

**LAMAR STATE COLLEGE ORANGE
ALLIED HEALTH
PHYSICAL EVALUATION FORM - MEDICAL HISTORY**

This page of the Lamar State College-Orange Physical Evaluation Form is to be completed in its entirety by the student.

LVN * RN * EMS (circle one)

Today's Date _____ LSCO Program of Study _____

Last Name _____ First Name _____ Middle Initial _____

Date of Birth _____ Phone Number _____

Address _____ City / State _____ Zip Code _____

Health History

Please indicate if you have or have had any of the following health problems.

	Disease or Symptom	✓		Disease or Symptom	✓		Disease or Symptom	✓
1	allergies		15	dental		29	malaria	
2	anemia		16	diabetes		30	measles (rubeola)	
3	anxiety		17	dizziness		31	mononucleosis (EBV)	
4	arthritis		18	drug (including alcohol) problem		32	mumps	
5	asthma		19	eating disorder		33	neurological disorder	
6	back problems		20	eye disease or injury		34	parasites	
7	blood disorder		21	frequent headaches		35	pneumonia	
8	bone or joint problem		22	german measles (rubella)		36	psychiatric illness	
9	cancer		23	GI disorders/ including hernia		37	scarlet fever	
10	cardiac problems		24	hepatitis (specify type)		38	sexually transmitted disease	
11	chicken pox (varicella)		25	high blood pressure		39	surgery (any)	
12	cholera		26	hospitalization (any)		40	syphilis	
13	chronic bronchitis		27	inflammatory bowel disease		41	tuberculosis	
14	depression		28	kidney disease		42	typhoid fever	

EXPLANATION OF ABOVE

SOCIAL HISTORY - please circle response

- a. Tobacco: Smoking (yes / no) Oral/Chew/Spit (yes / no) Amount & Frequency: _____
- b. Alcohol: (yes / no) Amount & Frequency: _____
- c. Exercise: (yes / no) Sport/Activity _____ Frequency _____
- d. Seat Belt Use: (yes / no) If yes, what percentage of the time. _____

MEDICATIONS (Including prescribed, over-the-counter, and/or herbal)

- a. _____
- b. _____
- c. _____
- d. _____

Do you have any allergies to medications, food, or environmental sources? (yes / no) If yes, please describe _____

Are there any health problems in the immediate family? (parents or siblings) (yes / no) If yes, please describe _____

LAMAR STATE COLLEGE ORANGE
ALLIED HEALTH
PROGRAMS ESSENTIAL
FUNCTIONS

Lamar State College Orange (LSCO) endorses the Americans' with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, and affective abilities are required in unique combinations to provide safe and effective patient care. The applicant /student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions delineated for the allied health programs with or without reasonable accommodations. The allied health programs and/or the affiliated clinical agencies may identify additional essential functions. The allied health programs reserve the right to amend the essential functions as deemed necessary.

To be admitted and to progress in an allied health program one must possess a functional level of ability to perform the duties required of a health care provider. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary the LSCO allied health programs. No representation regarding industrial standards is implied. Similarly, any reasonable accommodations made will be determined and applied to the respective allied health program and may vary from reasonable accommodations made by healthcare employers.

The essential functions delineated below are necessary for allied health program admission, progression and graduation and for the provision of safe and effective patient care. The essential functions include but are not limited to the ability to:

- 1) Sensory Perception
 - a) Visual
 - i) Observe and discern subtle changes in physical conditions and the environment
 - ii) Visualize different color spectrums and color changes
 - iii) Read fine print in varying levels of light
 - iv) Read for prolonged periods of time
 - v) Read cursive writing
 - vi) Read at varying distances
 - vii) Read data/information displayed on monitors /equipment
 - b) Auditory
 - i) Interpret monitoring devices
 - ii) Distinguish muffled sounds heard through a stethoscope
 - iii) Hear and discriminate high and low frequency sounds produced by the body and the environment
 - iv) Effectively hear to communicate with others
 - c) Tactile
 - i) Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics
 - d) Olfactory
 - i) Detect body odors and odors in the environment
- 2) Communication/ Interpersonal Relationships
 - a) Verbally and in writing, engage in a two-way communication and interact effectively with others, from a variety of social, emotional, cultural and intellectual backgrounds
 - b) Work effectively in groups
 - c) Work effectively independently
 - d) Discern and interpret nonverbal communication
 - e) Express one's ideas and feelings clearly
 - f) Communicate with others accurately in a timely manner
 - g) Obtain communications from a computer
- 3) Cognitive/Critical Thinking
 - a) Effectively read, write and comprehend the English language
 - b) Consistently and dependably engage in the process of critical in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
 - c) Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
 - d) Satisfactorily achieve the program objectives
- 4) Motor Function
 - a) Handle small delicate equipment/objects without extraneous movement, contamination or destruction
 - b) Move, position, turn, transfer, assist with lifting or lift and carry clients without injury to clients, self or others

- c) Maintain balance from any position
- d) Stand on both legs
- e) Coordinate hand/eye movements
- f) Push/ pull heavy objects without injury to client, self or others
- g) Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self or others
- h) Walk without a cane, walker or crutches
- i) Function with hands free for nursing care and transporting items
- j) Transport self and/or client without the use of electrical
- k) Flex, abduct and rotate all joints freely
- l) Respond rapidly to emergency situations
- m) Maneuver in small areas
- n) Perform daily care functions for the client
- o) Coordinate fine and gross motor hand movements to provide safe effective nursing care
- p) Calibrate/use equipment
- q) Execute movement required to provide nursing care in all health care settings
- r) Perform CPR and physical assessment
- s) Operate a computer

5) Professional Behavior

- a) Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance and a healthy attitude toward others
- b) Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
- c) Handle multiple tasks concurrently
- d) Perform safe, effective nursing care for clients in a caring context
- e) Understand and follow the policies and procedures of the College and clinical agencies
- f) Understand the consequences of violating the student code of conduct
- g) Understand that posing a direct threat to others is unacceptable and subjects one to discipline
- h) Meet qualifications for licensure by examination as stipulated by the Texas Board of Nurse Examiners
- i) Not to pose a threat to self or others
- j) Function effectively in situations of uncertainty and stress inherent in providing nursing care
- k) Adapt to changing environments and situations
- l) Remain free of chemical dependency
- m) Report promptly to clinical and remain for 6-12 hours on the clinical unit
- n) Provide nursing care in an appropriate time frame
- o) Accepts responsibility, accountability, and ownership of one's actions
- p) Seek supervision/consultation in a timely manner
- q) Examine and modify one's own behavior when it interferes with nursing care or learning

Upon admission, an individual who discloses a disability can request reasonable accommodations. Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. LSCO will provide reasonable accommodations but is not required to substantially alter the requirements or nature of a program. To be admitted one must be able to perform all of the essential functions with or without reasonable accommodations. If an individual's health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student will be withdrawn from the allied health program. The allied health faculty reserves the right at any time to require an additional medical examination at the student's expense in order to assist with the evaluation of the student's ability to perform the essential functions. Requests for reasonable accommodations should be directed to the LSCO Special Population Coordinator at 409-882-3955 or <https://www.lSCO.edu/advising/disability.asp>.

Lamar State College Orange

ALLIED HEALTH

Immunizations Required by State Law/Clinical Facilities

COPIES OF IMMUNIZATION CARDS ARE ACCEPTABLE

Name: _____

Date of Birth: _____

Measles (Rubeola)*:	
A. Two doses of measles vaccine on or after their first birthday and at least 30 days apart (**See note) OR	Date # 1 _____ Date # 2 _____ (mm/dd/yy) (mm/dd/yy)
B. Serologic test positive for measles antibody ***See note	Date: _____ Result: _____ (mm/dd/yy)
Mumps*:	
A. Two doses of mumps vaccine on or after their first birthday OR	Date # 1 _____ Date # 2 _____ (mm/dd/yy) (mm/dd/yy)
B. Serologic test positive for mumps antibody ***See note	Date: _____ Result: _____ (mm/dd/yy)
Rubella*:	
A. One dose of Rubella vaccine on or after their first birthday OR	Date: _____ (mm/dd/yy)
B. Serologic test positive for Rubella antibody *** See note	Date: _____ Result: _____ (mm/dd/yy)
*Measles, Mumps, Rubella (MMR)/Varicella vaccines if not given on same day MUST be 30 days apart.	
**Combined MMR Vaccine is vaccine of choice if recipients are likely to be susceptible.	
***Must be the date of diagnosis or test collection; not when primary care provider signed immunization form.	

Hepatitis B (HVB Series) must show proof of:	
A. Give 3-dose series (dose #1 now, #2 in 1 month, #3 approximately 5 months after #2.) If a student does not follow the aforementioned guidelines when receiving the 3-dose series, the student may need to submit to a serologic test. ***** See note	Date # 1 _____ (mm/dd/yy) Date # 2 _____ (mm/dd/yy) Date # 3 _____ (mm/dd/yy)
B. Serologic test positive for Hepatitis B antibody *** See note	Date: _____ Result: _____ (mm/dd/yy)
***Must be the date of diagnosis or test collection; not when primary care provider signed immunization form.	
*****If anti-HBs is at least 10mIU/mL (positive), the patient is immune. No further serologic testing or vaccination is recommended.	
If anti-HBs is less than 10 mIU/mL (negative), the patient is unprotected from hepatitis B virus (HBV) infection; revaccinate with a 3-dose series. Retest anti-HBs 1-2 months after dose #3. If anti-HBs is positive, the patient is immune. No further testing or vaccination is recommended. If anti-HBs is negative after 6 doses of vaccine, patient is a non-responder.	

Name: _____

Date of Birth: _____

Varicella* must show proof of:	
A. Two doses of varicella vaccine on or after their first birthday and at least 30 days apart **** OR	Date # 1 _____ Date # 2 _____ (mm/dd/yy) (mm/dd/yy)
B. Serologic test positive for Varicella antibody OR ***See note	Date: _____ Result: _____ (mm/dd/yy)
C. Physician documented history or diagnosis of Varicella *** See note	Date Disease Occurred _____ (mm/dd/yy) Documented history after September 1, 1991 must have a month, day, and year.
*Measles, Mumps, Rubella (MMR)/Varicella vaccines if not given on same day MUST be 30 days apart. ***Must be the date of diagnosis or test collection; not when primary care provider signed immunization form. ****Only one dose of Varicella vaccine is needed if the student received first dose before the age of thirteen (13).	

New Requirement: Proof of Pertussis is now required by clinical affiliates.

Tdap	
Vaccine required once only: Note: Tdap booster every 10 years.	Date _____ (mm/dd/yy)

Tb Skin Test - Required Annually	
Tb Skin Test Administered	Date (mm/dd/yy): _____
Tb Skin Test Results & Date Read (mm/dd/yy)	Q Positive _____ mm Q Negative _____ mm Date _____
Chest X-ray (required IF skin test positive)	X-ray results: _____
Must provide signed documentation of results	Date (mm/dd/yy): _____

Seasonal Flu Shot (Taken after October 1)	Date _____ (mm/dd/yy)
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Physician or Approved Licensed Health Professional Information:	
Printed Name _____	
Address _____	
Signature of Primary Care Provider% _____	
Date : _____	

% - Validates all information on page one and two of the Immunizations Required by State Law/Clinical Facilities form.

Date of signature must be after last immunization or additional immunizations must be signed and dated separately.

+Vaccines administered after September 1, 1991, shall include the MM/DD/YY each vaccine was given.

NOTE: Students will be required to get a seasonal flu shot.
