	5	1.7	33	2.1
		Not at all	0	N/A	2	0.7	23	1.5
		Somewhat	0	N/A	100	33.7	509	32.7
		Very	0	N/A	190	64.0	992	63.7
		Total	0	N/A	297	100.0	1,557	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	0	N/A	3	3.5	10	2.2
		Not at all	0	N/A	4	4.7	31	6.8
		Somewhat	0	N/A	29	33.7	188	41.3
		Very	0	N/A	50	58.1	226	49.7
		Total	0	N/A	86	100.0	455	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	0	N/A	6	2.4	23	1.8
		Not at all	0	N/A	3	1.2	23	1.8
		Somewhat	0	N/A	63	25.2	343	27.5
		Very	0	N/A	178	71.2	858	68.8
		Total	0	N/A	250	100.0	1,247	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	0	N/A	2	1.6	11	1.5
		Not at all	0	N/A	6	4.7	38	5.3
		Somewhat	0	N/A	37	29.1	230	32.2
		Very	0	N/A	82	64.6	436	61.0
		Total	0	N/A	127	100.0	715	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	0	N/A	9	2.9	40	2.6
		Not at all	0	N/A	3	1.0	25	1.6
		Somewhat	0	N/A	115	36.5	545	35.3
		Very	2	100.0	188	59.7	936	60.5
		Total	2	100.0	315	100.0	1,546	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	0	N/A	24	2.9	84	2.3
		Not at all	0	N/A	28	3.4	166	4.6
		Somewhat	1	33.3	234	28.0	1,128	31.5
		Very	2	66.7	549	65.7	2,198	61.5
		Total	3	100.0	835	100.0	3,576	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	0	N/A	11	2.8	49	2.5
		Not at all	0	N/A	4	1.0	33	1.7
		Somewhat	0	N/A	98	25.0	550	27.6
		Very	2	100.0	279	71.2	1,362	68.3
		Total	2	100.0	392	100.0	1,994	100.0
20.3i. Student organizations	STORGSAT	Not applicable	0	N/A	3	1.5	19	1.9
		Not at all	0	N/A	5	2.4	19	1.9
		Somewhat	0	N/A	71	34.5	365	36.5
		Very	0	N/A	127	61.7	596	59.7
		Total	0	N/A	206	100.0	999	100.0
20.3j. Transfer credit counseling	TRCRASAT	Not applicable	0	N/A	2	1.0	13	1.5
		Not at all	0	N/A	11	5.3	38	4.4
		Somewhat	0	N/A	58	28.2	296	33.9
		Very	0	N/A	135	65.5	525	60.2
		Total	0	N/A	206	100.0	872	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	0	N/A	3	1.9	15	2.1
		Not at all	0	N/A	6	3.9	36	5.1
		Somewhat	0	N/A	39	25.2	217	30.6
		Very	0	N/A	107	69.0	441	62.2
		Total	0	N/A	155	100.0	709	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	25	1.3	126	1.5
		Disagree	0	N/A	72	3.8	285	3.4
		Neutral	2	28.6	355	18.9	1,689	19.9
		Agree	3	42.9	759	40.4	3,525	41.5
		Strongly agree	2	28.6	668	35.6	2,872	33.8
		Total	7	100.0	1,879	100.0	8,497	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	16	0.8	93	1.1
		Disagree	0	N/A	61	3.2	278	3.3
		Neutral	2	28.6	364	19.3	1,677	19.7
		Agree	3	42.9	792	42.0	3,688	43.3
		Strongly agree	2	28.6	651	34.6	2,779	32.6
		Total	7	100.0	1,884	100.0	8,515	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	42	2.2	186	2.2
		Disagree	0	N/A	154	8.2	628	7.4
		Neutral	3	42.9	490	25.9	2,361	27.7
		Agree	2	28.6	632	33.5	2,953	34.7
		Strongly agree	2	28.6	571	30.2	2,392	28.1
		Total	7	100.0	1,889	100.0	8,520	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	6	85.7	629	35.3	2,788	34.4
		College staff (not instructors)	0	N/A	392	22.0	1,447	17.9
		Friends, family, or other students	0	N/A	562	31.5	2,712	33.5
		Computerized degree advisor system	0	N/A	28	1.6	179	2.2
		College Web site	0	N/A	92	5.2	557	6.9
		Other college materials	1	14.3	80	4.5	419	5.2
		Total	7	100.0	1,783	100.0	8,102	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	2	28.6	915	49.6	3,734	44.5
		No	5	71.4	930	50.4	4,651	55.5
		Total	7	100.0	1,845	100.0	8,385	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Part-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	0	N/A	93	5.0	437	5.2
		1-5 hours	5	71.4	1,016	54.5	4,684	55.6
		6-10 hours	2	28.6	452	24.3	2,035	24.1
		11-20 hours	0	N/A	194	10.4	840	10.0
		21-30 hours	0	N/A	76	4.1	287	3.4
		More than 30 hours	0	N/A	32	1.7	144	1.7
		Total	7	100.0	1,863	100.0	8,427	100.0
24b. Working for pay	WORKPAY	None	6	85.7	578	31.4	2,800	33.6
		1-5 hours	0	N/A	227	12.3	971	11.6
		6-10 hours	0	N/A	151	8.2	718	8.6
		11-20 hours	0	N/A	177	9.6	934	11.2
		21-30 hours	0	N/A	244	13.2	1,187	14.2
		More than 30 hours	1	14.3	466	25.3	1,732	20.8
		Total	7	100.0	1,843	100.0	8,342	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	1	14.3	168	9.1	825	9.8
		I have no current plans to return	0	N/A	45	2.4	197	2.3
		Within the next 12 months	4	57.1	1,218	65.7	5,548	66.1
		Uncertain	2	28.6	423	22.8	1,819	21.7
		Total	7	100.0	1,854	100.0	8,389	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	12	0.7	63	0.8
		Yes	7	100.0	1,527	83.9	7,047	85.2
		No	0	N/A	282	15.5	1,165	14.1
		Total	7	100.0	1,821	100.0	8,275	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	39	2.2	166	2.0
		Yes	7	100.0	1,422	79.0	6,617	81.0
		No	0	N/A	339	18.8	1,383	16.9
		Total	7	100.0	1,800	100.0	8,166	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	7	100.0	1,815	97.3	8,129	96.1
		No	0	N/A	50	2.7	327	3.9
		Total	7	100.0	1,865	100.0	8,456	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	1	14.3	250	13.5	1,075	12.8
		A- to B+	2	28.6	642	34.7	3,292	39.1
		B	1	14.3	331	17.9	1,554	18.5
		B- to C+	3	42.9	415	22.4	1,791	21.3
		C	0	N/A	128	6.9	437	5.2
		C- or lower	0	N/A	85	4.6	269	3.2
		Total	7	100.0	1,851	100.0	8,418	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	1	14.3	229	12.2	822	9.7
		No	6	85.7	1,644	87.8	7,651	90.3
		Total	7	100.0	1,873	100.0	8,473	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	1	14.3	343	18.4	1,197	14.1
		No	6	85.7	1,526	81.6	7,268	85.9
		Total	7	100.0	1,869	100.0	8,465	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	7	100.0	1,636	87.6	6,646	78.5
		No	0	N/A	232	12.4	1,815	21.5
		Total	7	100.0	1,868	100.0	8,461	100.0
Item 37								
37. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	28	1.5	215	2.6
		GED	0	N/A	108	5.8	374	4.4
		High school diploma	5	71.4	1,506	80.9	6,928	82.2
		Vocational/technical certificate	1	14.3	98	5.3	352	4.2
		Associate degree	1	14.3	48	2.6	204	2.4
		Bachelor's degree	0	N/A	57	3.1	265	3.1
		Master's/Doctoral/Professional degree	0	N/A	16	0.9	88	1.0
		Total	7	100.0	1,861	100.0	8,426	100.0
Item 38: Please indicate whether your goal(s) for attending this college include the following:								
38a. To complete a certificate	CERTPRGM	Yes	6	85.7	1,125	63.8	5,065	63.3
		No	1	14.3	639	36.2	2,940	36.7
		Total	7	100.0	1,764	100.0	8,005	100.0
38b. To obtain an Associate degree	ASSOCDEG	Yes	5	71.4	1,463	81.0	6,791	82.9
		No	2	28.6	344	19.0	1,400	17.1
		Total	7	100.0	1,807	100.0	8,191	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Part-Time
 [Unweighted]

			Your College		Small Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 38: Please indicate whether your goal(s) for attending this college include the following:								
38c. To transfer to a 4-year college or university	TR4YR	Yes	1	14.3	1,010	56.9	5,174	64.1
		No	6	85.7	765	43.1	2,899	35.9
		Total	7	100.0	1,775	100.0	8,073	100.0
Item 39: Who in your family has attended at least some college? (Mark all that apply)								
39a. Mother	MOTHED	No response	2	25.0	992	50.9	4,683	52.7
		Response	6	75.0	956	49.1	4,196	47.3
		Total	8	100.0	1,948	100.0	8,879	100.0
39b. Father	FATHED	No response	3	37.5	1,271	65.2	5,834	65.7
		Response	5	62.5	677	34.8	3,045	34.3
		Total	8	100.0	1,948	100.0	8,879	100.0
39c. Brother/Sister	SIBLINED	No response	6	75.0	1,132	58.1	5,244	59.1
		Response	2	25.0	816	41.9	3,635	40.9
		Total	8	100.0	1,948	100.0	8,879	100.0
39d. Child	CHILDED	No response	8	100.0	1,884	96.7	8,623	97.1
		Response	0	N/A	64	3.3	256	2.9
		Total	8	100.0	1,948	100.0	8,879	100.0
39e. Spouse/Partner	SPOUCED	No response	6	75.0	1,730	88.8	8,056	90.7
		Response	2	25.0	218	11.2	823	9.3
		Total	8	100.0	1,948	100.0	8,879	100.0
39f. Legal Guardian	LGUARDED	No response	8	100.0	1,881	96.6	8,577	96.6
		Response	0	N/A	67	3.4	302	3.4
		Total	8	100.0	1,948	100.0	8,879	100.0
39g. None of the above	NONED	No response	7	87.5	1,557	79.9	6,910	77.8
		Response	1	12.5	391	20.1	1,969	22.2
		Total	8	100.0	1,948	100.0	8,879	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	19	79.2	4,780	87.4	19,192	89.1
		Started elsewhere	5	20.8	690	12.6	2,338	10.9
		Total	24	100.0	5,470	100.0	21,530	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	5	20.8	2,375	42.8	8,631	39.5
		Response	19	79.2	3,169	57.2	13,216	60.5
		Total	24	100.0	5,544	100.0	21,847	100.0
4b. Yes, at this college	THISC	No response	20	83.3	4,737	85.4	19,571	89.6
		Response	4	16.7	807	14.6	2,276	10.4
		Total	24	100.0	5,544	100.0	21,847	100.0
4c. Yes, at a different college	DIFFC	No response	23	95.8	4,850	87.5	19,780	90.5
		Response	1	4.2	694	12.5	2,067	9.5
		Total	24	100.0	5,544	100.0	21,847	100.0
4d. Yes, at my high school	MYHS	No response	22	91.7	4,044	72.9	15,815	72.4
		Response	2	8.3	1,500	27.1	6,032	27.6
		Total	24	100.0	5,544	100.0	21,847	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	1	4.2	251	4.6	1,130	5.2
		No	23	95.8	5,251	95.4	20,553	94.8
		Total	24	100.0	5,502	100.0	21,683	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	1	4.2	244	4.4	583	2.7
		Two	4	16.7	271	4.9	1,019	4.7
		Three	5	20.8	566	10.3	2,851	13.1
		Four or more	14	58.3	4,427	80.4	17,280	79.5
		Total	24	100.0	5,508	100.0	21,733	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	0	N/A	151	2.7	804	3.7
		Yes, after discussing my decision with a college staff member or instructor	2	8.3	630	11.4	1,949	9.0
		No, I did not add or drop any courses	22	91.7	4,748	85.9	19,020	87.4
		Total	24	100.0	5,529	100.0	21,773	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	2	100.0	365	45.9	1,362	48.3
		One	0	N/A	354	44.5	1,192	42.3
		Two	0	N/A	50	6.3	184	6.5
		Three	0	N/A	17	2.1	49	1.7
		Four or more	0	N/A	9	1.1	30	1.1
		Total	2	100.0	795	100.0	2,817	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	21	87.5	4,855	87.8	19,479	89.6
		During the week before classes began	2	8.3	526	9.5	1,802	8.3
		During the first week of classes	0	N/A	123	2.2	357	1.6
		After the first week of classes	1	4.2	25	0.5	103	0.5
		Total	24	100.0	5,529	100.0	21,741	100.0
Item 11: The following statements are about this college's orientation for new students. (Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	22	91.7	4,296	77.5	16,071	73.6
		Response	2	8.3	1,248	22.5	5,776	26.4
		Total	24	100.0	5,544	100.0	21,847	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	9	37.5	2,880	51.9	11,373	52.1
		Response	15	62.5	2,664	48.1	10,474	47.9
		Total	24	100.0	5,544	100.0	21,847	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	23	95.8	4,813	86.8	19,501	89.3
		Response	1	4.2	731	13.2	2,346	10.7
		Total	24	100.0	5,544	100.0	21,847	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	22	91.7	4,879	88.0	19,361	88.6
		Response	2	8.3	665	12.0	2,486	11.4
		Total	24	100.0	5,544	100.0	21,847	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	20	83.3	4,471	80.6	18,021	82.5
		Response	4	16.7	1,073	19.4	3,826	17.5
		Total	24	100.0	5,544	100.0	21,847	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	13	54.2	2,494	46.2	10,660	50.1
		No	11	45.8	2,909	53.8	10,630	49.9
		Total	24	100.0	5,403	100.0	21,290	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	12	50.0	3,191	59.4	13,260	62.8
		No	12	50.0	2,182	40.6	7,854	37.2
		Total	24	100.0	5,373	100.0	21,114	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

			Your College		Small Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTTEST	Yes	8	33.3	1,809	34.5	7,232	35.1
		No	16	66.7	3,432	65.5	13,363	64.9
		Total	24	100.0	5,241	100.0	20,595	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	12	100.0	2,785	82.8	11,954	85.4
		Response	0	N/A	577	17.2	2,039	14.6
		Total	12	100.0	3,362	100.0	13,993	100.0
13b. Developmental Reading	NEEDREAD	No response	10	83.3	2,911	86.6	11,685	83.5
		Response	2	16.7	451	13.4	2,308	16.5
		Total	12	100.0	3,362	100.0	13,993	100.0
13c. Developmental Writing	NEEDWRIT	No response	8	66.7	2,832	84.2	11,667	83.4
		Response	4	33.3	530	15.8	2,326	16.6
		Total	12	100.0	3,362	100.0	13,993	100.0
13d. Developmental Math	NEEDMATH	No response	4	33.3	2,456	73.1	9,741	69.6
		Response	8	66.7	906	26.9	4,252	30.4
		Total	12	100.0	3,362	100.0	13,993	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	8	66.7	1,706	50.7	7,361	52.6
		Response	4	33.3	1,656	49.3	6,632	47.4
		Total	12	100.0	3,362	100.0	13,993	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	8	66.7	1,635	41.5	7,341	44.4
		No	4	33.3	2,301	58.5	9,199	55.6
		Total	12	100.0	3,936	100.0	16,540	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	22	91.7	4,804	88.2	18,499	86.0
		No	2	8.3	642	11.8	3,008	14.0
		Total	24	100.0	5,446	100.0	21,507	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	18	75.0	4,363	80.6	16,675	78.4
		No	6	25.0	1,048	19.4	4,587	21.6
		Total	24	100.0	5,411	100.0	21,262	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	18	75.0	3,755	69.2	14,391	67.4
		No	6	25.0	1,672	30.8	6,964	32.6
		Total	24	100.0	5,427	100.0	21,355	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	14	63.6	2,741	56.7	11,603	62.5
		1 to 2 months before classes began	5	22.7	1,173	24.3	4,124	22.2
		Less than 1 month before classes began	2	9.1	625	12.9	1,965	10.6
		After classes began	1	4.5	200	4.1	596	3.2
		I did not apply for financial assistance	0	N/A	95	2.0	278	1.5
		Total	22	100.0	4,834	100.0	18,566	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	5	21.7	949	17.9	4,362	20.9
		Not enrolled	18	78.3	4,352	82.1	16,487	79.1
		Total	23	100.0	5,301	100.0	20,849	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	5	21.7	1,244	23.4	5,048	24.2
		Not enrolled	18	78.3	4,064	76.6	15,787	75.8
		Total	23	100.0	5,308	100.0	20,835	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	8	33.3	1,529	28.6	6,278	30.0
		Not enrolled	16	66.7	3,808	71.4	14,661	70.0
		Total	24	100.0	5,337	100.0	20,939	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	3	13.0	400	7.6	1,463	7.1
		Not enrolled	20	87.0	4,842	92.4	19,110	92.9
		Total	23	100.0	5,242	100.0	20,573	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	5	21.7	1,954	36.7	8,004	38.3
		Not enrolled	18	78.3	3,373	63.3	12,874	61.7
		Total	23	100.0	5,327	100.0	20,878	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	3	13.0	426	8.1	1,445	7.0
		Not enrolled	20	87.0	4,811	91.9	19,095	93.0
		Total	23	100.0	5,237	100.0	20,540	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	15	0.3	104	0.5
		Disagree	0	N/A	38	0.7	178	0.8
		Neutral	3	12.5	750	13.6	3,423	15.8
		Agree	6	25.0	2,329	42.3	9,213	42.4
		Strongly agree	15	62.5	2,380	43.2	8,802	40.5
		Total	24	100.0	5,512	100.0	21,720	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	6	0.1	61	0.3
		Disagree	0	N/A	24	0.4	101	0.5
		Neutral	1	4.2	430	7.8	1,814	8.4
		Agree	6	25.0	2,211	40.2	8,811	40.6
		Strongly agree	17	70.8	2,829	51.4	10,904	50.3
		Total	24	100.0	5,500	100.0	21,691	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	35	0.6	240	1.1
		Disagree	1	4.2	227	4.1	1,233	5.7
		Neutral	1	4.2	734	13.4	3,251	15.0
		Agree	8	33.3	2,203	40.1	8,370	38.6
		Strongly agree	14	58.3	2,294	41.8	8,566	39.5
		Total	24	100.0	5,493	100.0	21,660	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	33	0.6	322	1.5
		Disagree	0	N/A	145	2.6	876	4.1
		Neutral	3	12.5	835	15.2	4,283	19.8
		Agree	5	20.8	2,221	40.4	8,431	39.0
		Strongly agree	16	66.7	2,257	41.1	7,697	35.6
		Total	24	100.0	5,491	100.0	21,609	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	79	1.4	666	3.1
		Disagree	0	N/A	296	5.4	1,591	7.4
		Neutral	4	16.7	793	14.5	3,456	16.0
		Agree	6	25.0	1,897	34.7	7,379	34.2
		Strongly agree	14	58.3	2,408	44.0	8,495	39.4
		Total	24	100.0	5,473	100.0	21,587	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	100	1.8	771	3.6
		Disagree	0	N/A	481	8.8	2,652	12.3
		Neutral	7	29.2	1,476	26.9	5,826	27.0
		Agree	5	20.8	1,733	31.6	6,500	30.1
		Strongly agree	12	50.0	1,688	30.8	5,818	27.0
		Total	24	100.0	5,478	100.0	21,567	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	40	0.7	490	2.3
		Disagree	0	N/A	164	3.0	973	4.5
		Neutral	4	16.7	530	9.7	2,493	11.5
		Agree	6	25.0	2,172	39.6	8,307	38.4
		Strongly agree	14	58.3	2,583	47.1	9,358	43.3
		Total	24	100.0	5,489	100.0	21,621	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	4.2	294	5.4	1,820	8.4
		Disagree	1	4.2	1,138	20.8	5,375	24.9
		Neutral	8	33.3	1,492	27.2	5,857	27.1
		Agree	5	20.8	1,386	25.3	4,730	21.9
		Strongly agree	9	37.5	1,172	21.4	3,816	17.7
		Total	24	100.0	5,482	100.0	21,598	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	1	4.2	107	1.9	655	3.0
		Disagree	1	4.2	419	7.6	1,935	8.9
		Neutral	7	29.2	1,196	21.8	5,082	23.5
		Agree	5	20.8	2,087	38.0	7,990	36.9
		Strongly agree	10	41.7	1,685	30.7	5,981	27.6
		Total	24	100.0	5,494	100.0	21,643	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	1	4.2	249	4.5	1,509	7.0
		Disagree	3	12.5	918	16.7	4,419	20.5
		Neutral	7	29.2	1,445	26.3	5,799	26.8
		Agree	5	20.8	1,521	27.7	5,431	25.1
		Strongly agree	8	33.3	1,364	24.8	4,446	20.6
		Total	24	100.0	5,497	100.0	21,604	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	1	4.2	170	3.1	869	4.0
		Disagree	1	4.2	714	13.1	3,191	14.8
		Neutral	8	33.3	1,192	21.8	4,754	22.0
		Agree	7	29.2	1,897	34.7	7,262	33.6
		Strongly agree	7	29.2	1,496	27.4	5,513	25.5
		Total	24	100.0	5,469	100.0	21,589	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	36	0.7	187	0.9
		Disagree	1	4.2	199	3.6	852	3.9
		Neutral	3	12.5	873	15.9	3,256	15.1
		Agree	9	37.5	2,272	41.4	9,067	42.0
		Strongly agree	11	45.8	2,113	38.5	8,241	38.1
		Total	24	100.0	5,493	100.0	21,603	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	23	0.4	100	0.5
		Disagree	0	N/A	83	1.5	334	1.5
		Neutral	4	16.7	444	8.1	1,610	7.4
		Agree	9	37.5	2,308	42.1	8,900	41.2
		Strongly agree	11	45.8	2,626	47.9	10,668	49.4
		Total	24	100.0	5,484	100.0	21,612	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	16	0.3	87	0.4
		Disagree	1	4.2	82	1.5	305	1.4
		Neutral	2	8.3	425	7.7	1,484	6.9
		Agree	10	41.7	2,146	39.1	8,374	38.7
		Strongly agree	11	45.8	2,817	51.3	11,361	52.6
		Total	24	100.0	5,486	100.0	21,611	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	19	0.3	81	0.4
		Disagree	0	N/A	87	1.6	306	1.4
		Neutral	2	8.3	366	6.7	1,510	7.0
		Agree	6	25.0	2,232	40.6	8,779	40.6
		Strongly agree	16	66.7	2,795	50.8	10,943	50.6
		Total	24	100.0	5,499	100.0	21,619	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	2	8.3	295	5.4	1,833	8.5
		Disagree	4	16.7	611	11.1	3,530	16.3
		Neutral	3	12.5	869	15.9	3,888	18.0
		Agree	6	25.0	1,701	31.0	5,735	26.6
		Strongly agree	9	37.5	2,006	36.6	6,611	30.6
		Total	24	100.0	5,482	100.0	21,597	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	4.2	151	2.8	655	3.0
		Disagree	2	8.3	325	5.9	1,336	6.2
		Neutral	2	8.3	617	11.2	2,582	11.9
		Agree	8	33.3	1,887	34.4	7,585	35.1
		Strongly agree	11	45.8	2,507	45.7	9,477	43.8
		Total	24	100.0	5,487	100.0	21,635	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	4.2	37	0.7	256	1.2
		Disagree	2	8.3	87	1.6	557	2.6
		Neutral	1	4.2	409	7.5	1,953	9.0
		Agree	8	33.3	2,009	36.6	7,834	36.3
		Strongly agree	12	50.0	2,940	53.6	11,000	50.9
		Total	24	100.0	5,482	100.0	21,600	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	4.2	88	1.6	445	2.1
		Disagree	1	4.2	223	4.1	949	4.4
		Neutral	2	8.3	465	8.5	2,020	9.3
		Agree	7	29.2	1,947	35.5	7,766	35.9
		Strongly agree	13	54.2	2,764	50.4	10,451	48.3
		Total	24	100.0	5,487	100.0	21,631	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	24	0.4	135	0.6
		Disagree	0	N/A	75	1.4	374	1.7
		Neutral	2	9.1	606	11.0	2,344	10.8
		Agree	6	27.3	2,121	38.6	8,149	37.6
		Strongly agree	14	63.6	2,671	48.6	10,666	49.2
		Total	22	100.0	5,497	100.0	21,668	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	19	0.3	110	0.5
		Disagree	0	N/A	68	1.2	284	1.3
		Neutral	1	4.2	691	12.6	2,606	12.0
		Agree	9	37.5	2,149	39.0	8,395	38.7
		Strongly agree	14	58.3	2,578	46.8	10,286	47.4
		Total	24	100.0	5,505	100.0	21,681	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	0	N/A	431	7.8	1,747	8.0
		Once	6	25.0	1,127	20.5	4,582	21.1
		Two or three times	10	41.7	2,527	45.9	9,657	44.5
		Four or more times	8	33.3	1,422	25.8	5,739	26.4
		Total	24	100.0	5,507	100.0	21,725	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	2	8.7	1,728	31.5	6,289	29.0
		Once	12	52.2	1,769	32.2	7,264	33.5
		Two or three times	5	21.7	1,588	28.9	6,371	29.4
		Four or more times	4	17.4	402	7.3	1,731	8.0
		Total	23	100.0	5,487	100.0	21,655	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	14	58.3	2,380	43.4	10,110	46.6
		Once	8	33.3	1,786	32.5	6,681	30.8
		Two or three times	2	8.3	1,069	19.5	3,954	18.2
		Four or more times	0	N/A	253	4.6	942	4.3
		Total	24	100.0	5,488	100.0	21,687	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	21	87.5	3,636	66.2	14,414	66.6
		Once	3	12.5	1,168	21.3	4,561	21.1
		Two or three times	0	N/A	541	9.9	2,108	9.7
		Four or more times	0	N/A	144	2.6	548	2.5
		Total	24	100.0	5,489	100.0	21,631	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	11	45.8	3,532	64.2	14,418	66.5
		Once	5	20.8	948	17.2	3,606	16.6
		Two or three times	6	25.0	706	12.8	2,549	11.8
		Four or more times	2	8.3	313	5.7	1,119	5.2
		Total	24	100.0	5,499	100.0	21,692	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	19	79.2	3,320	60.4	12,888	59.5
		Once	5	20.8	1,357	24.7	5,461	25.2
		Two or three times	0	N/A	645	11.7	2,580	11.9
		Four or more times	0	N/A	175	3.2	740	3.4
		Total	24	100.0	5,497	100.0	21,669	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	8	33.3	1,339	24.4	4,994	23.0
		Once	9	37.5	1,168	21.2	4,733	21.8
		Two or three times	3	12.5	1,970	35.8	7,898	36.4
		Four or more times	4	16.7	1,021	18.6	4,075	18.8
		Total	24	100.0	5,498	100.0	21,700	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	12	50.0	3,139	57.1	13,276	61.3
		Once	3	12.5	962	17.5	3,980	18.4
		Two or three times	3	12.5	955	17.4	3,078	14.2
		Four or more times	6	25.0	439	8.0	1,315	6.1
		Total	24	100.0	5,495	100.0	21,649	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	16	66.7	4,282	78.0	17,455	80.6
		Once	3	12.5	543	9.9	2,107	9.7
		Two or three times	3	12.5	408	7.4	1,342	6.2
		Four or more times	2	8.3	256	4.7	753	3.5
		Total	24	100.0	5,489	100.0	21,657	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	12	50.0	4,115	75.1	16,824	77.9
		Once	2	8.3	620	11.3	2,369	11.0
		Two or three times	7	29.2	471	8.6	1,555	7.2
		Four or more times	3	12.5	274	5.0	860	4.0
		Total	24	100.0	5,480	100.0	21,608	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	8	33.3	2,182	39.7	8,569	39.6
		Once	2	8.3	1,021	18.6	4,265	19.7
		Two or three times	4	16.7	1,226	22.3	4,768	22.0
		Four or more times	10	41.7	1,064	19.4	4,035	18.6
		Total	24	100.0	5,493	100.0	21,637	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	3	12.5	1,216	22.1	5,194	24.0
		Once	4	16.7	1,263	23.0	5,183	24.0
		Two or three times	7	29.2	1,871	34.1	7,144	33.0
		Four or more times	10	41.7	1,142	20.8	4,113	19.0
		Total	24	100.0	5,492	100.0	21,634	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	9	37.5	1,552	28.3	6,562	30.3
		Once	7	29.2	1,763	32.1	7,246	33.4
		Two or three times	5	20.8	1,651	30.1	6,032	27.8
		Four or more times	3	12.5	524	9.5	1,835	8.5
		Total	24	100.0	5,490	100.0	21,675	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	2	8.3	1,080	19.7	4,430	20.5
		Once	7	29.2	1,491	27.2	6,238	28.8
		Two or three times	7	29.2	2,107	38.4	7,952	36.7
		Four or more times	8	33.3	811	14.8	3,032	14.0
		Total	24	100.0	5,489	100.0	21,652	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	4	16.7	877	16.0	3,596	16.6
		Once	5	20.8	1,279	23.3	5,076	23.5
		Two or three times	10	41.7	1,956	35.7	7,841	36.3
		Four or more times	5	20.8	1,369	25.0	5,089	23.6
		Total	24	100.0	5,481	100.0	21,602	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	1	4.3	131	2.4	450	2.1
		Once	3	13.0	330	6.0	1,378	6.4
		Two or three times	4	17.4	1,000	18.2	3,802	17.6
		Four or more times	15	65.2	4,020	73.3	15,960	73.9
		Total	23	100.0	5,481	100.0	21,590	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	8	33.3	3,150	57.5	12,963	60.0
		Once	8	33.3	1,104	20.2	4,239	19.6
		Two or three times	5	20.8	813	14.9	2,984	13.8
		Four or more times	3	12.5	407	7.4	1,406	6.5
		Total	24	100.0	5,474	100.0	21,592	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	6	25.0	1,917	34.9	7,511	34.7
		Once	5	20.8	1,069	19.5	4,383	20.3
		Two or three times	8	33.3	1,514	27.6	5,838	27.0
		Four or more times	5	20.8	994	18.1	3,897	18.0
		Total	24	100.0	5,494	100.0	21,629	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	18	75.0	4,304	78.2	17,387	80.2
		Once	5	20.8	753	13.7	2,779	12.8
		Two or three times	1	4.2	364	6.6	1,257	5.8
		Four or more times	0	N/A	84	1.5	265	1.2
		Total	24	100.0	5,505	100.0	21,688	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	21	91.3	4,729	86.7	19,222	89.5
		No	2	8.7	726	13.3	2,267	10.5
		Total	23	100.0	5,455	100.0	21,489	100.0
20.1b. Career counseling	CAREERC	Yes	18	78.3	3,536	64.8	14,719	68.5
		No	5	21.7	1,920	35.2	6,770	31.5
		Total	23	100.0	5,456	100.0	21,489	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	15	65.2	2,724	50.0	10,597	49.5
		No	8	34.8	2,723	50.0	10,832	50.5
		Total	23	100.0	5,447	100.0	21,429	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	18	78.3	4,780	87.8	19,037	88.7
		No	5	21.7	666	12.2	2,434	11.3
		Total	23	100.0	5,446	100.0	21,471	100.0
20.1e. Online tutoring	OLTUTOR	Yes	21	91.3	3,928	72.3	16,166	75.6
		No	2	8.7	1,505	27.7	5,214	24.4
		Total	23	100.0	5,433	100.0	21,380	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	15	65.2	3,772	69.1	15,441	72.0
		No	8	34.8	1,683	30.9	6,005	28.0
		Total	23	100.0	5,455	100.0	21,446	100.0
20.1g. Financial assistance advising	FAADVS	Yes	17	73.9	4,645	85.3	18,320	85.4
		No	6	26.1	798	14.7	3,123	14.6
		Total	23	100.0	5,443	100.0	21,443	100.0
20.1h. Computer lab	COMPLAB	Yes	17	73.9	4,146	76.0	16,482	76.8
		No	6	26.1	1,310	24.0	4,974	23.2
		Total	23	100.0	5,456	100.0	21,456	100.0
20.1i. Student organizations	STUORGS	Yes	19	82.6	4,128	75.8	16,168	75.4
		No	4	17.4	1,320	24.2	5,268	24.6
		Total	23	100.0	5,448	100.0	21,436	100.0
20.1j. Transfer credit counseling	TRANSFCR	Yes	14	60.9	2,999	55.0	11,765	54.8
		No	9	39.1	2,456	45.0	9,689	45.2
		Total	23	100.0	5,455	100.0	21,454	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	15	65.2	3,465	63.5	14,139	66.0
		No	8	34.8	1,989	36.5	7,285	34.0
		Total	23	100.0	5,454	100.0	21,424	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	3	15.0	1,232	26.5	4,649	24.6
		Once	6	30.0	1,804	38.8	7,689	40.6
		Two or three times	7	35.0	1,369	29.4	5,458	28.9
		Four or more times	4	20.0	244	5.2	1,120	5.9
		Total	20	100.0	4,649	100.0	18,916	100.0
20.2b. Career counseling	CARCUSE	Never	13	76.5	2,505	72.2	10,364	71.7
		Once	2	11.8	681	19.6	2,910	20.1
		Two or three times	2	11.8	236	6.8	981	6.8
		Four or more times	0	N/A	47	1.4	197	1.4
		Total	17	100.0	3,469	100.0	14,452	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	13	92.9	2,261	84.7	8,932	86.1
		Once	1	7.1	310	11.6	1,070	10.3
		Two or three times	0	N/A	78	2.9	299	2.9
		Four or more times	0	N/A	19	0.7	78	0.8
		Total	14	100.0	2,668	100.0	10,379	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	13	76.5	3,725	79.4	14,982	80.1
		Once	1	5.9	517	11.0	1,982	10.6
		Two or three times	3	17.6	259	5.5	1,054	5.6
		Four or more times	0	N/A	189	4.0	696	3.7
		Total	17	100.0	4,690	100.0	18,714	100.0
20.2e. Online tutoring	OLTUSE	Never	16	80.0	3,372	87.9	13,951	88.0
		Once	3	15.0	290	7.6	1,205	7.6
		Two or three times	1	5.0	124	3.2	494	3.1
		Four or more times	0	N/A	50	1.3	199	1.3
		Total	20	100.0	3,836	100.0	15,849	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	6	42.9	2,456	66.6	10,432	69.0
		Once	0	N/A	498	13.5	2,061	13.6
		Two or three times	2	14.3	376	10.2	1,386	9.2
		Four or more times	6	42.9	358	9.7	1,234	8.2
		Total	14	100.0	3,688	100.0	15,113	100.0
20.2g. Financial assistance advising	FAUSE	Never	3	18.8	1,881	41.3	7,936	44.1
		Once	7	43.8	1,446	31.8	5,540	30.8
		Two or three times	4	25.0	966	21.2	3,494	19.4
		Four or more times	2	12.5	257	5.6	1,016	5.6
		Total	16	100.0	4,550	100.0	17,986	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time
 [Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	9	56.3	2,512	62.0	10,238	63.4
		Once	2	12.5	627	15.5	2,539	15.7
		Two or three times	3	18.8	472	11.6	1,718	10.6
		Four or more times	2	12.5	442	10.9	1,660	10.3
		Total	16	100.0	4,053	100.0	16,155	100.0
20.2i. Student organizations	STORGUSE	Never	14	77.8	2,975	73.5	12,005	75.8
		Once	2	11.1	587	14.5	2,119	13.4
		Two or three times	0	N/A	327	8.1	1,098	6.9
		Four or more times	2	11.1	159	3.9	622	3.9
		Total	18	100.0	4,048	100.0	15,844	100.0
20.2j. Transfer credit counseling	TRNFCRAS	Never	12	92.3	2,224	76.0	8,953	77.7
		Once	1	7.7	519	17.7	1,875	16.3
		Two or three times	0	N/A	152	5.2	545	4.7
		Four or more times	0	N/A	32	1.1	145	1.3
		Total	13	100.0	2,927	100.0	11,518	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	13	92.9	2,970	87.5	12,257	88.3
		Once	0	N/A	243	7.2	843	6.1
		Two or three times	0	N/A	111	3.3	466	3.4
		Four or more times	1	7.1	70	2.1	321	2.3
		Total	14	100.0	3,394	100.0	13,887	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	0	N/A	28	0.9	150	1.1
		Not at all	0	N/A	40	1.2	275	2.0
		Somewhat	0	N/A	1,036	31.5	4,617	33.7
		Very	16	100.0	2,189	66.5	8,673	63.2
		Total	16	100.0	3,293	100.0	13,715	100.0
20.3b. Career counseling	CARCSAT	Not applicable	0	N/A	10	1.1	59	1.6
		Not at all	0	N/A	12	1.3	56	1.5
		Somewhat	1	25.0	281	31.6	1,222	32.2
		Very	3	75.0	587	66.0	2,460	64.8
		Total	4	100.0	890	100.0	3,797	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	0	N/A	8	2.1	24	1.8
		Not at all	0	N/A	15	3.9	70	5.2
		Somewhat	0	N/A	139	36.0	473	35.4
		Very	1	100.0	224	58.0	768	57.5
		Total	1	100.0	386	100.0	1,335	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	0	N/A	5	0.5	35	1.0
		Not at all	0	N/A	21	2.3	75	2.1
		Somewhat	0	N/A	211	23.2	826	23.5
		Very	3	100.0	674	74.0	2,580	73.4
		Total	3	100.0	911	100.0	3,516	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	0	N/A	4	0.9	25	1.4
		Not at all	0	N/A	19	4.4	66	3.8
		Somewhat	0	N/A	135	31.5	549	31.4
		Very	3	100.0	271	63.2	1,110	63.4
		Total	3	100.0	429	100.0	1,750	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	0	N/A	18	1.6	84	1.9
		Not at all	0	N/A	29	2.5	83	1.9
		Somewhat	0	N/A	411	35.9	1,481	33.9
		Very	7	100.0	686	60.0	2,720	62.3
		Total	7	100.0	1,144	100.0	4,368	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	0	N/A	33	1.3	153	1.6
		Not at all	0	N/A	96	3.8	370	3.9
		Somewhat	3	27.3	750	29.5	2,841	29.6
		Very	8	72.7	1,666	65.5	6,242	65.0
		Total	11	100.0	2,545	100.0	9,606	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	0	N/A	21	1.5	99	1.8
		Not at all	0	N/A	25	1.7	74	1.3
		Somewhat	1	14.3	407	28.2	1,438	25.9
		Very	6	85.7	992	68.7	3,949	71.0
		Total	7	100.0	1,445	100.0	5,560	100.0
20.3i. Student organizations	STORGSAT	Not applicable	0	N/A	15	1.5	69	1.9
		Not at all	0	N/A	20	2.0	66	1.8
		Somewhat	0	N/A	324	32.8	1,128	31.6
		Very	4	100.0	629	63.7	2,307	64.6
		Total	4	100.0	988	100.0	3,570	100.0
20.3j. Transfer credit counseling	TRCRASAT	Not applicable	0	N/A	11	1.7	46	1.9
		Not at all	0	N/A	25	3.8	82	3.4
		Somewhat	0	N/A	207	31.4	796	33.4
		Very	1	100.0	416	63.1	1,461	61.3
		Total	1	100.0	659	100.0	2,385	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	0	N/A	5	1.3	31	2.0
		Not at all	0	N/A	16	4.0	56	3.7
		Somewhat	0	N/A	121	30.6	400	26.4
		Very	1	100.0	254	64.1	1,031	67.9
		Total	1	100.0	396	100.0	1,518	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	4.5	63	1.2	248	1.2
		Disagree	0	N/A	182	3.4	689	3.3
		Neutral	4	18.2	1,006	18.7	3,840	18.2
		Agree	8	36.4	2,198	41.0	8,827	41.8
		Strongly agree	9	40.9	1,918	35.7	7,493	35.5
		Total	22	100.0	5,367	100.0	21,097	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	47	0.9	193	0.9
		Disagree	0	N/A	149	2.8	617	2.9
		Neutral	5	22.7	950	17.7	3,775	17.9
		Agree	7	31.8	2,375	44.2	9,296	44.0
		Strongly agree	10	45.5	1,858	34.5	7,244	34.3
		Total	22	100.0	5,379	100.0	21,125	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	1	4.5	101	1.9	431	2.0
		Disagree	0	N/A	373	6.9	1,621	7.7
		Neutral	6	27.3	1,383	25.7	5,622	26.6
		Agree	6	27.3	1,887	35.1	7,278	34.5
		Strongly agree	9	40.9	1,632	30.4	6,156	29.2
		Total	22	100.0	5,376	100.0	21,108	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	9	40.9	1,805	35.0	6,898	34.2
		College staff (not instructors)	5	22.7	1,000	19.4	3,631	18.0
		Friends, family, or other students	6	27.3	1,839	35.7	7,061	35.0
		Computerized degree advisor system	1	4.5	92	1.8	432	2.1
		College Web site	1	4.5	214	4.1	1,240	6.2
		Other college materials	0	N/A	208	4.0	884	4.4
		Total	22	100.0	5,158	100.0	20,146	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	4	18.2	2,635	49.7	9,639	46.3
		No	18	81.8	2,670	50.3	11,168	53.7
		Total	22	100.0	5,305	100.0	20,807	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	0	N/A	235	4.4	789	3.8
		1-5 hours	8	36.4	2,572	48.1	10,017	47.8
		6-10 hours	8	36.4	1,374	25.7	5,382	25.7
		11-20 hours	2	9.1	752	14.1	3,113	14.9
		21-30 hours	1	4.5	253	4.7	1,061	5.1
		More than 30 hours	3	13.6	159	3.0	589	2.8
		Total	22	100.0	5,345	100.0	20,951	100.0
24b. Working for pay	WORKPAY	None	6	27.3	2,408	45.4	8,913	42.8
		1-5 hours	2	9.1	572	10.8	2,098	10.1
		6-10 hours	4	18.2	457	8.6	1,728	8.3
		11-20 hours	2	9.1	628	11.8	2,677	12.9
		21-30 hours	1	4.5	627	11.8	2,825	13.6
		More than 30 hours	7	31.8	616	11.6	2,574	12.4
		Total	22	100.0	5,308	100.0	20,815	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	1	4.5	431	8.1	1,682	8.1
		I have no current plans to return	0	N/A	130	2.4	341	1.6
		Within the next 12 months	17	77.3	3,710	69.9	15,218	73.2
		Uncertain	4	18.2	1,037	19.5	3,555	17.1
		Total	22	100.0	5,308	100.0	20,796	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	23	0.4	85	0.4
		Yes	15	71.4	4,208	79.8	17,263	83.6
		No	6	28.6	1,041	19.7	3,313	16.0
		Total	21	100.0	5,272	100.0	20,661	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	57	1.1	304	1.5
		Yes	12	60.0	3,980	76.6	16,328	79.9
		No	8	40.0	1,160	22.3	3,796	18.6
		Total	20	100.0	5,197	100.0	20,428	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	21	100.0	5,094	95.4	20,218	96.5
		No	0	N/A	248	4.6	737	3.5
		Total	21	100.0	5,342	100.0	20,955	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2025 Cohort*
Entering Students Only - Breakout by Enrollment Status: Full-Time
[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		2025 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	5	23.8	924	17.3	3,583	17.1
		A- to B+	8	38.1	2,109	39.6	8,867	42.4
		B	4	19.0	931	17.5	3,638	17.4
		B- to C+	3	14.3	971	18.2	3,564	17.0
		C	1	4.8	254	4.8	860	4.1
		C- or lower	0	N/A	141	2.6	422	2.0
		Total	21	100.0	5,330	100.0	20,934	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	5	23.8	327	6.1	1,131	5.4
		No	16	76.2	5,035	93.9	19,907	94.6
		Total	21	100.0	5,362	100.0	21,038	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	11	52.4	571	10.7	1,975	9.4
		No	10	47.6	4,787	89.3	19,027	90.6
		Total	21	100.0	5,358	100.0	21,002	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	20	95.2	4,707	87.8	17,031	81.1
		No	1	4.8	654	12.2	3,975	18.9
		Total	21	100.0	5,361	100.0	21,006	100.0
Item 37								
37. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	75	1.4	367	1.8
		GED	2	9.5	250	4.7	807	3.9
		High school diploma	16	76.2	4,678	87.6	18,503	88.3
		Vocational/technical certificate	2	9.5	179	3.4	614	2.9
		Associate degree	1	4.8	92	1.7	301	1.4
		Bachelor's degree	0	N/A	56	1.0	265	1.3
		Master's/Doctoral/Professional degree	0	N/A	11	0.2	88	0.4
		Total	21	100.0	5,341	100.0	20,945	100.0
Item 38: Please indicate whether your goal(s) for attending this college include the following:								
38a. To complete a certificate	CERTPRGM	Yes	18	85.7	3,220	62.9	11,736	58.8
		No	3	14.3	1,898	37.1	8,221	41.2
		Total	21	100.0	5,118	100.0	19,957	100.0
38b. To obtain an Associate degree	ASSOCDEG	Yes	15	75.0	4,530	86.8	17,962	87.7
		No	5	25.0	688	13.2	2,519	12.3
		Total	20	100.0	5,218	100.0	20,481	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2025 Cohort*
 Entering Students Only - Breakout by Enrollment Status: Full-Time
 [Unweighted]

			Your College		Small Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 38: Please indicate whether your goal(s) for attending this college include the following:								
38c. To transfer to a 4-year college or university	TR4YR	Yes	7	35.0	3,608	69.8	15,337	75.1
		No	13	65.0	1,562	30.2	5,072	24.9
		Total	20	100.0	5,170	100.0	20,409	100.0
Item 39: Who in your family has attended at least some college? (Mark all that apply)								
39a. Mother	MOTHEd	No response	19	79.2	2,458	44.3	10,211	46.7
		Response	5	20.8	3,086	55.7	11,636	53.3
		Total	24	100.0	5,544	100.0	21,847	100.0
39b. Father	FATHED	No response	19	79.2	3,358	60.6	13,351	61.1
		Response	5	20.8	2,186	39.4	8,496	38.9
		Total	24	100.0	5,544	100.0	21,847	100.0
39c. Brother/Sister	SIBLINED	No response	16	66.7	3,223	58.1	12,868	58.9
		Response	8	33.3	2,321	41.9	8,979	41.1
		Total	24	100.0	5,544	100.0	21,847	100.0
39d. Child	CHILDED	No response	19	79.2	5,442	98.2	21,530	98.5
		Response	5	20.8	102	1.8	317	1.5
		Total	24	100.0	5,544	100.0	21,847	100.0
39e. Spouse/Partner	SPOUCED	No response	21	87.5	5,218	94.1	20,542	94.0
		Response	3	12.5	326	5.9	1,305	6.0
		Total	24	100.0	5,544	100.0	21,847	100.0
39f. Legal Guardian	LGUARDED	No response	24	100.0	5,307	95.7	20,974	96.0
		Response	0	N/A	237	4.3	873	4.0
		Total	24	100.0	5,544	100.0	21,847	100.0
39g. None of the above	NONED	No response	17	70.8	4,468	80.6	17,464	79.9
		Response	7	29.2	1,076	19.4	4,383	20.1
		Total	24	100.0	5,544	100.0	21,847	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		AI and the Learning Environment	
			Count	Percent	Count	Percent	Count	Percent
1. I am familiar with AI tools (ChatGPT, Google Gemini, Grammarly, Microsoft Copilot, etc.).	COLLQ1246	Strongly disagree	8	30.7	408	20.0	2,133	20.4
		Disagree	3	10.0	207	10.1	998	9.5
		Agree	13	50.5	1,080	52.9	5,377	51.4
		Strongly agree	2	8.8	346	17.0	1,950	18.6
		Total	26	100.0	2,042	100.0	10,458	100.0
2. How frequently do you use AI tools outside of class for personal activities?	COLLQ1250	Multiple times per day	0	N/A	137	6.7	794	7.6
		A few times per week	7	26.4	453	22.3	2,337	22.4
		A few times per month	0	N/A	380	18.7	1,991	19.1
		I have used them once or twice	17	67.0	689	33.9	3,434	32.9
		I have never used AI tools outside of class	2	6.6	373	18.3	1,877	18.0
Total	26	100.0	2,033	100.0	10,433	100.0		
3. Did you use AI tools to assist with your coursework before starting at this college?	COLLQ1251	Never	20	75.8	1,038	51.0	5,378	51.7
		Sometimes	5	17.6	826	40.6	4,149	39.9
		Often	1	2.2	102	5.0	569	5.5
		Very often	1	4.4	69	3.4	313	3.0
Total	26	100.0	2,036	100.0	10,409	100.0		
4. Had someone taught you about evaluating the accuracy of AI-generated content before you started at this college?	COLLQ1252	No	17	64.9	957	47.2	5,013	48.3
		Yes	9	32.9	954	47.1	4,763	45.9
		I wasn't aware of AI tools before starting at this college	1	2.2	117	5.8	599	5.8
Total	26	100.0	2,028	100.0	10,375	100.0		

* The comparison group and module participants columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		AI and the Learning Environment	
			Count	Percent	Count	Percent	Count	Percent
5. My instructors at this college clearly explained in the course syllabus how AI tools could be used in their courses.	COLLQ1253	None of them did	3	13.2	443	21.9	1,989	19.2
		Some of them did	13	49.5	563	27.8	2,991	28.8
		Most of them did	4	15.3	326	16.1	1,594	15.4
		All of them did	6	22.0	694	34.2	3,804	36.7
		Total	26	100.0	2,026	100.0	10,378	100.0
6. How concerned are you that AI tools could impact academic integrity (e.g., cheating, plagiarism, etc.)?	COLLQ1254	Extremely concerned	3	13.2	514	25.4	2,789	26.9
		Moderately concerned	12	46.1	653	32.3	3,416	33.0
		Slightly concerned	6	22.0	417	20.6	2,192	21.2
		Not concerned at all	5	18.7	437	21.6	1,954	18.9
		Total	26	100.0	2,020	100.0	10,350	100.0
7. How concerned are you about the accuracy and reliability of content generated by AI tools?	COLLQ1255	Extremely concerned	3	11.0	431	21.3	2,455	23.7
		Moderately concerned	10	37.3	697	34.5	3,620	35.0
		Slightly concerned	8	30.7	520	25.7	2,639	25.5
		Not concerned at all	5	20.9	373	18.5	1,630	15.8
		Total	26	100.0	2,021	100.0	10,345	100.0
8. If given a choice between asking college-related questions of a person (staff or instructor) or chatbot (AI assistant), I prefer:	COLLQ1256	Personal communication only (face-to-face, text, or email) with staff or instructor	20	76.9	1,460	72.0	7,333	71.0
		Chatbot communication only	0	N/A	83	4.1	322	3.1
		A combination (staff/instructor and chatbot)	6	23.1	484	23.9	2,678	25.9
		Total	26	100.0	2,027	100.0	10,334	100.0
9. To what extent do you expect to use AI tools for work after college?	COLLQ1257	Not at all	15	56.0	722	35.7	3,542	34.4
		To some extent	10	39.6	849	42.0	4,375	42.4
		To a great extent	0	N/A	105	5.2	688	6.7
		I do not know	1	4.4	344	17.0	1,704	16.5
		Total	26	100.0	2,020	100.0	10,309	100.0

* The comparison group and module participants columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only

[Weighted]

			Your College		Small Colleges		AI and the Learning Environment	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
10. To what extent do you believe that being skilled at using AI tools will be beneficial for your future career?	COLLQ1258	Not at all	12	45.1	678	33.6	3,229	31.4
		To some extent	11	44.0	815	40.3	4,199	40.8
		To a great extent	0	N/A	225	11.1	1,428	13.9
		I do not know	3	11.0	302	15.0	1,443	14.0
		Total	26	100.0	2,021	100.0	10,299	100.0
11. How important is it to you that this college has courses that will prepare you to use AI tools in your future career?	COLLQ1259	Not at all	13	51.7	717	35.5	3,533	34.4
		To some extent	10	39.6	751	37.2	3,886	37.8
		To a great extent	1	2.2	193	9.6	1,240	12.1
		I do not know	2	6.6	357	17.7	1,628	15.8
		Total	26	100.0	2,017	100.0	10,286	100.0
12. I would participate in focus groups or interviews at this college about my experiences with using AI tools if given the opportunity.	COLLQ1260	Strongly disagree	9	35.1	501	25.0	2,477	24.2
		Disagree	11	40.7	825	41.2	4,011	39.2
		Agree	6	24.1	569	28.4	3,168	30.9
		Strongly agree	0	N/A	108	5.4	583	5.7
		Total	26	100.0	2,004	100.0	10,239	100.0

* The comparison group and module participants columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Small Colleges

Institution	State	Year
Aiken Technical College	SC	2025
Bishop State Community College	AL	2025
Cleveland State Community College	TN	2025
Coahoma Community College	MS	2025
Colorado Northwestern Community College	CO	2025
Dyersburg State Community College	TN	2025
Helena College University of Montana	MT	2025
Howard College	TX	2025
Laramie County Community College	WY	2025
Luna Community College	NM	2025
Mid-State Technical College	WI	2025
North Idaho College	ID	2025
Northeast Texas Community College	TX	2025
Panola College	TX	2025
Stone Child College	MT	2025
The College of the Florida Keys	FL	2025
Victoria College	TX	2025

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only - Breakout by Enrollment Status: Part-Time

[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		AI and the Learning Environment	
			Count	Percent	Count	Percent	Count	Percent
1. I am familiar with AI tools (ChatGPT, Google Gemini, Grammarly, Microsoft Copilot, etc.).	COLLQ1246	Strongly disagree	2	28.6	104	20.8	590	19.1
		Disagree	1	14.3	54	10.8	322	10.4
		Agree	3	42.9	273	54.6	1,640	53.2
		Strongly agree	1	14.3	69	13.8	532	17.3
		Total	7	100.0	500	100.0	3,084	100.0
2. How frequently do you use AI tools outside of class for personal activities?	COLLQ1250	Multiple times per day	0	N/A	35	7.0	209	6.8
		A few times per week	3	42.9	90	18.0	625	20.3
		A few times per month	0	N/A	82	16.4	529	17.2
		I have used them once or twice	4	57.1	186	37.3	1,089	35.4
		I have never used AI tools outside of class	0	N/A	106	21.2	627	20.4
Total	7	100.0	499	100.0	3,079	100.0		
3. Did you use AI tools to assist with your coursework before starting at this college?	COLLQ1251	Never	5	71.4	298	59.6	1,748	56.8
		Sometimes	1	14.3	171	34.2	1,119	36.4
		Often	0	N/A	16	3.2	142	4.6
		Very often	1	14.3	15	3.0	67	2.2
Total	7	100.0	500	100.0	3,076	100.0		
4. Had someone taught you about evaluating the accuracy of AI-generated content before you started at this college?	COLLQ1252	No	5	71.4	249	50.0	1,553	50.7
		Yes	2	28.6	213	42.8	1,296	42.3
		I wasn't aware of AI tools before starting at this college	0	N/A	36	7.2	213	7.0
Total	7	100.0	498	100.0	3,062	100.0		

* The comparison group and module participants columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only - Breakout by Enrollment Status: Part-Time

[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		AI and the Learning Environment	
			Count	Percent	Count	Percent	Count	Percent
5. My instructors at this college clearly explained in the course syllabus how AI tools could be used in their courses.	COLLQ1253	None of them did	1	14.3	120	24.1	679	22.2
		Some of them did	4	57.1	139	28.0	900	29.4
		Most of them did	0	N/A	60	12.1	417	13.6
		All of them did	2	28.6	178	35.8	1,066	34.8
		Total	7	100.0	497	100.0	3,062	100.0
6. How concerned are you that AI tools could impact academic integrity (e.g., cheating, plagiarism, etc.)?	COLLQ1254	Extremely concerned	2	28.6	144	29.1	867	28.4
		Moderately concerned	2	28.6	153	30.9	1,004	32.9
		Slightly concerned	2	28.6	99	20.0	621	20.4
		Not concerned at all	1	14.3	99	20.0	558	18.3
		Total	7	100.0	495	100.0	3,050	100.0
7. How concerned are you about the accuracy and reliability of content generated by AI tools?	COLLQ1255	Extremely concerned	2	28.6	125	25.2	787	25.8
		Moderately concerned	2	28.6	160	32.3	1,052	34.5
		Slightly concerned	2	28.6	136	27.4	753	24.7
		Not concerned at all	1	14.3	75	15.1	460	15.1
		Total	7	100.0	496	100.0	3,052	100.0
8. If given a choice between asking college-related questions of a person (staff or instructor) or chatbot (AI assistant), I prefer:	COLLQ1256	Personal communication only (face-to-face, text, or email) with staff or instructor	5	71.4	369	74.1	2,200	72.1
		Chatbot communication only	0	N/A	19	3.8	91	3.0
		A combination (staff/instructor and chatbot)	2	28.6	110	22.1	760	24.9
		Total	7	100.0	498	100.0	3,051	100.0
9. To what extent do you expect to use AI tools for work after college?	COLLQ1257	Not at all	3	42.9	195	39.3	1,135	37.4
		To some extent	4	57.1	182	36.7	1,217	40.1
		To a great extent	0	N/A	18	3.6	165	5.4
		I do not know	0	N/A	101	20.4	520	17.1
		Total	7	100.0	496	100.0	3,037	100.0

* The comparison group and module participants columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only - Breakout by Enrollment Status: Part-Time

[Unweighted]

			Your College		Small Colleges		AI and the Learning Environment	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
10. To what extent do you believe that being skilled at using AI tools will be beneficial for your future career?	COLLQ1258	Not at all	2	28.6	178	35.7	1,036	34.1
		To some extent	4	57.1	193	38.8	1,201	39.5
		To a great extent	0	N/A	41	8.2	346	11.4
		I do not know	1	14.3	86	17.3	455	15.0
		Total	7	100.0	498	100.0	3,038	100.0
11. How important is it to you that this college has courses that will prepare you to use AI tools in your future career?	COLLQ1259	Not at all	3	42.9	183	36.9	1,055	34.8
		To some extent	4	57.1	171	34.5	1,148	37.8
		To a great extent	0	N/A	48	9.7	336	11.1
		I do not know	0	N/A	94	19.0	495	16.3
		Total	7	100.0	496	100.0	3,034	100.0
12. I would participate in focus groups or interviews at this college about my experiences with using AI tools if given the opportunity.	COLLQ1260	Strongly disagree	2	28.6	141	28.7	756	25.0
		Disagree	4	57.1	185	37.7	1,154	38.2
		Agree	1	14.3	136	27.7	961	31.8
		Strongly agree	0	N/A	29	5.9	153	5.1
		Total	7	100.0	491	100.0	3,024	100.0

* The comparison group and module participants columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-Time

[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		AI and the Learning Environment	
			Count	Percent	Count	Percent	Count	Percent
1. I am familiar with AI tools (ChatGPT, Google Gemini, Grammarly, Microsoft Copilot, etc.).	COLLQ1246	Strongly disagree	6	28.6	297	18.7	1,567	20.4
		Disagree	0	N/A	159	10.0	716	9.3
		Agree	13	61.9	850	53.6	3,929	51.1
		Strongly agree	2	9.5	281	17.7	1,483	19.3
		Total	21	100.0	1,587	100.0	7,695	100.0
2. How frequently do you use AI tools outside of class for personal activities?	COLLQ1250	Multiple times per day	0	N/A	96	6.1	577	7.5
		A few times per week	6	28.6	370	23.4	1,824	23.8
		A few times per month	0	N/A	302	19.1	1,490	19.4
		I have used them once or twice	12	57.1	533	33.8	2,465	32.1
		I have never used AI tools outside of class	3	14.3	277	17.6	1,318	17.2
Total	21	100.0	1,578	100.0	7,674	100.0		
3. Did you use AI tools to assist with your coursework before starting at this college?	COLLQ1251	Never	14	66.7	766	48.5	3,796	49.6
		Sometimes	6	28.6	676	42.8	3,159	41.3
		Often	1	4.8	86	5.4	444	5.8
		Very often	0	N/A	53	3.4	258	3.4
Total	21	100.0	1,581	100.0	7,657	100.0		
4. Had someone taught you about evaluating the accuracy of AI-generated content before you started at this college?	COLLQ1252	No	13	61.9	716	45.5	3,601	47.2
		Yes	7	33.3	776	49.3	3,634	47.6
		I wasn't aware of AI tools before starting at this college	1	4.8	82	5.2	401	5.3
Total	21	100.0	1,574	100.0	7,636	100.0		

* The comparison group and module participants columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-Time

[Unweighted]

Item	Variable	Responses	Your College		Small Colleges		AI and the Learning Environment	
			Count	Percent	Count	Percent	Count	Percent
5. My instructors at this college clearly explained in the course syllabus how AI tools could be used in their courses.	COLLQ1253	None of them did	4	19.0	321	20.4	1,331	17.4
		Some of them did	8	38.1	446	28.3	2,174	28.4
		Most of them did	3	14.3	276	17.5	1,260	16.5
		All of them did	6	28.6	531	33.7	2,879	37.7
		Total	21	100.0	1,574	100.0	7,644	100.0
6. How concerned are you that AI tools could impact academic integrity (e.g., cheating, plagiarism, etc.)?	COLLQ1254	Extremely concerned	2	9.5	395	25.2	2,123	27.8
		Moderately concerned	13	61.9	492	31.3	2,439	32.0
		Slightly concerned	2	9.5	323	20.6	1,616	21.2
		Not concerned at all	4	19.0	360	22.9	1,452	19.0
		Total	21	100.0	1,570	100.0	7,630	100.0
7. How concerned are you about the accuracy and reliability of content generated by AI tools?	COLLQ1255	Extremely concerned	1	4.8	326	20.8	1,835	24.1
		Moderately concerned	9	42.9	546	34.8	2,641	34.6
		Slightly concerned	6	28.6	389	24.8	1,921	25.2
		Not concerned at all	5	23.8	309	19.7	1,226	16.1
		Total	21	100.0	1,570	100.0	7,623	100.0
8. If given a choice between asking college-related questions of a person (staff or instructor) or chatbot (AI assistant), I prefer:	COLLQ1256	Personal communication only (face-to-face, text, or email) with staff or instructor	17	81.0	1,126	71.5	5,408	71.0
		Chatbot communication only	0	N/A	66	4.2	239	3.1
		A combination (staff/instructor and chatbot)	4	19.0	383	24.3	1,966	25.8
		Total	21	100.0	1,575	100.0	7,613	100.0
9. To what extent do you expect to use AI tools for work after college?	COLLQ1257	Not at all	13	61.9	557	35.5	2,591	34.1
		To some extent	6	28.6	677	43.1	3,222	42.4
		To a great extent	0	N/A	90	5.7	521	6.9
		I do not know	2	9.5	247	15.7	1,271	16.7
		Total	21	100.0	1,571	100.0	7,605	100.0

* The comparison group and module participants columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Lamar State College Orange (2025 Administration)
2025 Frequency Distributions - AI and the Learning Environment

Comparison Group: Small Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-Time

[Unweighted]

			Your College		Small Colleges		AI and the Learning Environment	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
10. To what extent do you believe that being skilled at using AI tools will be beneficial for your future career?	COLLQ1258	Not at all	10	47.6	528	33.7	2,351	31.0
		To some extent	8	38.1	635	40.5	3,118	41.1
		To a great extent	0	N/A	179	11.4	1,075	14.2
		I do not know	3	14.3	226	14.4	1,050	13.8
		Total	21	100.0	1,568	100.0	7,594	100.0
11. How important is it to you that this college has courses that will prepare you to use AI tools in your future career?	COLLQ1259	Not at all	11	52.4	574	36.7	2,696	35.6
		To some extent	6	28.6	581	37.1	2,806	37.0
		To a great extent	1	4.8	141	9.0	897	11.8
		I do not know	3	14.3	270	17.2	1,181	15.6
		Total	21	100.0	1,566	100.0	7,580	100.0
12. I would participate in focus groups or interviews at this college about my experiences with using AI tools if given the opportunity.	COLLQ1260	Strongly disagree	8	38.1	386	24.8	1,900	25.2
		Disagree	4	19.0	658	42.2	2,988	39.6
		Agree	9	42.9	441	28.3	2,217	29.4
		Strongly agree	0	N/A	73	4.7	433	5.7
		Total	21	100.0	1,558	100.0	7,538	100.0

* The comparison group and module participants columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Small Colleges

Institution	State	Year
Aiken Technical College	SC	2025
Bishop State Community College	AL	2025
Cleveland State Community College	TN	2025
Coahoma Community College	MS	2025
Colorado Northwestern Community College	CO	2025
Dyersburg State Community College	TN	2025
Helena College University of Montana	MT	2025
Howard College	TX	2025
Laramie County Community College	WY	2025
Luna Community College	NM	2025
Mid-State Technical College	WI	2025
North Idaho College	ID	2025
Northeast Texas Community College	TX	2025
Panola College	TX	2025
Stone Child College	MT	2025
The College of the Florida Keys	FL	2025
Victoria College	TX	2025